Graduate Program Review
2012-2013

Department of
History
Randy McBee, Chair

College of
Arts and Sciences
Jeff Williams, Interim Dean

November 2012
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VI. **Conclusions** – a one- to two-page summary of the observed deficiencies and needs identified by your review. Highlight areas of greatest need and areas of significant contributions.

VII. **Appendices** – should include, but not be limited to, the following:
- Table of Contents
- A. Strategic plan
  - Attachment from Strategic Planning website
- B. Curriculum Map
- C. Graduate Course Offerings (table)
- D. Graduate Student Handbook
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I. Program Overview – A one to two-page summary of department’s vision and goals.

The Future and Vision
Increased Enrollments
Texas Tech’s goal of reaching 40,000 students by 2020 is the single most important issue facing our future goals and vision. There are essentially two questions: Can we effectively meet that goal and do we think it’s a reasonable one? The projections we’ve seen for increased enrollments would require increases in faculty lines to meet those numbers. As it stands now, our teaching workloads are commensurate with our publication expectations and the general consensus is that we could easily absorb some minor increases at the graduate level. Beyond that, and if we want to maintain our current teaching loads, additional faculty lines would be needed.

Given the current state of the job market would we want to increase the graduate population? While we’ve had good success at placing our Ph.D. candidates into teaching positions at colleges and universities, the likelihood of maintaining that success with the increases needed to make it to 40,000 are remote. The general consensus is that there is a limit to the number of Ph.D.s we could successfully place and the current number of degrees awarded is already near that limit.

Distance Education
The other issue we face involves distance courses. In the College of Arts & Sciences the Department of History has traditionally offered as many distance courses as any department. That changed over the last three semesters for a number of reasons. There seems to be no obvious direction coming from upper administration about distance courses and funding for distance courses has been cut. In past years faculty could earn additional compensation for teaching distance courses. Now, distance courses can only be offered if they are taught as part of a faulty member’s required teaching load. That system works well in departments with enough faculty or other instructors but does not in history where all of our courses are full and are required teaching load barely meets the demand. As a consequence, our overall enrollments over the last three semesters has dropped slightly. For this next semester I’ve been able to find some instructors to help out with some distance courses and the Dean has offered to provide some funding for a couple courses.

At the same time, the overwhelming consensus among the faculty is that history is taught best in a face-to-face format. Several of my colleagues do an exceptional job in their distance courses but our main focus on writing-, reading-, and discussion-intensive teaching does not translate as well in the distance format. Distance courses will remain part of our typical class offerings but we do not feel distance courses are the panacea they have been made out to be.

Other Future Goals and Vision

- Continue to focus on our goal of diversifying the faculty and our fields of study/course offerings.
- Increase contacts and correspondence with our alumni and with local high schools to improve recruitment efforts. We recently sent out our first electronic newsletter and are on track to send out a newsletter three times a year.
• Attain a student to faculty ratio of less than 30 to 1. Our continued focus on courses that are writing, discussion, and reading intensive will only work if we maintain an appropriate ratio.

• Increase the number of tenured and tenure-track faculty teaching lower-division undergraduate courses (currently only at around 40%). We’ve become increasingly dependent upon GPTIs to teach our large U.S. surveys. These large surveys we feel are important to attracting history majors.

• Closely monitor teaching loads (and numbers of students per class) to promote more time for research and creative activity. Maintaining our current 2/2 load is absolutely essential if we are to remain a tier-one institution.
II. Graduate Curricula and Degree Programs

A. Scope of programs within the department

The Master of Arts in History Program

Master of Arts (Academic Preparatory Track):
Course Requirements
A student in this plan must successfully complete at least 36 hours of graduate work to receive the Master of Arts degree. A minimum of 24 hours must be taken in the History Department. This includes 12 hours taken at the 5000-level in a geographic area of concentration (US, Europe, or World) and 12 hours of electives. Of the electives, 6 hours must be chosen from geographic areas outside of the student’s geographic area of concentration. Also of the electives, students must take a minimum of 6 hours at the 5000-level and may take no more than 6 hours at the 7000-level. Students must also complete HIST 5304 (Historical Methods) and HIST 6301 (Research Methods Seminar) in the first semester they are offered after the student’s admission to the program. History 5304 and 6301 must also be taken before completing 6 hours of HIST 6000 (Master’s Thesis). Within this framework, students are strongly advised to plan their programs with the advice and consent of the Graduate Advisor and their thesis director.

36 hours distributed as follows:
- HIST 5304 (during the first semester it is offered after admission)
  3 hours
- HIST 6301 (during the first semester it is offered after completion of 5304)
  3 hours
- Geographic Area of Concentration
  12 hours
- Electives (of which 6 hours must be outside the Geographic Area of Concentration)
  12 hours
- Thesis (6000)
  6 hours
  36 total hours

Foreign Language Requirement
One Foreign Language is required for the MA degree according to the following guidelines:
1. Proficiency in one language other than English is required of all candidates for the Master of Arts degree.
2. For the purpose of the above listed requirements, "proficiency" in a language is defined according to the following parameters:
   - native speaker status as certified by the Graduate Studies Committee
   - attainment of a grade of C- or better in a fourth semester undergraduate course (in Texas numeration, the 2302 course)
• attainment of a grade of B- or better in the second semester of an accelerated graduate language course (in Texas numeration the 5342 course)
• other class work equivalent to the above OR
• demonstration of an equivalent level of competency through an approved examination (administered by the Department of Classical and Modern Language and Literature when possible, by an approved outside agency, or by a scholar with demonstrable experience in the language in question) or by some other means acceptable to the committee

Thesis
Thesis work is directed by a committee consisting of at least two members of the History Graduate Faculty. Frequently a third member, who may be a scholar with relevant expertise from the history department, another department, or even from another university, is added if the thesis director, student, and Graduate Advisor conclude that the nature of the thesis topic warrants it. Students may select any member of the History Graduate Faculty as the director of their theses; the Graduate Advisor is available for consultation if a student desires. Usually a student, with the approval of the thesis director, chooses the other committee member. A degree plan that includes a listing of committee members must be filed with the Graduate Advisor by the end of the student’s second semester of graduate coursework. Subsequent changes made to the committee must be filed with the Graduate Advisor.

When the student and his or her advisors have arrived at a general plan for the thesis, a written proposal (in outline or narrative form) shall be presented to each member of the thesis committee. Proposals should be presented no later than the beginning of the student’s third semester of coursework. The proposal will be evaluated, revised if necessary, and approved by all committee members.

The completed thesis should demonstrate the student's competence to research a historical problem, to organize a rather sizable mass of information, and to present the findings on the topic selected in a clear and accurate form.

MA students must submit to the Graduate Studies Coordinator a hard copy of the penultimate draft of their thesis a minimum of three weeks in advance of the Graduate School's semester deadline for the defense. This hard copy must be accompanied by the committee chair's signature, which means that the chair believes the thesis is ready to defend. The Graduate Coordinator will circulate copies (electronic or hard) to all members of the committee, who will also acknowledge that they have received the thesis by the appropriate deadline.

The thesis is not in final form until after the defense and any required changes have been successfully completed.
Thesis Defense
After the thesis has been approved by the committee, students are required to pass an oral defense of this thesis. The committee chairperson must file a written report of the outcome of the defense with the Graduate Dean and the Graduate Advisor.

Terminal Master of Arts (Non-Thesis, Professional Enrichment Preparatory Track)
This plan is designed to assist persons for whom a two-year graduate degree would provide career advancement in a chosen or desired field other than that for which a history Ph.D. is required. The focus of the terminal MA is on providing a platform for developing critical analytical skills (reading, written, and oral) within a historical framework. The program provides intense study of up to three interrelated geographic, temporal, and/or thematic fields. The terminal MA concludes with the presentation of a portfolio. It does not end in the completion of a thesis-length work. For this reason the terminal MA track is not intended whose interests are oriented toward undertaking Ph.D. work in history.

Some of the careers for which obtaining a terminal MA in History may be an asset include:

- Education (K-12) Archivist/Archival Administration
- Education (Community College) Public Historian
- Library Studies Corporate Management
- Non-Governmental Agencies Community Organizer
- Journalism Public Affairs
- Campaign Management Political Activism
- Genealogist Historical Consultant

The Doctor of Philosophy in History Program

The History Doctoral program requires sixty (60) hours beyond the Bachelors. Thirty (30) of those hours must be taken at Texas Tech University.

Doctoral students must choose three fields of study for their programs organized according to the following requirements:

Major Geographic Field (30 hours)
Upon entering the program, all Doctoral Students must first declare their Geographic Major Field from among the following three fields. Each geographic field requires a sequence of courses designed to provide the student with the necessary background for teaching competence in the entire breadth of the geographic field:

United States
Those students offering U.S. History as their Major Geographic Field must take the following core courses:

- History 5311 – Historiography of Early America
• History 5312 – Historiography of 19th Century America
• History 5313 – Historiography of 20th America

**Europe**
Those selecting Europe as a geographic field must:
• take as a core course History 5305 – Historiography of European History
• are required to choose, in consultation with and with the approval of their committee, two other core courses:
  o two 5000-level European History readings courses that satisfy their particular area and era of specialty

**World**
Students who choose World History as their Major Geographic Field must
• take as a core course, 9 hours of differing World History “Studies in” courses excluding History 5307 – Historiography of the World (which is already a general PhD degree requirement)

Within their primary geographic field students must also choose two emphases represented by two different faculty members within that geography. The selection of those emphases is left to the discretion of the student, their faculty advisor and their committee.

**Secondary Geographic Field (9 hours)**
Students must also select one Secondary Geographic Field (one of the two geographies not selected for the Major field) and a faculty member to represent that field.

**One Thematic Field (9 hours)**
Students must also select one thematic field from the following list (or petition the Graduate Studies Committee for approval of a thematic field not appearing on the list) and complete nine hours of coursework in that thematic field. *Therefore students are required to select a committee member for the Thematic Field who does not represent either of their geographic fields.*

State & Nation Building
Borderlands
Globalization
Urbanization
Economic & Business
Sports & Recreation
Religion
Science, Medicine & Technology
Environmental
Memory & Memorialization
Comparative Imperialisms

Propaganda, Rhetoric, & Ideologies
Indigenous Peoples
Gender & Sexuality
Labor & Working-Class Studies
Race & Ethnicity
War & Diplomacy
Politics
Atlantic World
Cultural Theory/Studies

Diaspora & Immigration
Genocide & Ethnic Cleansing
Other Required Courses (12 hours)
  • **HIST 5304: The Nature of History**
    All doctoral students who have not previously taken HIST 5304-The Nature of History are required to take it in the first fall semester of their Ph.D. program.
  
  • **HIST 6301: Research Methods Seminar**
    All doctoral students must also take HIST 6301: Research Methods Seminar after the student has earned a grade of B or higher in HIST 5304.
  
  • **HIST 630_: Research Seminar**
    In the 60 hours required beyond the BA for the Ph.D. degree in the Department of History, all students must have taken a total of 6 hours of 6000-level Research Seminar Courses.
  
  • **HIST 5307: Historiography of the World**
    All doctoral students regardless of which primary or secondary fields they choose are required to take HIST 5307 – Historiography of the World.

**No more than 15 of the 60 hours of coursework required beyond the BA can be taken at the 7000-level (i.e., no more than five 7000 courses can be taken and counted as part of a student’s PhD degree plan) **

Other Program Requirements:
  **Dissertation (12 hours minimum)**
  Dissertations may be written in U.S., European, or World history (projects in other areas require the specific approval of the department’s Graduate Studies Committee).

**Foreign Language Requirement**
  One Language according to the following guidelines:

  If not satisfied at the Master of Arts level, proficiency in one language other than English is required of all candidates for the Doctor of Philosophy degree. Proficiency in other languages and/or greater linguistic fluency in a language will be required (or not required) for the Doctor of Philosophy degree as specified by the candidate’s exam committee in their formal degree plan. The language proficiencies specified therein will reflect the judgments of the Director of Graduate Studies, the Faculty Advisor, and the examination committee about the linguistic competencies the candidate will need in order to successfully complete dissertation research in his or her proposed area(s) of specialization.

  For the purpose of the above listed requirements, "proficiency" in a language is defined according to the following parameters:
  
  • native speaker status as certified by the Graduate Studies Committee
  • attainment of a grade of C- or better in a fourth semester undergraduate course (in Texas numeration, the 2302 course)
  • attainment of a grade of B- or better in the second semester of an accelerated graduate language course (in Texas numeration the 5342 course)
  • other class work equivalent to the above OR
demonstration of an equivalent level of competency through an approved examination (administered by the Department of Classical and Modern Language and Literature when possible, by an approved outside agency, or by a scholar with demonstrable experience in the language in question) or by some other means acceptable to the committee, the Department, and the Graduate School.

For the purposes of the above listed requirements, "linguistic fluency" is defined in two alternative ways:

• either the candidate should be able to demonstrate the ability to conduct an unprepared spontaneous complex conversation with a native speaker, for a duration of five minutes or longer, in such a way that he or she can be easily understood
• or, the candidate shall have completed two upper division courses (with grades of C- or better) or graduate courses (with grades of B- or better) in the language in question (that is, two advanced courses beyond the 2302 or 5342 sequences or their equivalents).

Comprehensive Examination
Doctoral students who have finished their coursework in history (and in their outside minor field if they select one) are expected to take qualifying exams as soon as possible. All coursework should normally be completed in the semester prior to the qualifying exam. All incompletes must be completed before a student will be allowed to sit for the comprehensive exam. Limited delays to complete language requirements or because of full-time employment may be requested one year at a time, but will not be extended beyond a maximum of five years because of the difficulty of completing qualifying exams after a greater time lapse. The chairperson of the advisory committee, after a formal meeting with the committee, will certify in writing to the Director of Graduate Studies that the candidate has met all the requirements for taking the qualifying examination. The Director of Graduate Studies will announce to the department the names of all candidates standing for qualifying examinations each semester.

In the qualifying examination, the student is expected to demonstrate a very high level of factual knowledge, an insight into problems of meaning and interpretation, and a command of the historiography and literature of the fields selected.

When a student has reached the last semester of coursework for the PhD, the student with the advice and consent of their Advisory Committee and the Director of Graduate Studies will consult the Graduate Coordinator to select a suitable date for their comprehensive examinations with the following restrictions:

• No exams will be allowed to occur during Finals.
• The student’s Advisory Committee must unanimously agree that the student is sufficiently prepared for their Comprehensive Exams.
• Arrangements for all exams must be completed at least one month prior to the scheduled date of the first exam.
The Comprehensive Exam consists of two separate steps outlined below. Students must successfully pass each step before moving onto the next:

1. Written Examinations
The first element of the Comprehensive Exam is four written 6-hour exams over the student’s primary geographic field (one for each emphasis), outside geographic field and thematic field.

Procedure for Scheduling of Written Exams
- Student obtains scheduling form from the Graduate Studies Coordinator
- Student obtains signatures of all Committee members (i.e., their agreement to the proposed dates/order of exams)
- Student submits the form to the Graduate Studies Coordinator
- Graduate Studies Coordinator submits the form to the Departmental Executive Secretary who then schedules the rooms/computers for the exams and notifies the student and the Director of Graduate Studies that the scheduling is completed.

Scheduling of written exams must adhere to the following restrictions:
- No exams will be allowed to occur during Finals.
- The student’s Advisory Committee must unanimously agree that the student is sufficiently prepared for their Comprehensive Exams.
- Arrangements for all written exams must be completed at least one month prior to the scheduled date of the first exam.
- All written exams must occur within a two week period (therefore the last written exam can occur not later than 14 days after the first written exam). The oral exam must occur within ten days of the last written exam.
- In the event that a scheduled exam is cancelled or postponed by the student scheduling the exam (for reasons other than serious illness, etc) the student must wait until the next semester to reschedule the exam.

For any exam occurring between the end of the Spring Semester and the First Day of the Fall Semester, the Exam Scheduling form must be turned in to the Graduate Studies Coordinator no later than May 1st.

The written exams will be designed by the faculty members representing the student’s chosen fields, in accordance with the following parameters:
- Each exam is to be picked up by the student by 9:00 am and returned by 3pm.
- Each exam must be 10-15 pages in total length.
- Each exam may require the student to answer 1-3 questions each.
- The answers required for each question of the exam must be of a roughly equal length agreed upon beforehand by the two Major Geographic Field Advisors.

History
Below is a sample written exam schedule:

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Exam</td>
<td>First Exam picked up @ 9:00 am</td>
<td>OFF</td>
<td>Second Exam</td>
<td>OFF</td>
<td>Third Exam picked up @ 9:00 am</td>
<td>Off</td>
<td>Off</td>
</tr>
<tr>
<td></td>
<td>3:00 pm</td>
<td></td>
<td>3:00 pm</td>
<td></td>
<td>3:00 pm</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>First Exam Returned</td>
<td></td>
<td>Second Exam Returned</td>
<td></td>
<td>Third Exam Returned</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Week 2       | Fourth Exam picked up @ 9:00 am             |         |                           |          |                                             |          |
|              | 3:00 pm                                     |         |                           |          |                                             |          |        |
|              | Fourth Exam Returned                        |         |                           |          |                                             |          |        |

The advisors for each field/emphasis will grade their respective sections of the written exam, and then in consultation with one another, determine whether or not the student is allowed to move onto the Oral portion of the examination.

Exams must be written in a word processing format with consecutively numbered pages throughout. Any exception to using a word processing program for the written exams (i.e., hand written exams) must be approved by the student’s committee ahead of time. Completed exams and original question sheet should be returned to the Professor, and the student.

**Regulations for the Administration of Specific Exams:**
The individual committee’s goals for the comprehensive exam shall be conveyed to the student in a meeting by the beginning of the semester of the exam. The purpose of this meeting is to make sure the student is aware of the requirements of the exam and his/her responsibility in compiling and preparing the necessary materials.

If a student elects to have an optional fourth field (a fifth member of the testing committee), the Graduate School requires that they be examined in that field as well. This examination must be scheduled in consultation with the student’s committee and the entity administering that examination (other members of the department, an outside department, etc).

2. **Oral Examination**
The Final element of the exam will be an oral examination no more than ten days after the submission of the written Major Geographic Field exam. The oral examination includes the
representatives of all of the student’s fields and is an opportunity for the committee members to more closely examine the student’s mastery of the major geographic, outside geographic and thematic fields. The members of the committee may ask questions that relate to the student’s fields and as well as the written exams.

At the end of the Oral Examination, the Exam Committee will convene without the student and determine whether or not the student has passed and will be admitted to candidacy. The decision must be unanimous. They will then ask the student to return to the room and inform them of the results of the Oral Examination.

**Student Preparation for the Comprehensive Examination**

**Bibliographies:**
In addition to completing the courses outlined in their Degree Plan, students should also obtain copies of readings lists in their fields from their professors and field advisors and undertake independent reading from those lists. Reading lists are intended as introductory guides to the essential literature of each field of study. However, in order to arrive at a degree of mastery in a field, students are expected to become familiar with many works not included on the reading lists or syllabi. Students are expected to actively contribute to the larger bibliographies and do the independent work required to feel confident in the field. The members of the committee will supervise the student in order to ensure the bibliographies meet the standards set forth by the Graduate Studies Committee.

**Historiographical Essays and Other Evidentiary Written Material:**
Historiographical essays should describe, analyze, and evaluate the development of historical writing on the topic. They should describe how interpretations of the subject have changed over time and analyze why these changes occur. They should indicate how historians have defined the central issues and evaluate how new methods, interpretations and sources have affected the literature. Where possible, the essays should refer to standard works that exemplify particular schools of thought or historiographical trends and also evaluate the strengths and weaknesses of various interpretations. The thesis and method of each work should be clearly stated. While it is understood that such essays cannot include all works considered significant by the faculty, essays should discuss at least six to ten significant works. Reading lists are pertinent but not exclusive guides to the significant literature.

Interpretive essays should directly answer each question as fully as possible and should present a thesis and develop an interpretation in a coherent, well-organized essay free of significant factual and grammatical error. Interpretive essays should reflect a knowledge of the essential literature pertaining to the question by discussing specific works that have shaped their interpretation.

Other supporting materials will be in direct consultation with the field advisors and subject to the approval of the entire committee and the Graduate Studies Committee.

**Failure to Pass the Comprehensive Examination**
If a student fails the qualifying examination, they may repeat it one time, after at least one semester. A student’s committee may decide that, after the written or oral portion of the exam,
the student requires additional work in one or more fields in order to pass the comprehensive exam. The student may be required to read more extensively in a particular field (or fields) and write additional essays under the supervision of the field advisor by the end of the additional semester. By the end of that additional semester, the student will take the written examination in the fields they did not pass and take another oral examination ONLY ONE ADDITIONAL TIME two weeks after submission of the written portion. If the student does not pass the exam at that point, the student will be released from the program.

After Passing the Comprehensive Exam
The chairperson of the committee for a student taking qualifying examinations shall place a written report of the outcome of the exams in the departmental files within two weeks following the completion of the examination process. The written report (and the accompanying Graduate School “Doctoral Program Qualifying Exam and Admission to Candidacy Recommendation Form”) must be filed with the Graduate Studies Coordinator. The chairperson will also send copies of the written report to the Dean and the Director of Graduate Studies. This report should reflect the general quality of the student's performance on both the written and the oral portions of the examinations in all fields and the nature of the committee's decision, including any additional requirements or provisos attached to that decision. A supplemental report should also be filed on the completion of any additional requirements.

Admission for Candidacy
When students have satisfactorily completed all the requirements established in their doctoral programs (except the courses in which they are currently enrolled), the qualifying examinations in history, and all requirements in their minor field (if the program includes a minor), then the chairpersons of their committees shall write the Graduate Dean and recommend their admission to candidacy for the doctorate. This can be done in the same letter reporting the successful completion of the qualifying examination. The process by which the Graduate Council acts on this recommendation is described in the Texas Tech Graduate Catalog.

Time Limits
Students must be admitted to candidacy at least four months prior to the date of graduation. All work toward the doctorate must be completed within four years after the admission to candidacy or eight years after initial graduate enrollment, whichever comes first.

The 99 Hour Rule
Students not making timely progress toward completion of the doctoral degree are subject to termination by the Graduate Dean. Because the Texas Legislature has capped fundable graduate study at 99 doctoral hours and imposed sanctions upon universities permitting registration for excess hours, graduate students will not be supported as TAs, RAs, or GAs beyond 99 doctoral hours and will be required to pay out-of-state tuition, regardless of residence status. The maximum time allowed for completing the doctoral degree is eight years. Any exceptions or extensions must be approved in advance by the Graduate Dean.
Dissertation
At the commencement of their dissertation work, students may – with the approval of their advisory committee, the Director of Graduate Studies, and the prospective new member(s) of the committee – reconstitute their advisory committee to obtain more expertise in their specialized area of research. The Department particularly encourages students to consider reconstituting their committee in cases where their research interests or even dissertation topic have shifted to the point that the previous committee as constituted no longer matches those goals. Subject to the approvals specified above and to the approval of the Graduate School, a reader with relevant expertise may be drawn from other departments or even other universities.

When students and their advisors have arrived at a general plan for the dissertation, a written proposal (in outline or narrative form) shall be presented to each member of the advisory committee. At a meeting or meetings of the committee, the proposal will be evaluated, revised if necessary, and approved.

The dissertation should represent a contribution to the discipline, either as a reevaluation of a subject or as an original contribution to knowledge. It should demonstrate a high-level command of research techniques and the ability to organize materials and present them clearly.

The chairperson of the advisory committee is primarily responsible for directing the research and writing of a dissertation, with the other members acting in an advisory capacity. When the chairperson has approved a draft, it should be circulated to the rest of the committee, allowing each member sufficient time to read and evaluate the work.

Doctoral students must submit to the Graduate Studies Coordinator a hard copy of the penultimate draft of their dissertation a minimum of six weeks in advance of the Graduate School's semester deadline for the defense. This hard copy must be accompanied by the committee chair's signature, which means that the chair believes the dissertation is ready to defend. The Graduate Coordinator will circulate copies (electronic or hard) to all members of the committee, who will also acknowledge that they have received the dissertation by the appropriate deadline.

The dissertation should not be in final form until the final oral exam and any required changes have been successfully completed.

Dissertation Defense
A defense of the dissertation is held after the committee has approved the final working draft. This examination is open to the public, although the doctoral committee asks most of the questions and only the committee may vote on the outcome of the examination. Public notice of the examination must be given three weeks prior to the exam through the Graduate School (on the procedures for this notice, see the Graduate Catalog). The chairperson of the committee must send written notice of the outcome of the exam to the Graduate School and the Director of Graduate Studies.
B. Number and types of degrees awarded

### Degrees Awarded - Academic Year

(History)

Source: Institutional Research and Information Management

Chart prepared by The Graduate School

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Graduate Program Degrees Awarded

Source: Institutional Research and Information Management
### Comparison of Degrees Awarded - Fall Data

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C. Undergraduate and graduate semester credit hours

![Bar chart showing AY SCH compared to Budget (History). Source: Institutional Research and Information Mgmt. Chart prepared by The Graduate School.](chart)

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D. Number of majors in the department for the fall semesters

![Bar chart showing Enrollment by Level - Fall Data (History). Source: Institutional Research and Information Mgmt. Chart prepared by The Graduate School.](chart)

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## Graduate Program Enrollment

*Source: Institutional Research and Information Management*

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E. Course enrollments over the past six years (enrollment trends by course)

- Figures are totals – classes may be offered more than once a year

**Course Enrollments by Academic Year**

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F. Courses cross listed (syllabus included behind)

Does Not Apply to History Department
## III. Faculty

A. Number, rank, and demographics of the graduate faculty

### Teaching Resources (History)

![Bar chart showing faculty demographics over time for various universities.](chart)

### Comparison of Full-time Faculty

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B. List of faculty members

List all faculty who were employed by your department during the six years of this review

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N = # of full time faculty contributing  F = # of full time faculty in department

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N = # of full time faculty contributing  F = # of full time faculty in department
Graduate Student Committee’s faculty have served for the past 6 years

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E. Assess average faculty productivity for Fall semesters only (use discipline appropriate criteria to determine)

### FACULTY WORKLOAD

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History
IV. Graduate Students

A. Demographics of applicants and enrolled students

![Graduate Student Summary by Category - Fall Data (History)](#)

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![Graduate Student Summary by Year - Fall Data (History)](#)

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### History

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B. Test scores (GRE, GMAT and/or TOEFL) of enrolled students

![Average GRE Scores for Enrolled Graduate Students - Fall Data (History)](image)

C. GPA of new students

![New Graduate Students GPA by Level - Fall Data (History)](image)
D. Time to Degree in Years – Average years to graduate for all students graduating each year

**Time to Degree in Years (History)**

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Average years to graduate for all students graduating each year

*Source: Institutional Research and Information Office*

*Chart prepared by The Graduate School*
E. Number of RA’s, TA’s or GPTI’s, with total number of graduate students in the program.

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F. Initial position and place of employment of graduates over the past 6 years

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<td>Hoover, Ph.D., David S</td>
<td>Teacher</td>
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<td>Luft, Garrett Paul</td>
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<td>Midwestern State</td>
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<td>Director</td>
<td>Westminster Presbyterian</td>
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**2008-2009**

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<tr>
<td>Bryant, Ph.D., Dino L</td>
<td>Lecturer</td>
<td>Marian University</td>
<td>Indianapolis, IN</td>
</tr>
<tr>
<td>Burton, Ph.D., Judd Henry</td>
<td>Professor</td>
<td>West Texas A&amp;M University</td>
<td>Canyon, TX</td>
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<td>Campos, Ingris Y</td>
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<td>Pecos College</td>
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<td>Childs, Ph.D., Travis M.</td>
<td>Instructor</td>
<td>Cameron University</td>
<td>Lawton, OK</td>
</tr>
<tr>
<td>Edgeller, Johnathan James</td>
<td>Business Banker</td>
<td>JP Morgan and Chase</td>
<td>Richmond, TX</td>
</tr>
<tr>
<td>Elmore, Maggie J</td>
<td>Ph.D. Candidate</td>
<td>UC Berkeley</td>
<td>Berkeley, CA</td>
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<td>Lass, Cody Lee</td>
<td>Ph.D. Candidate</td>
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**2009-2010**

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<tr>
<td>Barrows, Tucker R</td>
<td>Teacher</td>
<td></td>
<td>Middle East</td>
</tr>
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<td>Callaway, Beth Elaine</td>
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<td>Ph.D. Candidate</td>
<td>University of Mississippi</td>
<td>University, MS</td>
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<tr>
<td>Hickman, Chris William</td>
<td>Retail</td>
<td>Dallas Area</td>
<td>Dallas, TX</td>
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<tr>
<td>Kocsan, Matthew C</td>
<td>Ph.D. Candidate</td>
<td>Tulane University</td>
<td>New Orleans, LA</td>
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<tr>
<td>Lambert, Melissa Lane</td>
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<td>Lummus, Wesley W</td>
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<td>University of Minnesota</td>
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History
<table>
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<th>City, State</th>
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<tbody>
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<td>Nyguen, Hai Thanh</td>
<td>Ph.D. Candidate</td>
<td>Texas Tech University</td>
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</tr>
<tr>
<td>Snyder, Kathryn Elizabeth</td>
<td>Ph.D. Candidate</td>
<td>College of William and Mary</td>
<td>Williamsburg, VA</td>
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<tr>
<td>Southard, Ph.D., John D</td>
<td>Visiting Lecturer</td>
<td>Georgia State University</td>
<td>Atlanta, GA</td>
</tr>
<tr>
<td>Strickland, Jonathan Dean</td>
<td>High School Teacher</td>
<td></td>
<td>Arizona</td>
</tr>
<tr>
<td>Weaver, Robert Garland</td>
<td>Archivist</td>
<td>Southwest Collections</td>
<td>Lubbock, TX</td>
</tr>
<tr>
<td>Wolf, Michael Allen</td>
<td>Senior Business Analyst</td>
<td>Spectra Energy Corporation</td>
<td>Katy, TX</td>
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**2011-2012**

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<tbody>
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<td>Anselmi, Joseph Keith</td>
<td>Teacher</td>
<td>Houston ISD</td>
<td>Houston, TX</td>
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<tr>
<td>Devilla, David John</td>
<td>MA Education Student</td>
<td>New York University</td>
<td>New York, NY</td>
</tr>
<tr>
<td>Lackner, Jacob</td>
<td>Graduate Teaching Asst</td>
<td>U of Oklahoma</td>
<td>Norman, OK</td>
</tr>
<tr>
<td>McCasland, Wesley Wade</td>
<td>Musician</td>
<td></td>
<td>Boulder, CO</td>
</tr>
</tbody>
</table>

G. Type of financial support available for graduate students

The Department of History provided several types of financial support to its Graduate Students including:

**Departmental Fellowships**
As funding permits, the History Department occasionally awards fellowships to particularly deserving new applicants. In the past these fellowships have provided a stipend (roughly equivalent to that of a Teaching Assistant) to allow the student to concentrate solely on their studies for either the first semester or the first year.

**Competitive Fellowships Awarded by the Graduate School**
Every year the department nominates its most promising MA and PhD applicants for the prestigious AT&T Chancellor's Fellowships and the CH Foundation Doctoral Fellowships. These fellowships provide an additional amount ($3,000 for two years for an MA, and $4,000 for four years for a PhD) on top the Teaching Assistant Stipend. The materials from the Department’s Nominees are then forwarded to the Graduate School where they compete with applicants from departments across the University for these fellowships. Over the last several years the History Department has been very successful in obtaining these fellowships, including three over the last two years.

**Teaching Assistantships**
The Department of History awards Teaching Assistantships annually. The appointment carries an annual stipend and includes in-state tuition status and the waiver of some fees. Teaching Assistant duties range from grading to supervising Discussion Sections for Freshman Survey courses to teaching independent sections of U.S. History The selection process is competitive.
and decisions for the next academic year are made in March of each year. Depending on
departmental staffing needs and individual performance both as a student and as a teacher,
Teaching Assistantships can be renewed for up to one year for M.A. students and three years for
Ph.D. students. To apply, current students should indicate this in writing to the Director of
Graduate Studies and new applicants to the program should follow the instructions on the
application for the Department of History. Those applying after the annual selection will be
considered for any vacancies that arise during the academic year.

GTA’s may express their preferences in terms of assignments, but ultimately Departmental
needs take priority. GTA work is expected to average 20 hours per week, but most GTA’s find
that their workload is heavier in some weeks than in others. Each semester, GTA’s do not
complete their work until final exams are over and they have turned in final grades. Teaching
Assistants are expected to attend the lectures the professor gives to the class. TA’s who are
assigned to courses with discussion sections must also meet those classes. Should TA’s be
unable to meet their classes on occasion, they should inform the professor and, if at all possible,
arrange for someone else to cover the classes for them. TA’s are usually assigned a total of 70
to 100 students.

**Graduate Part-Time Instructors**

After demonstrating teaching competence as a TA, PhD students may be assigned to teach their
own sections of Department courses as a Graduate Part-Time Instructor (GPTI’s). In order to
serve as a GPTI, a PhD student must have successfully passed their comprehensive exams.

Graduate Part-Time Instructors normally teach 60 to 70 students, in either one class or two, as
suitable for the Department course schedule. They have responsibility for choosing texts,
devising syllabi, presenting lessons, and grading; they should fulfill these duties consulting with
their faculty teaching mentor. Should they be unable to meet their classes on occasion, they
should make alternative arrangements for the students. They are also expected to adhere to the
same guidelines which govern the rest of the University’s faculty as outlined in O.P 64.03

Occasionally, the department has needs for GPTIs to teach upper division courses (at the 3000-
level) or large sections of survey courses with Teaching Assistants. Those decisions are made
based upon the Department Chair’s estimation of the department’s current course needs and the
particular abilities/specialties of the current GPTI’s. However, individual GPTI’s may request
that they be considered to teach a particular course or courses by filling the GPTI Course
Request form which appears in the indices of this handbook.

**Research Assistant Opportunities on Campus**

The Southwest Collection and the Vietnam Archive often employ History graduate students.
Students are directed to those organizations for their current application rules.

**Scholarships**

Each year the Graduate School awards scholarships. Holders of competitive scholarships
totaling $1000 or more for the academic year are granted in-state tuition status for that year.
Students should consult the Graduate School Funding website for information on current
competitions and opportunities.
Travel and Research Funding
The History Department has some funds available for graduate student research travel and travel to professional conferences. Phi Alpha Theta’s local Zeta Iota chapter also has some limited funds for travel. Both are competitive and application details can be obtained from the Director of Graduate Studies. Each year the Graduate School has a competitive stipend for Ph.D. summer research. Please see the Graduate School website or the Graduate Program Coordinator for details of the current competition deadlines and requirements early in the spring semester.

General Financial Aid
Students are directed also to the TTU Financial Aid office located in West Hall. Graduate students are classified as independent by the federal government and currently are eligible for approximately $18,500 in loans annually. The Financial Aid office can also direct you to other university and private scholarship and grant opportunities as well as work-study and on-campus employment. The Graduate School also has the Gelin emergency loan fund.

Work Study Funding
The Department of History also encourages all of its graduate students to apply for federal work study funding. Federal work study can pay up $8,000 of your TA stipend. The more students who get a portion of their TA stipends paid for through work study, the more total TAs we can hire, thus lightening the teaching load for all TAs. To apply for work study funding follow the procedure outlined below.

Fill out the FAFSA as soon as possible. When you get your award letter, if it states that you are eligible for significant amount of work study and that amount when subtracted from your loan eligibility won’t adversely affect your ability to make ends meet, fill out the attached form and send it to me. We will then put through the necessary paperwork to hire you through Work Study. If you are not eligible for a significant amount of Work Study funding and/or it will adversely affect your other forms of financial aid, simply let us know that and you won’t have to do anything more, but please do fill out the FAFSA and mark the Work Study box at least. The Work Study contact in Student Financial Aid is Nedra Goodrich. Please contact her (806.834.2919 or nedra.goodrich@ttu.edu) with any questions.

History Department Grants and Scholarships
The History Department has a number of small endowments dedicated to assisting graduate students in their professional development. Most endowments specify a particular type of recipient, for example, one studying Latin American history, or one at the dissertation stage. Some of these accounts provide funds directly to students. Others are set up as scholarships that pay students' tuition and fees, with any surplus refunded to the prize winner. Talk to the Graduate Coordinator for specifics about the procedure for applying for these awards.

The Department tries to maintain a significant budget for graduate students to travel to academic conferences where they are presenting papers at conferences. Application forms can be obtained from the Graduate Coordinator.
The Department also maintains a significant budget to support ABD graduate students in their initial dissertation research. Upon reaching ABD status, contact the Graduate Coordinator to request these funds. The form to request them also appears in the appendices of this handbook. **Departmental Travel and Research Awards given at the End of the Year Banquet Include:**

- The Graves Scholarship
- The Hayes Latin American History Scholarship
- The Kinchen Scholarship
- The Mozelle Rushing Scholarship
- The Vigness Memorial Scholarship
- The Phi Alpha Theta Scholarship
- The Woods Scholarship
- The Wallace Phi Alpha Theta Scholarship
- The Chamber Scholarship
- The Barr Dissertation Fellowship
- The Best Senior Seminar Paper
- The Harper Outstanding Teaching Assistant Award
- The Balch Outstanding Graduate Part-Time Instructor Award
- The Outstanding Graduate Student Award

Recently, the department has made an effort to make the funds from the awards above available for Graduate Students to use to conduct research travel over the summer. If you receive one of these awards at the annual banquet and you want to use the money for research travel over the summer, simply inform the Director of Graduate Studies and he will instruct you how to proceed.


### H. Number of students who have received national and university fellowships, scholarships and other awards

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<tr>
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<td>S.S. McKay Memorial</td>
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<td>W.B. and Mozelle Rushing</td>
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<td>Drs. Otto Nelson and Allan Kuethe Graduate</td>
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I. Percentage of full time master and doctoral students who received financial support.

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<th>Number of Ph.D. Students Full Time</th>
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<td>76</td>
<td>43%</td>
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<td>2007-2008</td>
<td>22</td>
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<td>76</td>
<td>43%</td>
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<td>2008-2009</td>
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<td>2009-2010</td>
<td>28</td>
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<td>2011-2012</td>
<td>34</td>
<td>30</td>
<td>80</td>
<td>80%</td>
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J. Graduate Student Publications and Creative Activities – Number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations by Master and Doctoral students in the department.

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<th>Thesis Diss.</th>
<th>Refereed</th>
<th>Non-Refereed</th>
<th>Poster Presentations</th>
<th>Other Activities</th>
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<td>11</td>
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<tr>
<td>2010</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>N/A</td>
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<td>2009</td>
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<td>3</td>
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<td>2008</td>
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<td>2007</td>
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<td>N/A</td>
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K. Programs for mentoring and professional preparation of graduate students

The Department of History has implemented several different types of programs and procedures to increase efforts to retain students and increase graduation rates. The programs and procedures include:

**Teaching Development**
The Department and the University offer GTA's a wide range of opportunities to enhance their instructional skills and to learn about higher education pedagogy. By taking advantage of workshops and discussions related to teaching, GTA's can make their workload more manageable in the present, and they can demonstrate their commitment to high-quality teaching to future employers.

**Graduate Student and Graduate Teaching Assistant Orientations**
All students entering the program are required to attend the Department’s Graduate Student Orientation usually scheduled sometime during the week before classes start.

All TAs are required to attend the Department’s annual TA training session which occurs during that week as well. Those admitted to the program or accepting a GTA appointment at spring semester will be required to attend the orientation scheduled for the following fall.

**Supervising Professors/Teaching Mentors**
All Faculty supervising Graduate Teaching Assistants are required to submit an evaluation letter of their GTAs at the end of the semester to the Graduate Coordinator to be placed in the students’ files.

Graduate Part-Time Instructors are assigned teaching mentors who assess their performance in the classroom, but the Department envisions the relationship between GPTI and mentor as supportive and collegial, more than evaluative. Teaching mentors stand ready to help GPTI's with designing syllabi, lessons, and written assignments; selecting readings, crafting lectures and discussions; and troubleshooting. The teaching mentors also write evaluations of Graduate Part Time Instructor’s' performance (see above, page 16).

**Professional Development**
Texas Tech University offers graduate students a wide variety of opportunities for professional development outside of the curriculum. Most graduate students discover that extra-curricular opportunities are just as significant in their formation of professional personae as coursework is. Savvy graduate students make time in their busy schedules to attend workshops, presentations, lectures, and conferences, and to participate in the life of the university as members of committees and task forces. In addition to gaining valuable experience, graduate students can have a significant impact on their program and the larger academic community.

The Graduate Studies Committee has prepared an "Agenda for Professionalization" that describes a variety of activities that graduate students should try to experience during their time at Tech. It is included in the Appendices to this Handbook.
Service Opportunities
The History Graduate Student Organization (HGSO) has officers and committees serving in a variety of roles. It is open to all graduate students in the Department. More information on this group may be found at the website, www.ku.edu/~histgso.

Graduate students are integrated into the governance structure of the Department in various ways. Graduate students serve on some Department committees; specifically two graduate students serve on the Graduate Studies Committee.

Intellectual Enrichment
Each year, the Department hosts a large number of guest lectures by visiting scholars. Some of these visitors are candidates for faculty positions in the Department. Graduate students are welcome to attend all these lectures, in some cases, the guest scholars also hold informal discussions with graduate students and faculty. By attending these events, graduate students not only gain knowledge about the discipline of history, but also invaluable contacts for their future career success.

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Academic conferences are one of the primary venues for the exchange of ideas, and graduate students often attend them. Although some conferences are held at Texas Tech, most take place in other places. Students can find out about these conferences from association newsletters, as well as from internet sources. Graduate students often are able to present their original research at these conferences; their advisors can let them know when they are ready to take this step.

Internet list serves can be a valuable source of information for professional historians. Certain lists are restricted to professionals, usually including graduate students; they tend to have a higher quality of discourse than lists that are open to everyone. Most lists are specific to a field; faculty members and advanced graduate students can direct beginning students to the most valuable ones. The History News Net hosted by George Mason University collects recent press stories of interest to historians, web address: http://hnn.us.

Progress Reports
At the end of each semester, all students in the graduate program must fill out the progress report relevant to their particular stage of the program and deposit it with the Graduate
Coordinator so that it can be added to their file. **Failure to turn in semi-annual progress reports will result in a hold being placed on the student’s enrollment.** The Graduate Coordinator will contact the graduate students to remind them of the due date of the Progress Report. The Progress Report form is located in the Appendix of this handbook. A form can also be obtained by emailing the Graduate Coordinator.

L. Department efforts to retain students and graduation rates.

The Department of History has implemented several different types of programs and procedures to increase efforts to retain students and increase graduation rates. The programs and procedures include:

**Teaching Development**
The Department and the University offer GTA's a wide range of opportunities to enhance their instructional skills and to learn about higher education pedagogy. By taking advantage of workshops and discussions related to teaching, GTA's can make their workload more manageable in the present, and they can demonstrate their commitment to high-quality teaching to future employers.

**Graduate Student and Graduate Teaching Assistant Orientations**
All students entering the program are required to attend the Department’s Graduate Student Orientation usually scheduled sometime during the week before classes start.

All TAs are required to attend the Department’s annual TA training session which occurs during that week as well. Those admitted to the program or accepting a GTA appointment at spring semester will be required to attend the orientation scheduled for the following fall.

**Supervising Professors/Teaching Mentors**
All Faculty supervising Graduate Teaching Assistants are required to submit an evaluation letter of their GTAs at the end of the semester to the Graduate Coordinator to be placed in the students’ files.

Graduate Part-Time Instructors are assigned teaching mentors who assess their performance in the classroom, but the Department envisions the relationship between GPTI and mentor as supportive and collegial, more than evaluative. Teaching mentors stand ready to help GPTI's with designing syllabi, lessons, and written assignments; selecting readings, crafting lectures and discussions; and troubleshooting. The teaching mentors also write evaluations of Graduate Part Time Instructor’s' performance (see above, page 16).

**Professional Development**
Texas Tech University offers graduate students a wide variety of opportunities for professional development outside of the curriculum. Most graduate students discover that extra-curricular opportunities are just as significant in their formation of professional personae as coursework is.
Savvy graduate students make time in their busy schedules to attend workshops, presentations, lectures, and conferences, and to participate in the life of the university as members of committees and task forces. In addition to gaining valuable experience, graduate students can have a significant impact on their program and the larger academic community.

The Graduate Studies Committee has prepared an "Agenda for Professionalization" that describes a variety of activities that graduate students should try to experience during their time at Tech. It is included in the Appendices to this Handbook.

**Service Opportunities**
The History Graduate Student Organization (HGSO) has officers and committees serving in a variety of roles. It is open to all graduate students in the Department. More information on this group may be found at the website, www.ku.edu/~histgso.

Graduate students are integrated into the governance structure of the Department in various ways. Graduate students serve on some Department committees; specifically two graduate students serve on the Graduate Studies Committee.

**Intellectual Enrichment**
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M. Percentage of Full-Time Master and Doctoral students per year – Fall Data

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of MA Students Full Time</th>
<th>Number of Ph.D. Students Full Time</th>
<th>Total Number of Students</th>
<th>Total Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-2007</td>
<td>22</td>
<td>11</td>
<td>76</td>
<td>43%</td>
</tr>
<tr>
<td>2007-2008</td>
<td>22</td>
<td>11</td>
<td>76</td>
<td>43%</td>
</tr>
<tr>
<td>2008-2009</td>
<td>24</td>
<td>15</td>
<td>77</td>
<td>51%</td>
</tr>
<tr>
<td>2009-2010</td>
<td>28</td>
<td>23</td>
<td>80</td>
<td>64%</td>
</tr>
<tr>
<td>2010-2011</td>
<td>31</td>
<td>25</td>
<td>76</td>
<td>74%</td>
</tr>
<tr>
<td>2011-2012</td>
<td>34</td>
<td>30</td>
<td>80</td>
<td>80%</td>
</tr>
</tbody>
</table>
V. Department

A. Department operating expenses

### Department Operating Cost - Academic Year (History)

<table>
<thead>
<tr>
<th>Year</th>
<th>Dept Op. Cost</th>
<th>Faculty &amp; Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/07</td>
<td>$114,020</td>
<td>36</td>
</tr>
<tr>
<td>07/08</td>
<td>$122,028</td>
<td>36</td>
</tr>
<tr>
<td>08/09</td>
<td>$41,130</td>
<td>37</td>
</tr>
<tr>
<td>09/10</td>
<td>$41,162</td>
<td>38</td>
</tr>
<tr>
<td>10/11</td>
<td>$41,193</td>
<td>40</td>
</tr>
<tr>
<td>11/12</td>
<td>$41,225</td>
<td>40</td>
</tr>
</tbody>
</table>

### Department Operating Costs as a Fraction of Employees

<table>
<thead>
<tr>
<th>Year</th>
<th>Dept Op. Cost /F&amp;S</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/07</td>
<td>$3,167.22</td>
</tr>
<tr>
<td>07/08</td>
<td>$3,389.67</td>
</tr>
<tr>
<td>08/09</td>
<td>$1,111.62</td>
</tr>
<tr>
<td>09/10</td>
<td>$1,083.21</td>
</tr>
<tr>
<td>10/11</td>
<td>$1,029.82</td>
</tr>
<tr>
<td>11/12</td>
<td>$1,030.63</td>
</tr>
</tbody>
</table>
B. Summary of Proposals (submitted)

**Summary of Number of Proposals Written and Accepted**

<table>
<thead>
<tr>
<th>Year</th>
<th>Foundation</th>
<th>State</th>
<th>Federal</th>
<th>Others</th>
<th>Successfully funded</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>D</td>
<td>M</td>
<td>D</td>
<td>M</td>
<td>D</td>
</tr>
<tr>
<td>2011</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D = proposals written by CO-PI's from your department only  
M = proposals written by CO-PI's from multiple departments

C. External Research expenditures

**SUMMARY OF FACULTY AWARDS BY HOME DEPARTMENT**  
*Source: Office of Research Services*

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Awards</th>
<th>Facilities &amp; Administrative</th>
<th>Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/07</td>
<td>1.50</td>
<td>$22,000</td>
<td></td>
</tr>
<tr>
<td>07/08</td>
<td>2.00</td>
<td>$22,000</td>
<td></td>
</tr>
<tr>
<td>08/09</td>
<td>1.12 $1,113</td>
<td>$13,440</td>
<td></td>
</tr>
<tr>
<td>09/10</td>
<td>0.25</td>
<td>$9,182</td>
<td></td>
</tr>
<tr>
<td>10/11</td>
<td>0.12</td>
<td>$90</td>
<td></td>
</tr>
<tr>
<td>11/12</td>
<td>1.00</td>
<td>$50,000</td>
<td></td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td><strong>5.99 $1,113</strong></td>
<td><strong>116,712</strong></td>
<td></td>
</tr>
</tbody>
</table>

D = proposals written by CO-PI's from your department only  
M = proposals written by CO-PI's from multiple departments
Comparison of Research Expenditures

<table>
<thead>
<tr>
<th></th>
<th>06/07</th>
<th>07/08</th>
<th>08/09</th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Iowa State University</td>
<td></td>
<td></td>
<td>42,981</td>
<td>97,380</td>
<td>32,515</td>
<td>31,712</td>
</tr>
<tr>
<td>Texas A&amp;M University</td>
<td>$186,000</td>
<td>$40,000</td>
<td>82,000</td>
<td>111,540</td>
<td>187,565</td>
<td>203,500</td>
</tr>
<tr>
<td>Texas Tech University</td>
<td>$22,000</td>
<td>$22,000</td>
<td>13,440</td>
<td>9,182</td>
<td>90</td>
<td>50,000</td>
</tr>
</tbody>
</table>
D. Internal Funding

<table>
<thead>
<tr>
<th></th>
<th>06/07</th>
<th>07/08</th>
<th>08/09</th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Enhancement</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Incentive</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Line Items</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Seed Grants</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Faculty Start-ups</td>
<td>$5,650</td>
<td>$13,728</td>
<td>$19,985</td>
<td>$33,168</td>
<td>$33,333</td>
<td>$40,833</td>
</tr>
<tr>
<td>Matching from VP of Research</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Special needs and opportunities</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Research Promotion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate School Fellowships</td>
<td>$16,600</td>
<td>$18,600</td>
<td>$14,300</td>
<td>$20,000</td>
<td>$10,500</td>
<td>$10,250</td>
</tr>
<tr>
<td>HEAF</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTALS:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

E. Scholarships and endowments

**Lawrence L. and Louise Graves Scholarship:** For undergraduate or graduate history students in any field of study. The recipient must have at least a 3.0 GPA and financial need may be considered.

**Robert A. Hayes Latin American History Scholarship:** For undergraduate or graduate history students with an interest in Latin American history. Selection is based on both academic achievement (at least a 3.0 GPA) and financial need.

**S.S. McKay Memorial Scholarship:** For deserving students writing theses or dissertations in Texas history. Based on character, academic achievement, writing ability, quality of initial research, and potential contribution of thesis.

**W.B. and Mozelle Rushing History Scholarship:** For a deserving undergraduate or graduate student in history. Selection based on academic achievement.

**David and Winifred Vigness Memorial Scholarship:** For undergraduate or graduate students in American or Latin American history with special consideration given to students in Mexican, Southwestern, or Texas history. Selection is based on academic achievement-at least a 3.0 GPA.

**Phi Alpha Theta Scholarship:** For deserving graduate students who are doing their Master’s Thesis or are working on their doctoral dissertation. Selection is based on academic achievement (3.5 GPA) and financial need.
Ernest Wallace Scholarship – Phi Alpha Theta: For undergraduate or graduate students who have excelled in history courses at Texas Tech University. Selection is based on academic achievement (3.5 GPA) and financial need.

Rachel E. Hudson European Studies Scholarship: Overall GPA of 3.25 and a minimum GPA in history or course of study of 3.5. The scholarship will go to an undergraduate or graduate student studying European and/or Imperial history. The money should be used for tuition, books, or cost incurred for research (copies, travel, fees, etc.).

Clint and Siva Chambers Scholarship: For graduate students who are conducting research on Southeast Asia or U.S. Western History.

Alwyn Barr Dissertation Research and Writing Fellowship: For graduate students who have passed their comprehensive exams and are at the research stage of their dissertation.

Idris Traylor European Research Travel Award: For graduate students conducting thesis or dissertation research on Russia or Continental Europe. The award id to be used to cover travel expenses associated with travel to archives and research stage of their dissertation.

Drs. Otto Nelson and Allan Kueth Graduate Scholarship: For graduate students who are at the research and writing stage of their thesis or dissertation.
F. Departmental resources for research and teaching (i.e., classroom space, lab facilities)

<table>
<thead>
<tr>
<th>Type of Space</th>
<th>Number of Rooms</th>
<th>Total Assignable Square Feet</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OFFICES:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty &amp; Administration</td>
<td>35</td>
<td>5,775 sq. ft.</td>
</tr>
<tr>
<td>Clerical</td>
<td>1</td>
<td>750 sq. ft.</td>
</tr>
<tr>
<td>Graduate Assistant</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Advising</td>
<td>1</td>
<td>500 sq. ft.</td>
</tr>
<tr>
<td>Emeritus</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>LABS:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Instruction Labs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Labs</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>STORAGE:</strong></td>
<td>1</td>
<td>135 sq. ft.</td>
</tr>
<tr>
<td><strong>LIBRARY:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CENTERS &amp; OTHER FACILITIES:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab (Instruction &amp; Research)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL SQUARE FEET:</strong></td>
<td></td>
<td>7,160 sq. ft.</td>
</tr>
</tbody>
</table>

G. HEAF expenditures

<table>
<thead>
<tr>
<th>Year</th>
<th>Labs</th>
<th>Classroom</th>
<th>Other (Identify)</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2010</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2009</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2008</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2007</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2006</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>
H. External Program Accreditation – Name of body and date of last program accreditation review, if applicable. Include description of body and accreditation specifics.

*** Has no accreditation body.
VI. Conclusion – a one- to two-page summary of the observed deficiencies and needs identified by your review. Identify areas of greatest need and areas of significant contributions.

Budget

Our budget for graduate student funding has experienced significant cuts over the last few years. Our budget for graduate students (our AOF budget) was reduced from $472,000 to $308,000 in the recent spate of budget cuts (or about a 35% reduction). Additional monies from course fees have allowed us to absorb this decrease in funding but we are not in a position to increase the number of students we fund or provide our TAs and GPTIs additional support.

Our department operating budget (M&O) has not increased during my tenure as chair nor did it increase during the tenures of the previous two chairs. During this time the department has added several new faculty lines and costs for everything have gone up. This budget is also the main source we use to fund faculty travel. We’ve been able to supplement these funds in various ways. We had used some additional funds we received from teaching distance courses. Those have disappeared. And we are currently using incentive money we receive for summer teaching increases (this is the second year we’ve received this additional support). While these additional funds have made a difference, there are no guarantees about the amounts we will receive or if this funding will continue. In the meantime we have also cut back where possible. We eliminated all of our phones except for a handful in our main office and advising office. We renegotiated contracts for copying machines and eliminated one of them, and reduced our mail service to once a day.

TA and GPTI Stipends

Our biggest deficiency is the amount we pay our Teaching Assistants and Graduate Part Time Instructors. Out Teaching Assistants make $11,750 for the nine month academic year, and there are no guarantees for summer funding. Our GPTIs make $13,720 for the nine month period. On top of this, MA students pay over $2,000 a year in tuition and course fees and Ph.D. students pay $1,200 for tuition and course fees. The amount we pay our students has not changed during my tenure as chair and it did not change during the previous chair’s tenure. While we have consistently attracted very good students to our program and the number of applications has increased over the last few years, we consistently lose out on some of the very best students who go elsewhere because of better funding opportunities. Whether or not increasing the pay would attract more students is debatable but our TAs and GPTIs do need a fair day’s wage for the work they perform.

At times we struggle to maintain equitable workloads among the faculty. While I was the department’s associate chair, I was able to reduce the number of courses faculty are required to teach to a 2/2 load, and we have maintained that workload for seven years. Tech’s basic
framework for counting workloads does not adequately take into account graduate students and several faculty (for many different reasons) spend a considerable amount of time working with graduate students. This disparity is particularly noticeable among twentieth century U.S. historians, modern European and Medieval historians, and historians who specialize in Asian history. Additional faculty lines would help us manage these demands better.

Space is the final issue that needs to be addressed. As it stands right now we do not have the space needed to increase the size of our graduate program or increase the faculty lines to accommodate more students. All of our GPTIs are three to an office, all of the offices traditionally used by faculty are full, and about thirty of our TAs share a 30’ by 20’ room. It’s not enough room to meet effectively the needs of students and clearly is a violation of FERPA guidelines.

**Contributions**

**Graduate Student Workloads and Funding**

We’re reduced the numbers of students our TAs and GPTs are responsible for in their classes and discussion sections. Our GPTIS’ numbers have decreased from 126 (for two sections) back in 2005 to an average of 85 to 90 (for two sections). The numbers for our TAs our down for the same period from 135 to 90 or 95. It varies by semester but we’ve been able to maintain these numbers for several years.

Funding for our graduate students for the summer and to support their research have also improved. In 2005 we funded four or five GPTIs during the two summer sessions and only two or three TAs. This past summer we funded all of the GPTIs asking for summer funding, and all of them were funded for both summer sessions. We also funded 28 teaching assistants. All but three of them were funded for both summer sessions. We have also been the fortunate benefactors of several endowments to support graduate students. Paula and James Henry established a $250,000 endowment in honor of Otto Nelson and Allan Kuethe (Paula completed an MA under the direction of Nelson and Kuethe) for graduate student research and a former professor Idris Traylor established an endowment to support graduate students who need to travel to Europe for research. Combined the endowments have provided us with about fifteen to twenty thousand additional dollars to support graduate student research. For the past four years we have also received $50,000 annually from the Helen Jones Foundation to support graduate recruitment efforts or to support time off from teaching for graduate students completing a thesis or a dissertation. We have applied for a fifth year of funding but expect those funds to come to an end after that year.
Program Revisions

As a faculty, we have also routinely revised our programs when needed. Four years ago we completely revised our MA and Ph.D. programs. In particular, we added requirements to emphasize more of a world/global component. Ph.D. students are now required to have a field outside their main geographical focus, a thematic or comparative field, and a readings seminar in World history is required of all of our Ph.D. students. We also established historiographical-based seminars for all of our geographic fields (U.S, Europe, and World), revised the exam process for all of our degree programs, and established a new language requirement. All told, we have effectively responded to our students’ needs and the profession’s.
VII. Appendices – should include, but not be limited to, the following:

A. Strategic Plan
B. Curriculum Map
C. Graduate Course Offerings
D. Graduate Student Handbook
E. Graduate Student Association(s)
F. Graduate Faculty Information
APPENDIX A
Strategic Plan

Department of History Strategic Plan (2012)

Priority #1--Increase Enrollment and Promote Student Success

- Continue to closely monitor class enrollments to ensure that courses are available for students needing history courses for core requirements and for students majoring in history. **Goal: a 2% increase in the number of majors will increase the number from 520 to around 600 by 2020. A similar increase for graduate students will raise it from 85 to 101.**
- Continue to work closely with the Center for Undergraduate Research to promote mentoring relations between faculty and students.
- The Department of History will continue to offer distance courses to meet the growing undergraduate enrollment, particularly during the summer sessions. **Goal: During the summer session provide distance sections of the core courses for the U.S. and Western Civ. Surveys.**
- The Department’s primary teaching focus will remain on face-to-face instruction and on courses that are writing-, discussion-, and reading intensive.
- Work with local high schools to promote the department’s degree programs and opportunities.
- Continue to push for additional faculty lines to expand the diversity of our course offerings and to attract as diverse of a student population as possible.
- Provide more course offerings in the evening to meet the needs of non-traditional students and the needs of students with irregular working hours. **Goal: provide evening sections of upper-division courses for each fall and spring semester.**
- Work closely with the upper-administration to recruit top-notch undergraduates.
- Provide additional support for faculty who consistently work with the Center for Cross Cultural Academic Advancement and Mentor Tech to recruit and retain a diverse student body.
Priority #2—Strengthen Academic Quality and Reputation

- Continue to promote salaries and start-up funding that are comparable or better than peer institutions.
- Promote the retention of faculty by supporting equity adjustments.
- Continue to support spousal accommodation in an effort to retain and recruit the best faculty.
- Continue to provide a mentor program for new faculty that helps prepare them for tenure and promotion.
- Continue to rigorously promote equitable workloads.

To strengthen our academic quality and reputation and in support of the department’s goal of maintaining a focus on writing-, reading-, and discussion-intensive courses, the department:

- Seeks to improve the student to faculty ratio (currently at 34 to 1) by pursuing additional faculty lines. **Goal: attain a student to faculty ratio of less than 30 to 1.**
- Increase the number of tenured and tenure-track faculty teaching lower-division undergraduate courses (currently only at around 40%). **Goal: increase the percentage of tenure-track faculty teaching lower-division courses to 50%.**

Priority #3—Expand and Enhance Research and Creative Scholarship

- Continue to look for ways to increase research support for faculty. This includes funds for travel to conferences and to archives and other locations to conduct research.
- Closely monitor teaching loads (and numbers of students per class) to promote more time for research and creative activity. **Goal: maintain our 18 hours per year requirement with the current 2/2 load.**
- Continue to promote an appropriate balance between service, research, and teaching expectations.
## APPENDIX C
### Graduate Course Offerings

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title (Credit Hours)</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5101</td>
<td>Teaching of History in College (1)</td>
<td>An observation-and-advice course rather than a seminar. Concerned with supervision of teaching assistants: classroom visitation, judgment on performances, and advice and assistance to individual instructors.</td>
</tr>
<tr>
<td>5303</td>
<td>Oral History Methodology (3)</td>
<td>Offers materials on the theory and methods for the collection and analysis of oral histories used in reconstructing US, European, and non-Western history.</td>
</tr>
<tr>
<td>5304</td>
<td>The Nature of History (3)</td>
<td>Introduces the graduates students to the development of historical thinking, the historical profession, critical theory, methodologies, and research skills.</td>
</tr>
<tr>
<td>5305</td>
<td>Historiography of European History (3)</td>
<td>Introduction to the themes and approaches that have been influential in the historical profession and in the study of European history.</td>
</tr>
<tr>
<td>5306</td>
<td>Recent Interpretations of American History (3)</td>
<td>A survey of recent major works discussing chronological periods and topics in American history. Required of some master's and doctoral students.</td>
</tr>
<tr>
<td>5307</td>
<td>Historiography of the World (3)</td>
<td>Examines the major themes and interpretations of world history, emphasizing both the global past and methodological debates.</td>
</tr>
<tr>
<td>5308</td>
<td>Historical Studies of Religion (3)</td>
<td>A survey of scholarly attempts to understand the history of religion emphasizing historiographical achievements and methods.</td>
</tr>
<tr>
<td>5310</td>
<td>Studies in American Cultural and Intellectual History (3)</td>
<td>Examines the intersection of intellectual and cultural history at various periods in American history. May be repeated once for credit when topics vary.</td>
</tr>
<tr>
<td>5311</td>
<td>Historiography of Early America (3)</td>
<td>Examines the major themes and interpretations in 16th, 17th, and 18th century North America.</td>
</tr>
<tr>
<td>5312</td>
<td>Historiography of 19th Century America (3)</td>
<td>Examines the major themes and interpretations in 19th century American history.</td>
</tr>
<tr>
<td>5313</td>
<td>Historiography of 20th Century America (3)</td>
<td>Examines the major themes and interpretations in 20th century American history.</td>
</tr>
<tr>
<td>5314</td>
<td>Studies in Post 1945-United States History (3)</td>
<td>Special topics examining the social, cultural, and political history of the United States since the end of World War II. May be repeated for credit.</td>
</tr>
<tr>
<td>5315</td>
<td>Studies in Texas History (3)</td>
<td>Topics vary with interests and needs of each class; emphasis on Spanish heritage, Texas Revolution,</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Description</td>
</tr>
<tr>
<td>----------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>5316</td>
<td>Studies in Southern History (3)</td>
<td>An analysis of the major issues and controversies of the South with emphasis on the period from the American Revolution to the present.</td>
</tr>
<tr>
<td>5317</td>
<td>Studies in Frontier and Western American History (3)</td>
<td>An examination of selected areas with emphasis on exploration, settlement, Anglo-American expansion, foreign and Indian conflicts, life-ways, and resulting changes in American Institutions.</td>
</tr>
<tr>
<td>5318</td>
<td>Studies in History and Memory (3)</td>
<td>A study of the theories and methodology used in the sub-field of history and memory.</td>
</tr>
<tr>
<td>5319</td>
<td>Studies in Native-American History (3)</td>
<td>A reading seminar on the literature of Native-American history and the Native Americans of the plains and southwest.</td>
</tr>
<tr>
<td>5320</td>
<td>Studies in the Atlantic World (3)</td>
<td>Explores a series of problems in the developing field of Atlantic history. May be repeated once for credit if topics vary.</td>
</tr>
<tr>
<td>5322</td>
<td>Studies in United States Diplomatic History (3)</td>
<td>American diplomacy and foreign policy with emphasis on either pre-1900 or post-1900 periods. Stress on the literature of United States diplomatic history.</td>
</tr>
<tr>
<td>5323</td>
<td>Studies in the History of Science and Technology (3)</td>
<td>Topics vary to include the 20th century American science, the industrial revolution, and the social relations of science and technology.</td>
</tr>
<tr>
<td>5324</td>
<td>Studies in American Religious History (3)</td>
<td>A survey of recent major works covering social, political, and cultural implications of American religious history. Topics may vary.</td>
</tr>
<tr>
<td>5325</td>
<td>Studies in American Economic History (3)</td>
<td>Historical analysis and interpretation of growth and change in the United States economy, with emphasis on ideas and institutions in business and agriculture.</td>
</tr>
<tr>
<td>5326</td>
<td>Studies in American Environmental History (3)</td>
<td>A reading in American environmental and conservation historical literature from the Age of Discovery to the present environmental movement.</td>
</tr>
<tr>
<td>5327</td>
<td>Studies in United States Immigration and Urban History (3)</td>
<td>Explores a series of problems in United States immigration and urban history since the mid-nineteenth century.</td>
</tr>
<tr>
<td>5328</td>
<td>Studies in U.S. Military History (3)</td>
<td>A readings summary on military history with emphasis on institutions and national struggles.</td>
</tr>
<tr>
<td>5329</td>
<td>Studies in U.S. Sea Powers (3)</td>
<td>A study of significant topics in American naval history with emphasis on institutional, organizational, and operational development from the American Revolution to the Gulf War.</td>
</tr>
<tr>
<td>5330</td>
<td>Studies in Vietnam War (3)</td>
<td>A study of political, military, economic and social issues resulting from American's involvement in the Vietnam War.</td>
</tr>
<tr>
<td>5331</td>
<td>Studies in the Classics of Military</td>
<td>A readings seminar to introduce the classic works of History</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>5332</td>
<td>Studies Abroad in Southeast Asia (6)</td>
<td>Students have the opportunity to travel to Vietnam, Laos, Cambodia, and Thailand ad to participate in cultural exchanges with government leaders, students, and Vietnamese veterans.</td>
</tr>
<tr>
<td>5333</td>
<td>Studies in African-American History (3)</td>
<td>Studies of African influences, racial ideas, slavery, and post-emancipation efforts to achieve civil and political rights, education, economic opportunity and the creation of social institutions.</td>
</tr>
<tr>
<td>5334</td>
<td>Studies in Mexican-American History (3)</td>
<td>An extensive reading program and sustained dialogue centering on Mexican-American history with emphasis on theoretical approaches and methods of historical inquiry.</td>
</tr>
<tr>
<td>5335</td>
<td>Studies in U.S. Labor (3)</td>
<td>Examines trends and topics central to the history of U.S. labor and working-class studies.</td>
</tr>
<tr>
<td>5336</td>
<td>Studies in American Sexuality (3)</td>
<td>Examines trends and topics central to the key debates in the history of American sexuality.</td>
</tr>
<tr>
<td>5337</td>
<td>Studies of Women in American History (3)</td>
<td>A survey of significant literature and analysis of problems related to the study of women in American history.</td>
</tr>
<tr>
<td>5338</td>
<td>Studies in American Social History (3)</td>
<td>Reading, analysis, and critical reviews of pivotal works. Emphasis on varieties and impact of social history on topics such as family, community, race, gender, and work.</td>
</tr>
<tr>
<td>5339</td>
<td>Studies in Ancient Greek History (3)</td>
<td>Studies of selected topics in the political or intellectual history of ancient Greece based upon a study of sources, in translation if advisable.</td>
</tr>
<tr>
<td>5340</td>
<td>Studies in Ancient Roman History (3)</td>
<td>Studies of selected topics in the political or intellectual history of ancient Rome based upon a study of sources, in translation if advisable.</td>
</tr>
<tr>
<td>5341</td>
<td>Studies in Medieval History (3)</td>
<td>Study of selected topics in the intellectual history of the early and high middle ages. Individual reports discussed in a seminar situation.</td>
</tr>
<tr>
<td>5342</td>
<td>Studies in Renaissance and Reformation History (3)</td>
<td>Studies of selected topics in the intellectual or religious history of the Renaissance or the Reformation. Individual reports discussed in a seminar situation.</td>
</tr>
<tr>
<td>5343</td>
<td>Studies in Russian History (3)</td>
<td>Examines key topics and debates in the history of Russia and the Soviet Union. May be repeated once for credit when topics vary.</td>
</tr>
<tr>
<td>5344</td>
<td>Readings in European Nationalism (3)</td>
<td>Takes a cross-disciplinary approach to the study of European nationalism. Emphasizes historians' contribution to this field. May be repeated for credit.</td>
</tr>
<tr>
<td>5345</td>
<td>Studies in the History of Fascist and Related Right-Wing</td>
<td>Examines individually and collectively themes of nationalism, anti-Semitism, militarism, and anti-</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
<td>-------------</td>
</tr>
<tr>
<td>5346</td>
<td>Movements in Europe (3)</td>
<td>Examines the social, cultural, and political history of Europe from 1815-present.</td>
</tr>
<tr>
<td>5347</td>
<td>Studies in Modern European History (3)</td>
<td>An organized studies course covering selected topics in British history. Topics vary according to the students' needs.</td>
</tr>
<tr>
<td>5348</td>
<td>Studies in Roman Law (3)</td>
<td>Topics in the historical development of classical Roman law. Designed to meet the needs of both law and graduate students.</td>
</tr>
<tr>
<td>5350</td>
<td>Studies in African History (3)</td>
<td>A survey of African history focusing on major problems of interpretation. Includes political, economic, religious, and cultural change; pre-colonial and colonial encounters.</td>
</tr>
<tr>
<td>5351</td>
<td>Slavery in a World Perspective (3)</td>
<td>An examination of the main areas and epochs in which slavery institutions were central: Antiquity, Medieval Europe, pre-Colonial Africa, the West Indies, and Southern U.S.</td>
</tr>
<tr>
<td>5353</td>
<td>Studies in the History of the U.S. Civil War (3)</td>
<td>Introduces students to the key themes and debates in the history of the American Civil War.</td>
</tr>
<tr>
<td>5354</td>
<td>Studies in Modern Revolution (3)</td>
<td>Explores the causes, courses, and consequences of revolutionary movements in the modern era.</td>
</tr>
<tr>
<td>5355</td>
<td>Studies in Colonial Latin American History (3)</td>
<td>Explores the principal historical literature and interpretations for Colonial Spanish America from the conquest to independence.</td>
</tr>
<tr>
<td>5356</td>
<td>Studies in National Latin American History (3)</td>
<td>Examines the history of the areas since independence with emphasis on modernization. Includes consideration of Latin America as a civilization while revealing unique characteristics of the individual country.</td>
</tr>
<tr>
<td>5358</td>
<td>Islamic Reform, Revival, and Politics in the Middle East (3)</td>
<td>Focuses on various Islamic reform and revival movements in the Middle East and their impact on society and politics.</td>
</tr>
<tr>
<td>5361</td>
<td>Studies in History of Insurgency (3)</td>
<td>A study of a type of warfare that has existed from the days of early civilizations. Topics will progress from Greece and Rome to Iraq.</td>
</tr>
<tr>
<td>5366</td>
<td>Studies in Religious History (3)</td>
<td>Investigations of the development of religious institutions, the relationship between religion and society, and cross-cultural religious phenomena.</td>
</tr>
<tr>
<td>6000</td>
<td>Master's Thesis (V1-6)</td>
<td>Prerequisite: HIST 5304</td>
</tr>
<tr>
<td>6301</td>
<td>Research Methods Seminar (3)</td>
<td>Prerequisite: HIST 5304. Continues advanced examination of historical methods, emphasizing particular approaches to historical investigation and the writing of an ambitious piece of original work.</td>
</tr>
<tr>
<td>6304</td>
<td>Seminar in American History (3)</td>
<td>A research course featuring formal papers on selected topics. Topics chosen in consultation with the instructor.</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Description</td>
</tr>
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</tr>
<tr>
<td>6305</td>
<td>Seminar in European History (3)</td>
<td>Research seminar, with stress on methodology, types of research materials available in our library in European history, delivery of reports, and submission of an extensive term paper.</td>
</tr>
<tr>
<td>7000</td>
<td>Research (V1-12)</td>
<td></td>
</tr>
<tr>
<td>8000</td>
<td>Doctor's Dissertation</td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX D
Graduate Student Handbook

APPENDIX E
Graduate Student Association(s)

History Graduate Student Organization (HGSO)
The History Graduate Student Organization (HGSO) is an organization comprised of all graduate students in the department of History. Its purpose is to give graduate students a more clear and defined voice within the history department; to provide a forum where all students affiliated with the department have a place to congregate and voice concerns; and to foster professional development among the department’s graduate student population. HGSO organizes and cosponsors events such as the Department Barbecue, Graduate Student Colloquiums, Guest Speakers, a Graduate Student Reception for the annual Vietnam Center conference, various social events and also assists Graduate Students in securing funding for conference travel. HGSO also frequently organizes workshops to inform students about aspects of professional development, often in conjunction with the Graduate Office. In addition, it hosts occasional "town meetings" with the Director of Graduate Studies and the Department Chair.

Historians join a variety of professional associations, and graduate students are welcome.

Entering graduate students are assigned a peer mentor, selected by the History Graduate Student Organization. The peer mentors help new students navigate the university system and the Lubbock region, familiarize themselves with the Department, and adapt to life in graduate school. [http://www.depts.ttu.edu/historydepartment/CurrentStudents.php](http://www.depts.ttu.edu/historydepartment/CurrentStudents.php)
APPENDIX F
Graduate Faculty Information

DEPARTMENT ATTACHES COPIES of Graduate Faculty Information obtained through Digital Measures. Each faculty member can access Digital Measures and run a quick form of the ‘Graduate Faculty Application’ choosing the years September 2006 through August 2012 in a Word document format, letter size. For new faculty who are not yet in Digital Measures, just include their VITA.

GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY

Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Saad Abi Hamad
Department/Unit: History
Rank/TITLE: Assistant Professor
Date Submitted: 11-15-2012
Appointment Date:

TTU Email: saad.abi-hamad@ttu.edu
Phone:
Campus Mail Stop:
Mailing Address: City/State Zip

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree: Ph (D Field: History
Institution: University of Texas at Austin
Year Awarded: 2007

II. Professional Experience, Academic and Nonacademic

Title: Assistant Professor
Institution/Agency: Texas Tech University
Year(s): September 1, 2007 - Present
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Involvement</th>
<th>Year Completed</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rebekah James</td>
<td>Master's Thesis Committee Chair</td>
<td></td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Wesley Lummus</td>
<td>Master's Thesis Committee Chair</td>
<td></td>
<td>Texas Tech University</td>
</tr>
</tbody>
</table>

IV. Other Service on Graduate Committees in the last six years (excluding III)

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Involvement</th>
<th>Year Completed</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew McCurley</td>
<td>Master's Thesis Committee Member</td>
<td></td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Mohammed El Moctar</td>
<td>Dissertation Committee Member</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shadia Mahmoud</td>
<td>Dissertation Committee Member</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jim Green</td>
<td>Master's Thesis Committee Member</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

V. Graduate Courses Taught in the last six years

**Spring TTU 2012**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research
- HIST 6000 Master's Thesis

**Fall TTU 2011**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research
- HIST 6000 Master's Thesis

**Spring TTU 2011**
HIST 7000 Research  
HIST 6000 Master's Thesis  
HIST 5358 Islamic Reform, Revival, and Politics in the Middle East

**Fall TTU 2010**  
HIST 7000 Research  
HIST 5101 Teaching of History in College

**Summer I TTU 2010**  
HIST 7000 Research  
HIST 6000 Master's Thesis

**Spring TTU 2010**  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research  
HIST 6000 Master's Thesis

**Spring TTU 2009**  
HIST 5307 Historiography of the World

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

**General**


Abi Hamad, S., Army ROTC, Army ROTC, Texas Tech University. (2009).

Abi Hamad, S., San Francisco State Symposium on State and Society Relations in the Middle East, San Francisco State University, San Francisco, CA, "The Colonial State and Indigenous Society: Defining Moments of Transition." (October 2009).

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

**Service/Engagement**

Committee Member, Graduate Committee.

Faculty Mentor, Juan David Coronado. (August 2009 - December 2009).

Committee Member, US Military Search Committee. (2009).

Treasurer, Arab American Faculty Forum. (2009 - Present).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY

Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Gretchen A. Adams
Department/Unit: History
Rank/Title: Associate Professor
Date Submitted: 11-15-2012
Appointment Date: 2002
TTU Email: gretchen.adams@ttu.edu
Phone: Campus Mail Stop:
Mailing Address: City/State Zip

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree Field Institution Year Awarded
Ph D History University of New Hampshire 2001
MA History University of Oregon 1996
BA History University of Oregon 1994

II. Professional Experience, Academic and Nonacademic

Title Institution/Agency Year(s)
Editor in Chief The Papers of William F. Cody December 21, 2007 - September 1, 2010

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)
<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Involvement</th>
<th>Year Completed</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jason Lupo</td>
<td>Master's Thesis Committee Chair</td>
<td></td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Katherine Rogers</td>
<td>Master's Thesis Committee Chair</td>
<td></td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Jennifer Torres</td>
<td>Doctoral Advisory Committee Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Valerie McKito</td>
<td>Dissertation Committee Chair</td>
<td>2010</td>
<td></td>
</tr>
<tr>
<td>Benjamin Pfeiffer</td>
<td>Master's Thesis Committee Chair</td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>Jonathan Crider</td>
<td>Master's Thesis Committee Chair</td>
<td>2008</td>
<td></td>
</tr>
</tbody>
</table>

IV. Other Service on Graduate Committees in the last six years (excluding III)

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Involvement</th>
<th>Year Completed</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scott Thompson</td>
<td>Master's Thesis Committee Member</td>
<td></td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Shawn Brackett</td>
<td>Master's Thesis Committee Member</td>
<td></td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>jennifer Paxton</td>
<td>Doctoral Advisory Committee Member</td>
<td></td>
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History
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<th>Student's Name</th>
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<td>Glen Hill</td>
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<td>Burcin Chakir</td>
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<td>Judd Burton</td>
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<tr>
<td>Mohamed El Moctar</td>
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<td>Shadia Mahmoud</td>
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<td>James Cook</td>
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<tr>
<td>Dennis Berger</td>
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<td>Rainlilly Elizondo</td>
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### History

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</tr>
<tr>
<td>Student's Name</td>
<td>Tana Owens</td>
</tr>
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<td>Involvement</td>
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<td>Year Completed</td>
<td>2007</td>
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<td>Institution</td>
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#### V. Graduate Courses Taught in the last six years

**Summer I TTU 2012**
- HIST 8000 Doctor's Dissertation

**Spring TTU 2012**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research

**Fall TTU 2011**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research
- HIST 6000 Master's Thesis
- HIST 5312 Historiography of 19th Century America

**Summer I TTU 2011**
- HIST 7000 Research

**Spring TTU 2011**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research

**Fall TTU 2010**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research
- HIST 5318 Studies in History and Memory

**Summer II TTU 2010**
- HIST 8000 Doctor's Dissertation

**Summer I TTU 2010**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research

**Spring TTU 2010**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research
- HIST 6000 Master's Thesis
- HIST 5312 Historiography of 19th Century America

#### VI. Published Research and Creative Activity in the last six years

**History**
Peer-Reviewed/Refereed

Journal Articles (Accepted)


Books (Accepted)


Book Chapters (Accepted)


Other (Invited)


Other (Accepted)


Non-Peer-Reviewed/Refereed

Other (Accepted)


VII. Current Participation in Professional Associations

Member.


Early American Caucus Member, American Studies Association. (2002 - Present).
Member, Organization of American Historians. (January 1999 - Present).

Member, American Historical Association. (January 1998 - Present).

Member, New England Historical Association. (1998 - Present).

cconference web master 96-00, Omohundro Institute for the Study of Early American History and Culture. (January 1996 - Present).

Board Member/Foundation, H-Net. (2011 - Present).

Editor, Associate Editor, h-net. (2011 - Present).


Editorial Review Board Member, Massachusetts Historical Journal, Boston, MA. (2009 - 2012).

Committee Member, Society of Historians of the Early American Republic, Washington, DC. (2008 - 2012).

Editorial Review Board Member, The Papers of William F. Cody. (October 2010 - June 2012).


Article Prize Reviewer, Richard Kieckhefer Prize. (June 2011 - August 2011).


Reviewer, Book, University of Nebraska Press, Lincoln, NE. (2009).


VIII. Presentations in the last six years

Invited


Adams, G., Queens University Colloquium, Queen's University, Belfast, Ireland, "Race and Witchcraft Charges in the Histories of Salem," International, Peer Reviewed/Refereed. (April 2010).

Adams, G., History Faculty Workshop, U of Nebraska, Lincoln, NE, "Colonial Cautionary Tales," Local, Peer Reviewed/Refereed. (November 2009).

Adams, G., Honor Society Colloquium, University of Nebraska Honors College, Lincoln NE, "Writing History and Memory: The Example of Salem," Local. (November 2009).

Accepted


General

Adams, G..

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

Senior Editorial Fellow, William F. Cody Papers. (July 1, 2010).

TTU President's Book Award First Place, TTU. (May 1, 2010).

Visiting Scholar, Charles Redd Ctr, Brigham Young University. (April 15, 2010).

Choice Outstanding Academic Title 2009, American Library Association. (December 17, 2009).

Gloria Lyerla Research Grant, TTU Library. (January 2008).
Post Doctoral Fellowship in Scholarly Editing, Cody Institute for Western American Studies. (January 1, 2008).

CIWAS Fellowship, Cody Institute for Western American Studies. (January 1, 2007).

Humanities Initiative Grant, TTU. (2006).

**Service/Engagement**

Committee Chair, Swingen Third Year Review. (2011 - 2012).

Committee Member, Executive Committee, Department. (January 2012 - May 2012).

Competition Adjudicator/Juror, Graduate Student Research Conference Paper Judge. (February 2012).

Committee Member, Graduate Studies Committee. (May 2011 - January 2012).

Committee Chair, Cunningham Tenure and Promotion. (2011).

Committee Member, HGSO Seminar on Grants and Conferences. (October 2011).

Committee Member, Teaching Peer Review. (2010).

Committee Member, Third Year Review. (2010).

Committee Member, Third Year Review. (August 2009 - May 2010).

Committee Member, Teaching Peer Review. (January 2010 - March 2010).

Committee Chair, US Military Faculty Search Committee. (August 2009 - 2009).

Committee Member, Tenure Committee. (August 2009 - September 2009).


Chairperson, Faculty Honors and Awards Comm. (2011 - 2014).

Committee Member, Faculty Grievance Committee. (2011 - 2013).

Competition Adjudicator/Juror, President's Book Award Committee. (2011 - 2012).

Committee Member, University Tenure Hearing Comm. (2011 - 2012).

Faculty Advisor, Relay for Life. (2011).

Board Member, Hope Chest. (August 2010 - 2011).

Chairperson, Bookstore Advisory Committee. (November 2009 - 2011).

Guest Speaker, Diocese of Wyoming. (January 2009).
**GRADUATE FACULTY APPLICATION FORM**  
**TEXAS TECH UNIVERSITY**  
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

<table>
<thead>
<tr>
<th>Name:</th>
<th>Wesley Alford</th>
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<tbody>
<tr>
<td>Department/Unit:</td>
<td>History</td>
</tr>
<tr>
<td>Rank/Title:</td>
<td></td>
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<tr>
<td>Date Submitted:</td>
<td>11-15-2012</td>
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<td>Appointment Date:</td>
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<tr>
<td>TTU Email:</td>
<td><a href="mailto:k.alford@ttu.edu">k.alford@ttu.edu</a></td>
</tr>
<tr>
<td>Phone:</td>
<td></td>
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<tr>
<td>Campus Mail Stop:</td>
<td></td>
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<td>Mailing Address:</td>
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The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years’ probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Joseph Anselmi
Department/Unit: History
Rank/TITLE: Teaching Assistant
Date Submitted: 11-15-2012
Appointment Date: 
TTU Email: joseph.anselmi@ttu.edu
Phone: 
Campus Mail Stop: 
Mailing Address: 
City/State: 
Zip: 

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

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VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

History
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions:  The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Cari Babitzke  Department/Unit: History
Rank/Title:  Date Submitted: 11-15-2012  Appointment Date:
TTU Email: cari.s.babitzke@ttu.edu  Phone:  Campus Mail Stop:
Mailing Address  City/State  Zip

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

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**GRADUATE FACULTY APPLICATION FORM**  
**TEXAS TECH UNIVERSITY**  
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

<table>
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<th>Name: James Barber</th>
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<tr>
<td>Rank/Title: Graduate Part Time Instructor</td>
<td>Date Submitted: 11-15-2012</td>
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<tr>
<td>Email: <a href="mailto:james.barber@ttu.edu">james.barber@ttu.edu</a></td>
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</tr>
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The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

**I. Academic Background**

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<td>MA</td>
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<td>Midwestern State University</td>
<td>2006</td>
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<td>BA</td>
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**II. Professional Experience, Academic and Nonacademic**

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<td>Graduate Part Time Instructor</td>
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<tr>
<td>Teaching Assistant</td>
<td>Texas Tech University - History Department</td>
<td>August 2006 - August 2009</td>
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History
IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

**Fellowships, Scholarships and Awards**

PhD Student of the Year 2009-2010, Texas Tech History Department. (May 2010).
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<tr>
<th>Name: Alan Barenberg</th>
<th>Department/Unit: History</th>
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<tr>
<td>Rank/TITLE: Assistant Professor</td>
<td>Date Submitted: 11-15-2012</td>
</tr>
<tr>
<td>TTU Email: <a href="mailto:alan.barenberg@ttu.edu">alan.barenberg@ttu.edu</a></td>
<td>Phone:</td>
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<td>City/State Zip</td>
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The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years of probation, please use the “provisional” application.

I. Academic Background

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<td>MA</td>
<td>Soviet History</td>
<td>University of Chicago</td>
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<tr>
<td>BA</td>
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<th>Title: Visiting Assistant Professor</th>
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IV. Other Service on Graduate Committees in the last six years (excluding III)

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<td>James Cloninger</td>
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V. Graduate Courses Taught in the last six years

**Fall TTU 2011**  
HIST 8000 Doctor's Dissertation

**Spring TTU 2011**  
HIST 7000 Research  
HIST 6301 Research Methods Seminar

**Summer II TTU 2010**  
HIST 7000 Research

**Summer I TTU 2010**  
HIST 7000 Research

**Spring TTU 2010**  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research  
HIST 6000 Master's Thesis  
HIST 5343 Studies in Russian History: Stalinism

VI. Published Research and Creative Activity in the last six years

**Peer-Reviewed/Refereed**

**Journal Articles (Accepted)**


Book Chapters (Accepted)


Non-Peer-Reviewed/Refereed

Other (Invited)


VII. Current Participation in Professional Associations

Member, American Historical Association. (January 2006 - Present).

Member, American Association for the Advancement of Slavic Studies. (January 2005 - Present).


Attendee, Meeting, American Association of University Professors, Lubbock, TX. (September 1, 2009 - May 1, 2010).

VIII. Presentations in the last six years

Invited


Barenberg, A. (Presenter & Author), Workshop on Networks and Hierarchies in the Soviet Provinces, University of Manchester (United Kingdom), University of Manchester (United Kingdom), "Perpetrator or Patron? The ‘Tsar’ of Vorkuta, Mikhail Mitrofanovich Mal’tsev," International. (September 18, 2008).


Accepted


IX. Grant and Contract Activity for the last six years

Grant

Barenberg, A. (Principal), "Gulag Town: Forced Labor and Its Legacy in Vorkuta," Sponsored by NEH, Federal, $6,000.00.

Barenberg, A. (Principal), "Gulag Town: Forced Labor and Its Legacy in Vorkuta," Sponsored by ACLS, Other, $35,000.00.

Grant - Not Funded

Barenberg, A. (Principal), "Gulag Town: Forced Labor and Its Legacy in Vorkuta," Sponsored by Institute for Historical Studies, University of Texas, State, $25,000.00.

Barenberg, A. (Principal), "‘The Capital of the World’: The Gulag and its Legacy in Vorkuta (declined)," Sponsored by Institute for Historical Studies, University of Texas, State, $25,000.00. (January 1, 2010 - May 1, 2010).

**Grant - Pending**

Barenberg, A. (Principal), "Gulag Town: Forced Labor and Its Legacy in Vorkuta," Sponsored by Davis Center, Harvard University, Other, $37,500.00.

X. Other professional activities during the last six years that contribute to graduate education

**Fellowships, Scholarships and Awards**

Kennan Institute Title VIII Long Term Research Fellowship, Woodrow Wilson International Center for Scholars (declined). (March 10, 2011).

**New Course Preparation Work**

**Spring TTU 2011**

"Research Methods Seminar," HIST 6301-001.

**Summer II TTU 2010**

"Research," HIST 7000-203.

**Spring TTU 2010**


**Service/Engagement**

Committee Chair, Teaching Mentor Committee. (August 25, 2010 - May 10, 2011).

Committee Member, Undergraduate Studies Committee. (August 20, 2009 - May 10, 2010).

Panelist, Global Lens 2011 Film Series. (April 2011).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Brooke Bartosh
Department/Unit: History

Rank/Title: 
Date Submitted: 11-15-2012
Appointment Date: 
TTU Email: brooke.bartosh@ttu.edu
Campus Mail Stop: 
Mailing Address City/State Zip 

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

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VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Cory Beene
Department/Unit: History
Rank/TITLE: Date Submitted: 11-15-2012
Appointment Date: 
TTU Email: corye.beene@ttu.edu Phone: 
Campus Mail Stop:
Mailing Address: City/State: Zip: 

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

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V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

History
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Jacob Belding
Department/Unit: History
Rank/Title: 
Date Submitted: 11-15-2012
Appointment Date: 
TTU Email: jacob.belding@ttu.edu
Phone: 
Campus Mail Stop: 
Mailing Address: 
City/State: 
Zip: 

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY

Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Gary Bell
Department/Unit: History
Rank/Tilt: Professor
Date Submitted: 11-15-2012
Appointment Date: 
Campus Mail Stop: 41013
Email: GARY.BELL@ttu.edu
Phone: (806) 742-1844 ext. 333
Email: GARY.BELL@ttu.edu
Mailing Address: 
City/State Zip: 

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree Ph D
Field Tudor-Stuart England
Institution University of California, Los Angeles
Year Awarded 1974

Degree Field
Institution
Year Awarded

Degree MA
Field History
Institution Brigham Young University
Year Awarded 1968

Degree BA
Field Psychology
Institution Brigham Young University
Year Awarded 1966

Degree Field
Institution Occidental College
Year Awarded 1963
II. Professional Experience, Academic and Nonacademic

Title: Professor
Institution/Agency: Texas Tech University
Year(s): August 1993 - Present

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed

Journal Articles (Accepted)


VII. Current Participation in Professional Associations

Member, AAUP—Texas Tech Chapter.

Member, British Studies Conference - Western Branch.

Member, Conference for Sixteenth Century Studies.

Member, Delta Phi Alpha - German honorary.

Member, Phi Alpha Theta.

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

Phi Kappa Phi.

Service/Engagement

Committee Member, Board of Directors, Texas Council for the Humanities (NEH), (2003 - 2009).
GRADUATE FACULTY APPLICATION FORM  
TEXAS TECH UNIVERSITY  
Confirmation/Reappointment

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<tr>
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<th>Dennis Berger</th>
</tr>
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<tbody>
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<td>History</td>
</tr>
<tr>
<td>Rank/Titles</td>
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<tr>
<td>Date Submitted</td>
<td>11-15-2012</td>
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<td>Appointment Date</td>
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</tr>
<tr>
<td>TTU Email</td>
<td><a href="mailto:dennis.h.berger@ttu.edu">dennis.h.berger@ttu.edu</a></td>
</tr>
<tr>
<td>Phone</td>
<td></td>
</tr>
<tr>
<td>Campus Mail Stop</td>
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The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

**I. Academic Background**

- **Degree:** MA  
  - **Field:** Military History  
  - **Institution:** Texas Tech University  
  - **Year Awarded:** 2007

- **Degree:** BS  
  - **Field:** Vocational Education  
  - **Institution:** Southern Illinois University  
  - **Year Awarded:** 1989

**II. Professional Experience, Academic and Nonacademic**

**III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)**

**IV. Other Service on Graduate Committees in the last six years (excluding III)**

**V. Graduate Courses Taught in the last six years**

**VI. Published Research and Creative Activity in the last six years**

**VII. Current Participation in Professional Associations**

- Member, Air Force Historical Foundation.
- Member, Air Force Historical Foundation.
Member, Society for Military History.

VIII. Presentations in the last six years

Accepted


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
**GRADUATE FACULTY APPLICATION FORM**  
**TEXAS TECH UNIVERSITY**  
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<tr>
<th>Name:</th>
<th>Paul K. Bjerk</th>
</tr>
</thead>
<tbody>
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<td>Rank/Title:</td>
<td>Assistant Professor</td>
</tr>
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<td>Department/Unit:</td>
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<td>Date Submitted:</td>
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<td>Appointment Date:</td>
<td>2009</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:paul.bjerk@ttu.edu">paul.bjerk@ttu.edu</a></td>
</tr>
<tr>
<td>Mailing Address:</td>
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</tbody>
</table>

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. **Academic Background**

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<th>Field</th>
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<tr>
<td>Ph D</td>
<td>African History</td>
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<tr>
<td>MA</td>
<td>African History</td>
<td>University of Wisconsin, Madison</td>
<td>2005</td>
</tr>
<tr>
<td>MA</td>
<td>Latin American Studies</td>
<td>New York University</td>
<td>1997</td>
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<tr>
<td>BA</td>
<td>History and English</td>
<td>New York University</td>
<td>1995</td>
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<tr>
<td>Degree</td>
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<td>Institution/Agency</td>
<td>Texas Tech University</td>
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<td>Year(s)</td>
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<table>
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<th>Title</th>
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III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

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<tr>
<th>Student's Name</th>
<th>Jess Rezac</th>
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<tr>
<td>Involvement</td>
<td>Master's Thesis Committee Member</td>
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<td>Year Completed</td>
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<td>Institution</td>
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IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

**Spring TTU 2012**
HIST 7000 Research
HIST 5351 Slavery in a World Perspective

**Fall TTU 2011**
HIST 5101 Teaching of History in College

**Spring TTU 2011**
HIST 7000 Research

**Fall TTU 2010**
HIST 7000 Research
HIST 5351 Slavery in a World Perspective

**Summer I TTU 2010**
HIST 7000 Research

**Spring TTU 2010**
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6301 Research Methods Seminar
HIST 6000 Master's Thesis
Fall TTU 2009
7000 Africa and its Artifacts

VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

Journal Articles (Accepted)


Book Chapters (Accepted)


Bjerk, P. *Kambona, Oscar*. Oxford: Oxford University Press.


Other (Accepted)


Non-Peer-Reviewed/Refereed

Other (Accepted)


VII. Current Participation in Professional Associations
President, Mwalimu Nyerere Educational Resource Center. (August 1, 2007 - Present).

Member, American Historical Association. (January 1, 2007 - Present).


Treasurer, Tanzanian Studies Association. (November 23, 2002 - Present).

Treasurer, Tanzanian Studies Association. (November 20, 2009 - Present).

VIII. Presentations in the last six years

Invited

Bjerk, P. (Presenter & Author), The Legacies of Nyerere: Economies, Politics, and Solidarities in Tanzania and Beyond., Carleton University, Ottawa, Canada, International. (March 4, 2011).

Accepted


Bjerk, P. (Presenter & Author), Cold War Cultures, University of Texas-Austin, Austin, "Confounding the Cold War: The Creation of Tanzania," National, Peer Reviewed/Refereed. (October 2, 2010).


IX. Grant and Contract Activity for the last six years

Grant

Grant - Not Funded

Bjerk, P. (Principal), "NEH Building Bridges International Film Development Grant," Sponsored by National Endowment for the Humanities, Federal, $75,000.00.

Bjerk, P. (Principal), "NEH America's Media Makers Development Grant," Sponsored by National Endowment for the Humanities, Federal, $75,000.00.

Bjerk, P. (Principal), "NEH Humanities Fellowship," Sponsored by National Endowment for the Humanities, Federal, $75,000.00.

Grant - Pending

Bjerk, P. (Principal), "Bernadotte E. Schmidt Grant," Sponsored by American Historical Association, Private, $1,000.00.

Bjerk, P. (Principal), "Lyndon Baines Johnson Library Grant-in-Aid," Sponsored by Lyndon Baines Johnson Library, Private, $2,000.00.

X. Other professional activities during the last six years that contribute to graduate education

New Course Preparation Work

Spring TTU 2012

"Research," HIST 7000-014.

Fall TTU 2010

"Slavery in a World Perspective," HIST 5351-001.

Spring TTU 2010

"Research Methods Seminar," HIST 6301-001.

Fall TTU 2009


Service/Engagement

Committee Chair, Teaching Mentor Committee. (September 1, 2011 - May 31, 2012).

Committee Member, Teaching Mentor Committee. (September 1, 2010 - May 31, 2011).

Committee Member, Undergraduate Studies Committee. (September 1, 2009 - May 31, 2011).

Student Org Advisor (Non-Professional Org), Tech Student Democrats. (September 1, 2011 - Present).

Faculty Mentor, MentorTech. (September 1, 2010 - Present).
Program Organizer, Africa Symposium. (February 9, 2012).

Student Org Advisor (Non-Professional Org), ASAP. (September 1, 2011 - December 31, 2011).

**Consulting**

Non-Governmental Organization (NGO), Mwalimu Nyerere Foundation, Dar es Salaam, Tanzania. (June 1, 2003 - Present).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Rebecca Bonine
Department/Unit: History
Rank/Title: 
Date Submitted: 11-15-2012
Appointment Date: 

TTU Email: rebecca.vine@ttu.edu
Phone: 
Campus Mail Stop: 

Mailing Address: 
City/State: 
Zip: 

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I. Academic Background

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VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
**GRADUATE FACULTY APPLICATION FORM**  
**TEXAS TECH UNIVERSITY**  
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<tr>
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<th>History</th>
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<tbody>
<tr>
<td>Name: Zachary Brittsan</td>
<td></td>
</tr>
<tr>
<td>Rank/Titles: Assistant Professor</td>
<td></td>
</tr>
<tr>
<td>Date Submitted: 11-15-2012</td>
<td></td>
</tr>
<tr>
<td>TTU Email: <a href="mailto:zachary.brittsan@ttu.edu">zachary.brittsan@ttu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Mailing Address</td>
<td></td>
</tr>
<tr>
<td>City/State</td>
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<tr>
<td>Zip</td>
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<tr>
<td>Phone</td>
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<td>Campus Mail Stop:</td>
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<tr>
<td>Appointment Date: 2010</td>
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The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

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<tr>
<th>Degree</th>
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<td>Field</td>
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<td>Year Awarded</td>
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<th>Degree</th>
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<tr>
<th>Degree</th>
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<td>Field</td>
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<td>1999</td>
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II. Professional Experience, Academic and Nonacademic

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<td>Year(s)</td>
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<tr>
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<td>Institution/Agency</td>
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<th>Title</th>
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<td>Institution/Agency</td>
<td>The University of California, San Diego, California</td>
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<td>Year(s)</td>
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<td>Year(s)</td>
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History
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

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<thead>
<tr>
<th>Student's Name</th>
<th>Ana Larraga-Morales</th>
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<tr>
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<table>
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<tr>
<th>Student's Name</th>
<th>Tracy Stewart</th>
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<tr>
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<th>Austin Wheeler</th>
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<th>Bennett Kimbell</th>
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<th>Student's Name</th>
<th>Cesar Garcia</th>
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<tr>
<th>Student's Name</th>
<th>Laura Cannon</th>
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<thead>
<tr>
<th>Student's Name</th>
<th>Christopher Thrasher</th>
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<td>Institution</td>
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</table>

V. Graduate Courses Taught in the last six years

**Spring TTU 2012**
HIST 7000 Research
HIST 5356 Studies in National Latin American History

**Fall TTU 2011**
VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed

Other (Accepted)


VII. Current Participation in Professional Associations

Member, American Historical Association.

Member, Conference on Latin American History.

Member, Latin American Studies Association. (May 2011 - Present).

VIII. Presentations in the last six years

Invited


Brittsan, Z. (Presenter & Author), Mexican Independence Workshop, Texas Tech Cross-Cultural and Academic Advancement Center, Lubbock, Texas, ""Hidalgo's Death and Resurrection: Mexican Independence and the Creation of a National Hero". (September 15, 2010).

Accepted


General

Brittsan, Z., V Encuentro Internacional de Historiadores de la Prensa y el Periodismo en Iberoamérica, Zacatecas, Mexico, ""Violencia y la prensa en Jalisco y la ciudad de México durante 1861,"", Peer Reviewed/Refereed. (November 2008).
Brittsan, Z., All-Grad Research Symposium, The University of California, San Diego, California, "Manufacturing Authority: Press, Power, Politics, and Rural Rebellion in Mexico, 1861." (February 8, 2008).


IX. Grant and Contract Activity for the last six years

Grant

Guengerich, S. (Principal), Brittsan, Z. (Co-Principal), Gring, M. (Co-Principal), Elola, I. (Co-Principal), Sorrensen, C. (Co-Principal), Scarborough, C., Perez, A., "Mini-Grant," Sponsored by Humanities Texas, State, $750.00. (January 1, 2011 - March 30, 2011).

Sponsored Research

Brittsan, Z., "Humanity Fellowship," Sponsored by Texas Tech University, Texas Tech University, $10,000.00. (August 2010 - July 2012).


X. Other professional activities during the last six years that contribute to graduate education

Service/Engagement

Committee Member, Graduate Studies Committee. (August 2012 - Present).

Committee Chair, GPTI Committee--Richard Driver. (August 2012 - May 2013).

Committee Chair, GPTI Committee-- John Sager. (August 22, 2011 - May 2012).

Committee Member, Teaching Mentor Committee. (August 22, 2011 - May 2012).

Secretary, Department of History Faculty Meetings. (August 26, 2010 - May 2012).

Committee Chair, GPTI Committee-- Christopher Trobridge. (August 26, 2010 - May 2011).

Committee Member, Undergraduate Studies Committee. (August 26, 2010 - May 2011).

Committee Member, Latin American and Iberian Studies. (August 26, 2010 - Present).

Workshop Organizer, Border County ISD, Lubbock, TX. (September 19, 2011).
**GRADUATE FACULTY APPLICATION FORM**  
TEXAS TECH UNIVERSITY  
Confirmation/Reappointment

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

<table>
<thead>
<tr>
<th>Name</th>
<th>Laura M. Calkins</th>
<th>Department/Unit</th>
<th>History</th>
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<td>TTU</td>
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<td>Phone (806) 742-3744</td>
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<tr>
<td>Email</td>
<td><a href="mailto:laura.calkins@ttu.edu">laura.calkins@ttu.edu</a></td>
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</table>
I. Academic Background

Degree  Ph D
Field    Modern International History of Asia
Institution  School of Oriental and African Studies, University of London
Year Awarded  1990

Degree  MA
Field    Far Eastern History
Institution  School of Oriental and African Studies, University of London
Year Awarded  1985

Degree  MS
Field    International Relations
Institution  London School of Economics and Political Science
Year Awarded  1984

Degree  BA
Field    International Relations
Institution  Michigan State University
Year Awarded  1983

II. Professional Experience, Academic and Nonacademic

Title  Assistant Professor of History
Institution/Agency  Texas Tech University
Year(s)  August 2009 - Present

Title  Member, Graduate School Faculty
Institution/Agency  Texas Tech University
Year(s)  August 1, 2007 - Present

Title  Director, Women's Studies Program
Institution/Agency  Texas Tech University
Year(s)  August 1, 2007 - December 15, 2010

Title  2003-2007 Oral Historian and Assistant Archivist
Institution/Agency  Texas Tech University, Vietnam Archive
Year(s)  2003 - 2007

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

History
<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Roxie Graham-Marski</th>
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<tr>
<td>Involvement</td>
<td>Master's Thesis Committee Chair</td>
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IV. Other Service on Graduate Committees in the last six years (excluding III)

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<tr>
<th>Student's Name</th>
<th>David Johnson</th>
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<td>Dissertation Committee Member</td>
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<th>James Sandy</th>
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<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Justin Simundson</th>
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<th>Tracy Stewart</th>
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<td>Student's Name</td>
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<td>Student's Name</td>
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<td>Student's Name</td>
<td>Wesley Lummus</td>
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<tr>
<td>Student's Name</td>
<td>Amanda Boyaki</td>
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V. Graduate Courses Taught in the last six years

**Summer I TTU 2012**
- HIST 7000 Research

**Spring TTU 2012**
- HIST 7000 Research
- HIST 6000 Master's Thesis

**Fall TTU 2011**
- HIST 6000 Master's Thesis
- HIST 5354 Studies in Modern Revolution

**Spring TTU 2011**
- HIST 7000 Research: Modern China
Fall TTU 2010
HIST 7000 Research

Fall TTU 2009
HIST 5304 The Nature of History

Fall TTU 2008
WS 5340 Special Topics in Women's Studies

VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed Creative Activity

Academic Exhibit (Invited)

Calkins, L., "FACE 2012", Texas Tech University, Lubbock TX.

Peer-Reviewed/Refereed

Journal Articles (Accepted)


Other (Invited)


Other (Accepted)


Non-Peer-Reviewed/Refereed

Journal Articles (Accepted)


VII. Current Participation in Professional Associations

Member, Historical Society for Twentieth Century China. (December 2011 - Present).

Member, Association for Asian Studies. (November 2011 - Present).

Editor, Journal Editor, Advancing Women in Leadership, Tx. (July 2009 - Present).


VIII. Presentations in the last six years

Invited


Accepted


Calkins, L., Cold War Cultures: Transnational and Interdisciplinary Perspectives, University of Texas, Austin TX, ""The BBC and Britain's Projection of Political and Cultural Power in Southeast Asia during the Early Cold War,"" International, Peer Reviewed/Refereed. (October 2010).


Calkins, L. (Presenter & Author), War, Empire and Culture Conference, Comparative Literature Program, Texas Tech University, Lubbock TX, ""Creating an 'Anglophile Tide'", Regional, Peer Reviewed/Refereed. (2008).
IX. Grant and Contract Activity for the last six years

Grant

Calkins, L. (Principal), "Growing Graduate Programs," Sponsored by Graduate School, Texas Tech University, $2,500.00. (August 1, 2010 - July 31, 2011).

Calkins, L. (Principal), "Growing Graduate Programs," Sponsored by Graduate School, Texas Tech University, $8,000.00. (August 1, 2009 - July 31, 2010).


Sponsored Research

Calkins, L. (Principal), ""Holy Land, Holy City"," Sponsored by National Endowment for the Humanities, Federal, $10,000.00. (June 2008 - August 2008).

Grant - Pending

Calkins, L. (Principal), "Kennedy Research Grant," Sponsored by John F. Kennedy Presidential Library, Private, $2,075.00.

Sponsored Research - Not Funded


X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

CAHSS Grant, Texas Tech University. (August 30, 2012).

New Faculty Award, College of Arts & Sciences, Texas Tech University. (April 24, 2012).

Departmental Nominee, Alumni Assoc New Faculty Award, Department of History. (August 2011).


New Course Preparation Work

Fall TTU 2011

"Studies in Modern Revolution," HIST 5354-001. New Course

Spring TTU 2011

History
"Research: Modern China," HIST 7000-005. Individualized readings course for two graduate students included attendance at HIST 4393 lectures on Modern China.

**Fall TTU 2009**

"The Nature of History," HIST 5304-001. Ethical issues in historical professionalism. Student commentary/questions on all readings use of DVDs.

**Fall TTU 2008**

"Special Topics in Women's Studies," WS 5340-001. Students co-presented on all course readings. Based upon instructor participation in 2008 National Endowment for the Humanities Faculty Summer Institute at Oxford University, UK.

**Service/Engagement**

Committee Member, History Department Executive Committee. (August 2011 - Present).

Faculty Mentor, HGSO Brown Bag Discussion. (April 2011 - Present).

Committee Member, Graduate Studies Committee. (August 2010 - July 2011).

Committee Member, President's Gender Equity Council. (August 2007 - December 2010).

Program Coordinator. (August 2007 - December 2010).

Chairperson, Humanities Core Area Committee. (July 2008 - August 2009).

Committee Member, Humanities Core Area Committee. (August 2007 - July 2008).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<th>Name: Christopher Candy</th>
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<td>Campus Mail Stop:</td>
</tr>
<tr>
<td><a href="mailto:christopher.candy@ttu.ed">christopher.candy@ttu.ed</a></td>
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The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform. Please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years of probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
**GRADUATE FACULTY APPLICATION FORM**  
**TEXAS TECH UNIVERSITY**  
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<tr>
<th>Name</th>
<th>Paul Carlson</th>
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<td>History</td>
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<tr>
<td><strong>TTU Email:</strong></td>
<td><a href="mailto:paul.carlson@ttu.edu">paul.carlson@ttu.edu</a></td>
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<td><strong>Phone:</strong></td>
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<td><strong>Campus Mail Stop:</strong></td>
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I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

Books (Accepted)


VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

Sponsored Research

Benavides, A., Carlson, P. (Co-Principal), "Hispanics in the Southwest," Sponsored by H Jones Foundation, Texas Tech University, $14,000.00. (December 2008 - December 2009).

X. Other professional activities during the last six years that contribute to graduate education
**GRADUATE FACULTY APPLICATION FORM**  
**TEXAS TECH UNIVERSITY**  
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<th>Name: Renee Celeste</th>
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**GRADUATE FACULTY APPLICATION FORM**  
**TEXAS TECH UNIVERSITY**  
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<td>Jim M. Cloninger (Jr)</td>
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**Campus Mail Stop:**
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II. Professional Experience, Academic and Nonacademic

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<table>
<thead>
<tr>
<th>Title</th>
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III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

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VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

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X. Other professional activities during the last six years that contribute to graduate education
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V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM  
TEXAS TECH UNIVERSITY  
Confirmation/Reappointment

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<th>Sean P. Cunningham</th>
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<td>Date Submitted:</td>
<td>11-15-2012</td>
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<tr>
<td>TTU Email:</td>
<td><a href="mailto:sean.cunningham@ttu.edu">sean.cunningham@ttu.edu</a></td>
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The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

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II. Professional Experience, Academic and Nonacademic

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<td>Graduate Teaching Associate</td>
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<td>January 8, 2005 - August 13, 2007</td>
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<tr>
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III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

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<tr>
<td>Philip Pope</td>
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History
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<tr>
<td></td>
<td>Travis Childs</td>
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<td>2010</td>
<td>Sarah Barwinkel</td>
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<td>December 1, 2009</td>
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<td>Dennis Berger</td>
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<td>Jacynda Ammons</td>
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<td>Mike Rollin</td>
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**Student's Name**: Brian Robertson  
**Involvement**: Dissertation Committee Member

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**Student's Name**: Beth Callaway  
**Involvement**: Master's Thesis Committee Member

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**Student's Name**: Tiffany Gonzalez  
**Involvement**: Master's Thesis Committee Member

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**Student's Name**: Heather Coffman  
**Involvement**: Master's Thesis Committee Member

**V. Graduate Courses Taught in the last six years**

**Summer II TTU 2012**  
HIST 8000 Doctor's Dissertation

**Summer I TTU 2012**  
HIST 8000 Doctor's Dissertation  
HIST 5314 Studies in Post-1945 United States History

**Spring TTU 2012**  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research  
HIST 6304 Seminar in American History

**Fall TTU 2011**  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research

**Summer II TTU 2011**  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research

**Summer I TTU 2011**  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research
Spring TTU 2011  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research

Fall TTU 2010  
HIST 8000 Doctor's Dissertation  
HIST 5313 Historiography of 20th Century America

Summer II TTU 2010  
HIST 8000 Doctor's Dissertation

Summer I TTU 2010  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research  
HIST 6000 Master's Thesis

Spring TTU 2010  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research  
HIST 6000 Master's Thesis

Fall TTU 2009  
5306 Recent Interpretations of American History

Summer I TTU 2009  
5306 Recent Interpretations of American History

Spring TTU 2008  
5313 Studies in Recent US History

VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

Books (Accepted)


Book Chapters (Accepted)

Cunningham, S. In Paul H. Carlson and Bruce A. Glasrud (Ed.), "As Big as the West Texas Sky': Political Culture and the Roots of Partisan Realignment." (pp. 20). Lubbock, TX: Texas Tech University Press.


Other (Invited)


Non-Peer-Reviewed/Refereed

Other (Accepted)


VII. Current Participation in Professional Associations

Reviewer, Journal Article, Pacific Historical Review. (September 2011 - November 2011).


VIII. Presentations in the last six years

Invited

Cunningham, S., Department of History and Political Science, University of Milan (Italy), Universita Degli Studi di Milano (Italia), "'Cowboy Conservatism: Texas and the Rise of the Modern Right',' International. (June 6, 2011).

Cunningham, S., West Texas Historical Association, Lubbock, Texas, "'Sports and Politics, West Texas-Style',' Regional, Peer Reviewed/Refereed. (April 1, 2011).

Accepted

Cunningham, S., Texas State Historical Association, Houston, TX, "'The Paranoid Style and its Limits: The Power, Influence, and Failure of the Postwar Texas Far Right',' State, Peer Reviewed/Refereed, Published Elsewhere. (March 1, 2012).


Cunningham, S., Texas State Historical Association, Austin, TX, "'Another Well-Oiled Fluke: John Tower's Re-Election in 1972',' Regional, Peer Reviewed/Refereed. (March 27, 2009).

Cunningham, S., East Texas Historical Association, Paris, TX, "'Small Communities, Socioeconomic Change, and Resistance: A Texas Tech Sampler',' Regional, Peer Reviewed/Refereed. (February 21, 2009).


History
General

Cunningham, S., Annual Meeting of the Texas State Historical Association, Texas State Historical Association, Dallas, Texas, "‘Professional Men: Promoting Economic Development and Social Change in Texas.’” Session Chair." (March 4, 2010).

Cunningham, S., Guest Instructor, MCDR 5307: Seminar in Strategic Studies,, Texas Tech University, Lubbock, TX, "‘Reagan, Emotional Learning, and the Cold War: A Discussion of Beth A. Fischer’s The Reagan Reversal: Foreign Policy and the End of the Cold War.’” (February 17, 2009).


Cunningham, S., Undergraduate Research Program at Texas Tech University (formerly McNair Scholars Program), Texas Tech University, Lubbock, TX, "Panel Presentation: “Steps Towards Becoming a College Professor.”.” (October 29, 2008).

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

Professing Excellence Award, University Student Housing. (February 2012).

Guest Coach, Texas Tech University Department of Athletics. (October 2011).

Guest Coach, Texas Tech University Department of Athletics. (September 2011).

Department of History Distinguished Faculty Award. (April 2011).

Texas Tech Alumni Association New Faculty Award, College of Arts & Sciences. (2010).

Outstanding Faculty Recognition, Student Disability Services. (September 2010).

Texas Tech Alumni Association New Faculty Award (Nominated), Texas Tech Alumni Association. (September 1, 2009).

Favorite Faculty Recognition, Mortar Board. (2008).

Texas Tech Alumni Association New Faculty Award (Nominated), Texas Tech Alumni Association. (September 1, 2008).

Distinguished Faculty Teaching Award, Phi Alpha Theta, Dept. of History, Texas Tech University. (April 10, 2008).

Mortar Board Apple Polish, Mortar Board. (March 1, 2008).

Calvin A. Vanderwerf Award, University of Florida. (April 1, 2007).
New Format for existing course

**Summer I TTU 2012**


**Summer I TTU 2009**

"Recent Interpretations of American History," 5306-001.

**Spring TTU 2008**


New Course Preparation Work

**Summer I TTU 2012**


Service/Engagement

Committee Chair, Technology Committee. (June 1, 2009 - Present).

Committee Chair, Technology Director; Department of History. (2009 - Present).

Director, Undergraduate Studies Committee. (2009 - 2011).

Committee Member, Undergraduate Studies Committee. (August 21, 2010 - August 2011).

Committee Member, Search Committee pre-1900 U.S. West. (2009 - 2010).

Faculty Advisor, Phi Alpha Theta. (August 20, 2008 - 2010).

Committee Chair, Undergraduate Studies Committee. (August 20, 2009 - August 20, 2010).

Committee Member, Graduate Studies Committee. (August 20, 2007 - May 20, 2009).

Co-Faculty Advisor, Phi Alpha Theta. (2007 - 2008).

Committee Member, Student Media Committee. (August 2011 - 2013).

Faculty Mentor, Clark Scholars Program. (June 2010 - July 2010).

Judge, University Interscholastic League Regional Meet, Lubbock, TX. (May 1, 2009).

Judge, University Interscholastic League Regional Academic Meet. (2008).
**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<tr>
<th>Name</th>
<th>Stefano D'Amico</th>
<th>Department/Unit</th>
<th>History</th>
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<td>Email</td>
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<td>Mailing Address</td>
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I. Academic Background

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II. Professional Experience, Academic and Nonacademic

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III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

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### IV. Other Service on Graduate Committees in the last six years (excluding III)

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<tr>
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<td>Robert Weaver</td>
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<td>Ryan Strong</td>
<td>Master's Thesis Committee Member</td>
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V. Graduate Courses Taught in the last six years

**Summer II TTU 2012**
HIST 7000 Research: Latin Historical Prose

**Spring TTU 2012**
HIST 8000 Doctor's Dissertation
HIST 6000 Master's Thesis
HIST 5342 Studies in Renaissance and Reformation History

**Fall TTU 2011**
HIST 7000 Research
HIST 6000 Master's Thesis
HIST 5342 Studies in Renaissance and Reformation History

**Summer I TTU 2011**
HIST 6000 Master's Thesis

**Spring TTU 2011**
HIST 7000 Research
HIST 6000 Master's Thesis

**Fall TTU 2010**
HIST 5305 Historiography of European History

**Summer I TTU 2010**
HIST 7000 Research

**Spring TTU 2010**
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis
HIST 5342 Studies in Renaissance and Reformation History

**Fall TTU 2009**
HIST 7000 Research
HIST 5342 Studies in Renaissance and Reformation History

VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed
Journal Articles (Accepted)


Books (Accepted)


Book Chapters (Accepted)


Other (Accepted)


VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

General


D'Amico, S., Renaissance Society Conference, Renaissance Society, Miami, "“Millain the Great”: Spanish Milan through the Eyes of Travelers,”." (March 2007).

IX. Grant and Contract Activity for the last six years

D'Amico, S., "FY12 Internal Competitive Funding Opportunity to Advance Scholarship in the Creative Arts, Humanities and Social Sciences," Texas Tech University.

Grant

D'Amico, S., "Arts & Sciences College's Scholars Incentive Award, Spring 2011," Texas Tech University.

X. Other professional activities during the last six years that contribute to graduate education

**Service/Engagement**

Committee Member, Graduate Studies Committee. (August 2009 - December 2012).

Committee Member, Tenure Committee: Ethan Schmidt. (May 2012 - October 2012).

Committee Member, Third Year Review: Laura Calkins. (August 2011 - April 2012).

Committee Member, Tenure Committee: Sean Cunningham. (May 2011 - October 2011).

Committee Member, Executive Committee. (August 2009 - August 2011).

Committee Member, Third Year Review: Saad Abi-Hamad. (August 2010 - March 2011).

Committee Member, Tenure Committee: Justin Hart. (May 2010 - October 2010).

Committee Chair, Third Year Review Committee: Ethan Schmidt. (August 2009 - December 2009).

Committee Member, US West History Search Committee. (August 2009 - December 2009).

Associate Chair, Department of History. (January 2009 - May 2009).

Committee Chair, Peer Review Committee: Sean Cunningham. (January 2009 - May 2009).

Committee Chair, Peer Review: Elena Shulman. (2007 - 2008).

Committee Member, Peer Review: Ron Milam. (2007 - 2008).

Committee Chair, French History Search. (September 2007 - March 2008).

Committee Member, Graduate Studies Committee. (August 2005 - May 2007).

Committee Member, Tenure Committee: Gary Forsythe. (May 2006 - October 2006).

Committee Member, Faculty Development Leave Committee. (2009 - 2011).
**GRADUATE FACULTY APPLICATION FORM**

**TEXAS TECH UNIVERSITY**

**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<th>Name: Gari Davis</th>
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<td>Teaching Assistant</td>
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<td>Date:</td>
<td>Submitted: 11-15-2012</td>
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<td>TTU Email:</td>
<td><a href="mailto:gari.n.davis@ttu.edu">gari.n.davis@ttu.edu</a></td>
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The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
**GRADUATE FACULTY APPLICATION FORM**  
**TEXAS TECH UNIVERSITY**  
**Confirmation/Reappointment**

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<td>Date Submitted: 11-15-2012</td>
</tr>
<tr>
<td>TTU Email: <a href="mailto:richard.d.driver@ttu.edu">richard.d.driver@ttu.edu</a></td>
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Appointment Date: 
Campus Mail Stop: 1013
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform. Please make any additions or corrections in DigitalMeasures and reprint the application. If being reconsidered after three years of probation, please use the “provisional” application.

I. Academic Background

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III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

**Peer-Reviewed/Refereed**

*Other (Accepted)*

VII. Current Participation in Professional Associations

Member, West Texas Historical Association. (March 2010 - Present).

Member, American Culture Association. (February 2008 - Present).

Member, International Association for the Study of Popular Music – U.S. Branch. (February 2008 - Present).

Member, Popular Culture Association. (February 2008 - Present).

VIII. Presentations in the last six years

Invited

Driver, R. (Presenter & Author), 2008 Graduate Student Conference on Cultural Theory and History, Department of History, Texas Tech University, Lubbock, TX, "Adaptation, Narrative, and History in Bret Easton Ellis's American Psycho," Local, Peer Reviewed/Refereed. (December 4, 2008).

Accepted

Driver, R. (Presenter & Author), Arts and Humanities Graduate Student Research Conference, Texas Tech University, Lubbock, Texas, "They Came from Somewhere, History"
IX. Grant and Contract Activity for the last six years

Grant

Driver, R., "Oscar A. Kinchen Scholarship," Sponsored by History Department, Texas Tech University, $750.00. (August 2009 - December 2009).

Grant

Driver, R., "Ernest Wallace Phi Alpha Theta Scholarship," Sponsored by History Department, Texas Tech University, $500.00. (August 2010 - December 2010).

X. Other professional activities during the last six years that contribute to graduate education

Service/Engagement

Poster presentation reviewer, Texas Tech University Undergraduate Research Conference. (March 31, 2010).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<tr>
<th>Email</th>
<th><a href="mailto:richard.evans@ttu.edu">richard.evans@ttu.edu</a></th>
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The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

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V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Lynne Fallwell

Department/Unit: History

Rank/Title: Assistant Professor

Date Submitted: 11-15-2012

Appointment Date: 

TTU Email: l.fallwell@ttu.edu

Phone: 

Campus Mail Stop: 

Mailing Address: 

City/State: 

Zip: 

History
The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

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II. Professional Experience, Academic and Nonacademic

Title: Assistant Professor
Institution/Agency: Texas Tech University
Year(s): August 2006 - Present

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

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<tr>
<td>Alexandra Harwood</td>
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<td>Annalysa Owen</td>
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<tr>
<td>Jill Jeffers</td>
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<td></td>
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<tr>
<td>Kristi Flake</td>
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<td></td>
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<tr>
<td>Master's Thesis Committee Chair</td>
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<td>Mary Ann Suhl</td>
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<td>David Scott</td>
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<td></td>
<td>Bryan Treadway</td>
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<td></td>
<td></td>
<td>Autumn Costa</td>
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IV. Other Service on Graduate Committees in the last six years (excluding III)

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V. Graduate Courses Taught in the last six years

**Summer II TTU 2012**
HIST 8000 Doctor's Dissertation

**Spring TTU 2012**
HIST 8000 Doctor's Dissertation
VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

Books (Accepted)


Book Chapters (Accepted)

Fallwell, L. (2010). In Bill Niven and Chloe Paver (Ed.), Beating Nazis and Selling Socialism: Representing East German War Memory to Foreign Tourists (pp. 267-277). New York:.


Fallwell, L. (2008). In Katie LeBesco and Peter Naccarato (Ed.), Typische Deutsch: Culinary Tourism and the Presentation of German Food in English Language Travel Guides (pp. 127-147). New York: SUNY University Press.
Conference Proceedings (Accepted)


Non-Peer-Reviewed/Refereed

Book Chapters (Invited)

Fallwell, L. In Claudia Müller and Birgit Braasch (Ed.), *From Home to Hamburg: Trans-Atlantic Travel and Americans in Germany*.

Book Chapters (Accepted)


VII. Current Participation in Professional Associations

Member, American Association of Historians of Medicine.

Member, American Historical Association.

Member, German Studies Association.

Member, Popular Culture Association.


Reviewer, Textbook, Bedford/St/ Martin. (2010 - Present).


VIII. Presentations in the last six years

Invited

Fallwell, L., German Graduate Seminar, Dr. Anita McChesney, "Nazi Cinema, Leni Riefenstahl and Triumph des Willens," Local. (September 14, 2011).


Fallwell, L., Yom Ha-Shoah Services, Congregation Shaareth Israel, Lubbock, "Remembering the Holocaust 65 Years On," Local. (April 11, 2010).


Fallwell, L., Film Screening, Louise Hopkins Underwood Center, Lubbock, "‘Night & Fog’ and Memory of the Camps”," Local. (November 6, 2008).

Fallwell, L., Threading the Needle: Queer Reels and Real Topics, the TTU Women’s Studies Program, School of Art, and the Department of English, Lubbock, "Comments on "Paragraph 175"", Local. (February 18, 2008).

Accepted


Fallwell, L., Dynamics of Memory, Nottingham-Trent University, Nottingham, UK, "Barracks to Beerhalls: Holocaust Memorialization and the Casual Tourist," International. (September 14, 2007).


General


Fallwell, L., Popular Culture Association/American Culture Association and Southwest Texas PCA/ACA Annual Meeting, PCA/ACA, San Antonio, TX, "‘When Nazis Set the Norm: Using Transgressive Film to Address the Banality of Evil’," Peer Reviewed/Refereed. (April 20, 2011).

Fallwell, L., Yom Ha-Shoah Services, Congregation Shaaret Israel, "Medicine, Holocaust, and Remembrance," Local. (April 11, 2011).

Fallwell, L., Symposium on Teaching the Holocaust, University of California Irvine, Irvine, CA, ""But You’re Not Jewish?! Exploring the Dynamics of Embodiment and Assumption in Teaching the Holocaust,"" National. (April 13, 2010).


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

**Fellowships, Scholarships and Awards**

- Junior Faculty Fellowship, Studienforum Berlin e.V., 2011 Faculty Sem. (June 17, 2011).
- Outstanding Faculty Member, History Graduate Student Association. (2010).
- Faculty Fellowship, Holocaust Education Foundation. (December 16, 2009).

**Service/Engagement**

- Faculty Advisor, History Graduate Student Association. (September 2010 - May 2012).
- Committee Member, Undergraduate Studies Committee. (September 2010 - May 2011).
- Organizer, Jr. History Faculty Reading Group. (September 2007 - May 2011).
- Committee Member, Russian Search. (2009).
- Committee Member, Graduate Studies Committee. (September 2008 - May 2009).
- Committee Member, Departmental Executive Committee. (September 2007 - May 2009).
- Committee Member, French Search. (2008).
- University Senate Service, Faculty Senate. (September 2009 - May 2012).


Dean's Representative, Ph.D. Defense Sean Cleveland, Technical Communications and Rhetoric. (May 2010).

**GRADUATE FACULTY APPLICATION FORM**
**TEXAS TECH UNIVERSITY**
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<th>Gary Forsythe</th>
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<td>History</td>
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<tr>
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<tr>
<td>Date Submitted:</td>
<td>11-15-2012</td>
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<td>TTU Email:</td>
<td><a href="mailto:gary.forsythe@ttu.edu">gary.forsythe@ttu.edu</a></td>
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<tr>
<td>Phone:</td>
<td>(806) 742-3744</td>
</tr>
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I. Academic Background

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<th>Field</th>
<th>Institution</th>
<th>Year Awarded</th>
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<td>University of Pennsylvania</td>
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<tr>
<td>MA</td>
<td>History (ancient and modern Europe)</td>
<td>University of Illinois</td>
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<tr>
<td>BA</td>
<td>History</td>
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II. Professional Experience, Academic and Nonacademic

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III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

**Spring TTU 2012**
HIST 5339 Studies in Ancient Greek History

**Fall TTU 2011**
HIST 7000 Research: Polybius and Livy
HIST 5340 Studies in Ancient Roman History

**Summer II TTU 2011**
HIST 7000 Research: Latin Historical Prose

**Spring TTU 2011**
HIST 5339 Studies in Ancient Greek History

**Fall TTU 2010**
VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed

Journal Articles (Accepted)


Other (Accepted)


VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

Grant

Forsythe, G., Sponsored by Language Consortium.

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

University President's Book Award (First Place), Texas Tech University. (April 2007).
**GRADUATE FACULTY APPLICATION FORM**  
**TEXAS TECH UNIVERSITY**  
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

<table>
<thead>
<tr>
<th>Name</th>
<th>John Gaines</th>
<th>Department/Unit</th>
<th>History</th>
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</thead>
<tbody>
<tr>
<td>Rank/Titel</td>
<td>Instructor</td>
<td>Date Submitted</td>
<td>11-15-2012</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:john.j.gaines@ttu.edu">john.j.gaines@ttu.edu</a></td>
<td>Phone</td>
<td>Campus Mail</td>
</tr>
<tr>
<td>Mailing Address</td>
<td></td>
<td>City/State</td>
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**TTU Email:** john.j.gaines@ttu.edu  
**Phone:**  
**Campus Mail Stop:**  
**Zip:**  

History
The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
**GRADUATE FACULTY APPLICATION FORM**
**TEXAS TECH UNIVERSITY**

**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<tr>
<th>Name:</th>
<th>Ryan Garner</th>
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<tr>
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<tr>
<td>Rank/Title:</td>
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</tr>
<tr>
<td>Submitted:</td>
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<tr>
<td>TTU Email:</td>
<td><a href="mailto:ryan.d.garner@ttu.edu">ryan.d.garner@ttu.edu</a></td>
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The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

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V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
**GRADUATE FACULTY APPLICATION FORM**  
**TEXAS TECH UNIVERSITY**  
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<tr>
<td>Email:</td>
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The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
**GRADUATE FACULTY APPLICATION FORM**  
**TEXAS TECH UNIVERSITY**  
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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</tr>
<tr>
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<td>11-15-2012</td>
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<tr>
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</tr>
<tr>
<td>TTU Email</td>
<td><a href="mailto:barbara.hahn@ttu.edu">barbara.hahn@ttu.edu</a></td>
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I. Academic Background

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<td>Ph D</td>
<td>U.S. History, U.S. South, History of Technology</td>
<td>University of North Carolina</td>
<td>2006</td>
</tr>
<tr>
<td>MA</td>
<td>U.S. History</td>
<td>University of Cincinnati</td>
<td>2000</td>
</tr>
<tr>
<td>BA</td>
<td>Philosophy, Math, History of Science</td>
<td>St. John’s College</td>
<td>1988</td>
</tr>
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II. Professional Experience, Academic and Nonacademic

Title: Assistant Professor of History
Institution/Agency: Texas Tech University
Year(s): September 2006 - September 2012

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

<table>
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<th>Student's Name</th>
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<tr>
<td>David Dixon</td>
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<td></td>
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<tr>
<td>Daniel E. Sloan</td>
<td>Master's Thesis Committee Chair</td>
<td></td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>James Barber</td>
<td>Dissertation Committee Chair</td>
<td></td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Mika Robertson Smith</td>
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History
### IV. Other Service on Graduate Committees in the last six years (excluding III)

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<th>Institution</th>
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<tr>
<td>Rebecca Vine Bonine</td>
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<tr>
<td>Scott Thompson</td>
<td>Master's Thesis Committee Member</td>
<td></td>
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<tr>
<td>Sarah Smith Dykowskii</td>
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<tr>
<td>Tracy Elliott</td>
<td>Dissertation Committee Member</td>
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<tr>
<td>Dana Reynolds</td>
<td>Master's Thesis Committee Member</td>
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<tr>
<td>John Sager</td>
<td>Dissertation Committee Member</td>
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<tr>
<td>Phillip Pope</td>
<td>Dissertation Committee Member</td>
<td></td>
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<tr>
<td>James C. Jones</td>
<td>Dissertation Committee Member</td>
<td></td>
<td>Texas Tech University</td>
</tr>
</tbody>
</table>
Student's Name  Christopher Thrasher  
Involvement  Dissertation Defense Committee Member  
Year Completed  May 2012  
Institution  Texas Tech University

V.  Graduate Courses Taught in the last six years

**Summer I TTU 2012**  
HIST 5325 Studies in American Economic History

**Spring TTU 2012**  
HIST 7000 Research  
HIST 6000 Master's Thesis  
HIST 5316 Studies in Southern History

**Fall TTU 2011**  
HIST 8000 Doctor's Dissertation  
HIST 6000 Master's Thesis

**Summer II TTU 2011**  
HIST 5323 Studies in the History of Science and Technology

**Spring TTU 2011**  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research  
HIST 6000 Master's Thesis

**Fall TTU 2010**  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research  
HIST 6000 Master's Thesis  
HIST 5316 Studies in Southern History

**Summer II TTU 2010**  
HIST 8000 Doctor's Dissertation  
HIST 5325 Studies in American Economic History

**Summer I TTU 2010**  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research  
HIST 6000 Master's Thesis

**Spring TTU 2010**  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research  
HIST 6000 Master's Thesis

**Fall TTU 2009**  
HIST 5323 Studies in the History of Technology

VI.  Published Research and Creative Activity in the last six years
Peer-Reviewed/Refereed

**Journal Articles (Invited)**


**Journal Articles (Accepted)**


**Books (Accepted)**


Non-Peer-Reviewed/Refereed

**Journal Articles (Invited)**


**Other (Invited)**


**Other (Accepted)**


VII. Current Participation in Professional Associations

Member, Economic History Association. (October 2005 - Present).

Member, Business History Conference. (May 2002 - Present).

Member, Agricultural History Society. (January 2000 - Present).
Member, Southern Historical Association. (January 2000 - Present).

Member, Society for the History of Technology. (March 1999 - Present).

Member, American Historical Association. (September 1998 - Present).

Member, Organization of American Historians. (September 1998 - Present).

Program Coordinator, Agricultural History Society, Banff, Alberta. (May 2012 - June 2013).


Committee Member, Southern Historical Association. (September 1, 2010 - October 1, 2011).

Officer, Treasurer, American Association of University Professors–Texas Tech University Branch, Lubbock, Texas. (September 1, 2007 - August 31, 2011).


Committee Member, Society for the History of Technology, Travel Grants Committee. (2008 - 2010).

Reviewer, Journal Article, Agricultural History. (June 2010 - August 2010).


Committee Chair, Society for the History of Technology, Travel Grants Committee. (2009).


Committee Member, Society for the History of Technology, Travel Grants Committee. (2008).


VIII. Presentations in the last six years

Invited


Hahn, B. (Panelist), Black History Month Panel, Texas Tech University, Lubbock, Texas, "Massive Resistance to Civil Rights," Local. (February 28, 2011).


Hahn, B., Department of Natural Resources Management, College of Agriculture, Texas Tech University, "Making Tobacco Bright: The Creation of an Agricultural Commodity, 1617-1937.”," Local, Peer Reviewed/Refereed. (September 23, 2009).


Accepted


General


Hahn, B., Faculty Research Colloquium, History Department, Texas Tech University, Lubbock, TX, "Some Technological Consequences of Emancipation: Fertilizer, Credit and the Changing Calendar of Tobacco Agriculture.”. (November 21, 2008).


Hahn, B., Mid-America Conference on History, Tulsa, Ok, "Chair: Southern Economic Development in the Nineteenth Century.”. (September 2007).

Hahn, B., Southern HoST (History of Science and Technology) Conference, Mississippi State University, Starkville, Miss, "Growing a Business: Global Commodity Chains,


IX. Grant and Contract Activity for the last six years

Grant


Hahn, B., "Filson Fellowship," Sponsored by The Filson Historical Society, Private, $1,000.00. (February 2008 - September 2009).

Not Funded


Grant - Not Funded


Sponsored Research - Not Funded

Hahn, B., "National Endowment for the Humanities Summer Stipend," Sponsored by Texas Tech University nomination, Federal, $6,000.00. (August 2008).

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

Outstanding Faculty Member, Student Disability Services, Texas Tech University. (2010).

Outstanding Professor, Phi Beta Kappa Students of Texas Tech. (2007).

Outstanding Professor, Texas Tech University. (2007).


Honorable Mention, Gilbert C. Fite Dissertation Award, Agricultural History Society. (2006).

Service/Engagement

Committee Chair, Graduate Studies Committee. (August 2012 - Present).
Committee Chair, Charles L. Wood Agricultural History Lecture Committee. (August 2007 - Present).
Committee Member, Teaching Mentor Committee. (2010 - 2011).
Committee Chair, Undergraduate Studies Committee. (2010 - 2011).
Committee Member, Undergraduate Studies Committee. (September 2008 - September 2010).
Committee Member, “Modern Middle East History” Search Committee. (2008).
Committee Member, Charles L. Wood Agricultural History Lecture Committee. (2007 - 2008).
Faculty Advisor, Phi Alpha Theta Student Society. (2007 - 2008).
Committee Member, Graduate Studies Committee, History Department, (2006 - 2007).
Student Representative, Graduate Studies Committee, History Department, UNC-Chapel Hill, (2004 - 2006).
Administrator, HistGrad Listserv UNC-Chapel Hill. (2000 - 2006).
Committee Member, Humanities and Social Science Research Council. (2010 - Present).
Committee Member, Discipline Appeals Committee. (2011 - 2012).
Committee Chair, Charles L. Wood Agricultural History Lecture Committee. (August 2007 - Present).
University Senate Service, University Discipline Appeals Committee. (August 2011 - August 2012).
Faculty Advisor, Phi Alpha Theta Student Society. (2007 - 2008).
Member, Westerners, Lubbock, Texas. (2011 - Present).
**GRADUATE FACULTY APPLICATION FORM**
**TEXAS TECH UNIVERSITY**
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

<table>
<thead>
<tr>
<th>Name: Justin Hart</th>
<th>Department/Unit: History</th>
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<tr>
<td>Rank/Tite: Assistant Professor</td>
<td>Date: 11-15-2012</td>
</tr>
<tr>
<td>Email: <a href="mailto:justin.hart@ttu.edu">justin.hart@ttu.edu</a></td>
<td>Phone: (806) 742-3744</td>
</tr>
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<td>City/State</td>
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The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. **Academic Background**

Degree: Ph.D
Field: History
Institution: Rutgers University
Year Awarded: 2004

Degree: BA
Field: History
Institution: Southern Methodist University
Year Awarded: 1996

II. **Professional Experience, Academic and Nonacademic**

Title: Associate Professor of History
Institution/Agency: Texas Tech University
Year(s): September 2011 - Present

Title: Assistant Professor, Department of History
Institution/Agency: Texas Tech University
Year(s): 2005 - 2011

III. **Direction of Graduate Students (completed theses and dissertations directed in the last six years)**

Student's Name: Mike Rollin
<table>
<thead>
<tr>
<th>Involvement</th>
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<tr>
<td>Student's Name</td>
<td>Brian Robertson</td>
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<td>Involvement</td>
<td>Dissertation Defense Committee Chair</td>
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<td>Institution</td>
<td>Texas Tech University</td>
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| Student's Name             | Autumn Lass                  |
| Involvement                | Doctoral Advisory Committee Chair |
| Year Completed             |                              |
| Institution                | Texas Tech University        |

| Student's Name             | Donna Walker                 |
| Involvement                | Doctoral Advisory Committee Chair |
| Year Completed             |                              |
| Institution                | Texas Tech University        |

| Student's Name             | Ryan Garner                  |
| Involvement                | Master's Thesis Committee Chair |
| Year Completed             |                              |
| Institution                | Texas Tech University        |

### IV. Other Service on Graduate Committees in the last six years (excluding III)

| Student's Name             | Chris Trobridge              |
| Involvement                | Dissertation Committee Member |
| Year Completed             |                              |
| Institution                | Texas Tech University        |

| Student's Name             | James Barber                 |
| Involvement                | Dissertation Committee Member |
| Year Completed             |                              |
| Institution                | Texas Tech University        |

| Student's Name             | Jim Cloninger                |
| Involvement                | Dissertation Committee Member |
| Year Completed             |                              |
| Institution                | Texas Tech University        |

<p>| Student's Name             | John Sager                   |
| Involvement                | Dissertation Committee Member |
| Year Completed             |                              |
| Institution                | Texas Tech University        |</p>
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<td>Justin Simundson</td>
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<td>Ming-Syuan Jhong</td>
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<td>Nicholas Arandia</td>
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<tr>
<td>Nikki Davis</td>
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V. Graduate Courses Taught in the last six years

**Summer II TTU 2012**
HIST 8000 Doctor's Dissertation

**Summer I TTU 2012**
HIST 8000 Doctor's Dissertation
HIST 6000 Master's Thesis

**Spring TTU 2012**
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis
Fall TTU 2011
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

Summer I TTU 2011
HIST 7000 Research

Spring TTU 2011
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

Fall TTU 2010
HIST 8000 Doctor's Dissertation
HIST 6304 Seminar in American History

Summer II TTU 2010
HIST 8000 Doctor's Dissertation

Summer I TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

Spring TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

Books (Accepted)


Book Chapters (Accepted)


Non-Peer-Reviewed/Refereed

Other (Accepted)


VII. Current Participation in Professional Associations


VIII. Presentations in the last six years

Accepted


General

Hart, J., Annual Meeting of the Pacific Coast Branch of the American Historical Association, Albuquerque, NM, "Participant, Roundtable on George Herring's From Colony to Superpower." (August 2009).


Hart, J., "Rethinking Public Diplomacy: Toward an International History," Mershon Center, The Ohio State University, Columbus, OH, "Foreign Relations, Domestic Affairs: New Ways of Thinking about the Impact of Public Opinion during the Early Cold War,"." (April 2007).


IX. Grant and Contract Activity for the last six years

**Grant**

Hart, J. (Principal), "Faculty Development Leave," Texas Tech University.


X. Other professional activities during the last six years that contribute to graduate education

**Fellowships, Scholarships and Awards**

President’s Excellence in Teaching Award. (2010).

Co-creator, “Course to Develop an Undergraduate Program on International Relations,” Ford Foundation. (June 2010).

History Department nominee, Hemphill-Wells Teaching Award. (2009).

History Department nominee, Alumni Association New Faculty Teaching Award, Alumni Association. (2008).

**Service/Engagement**

Committee Member, Executive Committee. (May 2011 - Present).

Committee Chair, 3rd Year Reappointment Committee for Paul Bjerk. (September 2011 - March 2012).

Committee Chair, Peer Review Committee for Manu Vimalassery. (September 2011 - March 2012).

Committee Member, Tenure and Promotion Committee for Barbara Hahn. (May 2011 - October 2011).


Organizer, History Department Faculty Colloquium. (2008 - 2009).

Committee Chair, Undergraduate Studies Committee, History Department. (2008 - 2009).

Executive Committee, History Department. (2006 - 2008).

Committee Member, Undergraduate Studies Committee, History Department. (2007).


Communications Committee. (2005 - 2006).
Committee Member, Social and Behavioral Sciences Core Curriculum Committee. (January 2010 - Present).

GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY

Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Karlos Hill
Department/Unit: History
Rank/Tite: Assistant Professor
Date Submitted: 11-15-2012
Appointment Date: 
TTU Email: karlos.hill@ttu.edu
Phone: 
Campus Mail Stop: 1013
Mailing Address: 
City/State: 
Zip: 

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree: PhD
Field: History
Institution: University of Illinois
Year Awarded: 2009

Degree: BA
Field: History
Institution: Macalester College
Year Awarded: 2002

II. Professional Experience, Academic and Nonacademic

Title: Assistant Professor
Institution/Agency: Texas Tech University
Year(s): September 1, 2009 - Present

Title: Visiting Instructor
Institution/Agency: Luther College
Year(s): August 15, 2008 - May 15, 2009

Title: Visiting Instructor
Institution/Agency: St. Olaf College
Year(s): August 15, 2007 - May 15, 2008
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Dana Reynolds</th>
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<tbody>
<tr>
<td>Involvement</td>
<td>Master's Thesis Committee Chair</td>
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<td>Year Completed</td>
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<th>Student's Name</th>
<th>Willie Armstrong</th>
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<tr>
<td>Institution</td>
<td>Texas Tech University</td>
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</table>

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Jacynda Ammons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Involvement</td>
<td>Dissertation Committee Chair</td>
</tr>
<tr>
<td>Year Completed</td>
<td></td>
</tr>
<tr>
<td>Institution</td>
<td></td>
</tr>
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</table>

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

**Summer II TTU 2012**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research

**Summer I TTU 2012**
- HIST 8000 Doctor's Dissertation

**Spring TTU 2012**
- HIST 7000 Research
- HIST 6000 Master's Thesis

**Fall TTU 2011**
- HIST 7000 Research
- HIST 6000 Master's Thesis

**Spring TTU 2011**
- HIST 5333 Studies in African-American History

**Fall TTU 2010**
- HIST 7000 Research
- HIST 5304 The Nature of History

VI. Published Research and Creative Activity in the last six years

**Non-Peer-Reviewed/Refereed**

**Journal Articles (Accepted)**

**Other (Accepted)**


VII. Current Participation in Professional Associations

- Member, American Historical Association.
- Member, Association for the Study of African American Life and History.
- Member, National Council for Black Studies.
- Member, Organization of American Historians.

VIII. Presentations in the last six years

**General**

Hill, K., University of Milan, Milan, Italy, "Black Vigilantism." (June 2010).


IX. Grant and Contract Activity for the last six years

**Grant**

Hill, K. (Principal), "Gloria Lyerla Research Travel Grant," Texas Tech University, $750.00. (August 2012 - May 2013).

Hill, K. (Principal), "Creative Arts, Humanities, and Social Sciences Research Grant," Texas Tech University, $11,520.00. (August 2012 - Present).

X. Other professional activities during the last six years that contribute to graduate education

**Service/Engagement**

- Committee Member, Teaching Mentor Committee. (May 2012 - August 2012).
- Committee Member, History Department Executive Committee. (August 2011 - May 2012).
- Committee Member, Teaching College History. (August 2010 - May 2011).
Committee Member, History Department Graduate Studies Committee. (August 2009 - May 2011).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: John Howe
Department/Unit: History
Rank/Title: Professor
Date Submitted: 11-15-2012
Appointment Date: 1981
TTU Email: john.howe@ttu.edu
Phone: Campus Mail Stop: 41013
Mailing Address City/State Zip

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

<table>
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<th>Degree</th>
<th>Field</th>
<th>Institution</th>
<th>Year Awarded</th>
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<tbody>
<tr>
<td>Ph D</td>
<td>History</td>
<td>University of California, Los Angeles</td>
<td>1979</td>
</tr>
<tr>
<td>C Phil</td>
<td>History</td>
<td>University of California, Los Angeles</td>
<td>1973</td>
</tr>
<tr>
<td>MA</td>
<td>History: Recipient of the UCLA Alumni Association's award for Master’s Candidate of the Year, Social Sciences</td>
<td>University of California, Los Angeles</td>
<td>1971</td>
</tr>
<tr>
<td>BA</td>
<td>History</td>
<td>University of San Francisco</td>
<td>1969</td>
</tr>
</tbody>
</table>

II. Professional Experience, Academic and Nonacademic

History
### Title
Professor

### Institution/Agency
Texas Tech University

### Year(s)
1998 - Present

### III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Involvement</th>
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<tbody>
<tr>
<td>Lane Sobehard</td>
<td>Doctoral Advisory Committee Chair</td>
<td>Texas Tech University</td>
<td></td>
</tr>
<tr>
<td>Jacob Lackner</td>
<td>Master's Thesis Committee Chair</td>
<td>Texas Tech University</td>
<td></td>
</tr>
<tr>
<td>Justin Kirkland</td>
<td>Master's Thesis Committee Chair</td>
<td>Texas Tech University</td>
<td></td>
</tr>
<tr>
<td>David McDaniel</td>
<td>Dissertation Committee Chair</td>
<td>Texas Tech University</td>
<td></td>
</tr>
<tr>
<td>Shadia Mahmoud</td>
<td>Dissertation Defense Committee Chair</td>
<td>Texas Tech University</td>
<td></td>
</tr>
<tr>
<td>Mohamed El-Moktar</td>
<td>Dissertation Committee Chair</td>
<td>Texas Tech University</td>
<td></td>
</tr>
<tr>
<td>Johnathan Edgeller</td>
<td>Master's Thesis Committee Chair</td>
<td>Texas Tech University</td>
<td></td>
</tr>
<tr>
<td>James Green</td>
<td>Master's Thesis Committee Chair</td>
<td>Texas Tech University</td>
<td></td>
</tr>
</tbody>
</table>
Student's Name: Judd Burt
Involvement: Dissertation Committee Chair
Year Completed: August 14, 2010
Institution:

IV. Other Service on Graduate Committees in the last six years (excluding III)

Student's Name: Kathryn L. Jasper
Involvement: Dissertation Committee Member
Year Completed:
Institution: University of California, Berkeley

V. Graduate Courses Taught in the last six years

**Summer II TTU 2012**
- HIST 8000 Doctor's Dissertation

**Spring TTU 2012**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research
- HIST 6000 Master's Thesis

**Fall TTU 2011**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Judaism in Medieval Europe
- HIST 5341 Studies in Medieval History

**Summer I TTU 2011**
- HIST 8000 Doctor's Dissertation

**Spring TTU 2011**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research
- HIST 5341 Studies in Medieval History

**Fall TTU 2010**
- HIST 8000 Doctor's Dissertation

**Summer II TTU 2010**
- HIST 8000 Doctor's Dissertation
- HIST 6000 Master's Thesis

**Summer I TTU 2010**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research
- HIST 6000 Master's Thesis

**Spring TTU 2010**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research
- HIST 6000 Master's Thesis
VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed Creative Activity

Music Performance - Accompanist/Church Organist (Invited)

Howe, J., "Weekly Liturgical Music", Joyful Noise, St. Elizabeth’s University Parish, 2305 Main Street, Lubbock TX 79401-2924. (November 20, 2009 - Present).

Peer-Reviewed/Refereed

Journal Articles (Accepted)


Conference Proceedings (Accepted)

Howe, J. “Erinnerungen eines Studenten: Recollections of Gerhart Ladner and his Work”. In Christopher M. Bellitto and D. Zachariah Flanagin (Ed.), Reassessing Reform: An Historical Investigation into Church Renewal, 50 Years After Vatican II and Gerhart Ladner’s The Idea of Reform. Washington, DC:.

Non-Peer-Reviewed/Refereed

Journal Articles (Accepted)


Book Chapters (Accepted)


Monographs (Accepted)

Other (Accepted)


VII. Current Participation in Professional Associations

Chair, John Gilmary Shea Prize Committee, American Catholic Historical Association.

President, Texas Medieval Association. (September 1, 1992 - Present).

Member, American Historical Association. (March 1, 1985 - Present).

Member, American Association of University Professors, TTU Chapter. (September 1, 1984 - Present).

Member, Society for the Study of the History of the Crusades and the Latin East. (March 1, 1984 - Present).

Board Member, Texas Tech University Faculty Legal Action Association. (March 1, 1984 - Present).

Member, Medieval Academy of America. (March 13, 1979 - Present).

Member, Conselho Editorial, Signum: Journal of the Brazilian Association for Medieval Studies,. (2010 - Present).


Director, Normandy section, Sources hagiographiques de la Gaule, a project of the German Institute in Paris, directed by Martin Heinzelmann., (1995 - Present).

Member, Hagiography Society. (1988 - Present).

Life Member, American Historical Association. (1985 - Present).

Member, American Association of University Professors. (1984 - Present).


Member, Catholic Historical Association. (1982 - Present).


Life Member, Medieval Academy of America. (1979 - Present).

Officer, President/Elect/Past, Texas Medieval Association. (2007 - 2008).


VIII. Presentations in the last six years

Invited

Howe, J., International Symposium on Crusade Studies, St. Louis University, St. Louis. MO, ""Attaining the Pilgrim’s Goal: Urban II’s Spiritual Rewards for the First Crusade”,” International. (2010).

Accepted

Howe, J. (Presenter & Author), 20th Annual Conference of the Texas Medieval Association, Texas Medieval Association, Southern Methodist University, Dallas TX,
"Did Peter Damian Actually Die in 1073? New Perspectives on His Last Days.", Regional, Published Elsewhere. (September 25, 2010).

General

Howe, J., Eighty-Fifth Annual Meeting of the Medieval Academy of America, Medieval Academy of America, Phoenix/Tempe AZ, Arizona State University, "Chair, “Medievalism and Periodization.”." (October 1, 2011).

Howe, J., 20th Annual Conference of the Texas Medieval Association,, TEMA, Waco TX, Baylor University,, ""Controlling Territory: Do Medieval and Contemporary Military Realities Illuminate Each Other?"." (September 30, 2011).


Howe, J., Baronio e le sue fonti: Convegno internazionale di studi, Sora. (2007).


IX. Grant and Contract Activity for the last six years

Howe, J., "Helen Jones Foundation, Lubbock TX." (2007).


Howe, J., "Provost’s seed money grant for TEMA XVIII." (2007).


Grant - Not Funded

Grant - Pending

Howe, J., "Getty Scholar in Residence," Sponsored by Getty Research Institute, Other, $65,000.00. (September 1, 2010 - Present).

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

Faculty Distinguished Leadership Award, Texas Tech Association of Parents. (2009).

New Course Preparation Work

Fall TTU 2011

"Judaism in Medieval Europe," HIST 7000-014.

"Studies in Medieval History," HIST 5341-001.

Service/Engagement

Member, History Department Executive Committee. (May 15, 2011 - Present).

Co-Director, A & S Medieval & Renaissance Studies Center. (March 1, 2011 - Present).

Member, A&S Tenure and Promotion Review Committee. (September 1, 2009 - May 1, 2012).

Parliamentarian, Faculty Senate.

Member, Faculty Senate Faculty Status & Welfare Committee. (September 1, 2010 - Present).

Member, American Association of University Professors, TTU Chapter. (September 1, 1984 - Present).

Committee Chair, Humanities Committee, Core Curriculum. (September 1, 2009 - May 1, 2011).


Consulting

Academic, Conselho Editorial, Signum [journal of the Associação Brasileira de Estudos Medievais at www.revistasignum.com ], Cuiabá, MT, Brazil.

Academic, Pontifical Institute of Mediaeval Studies, University of Toronto, Toronto Canada. (February 1, 2011 - July 31, 2011).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

<table>
<thead>
<tr>
<th>Name</th>
<th>Krystal Humphreys</th>
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<tbody>
<tr>
<td>Department/Unit</td>
<td>History</td>
</tr>
<tr>
<td>Rank/Title</td>
<td>Graduate Part-Time Instructor</td>
</tr>
<tr>
<td>Date Submitted</td>
<td>11-15-2012</td>
</tr>
<tr>
<td>Appointment Date</td>
<td>_____</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:krystal.a.humphreys@ttu.edu">krystal.a.humphreys@ttu.edu</a></td>
</tr>
<tr>
<td>Phone</td>
<td></td>
</tr>
<tr>
<td>Mailing Address</td>
<td></td>
</tr>
<tr>
<td>City/State</td>
<td></td>
</tr>
<tr>
<td>Zip</td>
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The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background
   Degree MA
   Field History
   Institution Texas Tech University
   Year Awarded 2007

   Degree BA
   Field History
   Institution Texas Tech University
   Year Awarded 2004

II. Professional Experience, Academic and Nonacademic
   Title Graduate Part-Time Instructor
   Institution/Agency Texas Tech University
   Year(s) August 2009 - Present

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years
VII. Current Participation in Professional Associations

Member, American Historical Association.

President, History Graduate Student Organization.

Member, Phi Alpha Theta.

VIII. Presentations in the last six years

Accepted

Humphreys, K. (Presenter & Author), East Texas Historical Association, Paris, TX, "Courtship, Public Schools, and Christian Fundamentalism in Cold War Texas," Regional.


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

James Harper Outstanding Teaching Assistant of the Year, History Department. (May 2008).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Jorge Iber
Department/Unit: History
Rank/Title: 
Date Submitted: 11-15-2012
Appointment Date: 1997
TTU Email: jorge.iber@ttu.edu
Phone: (806) 742-3831
Campus Mail Stop: 
Mailing Address: 
City/State: 
Zip: 

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

<table>
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<th>Degree</th>
<th>Field</th>
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<tbody>
<tr>
<td>Ph D</td>
<td>Studies at the University of Utah concentrated on United States history, colonial, national, quantitative history, American West, Chicano/ Latino/ Hispanic studies, Latin America, American business history and history of American sport.</td>
</tr>
<tr>
<td>MA</td>
<td>United States history, colonial, national, quantitative history, American West, Chicano/Latino/Hispanic studies, Latin America, American business history and history of American sport.</td>
</tr>
<tr>
<td>BA</td>
<td>Bachelor of Arts in Business Administration</td>
</tr>
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Institution
University of Utah
University of Utah
St. Thomas of Villanova University

Year Awarded
1997
1995
1984

II. Professional Experience, Academic and Nonacademic

Title
III. Direction of Graduate Students (completed theses and dissertations **directed** in the last six years)

<table>
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<tr>
<th>Student's Name</th>
<th>Involvement</th>
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<th>Institution</th>
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<tbody>
<tr>
<td>Juan Coronado</td>
<td>Dissertation Committee Chair</td>
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<td></td>
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<tr>
<td>Valerie Martinez</td>
<td>Master's Thesis Committee Chair</td>
<td>May 2009</td>
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IV. Other Service on Graduate Committees in the last six years (excluding III)

<table>
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<th>Institution</th>
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<tr>
<td>Halen Watkins</td>
<td>Dissertation Committee Member</td>
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V. Graduate Courses Taught in the last six years

**Spring TTU 2012**
HIST 8000 Doctor's Dissertation

**Fall TTU 2011**
HIST 8000 Doctor's Dissertation

**Spring TTU 2011**
HIST 8000 Doctor's Dissertation
Fall TTU 2010  
HIST 8000 Doctor's Dissertation

Summer II TTU 2010  
HIST 8000 Doctor's Dissertation

Summer I TTU 2010  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research

Spring TTU 2010  
HIST 8000 Doctor's Dissertation  
HIST 7000 Research  
HIST 6000 Master's Thesis

VI. Published Research and Creative Activity in the last six years

**Non-Peer-Reviewed/Refereed**

**Journal Articles (Accepted)**


**Other (Accepted)**

Iber, J. *Served as outside reviewer for the article, “African Americans in the Canadian Football League,”*. The International Journal for the History of Sport.

Iber, J. *Served as outside reviewer for the article, “Integration and Black Power: Football at Texas’s Historically Black Colleges During the Late 1960s,”*. The Southwestern Historical Quarterly.


VII. Current Participation in Professional Associations

Member, North American Society for Sport History. (2000 - Present).

Member, Texas State Historical Association. (1997 - Present).

Member, West Texas Historical Association. (1997 - Present).


Editor, Journal Editor, Journal of the West.

VIII. Presentations in the last six years

**General**


Iber, J., Western History Association meeting, St. Louis, MO, "The Voice of Utah’s ‘Others’: The Life and Career of Eliud ‘Pete’ Suazo, Utah’s First Hispanic State Senator." (October 2006).


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

**Fellowships, Scholarships and Awards**

Best First Book Award for Hispanics in the Mormon Zion by the Mormon History Association during their 2001 annual meeting.

Department of History Outstanding Faculty Member of the Year for 1999-2000.

Nick Yengich Editor's Choice Award from the Utah Historical Quarterly for "El Diablo Nos Esta Llevando: Utah Hispanics and the Great Depression".

Texas Tech Ex-Students Association New Faculty Member Award for 2000-2001.
Service/Engagement

Director of Ethnic Studies Program.

Member of site/planning committee for the NASSH annual meeting which took place at Texas Tech University. (May 2007 - Present).

Member of advisory board for the College Baseball Hall of Fame. (2005 - Present).

Member of advisory committee for the Baseball Reliquary’s project entitled “Mexican-American Baseball in Los Angeles: From the Barrios to the Big Leagues,”. (2005 - Present).

Committee Chair, Review committees for Dr. Bjerk and Ami-Hamad. (January 15, 2010 - May 1, 2010).

Committee Chair, Promotion Committee for Dr. Ron Milam. (August 1, 2009 - October 15, 2009).

Guest Speaker, I have conducted dozens of presentations before high school and junior high schools students throughout the South Plains in the years since my arrival at TTU.
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Douglas D. Inglis
Department/Unit: History
Rank/Title: TTU
Date Submitted: 11-15-2012
Appointment Date: ______
Email: gdoiglas.inglis@ttu.edu
Campus Mail Stop: ______
Mailing Address City/State Zip: ______

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree Field Institution Year Awarded
Doctor en Historia History Ministerio de Educación y Cultura 1999
Licenciado en Historia History Ministerio de Educación y Cultura 1999
Ph D Latin American History Texas Christian University 1979
MA History University of Southern Mississippi 1973
BA History William Carey College

History
Year Awarded 1972

II. Professional Experience, Academic and Nonacademic

<table>
<thead>
<tr>
<th>Title</th>
<th>Director, The Texas Tech University Center in Sevilla</th>
</tr>
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<tbody>
<tr>
<td>Institution/Agency</td>
<td>Texas Tech University</td>
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<tr>
<td>Year(s)</td>
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<table>
<thead>
<tr>
<th>Title</th>
<th>Research Professor</th>
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<tbody>
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<td>Texas Tech University</td>
</tr>
<tr>
<td>Year(s)</td>
<td>January 1, 2001 - Present</td>
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III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Garry Wright</th>
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<tr>
<td>Involvement</td>
<td>Dissertation Committee Chair</td>
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<tr>
<td>Institution</td>
<td></td>
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</table>

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

- **Fall TTU 2011**
  - LAIS 5300 Directed Studies

- **Spring TTU 2011**
  - HIST 8000 Doctor's Dissertation

- **Fall TTU 2010**
  - HIST 8000 Doctor's Dissertation

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

**General**

Inglis, G. (Presenter & Author), Hemispheric Freedom Symposium, Lousiana State Univeristy, School of Law, Baton Rouge, Louisiana, ""New Perspectives on the West Florida Rebellion"." (September 21, 2010).

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Bennett Kimbell
Department/Unit: History
Rank/Title: Teaching Assistant
Date Submitted: 11-15-2012
Appointment Date: 

Email: bennett.kimbell@ttu.edu
Phone: 
Campus Mail Stop: 
Mailing Address: 
City/State: Zip: 

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
Graduate Faculty Application Form
Texas Tech University

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Keith King
Department/Unit: UC Fredericksburg

Rank/Title: Instructor
Submitted: 11-15-2012
TTU Appointment Date: 

Email: keith.king@ttu.edu
Phone: 

Mailing Address: 
City/State: 
Zip: 

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree: Ph.D
Field: American History
Institution: University of Illinois
Year Awarded: 1985

Degree: MA
Field: American History
Institution: Abilene Christian University
Year Awarded: 1970

Degree: BA
Field: History
Institution: Abilene Christian University
Year Awarded: 1965

II. Professional Experience, Academic and Nonacademic

Title: Adjunct Instructor
Institution/Agency: Central Texas College
Year(s): October 1, 2001 - Present

Title: Adjunct Professor
Institution/Agency: Austin Community College

History
Year(s) August 20, 2001 - Present
Title Adjunct instructor
Institution/Agency Houston Community College
Year(s) June 1, 1999 - Present

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

Member, Texas State Historical Association.

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Matthew Kocsan
Department/Unit: History
Rank/Title: Teaching Assistant
Date Submitted: 11-15-2012
Appointment Date:

TTU Email: matthew.kocsan@ttu.edu
Phone:
Campus Mail Stop:

Mailing Address
City/State Zip

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Allan Kuethe
Department/Unit: History
Rank/Title: Horn Professor
Date Submitted: 11-15-2012
Appointment Date:

TTU Email: allan.j.kuethe@ttu.edu
Phone: Campus Mail Stop:

Mailing Address: City/State Zip

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree: Ph D
Field
Institution: University of Florida
Year Awarded: 1967

II. Professional Experience, Academic and Nonacademic

Title: Paul Whitfield Horn Professor
Institution/Agency: Texas Tech University
Year(s): 1990 - Present

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

Fall TTU 2011
HIST 5355 Studies in Colonial Latin American History

Spring TTU 2011
HIST 6000 Master’s Thesis

Fall TTU 2010
HIST 7000 Research
VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed

Journal Articles (Accepted)

Kuethe, A. The Colonial Latin American Historical Review.

Kuethe, A. The Hispanic American Historical Review.

Kuethe, A. Historia méxicana.

Kuethe, A. Historia y cultura.

Other (Accepted)

Kuethe, A. Past and Present.

Kuethe, A. La revista de Indias.

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

General


Kuethe, A., Biannual Symposium on Cuban History, Charles University, Prague,, "‘Las Raíces de la fidelidad criolla: Reajustes y reconciliación bajo los Condes de Floridablanca y de Lerma,’” Peer Reviewed/Refereed. (September 2009).

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Melissa Lambert
Department/Unit: Design
Rank/TITLE: Teaching Assistant
Date Submitted: 11-15-2012
Appointment Date: TTU
Email: melissa.lambert@ttu.edu
Phone: 
Campus Mail Stop:
Mailing Address City/State Zip

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed

Other (Accepted)

Paton, V., Lambert, M., Sattler, S. (2009). Distance Learning Survey of Texas Tech University’s Fall 2008 Distance and Off-Campus Students. Texas Tech University.

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

History
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Amanda Lancaster

Department/Unit: History

TTU Email: amanda.lancaster@ttu.edu

Mailing Address

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM  
TEXAS TECH UNIVERSITY  
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

<table>
<thead>
<tr>
<th>Name:</th>
<th>Cody Lass</th>
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<tbody>
<tr>
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<td>History</td>
</tr>
<tr>
<td>Rank/TITLE:</td>
<td>Teaching Assistant</td>
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<tr>
<td>Date Submitted:</td>
<td>11-15-2012</td>
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<tr>
<td>Appointment Date:</td>
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<tr>
<td>TTU Email:</td>
<td><a href="mailto:cody.lass@ttu.edu">cody.lass@ttu.edu</a></td>
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<tr>
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<td>City/State:</td>
<td></td>
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<tr>
<td>Zip:</td>
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The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree: Ph D  
Field: History  
Institution: Northwestern University  
Year Awarded: 2011

Degree: MA  
Field: History  
Institution: Queen's University  
Year Awarded: 2004

Degree: BA  
Field: History  
Institution: University of Guelph  
Year Awarded: 2002

II. Professional Experience, Academic and Nonacademic

Title: Visiting Assistant Professor  
Institution/Agency: Eastern Connecticut State University  
Year(s): September 1, 2011 - June 1, 2012

Title: Visiting Assistant Professor  
Institution/Agency: Colby College
Year(s)         September 1, 2010 - June 1, 2011

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

   Member, American Historical Association.

   Member, Society for French Historical Studies.

   Member, Western Society for French History.

VIII. Presentations in the last six years

   Accepted


   General


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM  
TEXAS TECH UNIVERSITY  
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Miguel A. Levario (PhD)  
Department/Unit: History

Rank/Title: Assistant Professor  
Date Submitted: 11-15-2012  
Appointment Date: 2007

TTU Email: miguel.levario@ttu.edu  
Phone:  
Campus Mail Stop: 1013

Mailing Address:  
City/State:  
Zip:

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree: Ph D  
Field: U.S. History/Borderlands History  
Institution: University of Texas at Austin  
Year Awarded: 2007

Degree: MA  
Field: Spanish  
Institution: Stanford University  
Year Awarded: 2001

Degree: BA  
Field: English  
Institution: University of Notre Dame  
Year Awarded: 1999

II. Professional Experience, Academic and Nonacademic

Title: Assistant Professor  
Institution/Agency: Texas Tech University  
Year(s): September 1, 2007 - Present

Title: Instructor  
Institution/Agency: University of Texas at Austin
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Ana Morales-Larraga</th>
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<tbody>
<tr>
<td>Involvement</td>
<td>Dissertation Committee Chair</td>
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<td>Year Completed</td>
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<table>
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<tr>
<th>Student's Name</th>
<th>Cesar Garcia III</th>
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<td>Year Completed</td>
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<tr>
<th>Student's Name</th>
<th>Laura Cannon</th>
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<td>Involvement</td>
<td>Dissertation Committee Chair</td>
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<td>Year Completed</td>
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IV. Other Service on Graduate Committees in the last six years (excluding III)

<table>
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<th>Student's Name</th>
<th>Juan Coronado</th>
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<td>Institution</td>
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V. Graduate Courses Taught in the last six years

**Summer II TTU 2012**
HIST 7000 Research

**Summer I TTU 2012**
HIST 7000 Research

**Spring TTU 2012**
HIST 6000 Master's Thesis
HIST 5315 Studies in Texas History

**Spring TTU 2011**
HIST 7000 Research
HIST 6301 Research Methods Seminar

**Fall TTU 2010**
HIST 7000 Research

**Summer II TTU 2010**
HIST 8000 Doctor's Dissertation

**Summer I TTU 2010**
VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed Creative Activity

(Invited)


Levario, M.. (June 2009).

Levario, M.. (April 2009).

(Accepted)

Levario, M. (Lecturer), Milam, R. (Lecturer), Klingemann, J. E. (Lecturer), De Leon, A. (Lecturer), Knight, B. D. (Lecturer), Dewar, D. (Lecturer). (April 25, 2008).

Peer-Reviewed/Refereed

Books (Accepted)


Book Chapters (Accepted)


Non-Peer-Reviewed/Refereed

Book Chapters (Accepted)
Levario, M. In Paul Carlson and Bruce A. Glasrud (Ed.), “History of the Trans-Pecos and Big Bend Region,” in The Giant Side of Texas: A History of West Texas.

Other (Accepted)


VII. Current Participation in Professional Associations

Faculty Associate, Texas Tech Center for the Southwest.

Faculty Associate, Texas Tech University, Community and Urban Studies Program.

Member, American Historical Association. (2009 - Present).

Member, Texas State Historical Association. (2009 - Present).

Member, West Texas Historical Association. (2009 - Present).

VIII. Presentations in the last six years

General


Levario, M. (Presenter & Author), Texas State Historical Association Conference, Panelist, Texas State Historical Association, ““Race and Conflict on the Border: The El Paso Race Riot of 1916”,” State. (March 2010).

Levario, M. (Presenter & Author), Latin American and Iberian Studies Program Lecture Series, Latin American and Iberian Studies Program, Texas Tech University, Lubbock, TX, ““¡Viva La Revolución! The Mexican Revolution and its’ Impact on the Texas-Mexico Border”.” (October 2009).

Levario, M. (Presenter & Author), University of Milan, Milan, Italy, ““The Myth of the Mexican Nemesis: Militarization and Immigration Restriction Along the US-Mexico Border.””, International. (June 2009).

Levario, M. (Presenter & Author), Bennett Elementary(FrenshipISD), Wolforth, TX, ““Cinco de Mayo”,” Local. (May 2009).

Levario, M., West Texas Historical Association Conference, panelist, West Texas Historical Association, ““When They Came: Race and Conflict in West Texas.”.” (April 2009).

Levario, M., Phi Alpha Theta Fall 2008 Speaker, ““When They Came: Militarization, Conflict, and Race Along the Texas-Mexico Border, 1895-1924”.” (October 2008).

IX. Grant and Contract Activity for the last six years

Sponsored Research

Levario, M., "Marlene Nathan Meyerson Fellowship Endowment," Sponsored by Harry Ransom Center-University of Texas at Austin, State, $1,200.00. (2009 - 2010).

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

Texas Tech Honors College Faculty Member of the Year, Honors College Texas Tech. (May 3, 2012).


President’s Excellence in Diversity and Equity Award, Office of the President, Texas Tech. (May 3, 2010).

Faculty Diversity Development Award, Cross-Cultural Academic Center--TTU. (October 1, 2009).

Marlene Nathan Meyerson Fellowship Endowment, Harry Ransom Center, University of Texas at Austin. (September 1, 2009).

New Format for existing course

Spring TTU 2012


Service/Engagement

Committee Chair, Undergraduate Studies Committee. (September 1, 2011 - May 31, 2012).

Committee Member, Executive Committee-Department of History. (2009).

Committee Member, History of Mexico Search Committee (Department of History). (2009).

Latino/Hispanic Faculty-Staff Association—Texas Tech. (2009 - Present).

Faculty Mentor, MentorTech. (2009 - Present).

Texas Tech Alumni Association—"Raiders Rojos". (2009 - Present).
Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Randy D. McBe
Department/Unit: History
Rank/Title: TTU
Email: randy.mcbee@ttu.edu
Phone: (806) 742-3744
Campus Mail Stop: 41043
Mailing Address

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree Ph D
Field History
Institution University of Missouri
Year Awarded 1996

Degree MA
Field History
Institution University of Missouri
Year Awarded 1991

II. Professional Experience, Academic and Nonacademic

Title Assistant Editor
Institution/Agency International Journal of Motorcycle Studies
Year(s) 2005 - Present

Title Associate Professor
Institution/Agency Texas Tech University
Year(s) 2004 - Present

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

Student's Name Ming-Syuan Jhong

History
<table>
<thead>
<tr>
<th>Involvement</th>
<th>Student's Name</th>
<th>Year Completed</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Dissertation Committee Chair</td>
<td>Donald Hennigan</td>
<td>2006</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Dissertation Committee Chair</td>
<td>Mark Howell</td>
<td>2006</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Dissertation Committee Chair</td>
<td>Richard Driver</td>
<td>2006</td>
<td>Texas Tech University</td>
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<tr>
<td>Dissertation Committee Chair</td>
<td>Chad DeMars</td>
<td>2006</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Dissertation Committee Chair</td>
<td>Son Mai</td>
<td>2006</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Dissertation Defense Committee Chair</td>
<td>Halen Watkins</td>
<td>2012</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Master's Thesis Committee Chair</td>
<td>Jay Eggemeyer</td>
<td>2010</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Master's Thesis Committee Chair</td>
<td>Bari Sadler</td>
<td>2006</td>
<td>Texas Tech University</td>
</tr>
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IV. Other Service on Graduate Committees in the last six years (excluding III)
<table>
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<tr>
<th>Student's Name</th>
<th>Involvement</th>
<th>Year Completed</th>
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<tbody>
<tr>
<td>Dennis Berger</td>
<td>Dissertation Committee Member</td>
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<td>Texas Tech University</td>
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<tr>
<td>Jacynnda Ammons</td>
<td>Dissertation Committee Member</td>
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<tr>
<td>Laura Cannon</td>
<td>Dissertation Committee Member</td>
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<tr>
<td>Brianna Toney</td>
<td>Dissertation Committee Member</td>
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<tr>
<td>Krystal Humphreys</td>
<td>Dissertation Committee Member</td>
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<td>Texas Tech University</td>
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<tr>
<td>Emily Verfuth</td>
<td>Dissertation Committee Member</td>
<td>2012</td>
<td>Texas Tech University</td>
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<tr>
<td>Amber Batura</td>
<td>Master's Thesis Committee Member</td>
<td>June 2012</td>
<td>Texas Tech University</td>
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<tr>
<td>Travis Jacquess</td>
<td>Master's Thesis Committee Member</td>
<td>2011</td>
<td>Texas Tech University</td>
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<tr>
<td>Brian Robertson</td>
<td>Dissertation Committee Member</td>
<td>2010</td>
<td>Texas Tech University</td>
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</tbody>
</table>

V. Graduate Courses Taught in the last six years
Summer II TTU 2012
HIST 8000 Doctor's Dissertation
HIST 7000 Research

Summer I TTU 2012
HIST 8000 Doctor's Dissertation

Spring TTU 2012
HIST 8000 Doctor's Dissertation

Fall TTU 2011
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 5338 Studies in American Social History

Summer II TTU 2011
HIST 8000 Doctor's Dissertation
HIST 7000 Research

Summer I TTU 2011
HIST 8000 Doctor's Dissertation

Spring TTU 2011
HIST 8000 Doctor's Dissertation
HIST 7000 Research

Fall TTU 2010
HIST 8000 Doctor's Dissertation

Summer II TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research

Summer I TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis
HIST 5338 Studies in American Social History

Spring TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

Journal Articles (Invited)

**Other (Invited)**


**Non-Peer-Reviewed/Refereed**

**Other (Invited)**


**Other (Accepted)**


VII. **Current Participation in Professional Associations**

Assistant Editor, International Journal of Motorcycle Studies. (March 1, 2005 - Present).

VIII. **Presentations in the last six years**

**Accepted**


General


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

Service/Engagement

Degree Program Coordinator. AS - History (BA).

Degree Program Coordinator. AS - History (MA).

Degree Program Coordinator. AS - History (PHD).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY

Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: David McDaniel
Department/Unit: History

Rank/Title: Graduate Part-Time Instructor

Date Submitted: 11-15-2012
Appointment Date: 

TTU Email: david.c.mcdaniel@ttu.edu
Phone: 
Campus Mail Stop: 

Mailing Address City/State Zip 

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree Field Institution Year Awarded
BA History University of Maryland University College 2006

Degree Field Institution Year Awarded
MS Management Troy State University 1985

Degree Field Institution Year Awarded
BS Aeronautical Engineering United States Air Force Academy 1975

II. Professional Experience, Academic and Nonacademic

Title Institution/Agency Year(s)
Graduate Part-time Instructor Texas Tech University August 2006 - May 2011

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

History
IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

Other (Accepted)


VII. Current Participation in Professional Associations

Member, American Academy of Research Historians of Medieval Spain.

Member, American Historical Association.

Member, De Re Militari.

Member, Texas Medieval Association.

Member, The Medieval Academy.

VIII. Presentations in the last six years

History
Accepted


IX. Grant and Contract Activity for the last six years

Grant

McDaniel, D., "Helen Devitt Jones Dissertation Writing Fellowship," Sponsored by Helen Devitt Jones Foundation, Texas Tech University, $10,000.00. (June 1, 2010 - December 10, 2010).


McDaniel, D. (Principal), "Departmental research grant," Sponsored by Texas Tech History Department, Texas Tech University, $4,500.00. (May 25, 2009 - August 1, 2009).

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

Helen Devitt Jones Dissertation Writing Fellowship, Helen Devitt Jones Foundation. (May 2010).
Outstanding Graduate Part-time Instructor, Phi Alpha Theta (History Honor Society). (May 2009).

Outstanding Graduate Student Award, Phi Alpha Theta (History Honor Society). (May 2007).

GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Valerie McKito
Department/Unit: History
Rank/Title: Instructor
Date Submitted: 11-15-2012
Appointment Date: 

TTU Email: valerie.h.mckito@ttu.edu
Phone: 
Campus Mail Stop: MS10 13

Mailing Address
City/State Zip

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree Ph D
Field Early American History
Institution Texas Tech University
Year Awarded 2010

Degree MA
Field Modern Britain
Institution Texas Tech University
Year Awarded 2004

Degree BS
Field History
Institution Eastern New Mexico University
Year Awarded 2000

II. Professional Experience, Academic and Nonacademic

Title Instructor
Institution/Agency Texas Tech University
Year(s) August 2009 - December 2009

Title Graduate Part-Time Instructor
Institution/Agency Texas Tech University
Year(s)       June 2004 - August 2009

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

General

McKito, V. (Presenter & Author), Annual Meeting, 2007, Southern Historical Association, European Section, Richmond, Virginia, "Challenging the Empire: the First Round Table Conference."

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

Research Travel Grant, Graduate, History Department of Texas Tech University. (2008).


Outstanding Graduate Student Award, History Department of Texas Tech University. (2007).

Research Travel Grant, Domestic, Phi Alpha Theta. (2007).

Professing Excellence Award, University Student Housing, Texas Tech University. (2006).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Cynthia Melendy
Department/Unit: History

Rank/Tite: _____________________________ Date Submitted: 11-15-2012
TTU Email: c.melendy@ttu.edu
Phone: _____________________________ Campus Mail Stop:
Mailing Address: _____________________________ City/State: _____________________________ Zip

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

I. Academic Background

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III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

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<td>Jeffrey Wilhelm</td>
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<td></td>
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<td>August 2012</td>
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<td>Hai Nguyen</td>
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<td>Garrett Luft</td>
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<td>Adolph Hawkins</td>
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<td>Robert Tidwell</td>
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</table>
Institution: Texas Tech University

Student's Name: Stephen Maxner
Involvement: Dissertation Committee Member
Year Completed: May 2007
Institution: Texas Tech University

V. Graduate Courses Taught in the last six years

Summer II TTU 2012
HIST 8000 Doctor's Dissertation

Summer I TTU 2012
HIST 8000 Doctor's Dissertation
HIST 7000 Research

Spring TTU 2012
HIST 8000 Doctor's Dissertation
HIST 6000 Master's Thesis

Fall TTU 2011
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis
HIST 5330 Studies in the Vietnam War

Summer II TTU 2011
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 5332 Studies Abroad in Southeast Asia

Summer I TTU 2011
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

Spring TTU 2011
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

Fall TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis
HIST 5328 Studies in U.S. Military History

Summer II TTU 2010
HIST 8000 Doctor's Dissertation
HIST 5332 Studies Abroad in Southeast Asia
VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed Creative Activity

**Article (Invited)**


**Nonfiction - Anthology (Invited)**


**Nonfiction - Book (Invited)**


Non-Peer-Reviewed/Refereed Creative Activity

**Blog (Invited)**


**Newsletter (Invited)**

Milam, J., "'Annual Conference Sheds Light on the Vietnam War as a Regional Conflict'", Friends of the vietnam Center Newsletter, Vietnam Center and Archive, Lubbock, Texas USA. (2009).
Nonfiction - Print Journal (Invited)


Peer-Reviewed/Refereed

Books (Accepted)


VII. Current Participation in Professional Associations

Director, David Westphall Veterans Foundation. (January 1, 2011 - Present).


Member, Organization of American Historians. (January 1, 2011 - Present).

Member, Phi Alpha Theta. (January 1, 2011 - Present).

Member, Society for Historians of American Foreign Relations. (January 1, 2011 - Present).

Member, Society for Military History. (January 1, 2011 - Present).

Director, Texas Aviation Foundation. (January 1, 2011 - Present).

Member, Veteran's Healthcare Committee. (January 1, 2011 - Present).

Attendee, Meeting, American Historical Association AHA.

Attendee, Meeting, Society for Historians of American Foreign Relations SHAFR.

Attendee, Meeting, Society for Military History.


VIII. Presentations in the last six years

Invited


Milam, J., Honors College, Texas Tech University, Lubbock, Texas, "Is Afghanistan Obama's Vietnam?," Local. (February 21, 2010).


Milam, J., Lecture Well Series, Texas Tech University Teaching Academy, Lubbock, Texas, "Teaching Controversial Subjects," Local. (September 16, 2009).

Milam, J., Fireside Chat, Moreno Valley, Angel Fire, New Mexico, "Reconciliation: What We Learned From Vietnam," Local. (July 2009).


IX. Grant and Contract Activity for the last six years

Grant

Milam, J. (Principal), "Fulbright Core Fellowship Award to the Socialist Republic of Vietnam," Sponsored by United States Department of State, Federal, $35,000.00. (January 2012 - June 2012).


Grant - Not Funded


X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

J.William Fulbright Core Fellowship, J. William Fulbright Foreign Scholarship Board. (October 21, 2011).

Phi Alpha Theta Distinguished Faculty Teaching Award, History Department. (2009).

President's Excellence in Teaching Award, TTU. (2009).

Texas Tech University Teaching Academy, Texas Tech University. (2008).


Apple Polishing Award for Outstanding Faculty, Motarboard Society. (2006).

New Format for existing course
Fall TTU 2011


Service/Engagement

Committee Member, Executive Committee. (August 18, 2011 - Present).

Faculty Advisor, Study Abroad in Southeast Asia. (July 1, 2011 - August 7, 2011).

Committee Member, Undergraduate Studies Committee. (August 2008 - May 2009).

Committee Member, Faculty Search Committee. (September 2006 - March 2007).

Attendee, Meeting, Vietnam Center Advisory Board.

Guest Speaker, Diversity Conference. (April 2011 - Present).

Attendee, Meeting, Veteran's Health Care Committee. (January 2009 - Present).


Committee Member, Texas Aviation Historical Foundation, Lubbock, Texas. (October 2011 - January 2014).

Board Member, David Westphall Veteran's Foundation, Angel Fire, New Mexico. (2008 - 2011).

Board Member, Music From Angel Fire, Angel Fire, New Mexico. (2005 - 2010).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Mary Miller
Department/Unit: History
Rank/Title:
Date Submitted: 11-15-2012
Appointment Date:
TTU Email: catherine.miller@ttu.edu
Phone:
Campus Mail Stop:
Mailing Address: _____________________________
City/State: _____________________________ Zip: _________

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I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

Spring TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Erica A. Morin
Department/Un: History

TTU Email: e.morin@ttu.edu
Phone: Campus Mail
Stop: 

Mailing Address: City/State Zip

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

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<th>Field</th>
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<td>Ph D</td>
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<td>MA</td>
<td>American Studies</td>
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<tr>
<td>BA</td>
<td>History</td>
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II. Professional Experience, Academic and Nonacademic

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<td>Peer Ombudsman Coordinator</td>
<td>Purdue Graduate School</td>
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History
History

Year(s) August 15, 2011 - May 15, 2012
Title Graduate Teaching Assistant
Institution/Agency Purdue University
Year(s) August 20, 2007 - May 11, 2012

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

   Member, Urban History Association. (2011 - 2012).


   Member, American Society for Environmental History. (2007 - 2012).

   Member, Midwest Political Science Association. (2008 - 2010).


VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

   Bilsland Dissertation Fellowship, Purdue University. (May 2011).
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree: Ph D
Field: History
Institution: University of Florida
Year Awarded: 1996

Degree: MA
Field: Latin American Studies
Institution: Georgetown University
Year Awarded: 1987

Degree: BA
Field: Philosophy
Institution: Emory University
Year Awarded: 1980

II. Professional Experience, Academic and Nonacademic

Title: Associate Professor, Department of History
Institution/Agency: Texas Tech University
Year(s): 2004 - Present

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)
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<td>Aaron Riley</td>
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IV. Other Service on Graduate Committees in the last six years (excluding III)

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V. Graduate Courses Taught in the last six years

**Fall TTU 2011**
- HIST 8000 Doctor's Dissertation
- HIST 5304 The Nature of History

**Spring TTU 2011**
- HIST 8000 Doctor's Dissertation

**Summer I TTU 2010**
- HIST 7000 Research

History
Spring TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations


VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

Service/Engagement

Committee Member, Third-year review of Alan Barenberg. (2011 - 2012).
Committee Chair, Third-year review of Laura Calkins. (2011 - 2012).
Committee Member, Undergraduate Studies Committee. (2011 - 2012).
Committee Member, Tenure committee for Barbara Hahn. (2011).
Committee Chair, Peer review of Abigail Swingen. (2010 - 2011).
Committee Chair, Peer review of Karlos Hill. (2010 - 2011).
Committee Chair, Third-year peer review of Saad Abi-Hamad. (2010 - 2011).
Committee Member, Humanities Core Area Committee. (January 2012 - Present).
University Senate Service, Faculty Senate. (2010 - 2011).
Student Recruiter, University Day - United Spirit Arena event. (October 17, 2011).
Guest Speaker, Borden High School students preparing for UIL Social Studies - Latin America exam. (September 20, 2011).
Committee Member, Latin American and Iberian Studies. (April 28, 2011 - April 29, 2011).
Guest Speaker, Global Lens film series - College of Mass Communications. (April 13, 2011).
Dean's Representative, Ph.D. defense for Holda Salazar, CMLL - Spanish. (March 2011).

Dean's Representative, Ph.D. defense of Shayan Nair in Agricultural Economics. (March 23, 2011).

Committee Member, Latin American and Iberian Studies. (March 1, 2011 - March 2, 2011).

History
**GRADUATE FACULTY APPLICATION FORM**

**TEXAS TECH UNIVERSITY**

**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<thead>
<tr>
<th>Name</th>
<th>Barton Myers</th>
</tr>
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<tbody>
<tr>
<td>Department/Unit</td>
<td>History</td>
</tr>
<tr>
<td>Rank/Title</td>
<td>Instructor</td>
</tr>
<tr>
<td>Date Submitted</td>
<td>11-15-2012</td>
</tr>
<tr>
<td>Phone</td>
<td></td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:barton.myers@ttu.edu">barton.myers@ttu.edu</a></td>
</tr>
<tr>
<td>Mailing Address</td>
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</tr>
<tr>
<td>City/State</td>
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<td>Zip</td>
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<td>Appointment Date</td>
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The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. **Academic Background**

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<td>Field</td>
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II. **Professional Experience, Academic and Nonacademic**

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<th>Title</th>
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<tbody>
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<td>Year(s)</td>
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<table>
<thead>
<tr>
<th>Title</th>
<th>Visiting Assistant Professor of Military History</th>
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<td>Institution/Agency</td>
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III. **Direction of Graduate Students (completed theses and dissertations directed in the last six years)**

<table>
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<tr>
<th>Student's Name</th>
<th>Scott Thompson</th>
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<td>Master's Thesis Committee Chair</td>
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History
IV. Other Service on Graduate Committees in the last six years (excluding III)

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Dana Reynolds</th>
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<td>Year Completed</td>
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<table>
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<tr>
<th>Student's Name</th>
<th>James Sandy</th>
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<td>Master's Thesis Committee Member</td>
</tr>
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</tr>
<tr>
<td>Institution</td>
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V. Graduate Courses Taught in the last six years

**Fall TTU 2011**
HIST 6304 Seminar in American History

**Spring TTU 2011**
HIST 5328 Studies in U.S. Military History

VI. Published Research and Creative Activity in the last six years

**Peer-Reviewed/Refereed**

**Journal Articles (Accepted)**


**Books (Accepted)**


**Book Chapters (Accepted)**


**Other (Accepted)**


**Non-Peer-Reviewed/Refereed**

**Other (Accepted)**


VII. Current Participation in Professional Associations

Member, Society of Civil War Historians. (January 2010 - Present).

Member, Southern Historical Association. (August 1, 2004 - Present).

Attendee, Meeting, Combat Studies Institute and the Command and General Staff College. (April 2011).

VIII. Presentations in the last six years
Invited


Myers, B. (Presenter & Author), Multi-Disciplinary Conference on Torture, Texas Tech University, Lubbock, TX, "“Examining Torture During the American Civil War: The Case of Mrs. Owens,”," National, Peer Reviewed/Refereed, Published Elsewhere. (April 2011).

Myers, B. (Presenter & Author), Black History Month Event, Texas Tech University, Lubbock, TX, "“Rebels Against a Rebellion: African American Resistance to the Confederacy in North Carolina,”," Local. (February 2011).


IX. Grant and Contract Activity for the last six years

Grant


X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

2012 Distinguished Faculty Award for Research, Teaching, and Service, History Graduate Student Organization, Texas Tech University. (May 2012).


New Course Preparation Work

Fall TTU 2011


Spring TTU 2011

Service/Engagement

Committee Member, Graduate Studies Committee. (January 2011 - Present).

Committee Member, Graduate Teaching Mentor Committee. (2010 - Present).

Faculty Advisor, planning committee for the first annual HGSO grad conference. (October 2011 - February 2012).
GRADUATE FACULTY APPLICATION FORM  
TEXAS TECH UNIVERSITY  
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Stephen Patterson  
Department/Unit: History  
Rank/TITLE:  
Date Submitted: 11-15-2012  
Appointment Date: 
TTU: stephen.patterson@ttu.edu  
Phone:  
Campus Mail Stop:  
Email: u:  
Mailing Address:  
City/State:  
Zip:  

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background
II. Professional Experience, Academic and Nonacademic
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)
IV. Other Service on Graduate Committees in the last six years (excluding III)
V. Graduate Courses Taught in the last six years
VI. Published Research and Creative Activity in the last six years
VII. Current Participation in Professional Associations
VIII. Presentations in the last six years
IX. Grant and Contract Activity for the last six years
X. Other professional activities during the last six years that contribute to graduate education
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

### I. Academic Background

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### II. Professional Experience, Academic and Nonacademic

| Title | Associate Professor of History, Department of History |
| Institution/Agency | Texas Tech University |
| Year(s) | 2002 - Present |

### III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

History
### IV. Other Service on Graduate Committees in the last six years (excluding III)

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<th>Institution</th>
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<tr>
<td>Son Mai</td>
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<td></td>
<td></td>
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<td>Jeff Wilhem</td>
<td>Dissertation Committee Member</td>
<td></td>
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<tr>
<td>Jennifer Hoover</td>
<td>Dissertation Committee Member</td>
<td></td>
<td></td>
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<tr>
<td>John Southard</td>
<td>Dissertation Committee Member</td>
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<tr>
<td>Quan Ha</td>
<td>Dissertation Committee Member</td>
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<tr>
<td>Robert Tidwell</td>
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<td>Hai Nguyen</td>
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<td>Ming Jhong</td>
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<td>Ginger Davis</td>
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<td>Other</td>
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V. Graduate Courses Taught in the last six years

**Summer II TTU 2012**
- HIST 7000 Research

**Spring TTU 2012**
- HIST 7000 Research

**Fall TTU 2011**
- HIST 7000 Research
- HIST 5307 Historiography of the World

**Summer I TTU 2011**
- HIST 7000 Research

**Spring TTU 2011**
- HIST 7000 Research
- HIST 6000 Master's Thesis
- HIST 5307 Historiography of the World

**Fall TTU 2010**
- HIST 7000 Research: Modern Vietnam
- HIST 6000 Master's Thesis

**Summer I TTU 2010**
- HIST 7000 Research

**Spring TTU 2010**
- HIST 8000 Doctor's Dissertation
- HIST 7000 Research
- HIST 6000 Master's Thesis
- HIST 5307 Historiography of the World

**Fall TTU 2009**
- HIST 7000 Research

**Spring TTU 2009**
- HIST 6301 Research Methods Seminar

**Fall TTU 2006**
- HIST 5307 Topics in World History

VI. Published Research and Creative Activity in the last six years

**Non-Peer-Reviewed/Refereed**

**Book Chapters (Accepted)**

Other (Accepted)


VII. Current Participation in Professional Associations

Member, Phi Beta Delta. (2000 - Present).


Member, American Historical Association. (1985 - Present).

Member, Association for Asian Studies. (1985 - Present).

Member, Phi Beta Kappa. (1985 - Present).

Committee Member, Harry J. Benda Prize Selection Committee. (2006 - 2007).

Committee Member, Book award in Southeast Asian Studies, Association for Asian Studies. (2005 - 2007).

Committee Member, Vietnamese Studies Group (Association for Asian Studies). (2005 - 2007).


VIII. Presentations in the last six years

General


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

Faculty Development Leave Recipient, Texas Tech University. (2008).

Outstanding Faculty Member, Texas Tech University. (2006).

New Course Preparation Work

Spring TTU 2009

"Research Methods Seminar," HIST 6301.

Service/Engagement


Committee Chair, Graduate Studies Committee. (January 1, 2011 - August 25, 2012).

Committee Member, Tenure and Promotion Committee, Lynne Fallwell. (2011).

Committee Member, Graduate Studies Committee. (2009).

Committee Chair, Peer Review Committee: Dolly Wilson. (2009).

Committee Member, Peer Review Committee: Justin Hart. (2009).

Committee Member, Third Year Review Committee: Barbara Hahn. (2009).
Committee Member, Arts and Sciences Exit Interview Committee. (2005 - 2006).

Member, TTU Chapter of Phi Beta Kappa. (September 1, 2006 - Present).

Committee Member, Texas Tech University Press: Editorial Board. (2006 - Present).

Committee Member, Comparative Literature Program. (1995 - Present).

Faculty Advisor, Japan Club (Student Association). (2009).


Committee Member, Arts and Humanities Fellowship Review Committee. (2005 - 2006).

GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY

Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Philip G. Pope
Department/Unit: History
Rank/TITLE: Graduate Part-Time Instructor
Date Submitted: 11-15-2012
Appointment Date: 

TTU
Email: philip.pope@ttu.edu
Phone: 
Campus Mail Stop: 1013
Mailing Address: 
City/State: 
Zip: 

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree Ph D
Field History
Institution Texas Tech University
Year Awarded 2011

Degree MA
Field History
Institution University of Texas at Arlington
Year Awarded 2006

Degree BBA
Field Management
Institution Texas Tech University
Year Awarded 2001

II. Professional Experience, Academic and Nonacademic

Title Graduate Part-Time Instructor
Institution/Agency Texas Tech University
Year(s) August 2009 - Present

Title Teaching Assistant
Institution/Agency Texas Tech University
Year(s) August 2007 - August 2009

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed

Journal Articles (Accepted)


VII. Current Participation in Professional Associations

Member, American Historical Association.

Member, American Studies Association of Texas.

Member, East Texas Historical Association.

Member, Texas State Historical Association.

Member, West Texas Historical Association.

Member, Western History Association.

VIII. Presentations in the last six years

General


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

**Fellowships, Scholarships and Awards**

- Helen Jones Foundation Dissertation Writing Fellowship, Helen Jones Foundation. (May 4, 2011).
- Best Paper Award, American Studies Association of Texas. (2009).
- S.S. McKay Memorial Scholarship. (2009).

**Service/Engagement**

- Committee Member, Graduate Studies Committee. (August 2009 - August 2010).
- Committee Member, History Graduate Student Organization. (August 2009 - August 2010).
- Committee Member, The Arts and Sciences Committee on Academic Programs. (February 2010 - Present).
- Committee Member, Student Organization Representative Council. (August 2009 - August 2010).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Ronald Rainger
Department/Unit: History
Rank/Title: Date Submitted: 11-15-2012
Appointment Date: TTU Email: ron.rainger@ttu.edu
Phone: Campus Mail Stop: Mailing Address
City/State Zip

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background
II. Professional Experience, Academic and Nonacademic
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)
IV. Other Service on Graduate Committees in the last six years (excluding III)
V. Graduate Courses Taught in the last six years

Spring TTU 2010
HIST 7000 Research
HIST 6000 Master's Thesis

VI. Published Research and Creative Activity in the last six years
VII. Current Participation in Professional Associations
VIII. Presentations in the last six years
IX. Grant and Contract Activity for the last six years
X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name:  
Department/Unit:  
Rank/Titles:  

Date Submitted: 11-15-2012  
Appointment Date:  

Email:  
Mailing Address:  
City/State:  
Zip:  

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I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

History
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Brian Robertson
Department/Unit: History
Rank/TITLE:
Date Submitted: 11-15-2012
Appointment Date:
TTU Email: brian.r.robertson@ttu.edu
Phone: 
Campus Mail Stop: 
Mailing Address: 
City/State Zip:

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Gavin Rogus
Department/Unit: History
Rank/Title: _____________________________
Date Submitted: 11-15-2012
Appointment Date: _____________________________
TTU Email: gavin.rogus@ttu.edu
Phone: _____________________________
Campus Mail Stop: _____________________________
Mailing Address: _____________________________
City/State Zip: _____________________________

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<tr>
<th>Name: Mike F. Rollin</th>
<th>Department/Un: History</th>
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<tbody>
<tr>
<td>Rank/Title: Teaching Assistant</td>
<td>Date Submitted: 11-15-2012</td>
</tr>
<tr>
<td>Email: <a href="mailto:mike.rollin@ttu.edu">mike.rollin@ttu.edu</a></td>
<td>Phone:</td>
</tr>
<tr>
<td>Mailing Address:</td>
<td>City/State:</td>
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</tbody>
</table>

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree: MA
Field: History
Institution: University of Texas at San Antonio
Year Awarded: 2002

Degree: BA
Field: Political Science
Institution: St. Mary's University
Year Awarded: 1996

II. Professional Experience, Academic and Nonacademic

Title: Graduate Part-Time Instructor
Institution/Agency: Texas Tech University
Year(s): January 2012 - Present

Title: Graduate Teaching Assistant
Institution/Agency: Texas Tech University
Year(s): August 2009 - December 2011

Title: Adjunct Instructor
Institution/Agency: Northeast Lakeview College
Year(s): January 2009 - May 2009
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

    Member, The Society for Historians of American Foreign Relations. (August 2011 - Present).

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY

Confirmation/Reapppointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Ann Rose

Department/Unit: History

Rank/Title: ____________________________

Date Submitted: 11-15-2012

Appointment Date:

TTU Email: anna.rose@ttu.edu

Phone: ____________________________

Campus Mail Stop:

Mailing Address: ____________________________

City/State: ____________________________ Zip: ______

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
**GRADUATE FACULTY APPLICATION FORM**
**TEXAS TECH UNIVERSITY**
**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

<table>
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<th>John Sager</th>
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<tbody>
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<td>Department/Unit</td>
<td>History</td>
</tr>
<tr>
<td>Rank/TITLE</td>
<td>Teaching Assistant</td>
</tr>
<tr>
<td>Date</td>
<td>Submitted: 11-15-2012</td>
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<tr>
<td>TTU Email</td>
<td><a href="mailto:john.sager@ttu.edu">john.sager@ttu.edu</a></td>
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<td>Phone</td>
<td>Campus Mail</td>
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The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

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II. Professional Experience, Academic and Nonacademic

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<table>
<thead>
<tr>
<th>Title</th>
<th>Graduate Assistant</th>
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<td>Year(s)</td>
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III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed

Book Chapters (Accepted)

Sager, J. In James Willbanks (Ed.), "Lloyd L. Burke"; "Raymond G. Murphy"; "John Page". Santa Barbara, CA: ABC-CLIO.
VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

Accepted


Sager, J. (Presenter & Author), 2009 Northern Great Plains History Conference, Society for Military History Great Plains Region, St. Cloud, MN, "'You can relieve him can't you?' The Joint Chiefs of Staff, Command and Control, and the Korean War," Regional, Peer Reviewed/Refereed. (October 14, 2009).


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

**Name:** Ethan A. Schmidt
**Department/Unit:** History

**Rank/Titles:** Assistant Professor
**Date Submitted:** 11-15-2012
**Appointment Date:**

**TTU Email:** ethan.schmidt@ttu.edu
**Phone:**
**Campus Mail Stop:** 1013

**Mailing Address:**

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. **Academic Background**

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<td>Ph D</td>
<td>Colonial America/Ethnohistory</td>
<td>University of Kansas</td>
<td>2007</td>
</tr>
<tr>
<td>MA</td>
<td>American History</td>
<td>Emporia State University</td>
<td>2001</td>
</tr>
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<td>BA</td>
<td>History</td>
<td>Emporia State University</td>
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<tr>
<td>BA</td>
<td>Political Science</td>
<td>Emporia State University</td>
<td>1998</td>
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II. **Professional Experience, Academic and Nonacademic**

**Title:** Assistant Professor

History
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<tr>
<td><strong>Title</strong></td>
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<td><strong>Institution/Agency</strong></td>
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<td><strong>Year(s)</strong></td>
<td>May 2009 - December 2010</td>
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<tr>
<td><strong>Title</strong></td>
<td>Instructor</td>
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<td><strong>Year(s)</strong></td>
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<td><strong>Title</strong></td>
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<td><strong>Year(s)</strong></td>
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### III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Cody Lass</th>
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<tbody>
<tr>
<td>Involvement</td>
<td>Doctoral Advisory Committee Chair</td>
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<td>Year Completed</td>
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<tr>
<td>Institution</td>
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<tr>
<td>Student's Name</td>
<td>Kathryn Snyder</td>
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<tr>
<td>Involvement</td>
<td>Master's Thesis Committee Chair</td>
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<td>Year Completed</td>
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<tr>
<td>Student's Name</td>
<td>Travis Jaquess</td>
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<td>Involvement</td>
<td>Master's Thesis Committee Chair</td>
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<td>Master's Thesis Committee Chair</td>
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### IV. Other Service on Graduate Committees in the last six years (excluding III)

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<tr>
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<td>Student's Name</td>
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<tr>
<td>Texas Tech University</td>
<td>John Sager</td>
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<tr>
<td></td>
<td>Kenna Archer</td>
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<td>Richard Driver</td>
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<td></td>
<td>Bennett Kimbell</td>
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<tr>
<td></td>
<td>Emily Verffurth</td>
</tr>
<tr>
<td></td>
<td>Stephen Eldridge</td>
</tr>
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<td></td>
<td>Jennifer Torres</td>
</tr>
<tr>
<td></td>
<td>Jessica Baber</td>
</tr>
<tr>
<td></td>
<td>Kate Redente</td>
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</table>
V. Graduate Courses Taught in the last six years

Summer II TTU 2012
HIST 7000 Research

Summer I TTU 2012
HIST 8000 Doctor's Dissertation

Spring TTU 2012
HIST 7000 Research

Fall TTU 2011
HIST 5319 Studies in Native-American History

Summer II TTU 2011
HIST 7000 Research
HIST 6000 Master's Thesis

Summer I TTU 2011
HIST 6000 Master's Thesis

Spring TTU 2011
HIST 7000 Research
HIST 6000 Master's Thesis
HIST 5311 Historiography of Early America

Fall TTU 2010
HIST 7000 Research
HIST 6000 Master's Thesis

Summer I TTU 2010
HIST 7000 Research
HIST 6000 Master's Thesis
HIST 5320 Studies in the Atlantic World

Spring TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

Journal Articles (Accepted)

Other (Accepted)


VII. Current Participation in Professional Associations

Member, Omohundro Institute of American History and Culture.

Member, Organization of American Historians.

Member, Phi Kappa Phi National Honor Society. (2007 - Present).

Member, American Society for Ethnohistory. (2004 - Present).

Chapter President, Phi Alpha Theta History Honor Society. (1998 - Present).

VIII. Presentations in the last six years

General


Schmidt, E., University of Kansas Hall Center for the Humanities British Seminar, University of Kansas Hall Center for the Humanities, Lawrence, KS, ""The Well-Ordered Commonwealth: Thomas More’s Utopia and the Colonization of the Americas”,” Regional. (December 3, 2007).


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

**Fellowships, Scholarships and Awards**

President's Excellence in Teaching Award, Texas Tech University. (April 2011).
Nominee-President's Award for Service to Equity and Diversity. (April 1, 2010).

Nominee-Spencer Wells Creativity in Teaching Award, Texas Tech University. (2009).

IS 1100 Freshman Seminar Innovative Teaching Award, IS 1100 Program. (April 1, 2009).

Nominee-President's Award for Service to Equity and Diversity. (April 1, 2009).

Service/Engagement

Committee Member, Department of History-Undergraduate Studies Committee. (August 2011 - Present).

Committee Chair, Department of History -Graduate Studies Committee. AS - History (MA). (May 2009 - December 2010).

Committee Chair, Department of History -Graduate Studies Committee. AS - History (PHD). (May 2009 - December 2010).

Committee Member, Department of History Executive Committee. (May 2008 - December 2010).

Committee Member, African History Search Committee. (August 2008 - May 2009).

Committee Member, Department of History -Graduate Studies Committee. (August 2008 - May 2009).

Committee Chair, Department of History Technology Committee. (August 2007 - May 2009).

Committee Member, Provost's Strategic Planning Committee. (December 2010 - Present).

Committee Member, Faculty Senate. (August 2009 - Present).

Committee Member, Native American Summer Bridge Institute Steering Committee. (January 2008 - Present).

Committee Member, American Indian Month Steering Committee. (October 2007 - May 2011).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Debbie Sheller
Department/Unit: History
Rank/TITLE: 
Date Submitted: 11-15-2012
Appointment Date: 
TTU Email: debbie.shelfer@ttu.edu
Phone: 
Campus Mail Stop: 
Mailing Address City/State Zip

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background
II. Professional Experience, Academic and Nonacademic
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)
IV. Other Service on Graduate Committees in the last six years (excluding III)
V. Graduate Courses Taught in the last six years
VI. Published Research and Creative Activity in the last six years
VII. Current Participation in Professional Associations
VIII. Presentations in the last six years
IX. Grant and Contract Activity for the last six years
X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM  
TEXAS TECH UNIVERSITY  
CONFIRMATION/REAPPOINTMENT  

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

**Name:** Emily Skidmore  
**Department/Unit:** History

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**TTU Email:** emily.skidmore@ttu.edu  
**Phone:**

**Mailing Address:**

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The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

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<td>History</td>
<td>University of Illinois</td>
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<td>BA</td>
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II. Professional Experience, Academic and Nonacademic

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<td>Assistant Professor</td>
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III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)
IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

Summer II TTU 2012
HIST 6000 Master's Thesis

Spring TTU 2012
HIST 5336 Studies in American Sexuality

VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

Journal Articles (Accepted)


Book Chapters (Accepted)

Skidmore, E. “Ralph Kerwineo’s Queer Body: Narrating the Scales of Social Membership in the Early Twentieth Century”. In Siobhan Somerville, Martin Manalansan, Ricky Rodriguez, and Chantal Nadeau (Ed.), Queering the Middle: Race, Sexual Diasporas, and a Queer Midwest.

VII. Current Participation in Professional Associations

Member, Coordinating Council for Women in History. (January 1, 2009 - Present).

Member, National Women's Studies Association. (January 1, 2008 - Present).

Member, American Historical Association. (January 1, 2007 - Present).

Member, American Studies Association. (January 1, 2007 - Present).

VIII. Presentations in the last six years

Accepted


Skidmore, E. (Presenter & Author), Annual Meeting of the National Women's Studies Association, National Women's Studies Association, Denver, CO, ""Queerness in the


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

Outstanding Student Research Award, LGBT Resource Center, University of Illinois. (May 8, 2011).

Dissertation Completion Fellowship, University of Illinois Graduate College. (August 1, 2010).

Feminist Studies Award, Feminist Studies (journal). (February 1, 2009).

Service/Engagement

Faculty Advisor, Phi Alpha Theta. (October 1, 2011 - Present).

Committee Member, Graduate Studies Committee. (September 1, 2011 - Present).

Committee Member, Visiting Assistant Professor Search Committee. (April 15, 2012 - May 31, 2012).

Committee Member, Women's Studies Scholarship Committee. (March 15, 2012 - April 15, 2012).

Consulting

GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

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<td>Rank/Titel</td>
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<td>11-15-2012</td>
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<tr>
<td>TTU Email</td>
<td><a href="mailto:adam.smithwick@ttu.edu">adam.smithwick@ttu.edu</a></td>
</tr>
<tr>
<td>Phone</td>
<td></td>
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<tr>
<td>Date:</td>
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</tr>
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The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: John Southard
Department/Unit: History
Rank/Title: Graduate Part Time Instructor
Submitted: 11-15-2012
Appointment Date:
TTU Email: john.southard@ttu.edu
Phone:
Campus Mail Stop:
Mailing Address City/State Zip

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree MA
Field History
Institution Texas Christian University
Year Awarded 2006

Degree BS
Field Business Management
Institution Texas Christian University
Year Awarded 2004

II. Professional Experience, Academic and Nonacademic

Title Graduate Instructor
Institution/Agency Texas Tech University
Year(s) January 2009 - Present

Title Teaching Assistant
Institution/Agency Texas Tech University
Year(s) August 2007 - December 2008

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)
V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed

Other (Accepted)

Southard, J. West Texas Historical Association.

Southard, J. West Texas Historical Association.

Southard, J. American Punk Style. Scribner's.

Southard, J. United States Air Force: Afghanistan War. ABC-CLIO.

Southard, J. United States Air Force: Iraq War. ABC-CLIO.

Southard, J. Vietnam War Frauds, Fakes, and Wannabes. ABC-CLIO.

VII. Current Participation in Professional Associations

Member, Society for Military History. (January 2005 - Present).

VIII. Presentations in the last six years

Accepted


General


IX. Grant and Contract Activity for the last six years

Grant


Southard, J., "Russell F. Weigley Graduate Student Travel Grant Award," Sponsored by Society for Military History, Federal.

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards
Russell F. Weigley Graduate Student Travel Grant Award, Society for Military History. (March 2010).

Dissertation Fellowship, United States Marine Corps Heritage Foundation. (July 2009).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Mark Stoll
Department/Unit: History
Rank/Title: Associate Professor
Date Submitted: 11-15-2012
Appointment Date: 1997
TTU Email: mark.stoll@ttu.edu
Phone: (806) 742-3744
Campus Mail Stop: 1014

I. Academic Background

Degree: Ph D
Field: History
Institution: University of Texas at Austin
Year Awarded: 1993

Degree: BA
Field: History and German
Institution: Rice University
Year Awarded: 1977

II. Professional Experience, Academic and Nonacademic

Title: Associate Professor
Institution/Agency: Texas Tech University
Year(s): 2002 - Present

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

Spring TTU 2012
HIST 8000 Doctor's Dissertation
VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

**Journal Articles (Accepted)**


**Book Chapters (Accepted)**


Non-Peer-Reviewed/Refereed

**Journal Articles (Accepted)**


**Book Chapters (Accepted)**


Other (Invited)


Other (Accepted)


VII. Current Participation in Professional Associations

Member.

Member, American Historical Association.

Member, executive board, American Society for Environmental History.

Member, American Society of Church History.

Member, European Society for Environmental History.

Member, Organization of American Historians.

Editorial Review Board Member, Contemporary History. (October 2001 - Present).


Committee Member, American Society for Environmental History. (March 2007 - April 2011).

VIII. Presentations in the last six years

Accepted


**General**


Stoll, M., meeting of the European Society for Environmental History, European Society for Environmental History, Amsterdam, Netherlands, "‘Milton, Humboldt, and the American Environmental Movement,’" (June 2007).


**IX. Grant and Contract Activity for the last six years**

**Contract**

Stoll, M., "Rachel Carson’s Silent Spring, a book that changed the world," Sponsored by Rachel Carson Center for Environment and Society, Munich, Germany, Other, $10,000.00. (October 2011 - February 2012).

**X. Other professional activities during the last six years that contribute to graduate education**

**Fellowships, Scholarships and Awards**

Rachel Carson Center for Environment and Society, Munich, Germany. (October 2011).

Scholar Incentive Award, TTU College of Arts and Sciences. (August 2011).

**Service/Engagement**

Committee Member, Charles L. Wood Lecture Committee.

Committee Chair, Miguel Levario peer review committee. (September 2011 - March 2012).

Committee Member, Paul Bjerk third-year review committee. (September 2011 - February 2012).
Committee Member, Zachary Brittsan peer review committee. (September 2011 - February 2012).

Committee Chair, Alan Barenberg third-year review committee. (August 2011 - February 2012).

Committee Chair, Justin Hart tenure and promotion committee. (September 2010 - May 2011).

Committee Chair, Sean Cunningham peer review committee. (September 2010 - May 2011).

Committee Member, Texas Tech University Press Editorial Committee. (September 2005 - Present).

Committee Member, Committee for Review of the Philosophy Department Graduate Program. (November 2010 - April 2011).

Advisor. (August 2010 - Present).

Guest Speaker, Interfaith Dialogue, Lubbock, TX. (October 24, 2011).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Abigail Swingen
Department/Unit: History
Rank/TITLE: Assistant Professor
Date Submitted: 11-15-2012
Appointment Date: 2009
TTU Email: abigail.swingen@ttu.edu
Phone: 
Campus Mail Stop: 
Mailing Address: 
City/State: 
Zip: 

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree: Ph D
Field: History
Institution: University of Chicago
Year Awarded: 2007

Degree: MA
Field: History
Institution: University of Chicago
Year Awarded: 2000

Degree: BA
Field: History
Institution: Swarthmore College
Year Awarded: 1997

II. Professional Experience, Academic and Nonacademic

Title: Assistant Professor
Institution/Agency: Auburn University
Year(s): August 2007 - May 2009

Title: Assistant Professor
Institution/Agency: Texas Tech University
Year(s): August 2009 - Present
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Involvement</th>
<th>Year Completed</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lorin Scott</td>
<td>Master's Thesis Committee Chair</td>
<td></td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Abby Sayers</td>
<td>Master's Thesis Committee Chair</td>
<td>August 2010</td>
<td>Auburn University</td>
</tr>
<tr>
<td>Joseph Faucett</td>
<td>Master's Thesis Committee Chair</td>
<td>August 2010</td>
<td>Auburn University</td>
</tr>
<tr>
<td>Josh Barronton</td>
<td>Master's Thesis Committee Chair</td>
<td>May 2010</td>
<td>Auburn University</td>
</tr>
<tr>
<td>Taylor McGaugh</td>
<td>Master's Thesis Committee Chair</td>
<td>June 2008</td>
<td>Auburn University</td>
</tr>
</tbody>
</table>

IV. Other Service on Graduate Committees in the last six years (excluding III)

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Involvement</th>
<th>Year Completed</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kristi Flake</td>
<td>Master's Thesis Committee Member</td>
<td></td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Stephen Eldridge</td>
<td>Dissertation Committee Member</td>
<td></td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Shadia Mahmoud</td>
<td>Dissertation Committee Member</td>
<td>March 2012</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Melissa Lambert</td>
<td>Master's Thesis Committee Member</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Year Completed          December 2011
Institution             Texas Tech University

Student's Name          Katie Snyder
Involvement             Master's Thesis Committee Member
Year Completed          June 2011
Institution             Texas Tech University

V. Graduate Courses Taught in the last six years

**Spring TTU 2011**
HIST 7000 Research

**Fall TTU 2010**
HIST 5347 Studies in British History

**Summer I TTU 2010**
HIST 7000 Research

**Spring TTU 2010**
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6301 Research Methods Seminar
HIST 6000 Master's Thesis

VI. Published Research and Creative Activity in the last six years

**Peer-Reviewed/Refereed**

**Book Chapters (Invited)**


**Non-Peer-Reviewed/Refereed**

**Other (Invited)**


VII. Current Participation in Professional Associations

Member, American Historical Association.

Member, North American Conference on British Studies.
Member, Western Conference on British Studies.

Member, Western Conference on British Studies. (August 2010 - Present).

Member, American Historical Association. (August 2007 - Present).

Member, North American Conference on British Studies. (January 2006 - Present).

VIII. Presentations in the last six years

Invited


Swingen, A. (Presenter & Author), 1763 & All That, University of Texas at Austin Institute for Historical Studies, Austin, TX, "Comment," International. (February 2010).


Swingen, A. (Presenter & Author), British Historical Studies Colloquium, Yale University, New Haven, CT, "Restoration Imperialism: The Case of Jamaica, 1675-81," National. (October 2009).

Swingen, A. (Presenter & Author), Rethinking Mercantilism Conference, Barnard College, New York, NY, "Labor, Colonies and Mercantilism(s)," International. (March 2009).


Accepted

Swingen, A. (Presenter & Author), Western Conference on British Studies, same, Austin, TX, "War, Slavery and English Imperial Designs," Regional. (September 25, 2010).


Swingen, A. (Presenter & Author), British Scholar Conference, University of Texas, Austin, TX, "Slavery and the National Interest: The Ten Percent Act and the Politics of the 1690s," International. (February 2009).


IX. Grant and Contract Activity for the last six years

Grant


Grant


Swingen, A. (Principal), "Competing Visions of Empire: The Politics of Labor and the Origins of the British Empire," Sponsored by College of William and Mary, Omohundro Institute of Early American History and Culture, Other, $50,000.00.


X. Other professional activities during the last six years that contribute to graduate education
Fellowships, Scholarships and Awards

Frederick A. and Marion S. Pottle Fellowship in 18th-century British Studies, Beinecke Rare Book & Manuscript Library, Yale University. (April 2011).

Huntington Library Barbara Thom Postdoctoral Fellowship, Huntington Library. (February 2011).

New Course Preparation Work

Fall TTU 2010

"Studies in British History," HIST 5347-001.

Summer I TTU 2010

"Research," HIST 7000-122.

Service/Engagement

Faculty Mentor. (August 2012 - Present).
Committee Member, Graduate Studies Committee. (August 2012 - Present).
Committee Member, Teching Mentor Committee. (August 2012 - Present).
Faculty Mentor, GPTI evaluator. (January 2011 - May 2011).
Committee Member, History Department Executive Committee. (January 2010 - May 2011).
Faculty Mentor, GPTI evaluator. (August 2010 - December 2010).
Faculty Mentor, GPTI evaluator. (January 2010 - June 2010).
Committee Member, Graduate Studies Committee. AS - History (MA). (August 2009 - May 2010).
Committee Member, Center for Renaissance and Medieval Studies. (October 2010 - Present).
Attendee, Meeting, TTU Allies Program. (October 2010 - Present).
University Senate Service, Faculty Senate. (August 2012 - May 2015).
Dean's Representative. (April 2010).
Helped organize annual speaker event, April 2010., European Studies. (October 2009 - April 2010).
GRADUATE FACULTY APPLICATION FORM  
TEXAS TECH UNIVERSITY  
Confirmation/Reappointment

**Instructions:** 
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

<table>
<thead>
<tr>
<th>Name: Christopher Thrasher</th>
<th>Department/Un: History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank/Title: Teaching Assistant</td>
<td>Date: 11-15-2012</td>
</tr>
<tr>
<td>TTU Email: <a href="mailto:christopher.thrasher@ttu.edu">christopher.thrasher@ttu.edu</a></td>
<td>Phone: Campus Mail</td>
</tr>
<tr>
<td>Mailing Address:</td>
<td>City/State Code: Zip</td>
</tr>
</tbody>
</table>

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. **Academic Background**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Field</th>
<th>Institution</th>
<th>Year Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph D</td>
<td></td>
<td>Texas Tech University</td>
<td></td>
</tr>
<tr>
<td>MA</td>
<td></td>
<td>Middle Tennessee State University</td>
<td>2008</td>
</tr>
<tr>
<td>BS</td>
<td></td>
<td>The University of North Alabama</td>
<td>2002</td>
</tr>
</tbody>
</table>

II. **Professional Experience, Academic and Nonacademic**

<table>
<thead>
<tr>
<th>Title: Instructor</th>
<th>Institution/Agency: Wayland Baptist University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year(s): August 26, 2011 - Present</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Title: Adjunct Professor</th>
<th>Institution/Agency: Middle Tennessee State University</th>
</tr>
</thead>
</table>
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
 Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Patrick Tobin
Department/Unit: History
Rank/Titel: 
Appointment Date: 
TTU Email: patrick.tobin@ttu.edu
Phone: 
Campus Mail Stop: 
Mailing Address: 
City/State Zip: 

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I.  Academic Background

<table>
<thead>
<tr>
<th>Degree</th>
<th>MA</th>
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<tbody>
<tr>
<td>Field</td>
<td>History</td>
</tr>
<tr>
<td>Institution</td>
<td>Midwestern State University</td>
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<tr>
<td>Year Awarded</td>
<td>2004</td>
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</table>

<table>
<thead>
<tr>
<th>Degree</th>
<th>BA</th>
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<tbody>
<tr>
<td>Field</td>
<td>Psychology</td>
</tr>
<tr>
<td>Institution</td>
<td>Baylor University</td>
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<tr>
<td>Year Awarded</td>
<td>2002</td>
</tr>
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</table>

II.  Professional Experience, Academic and Nonacademic

<table>
<thead>
<tr>
<th>Title</th>
<th>Graduate Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution/Agency</td>
<td>Texas Tech University Department of History</td>
</tr>
<tr>
<td>Year(s)</td>
<td>August 2005 - Present</td>
</tr>
</tbody>
</table>

III.  Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV.  Other Service on Graduate Committees in the last six years (excluding III)

V.  Graduate Courses Taught in the last six years

VI.  Published Research and Creative Activity in the last six years
VII. Current Participation in Professional Associations

Chapter Secretary (2003-2004); Chapter Vice President (2006-2007), Phi Alpha Theta. (2003 - Present).

VIII. Presentations in the last six years

Accepted

Toney, B. (Presenter & Author), Texas A&M Graduate History Conference, College Station, Texas, "From Peddlers to Merchants: Syrian/Lebanese Immigrants and Class Consciousness in Pre-War America," National. (March 6, 2010).

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM  
TEXAS TECH UNIVERSITY  
Confirmation/Reappointment  

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. 

Name: Joshua Tracy  
Department/Unit: History  
Rank/TITLE:  
Date Submitted: 11-15-2012  
Appointment Date:  
TTU Email: j.tracy@ttu.edu  
Phone:  
Campus Mail Stop:  
Mailing Address:  
City/State:  
Zip:  

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application. 

I. Academic Background  
II. Professional Experience, Academic and Nonacademic  
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)  
IV. Other Service on Graduate Committees in the last six years (excluding III)  
V. Graduate Courses Taught in the last six years  
VI. Published Research and Creative Activity in the last six years  
VII. Current Participation in Professional Associations  
VIII. Presentations in the last six years  
IX. Grant and Contract Activity for the last six years  
X. Other professional activities during the last six years that contribute to graduate education
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

<table>
<thead>
<tr>
<th>Degree</th>
<th>Doctoral Candidate</th>
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<tbody>
<tr>
<td>Field</td>
<td>History</td>
</tr>
<tr>
<td>Institution</td>
<td>Texas Tech University</td>
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<tr>
<td>Year Awarded</td>
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<table>
<thead>
<tr>
<th>Degree</th>
<th>MA</th>
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<tbody>
<tr>
<td>Field</td>
<td>Museum Science</td>
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<tr>
<td>Institution</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Year Awarded</td>
<td>2005</td>
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<table>
<thead>
<tr>
<th>Degree</th>
<th>BS</th>
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<tbody>
<tr>
<td>Field</td>
<td>Historic Preservation</td>
</tr>
<tr>
<td>Institution</td>
<td>Roger Williams University</td>
</tr>
<tr>
<td>Year Awarded</td>
<td>1998</td>
</tr>
</tbody>
</table>

II. Professional Experience, Academic and Nonacademic

<table>
<thead>
<tr>
<th>Title</th>
<th>Graduate Part-time Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution/Agency</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Year(s)</td>
<td></td>
</tr>
</tbody>
</table>

History
Year(s) | January 2008 - December 2010
--- | ---
Title | Teaching Assistant
Institution/Agency | Texas Tech University
Year(s) | January 2007 - August 2008

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations
   - Member, American Association of Historians.
   - Member, Society for the History of Technology.

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

**Fellowships, Scholarships and Awards**

- Dr. Kuethe and Nelson Endowed Dissertation Scholarship, Texas Tech University. (May 2010).

- TEACH Fellowship, Texas Tech University. (May 2009).
**GRADUATE FACULTY APPLICATION FORM**

**TEXAS TECH UNIVERSITY**

**Confirmation/Reappointment**

**Instructions:** The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

<table>
<thead>
<tr>
<th>Name: Leland Turner</th>
<th>Department/Unit: History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank/Titl:</td>
<td>Date Submitted: 11-15-2012</td>
</tr>
<tr>
<td></td>
<td>Appointment Date:</td>
</tr>
<tr>
<td>TTU</td>
<td>Phone:</td>
</tr>
<tr>
<td>Email: <a href="mailto:leland.turner@ttu.edu">leland.turner@ttu.edu</a></td>
<td>Campus Mail Stop:</td>
</tr>
<tr>
<td>Mailing Address</td>
<td>City/State Zip:</td>
</tr>
</tbody>
</table>

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree: Ph D
Field: Recent American History
Institution: Texas Tech University
Year Awarded: 2001

Degree: MA
Field: History
Institution: University of North Carolina
Year Awarded: 1996

Degree: BA
Field: History
Institution: Hampden-Sydney College
Year Awarded: 1989

II. Professional Experience, Academic and Nonacademic

Title: Instructor/Graduate Studies Coordinator
Institution/Agency: Department of History - Texas Tech University
Year(s): January 2010 - Present

Title: Undergraduate Research Coordinator
Institution/Agency: Honors College - Texas Tech University
**III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)**

**IV. Other Service on Graduate Committees in the last six years (excluding III)**

**V. Graduate Courses Taught in the last six years**

**VI. Published Research and Creative Activity in the last six years**

**Peer-Reviewed/Refereed**

**Other (Accepted)**


**Non-Peer-Reviewed/Refereed**

**Other (Accepted)**


VII. Current Participation in Professional Associations

Member, Fulbright Alumni Association. (2005 - Present).

Member, Society for Military History. (1995 - Present).

Member, American Historical Association. (1994 - Present).

Member, Council on Undergraduate Research. (2007 - 2010).


Member, Society for the Historians of American Foreign Relations. (2002 - 2008).

VIII. Presentations in the last six years

General


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

Service/Engagement

Degree Program Coordinator, Department of History. AS - History (MA).

Degree Program Coordinator, Department of History. AS - History (PHD).

Assistant to Director of Graduate Studies, Department of History.

Committee Member, Graduate Studies Committee. AS - History (MA).

Committee Member, Graduate Studies Committee. AS - History (PHD).

Attendee, Meeting, History Graduate Student Organization (HGSO). AS - History (MA).
The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

### I. Academic Background

<table>
<thead>
<tr>
<th>Degree</th>
<th>Field</th>
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<th>Year Awarded</th>
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<tbody>
<tr>
<td>Ph D</td>
<td>American Studies</td>
<td>New York University</td>
<td>2011</td>
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<tr>
<td>BA</td>
<td>South Asian Studies</td>
<td>Oberlin College</td>
<td>2000</td>
</tr>
<tr>
<td>BM</td>
<td>Bachelor's of Music</td>
<td>Oberlin Conservatory</td>
<td>2000</td>
</tr>
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</table>

### II. Professional Experience, Academic and Nonacademic

<table>
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<tr>
<th>Title</th>
<th>Institution/Agency</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chancellor's Postdoctoral Fellowship in American Indian Studies</td>
<td>University of Illinois at Urbana-Champaign</td>
<td>August 1, 2010 - July 31, 2011</td>
</tr>
<tr>
<td>Mellon Postdoctoral Fellow in Asian American Studies</td>
<td>Williams College</td>
<td></td>
</tr>
</tbody>
</table>
Year(s) August 1, 2008 - July 31, 2010

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

Spring TTU 2012
HIST 5317 Studies in Frontier and Western American History

VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

Books (Accepted)


VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

Grant - Pending

Vimalassery, M., Sponsored by The Huntington, Private, $3,000.00.

Vimalassery, M., Sponsored by The Autry, Private, $3,000.00.

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Donald Walker
Department/Unit: History
Rank/Titles:

Date Submitted: 11-15-2012
Appointment Date:

TTU Email: donald.walker@ttu.edu
Phone: (806) 742-3744
Campus Mail Stop: 1013
Mailing Address
City/State Zip

I. Academic Background

Degree Ph D
Field History
Institution Texas Tech University
Year Awarded 1983

Degree MA
Field
Institution Lamar University
Year Awarded 1974

Degree BA
Field
Institution University of Texas at Austin
Year Awarded 1969

II. Professional Experience, Academic and Nonacademic

Title Professor
Institution/Agency Texas Tech University
Year(s) September 1, 1992 - Present

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)
IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Halen Watkins

Department/Unit: History

Rank/Titles: Graduate Part Time Instructor

Date Submitted: 11-15-2012

Appointment Date: 

TTU Email: halen.watkins@ttu.edu

Phone: 

Campus Mail Stop: 

Mailing Address: 

City/State: 

Zip: 

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree: MA
Field: Latin American History
Institution: Texas Christian University
Year Awarded: 2005

Degree: BA
Field: 
Institution: Angelo State University
Year Awarded: 1998

II. Professional Experience, Academic and Nonacademic

Title: Graduate Instructor
Institution/Agency: Texas Tech University
Year(s): August 2007 - Present

Title: Teaching Assistant
Institution/Agency: Texas Tech University
Year(s): August 2006 - May 2007

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)
V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed

Other (Accepted)


VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

Accepted


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Sean Webb
Department/Unit: History
Rank/Title:
Date Submitted: 11-15-2012
Appointment Date: 
TTU Email: sean.patrick.webb@ttu.edu
Phone: 
Campus Mail Stop: 
Mailing Address: 
City/State: 
Zip: 

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background
II. Professional Experience, Academic and Nonacademic
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)
IV. Other Service on Graduate Committees in the last six years (excluding III)
V. Graduate Courses Taught in the last six years
VI. Published Research and Creative Activity in the last six years
VII. Current Participation in Professional Associations
VIII. Presentations in the last six years
IX. Grant and Contract Activity for the last six years
X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY

Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Deborah E. Wiggins
Department/Unit: History
Rank/TITLE: Instructor
Date Submitted: 11-15-2012
Appointment Date: TTU
Email: deborah.wiggins@ttu.edu
Phone:
Campus Mail Stop: 1013
Mailing Address
City/State
Zip

The Graduate Faculty Application Form is to generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

Degree
Field
Institution
Year Awarded
Ph D
History
Texas Tech University
1991

Degree
Field
Institution
Year Awarded
MA
History
Texas Tech University
1987

Degree
Field
Institution
Year Awarded
BA
History
Texas Tech University
1972

II. Professional Experience, Academic and Nonacademic

Title
Institution/Agency
Year(s)
Instructor
Texas Tech University
September 2006 - Present

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

History
IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

**Book Chapters (Accepted)**


VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

**General**


IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Julie Willett
Department/Unit: History
Rank/Titel: Associate Professor
Date Submitted: 11-15-2012
Appointment Date: TTU
Email: j.willett@ttu.edu
Phone: (806) 742-3744
Campus Mail Stop: 41013
Mailing Address: __________________________ City/State: __________________________ Zip: ________

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

   Degree: Ph D
   Field: History
   Institution: University of Missouri
   Year Awarded: 1996

   Degree: MA
   Field: History
   Institution: University of Missouri
   Year Awarded: 1992

   Degree: BA
   Field: History
   Institution: University of Missouri
   Year Awarded: 1989

II. Professional Experience, Academic and Nonacademic

   Title: Associate Professor
   Institution/Agency: Texas Tech University
   Year(s): September 1, 2002 - Present

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

History
IV. Other Service on Graduate Committees in the last six years (excluding III)

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<td>Sarah Meyers</td>
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V. Graduate Courses Taught in the last six years

**Summer II TTU 2012**
HIST 8000 Doctor's Dissertation

**Summer I TTU 2012**
HIST 8000 Doctor's Dissertation
VI. Published Research and Creative Activity in the last six years

Peer-Reviewed/Refereed

Books (Accepted)


Non-Peer-Reviewed/Refereed

Journal Articles (Accepted)


**Other (Accepted)**


*History*

VII. Current Participation in Professional Associations


VIII. Presentations in the last six years

Invited

Willett, J. (Presenter & Author), Willett, C. J. (Presenter & Author), The Project for Philosophy in Public Interest, The Project for Philosophy in Public Interest, Sedona, AZ, "The Seriously Erotic Politics of Feminist Laughter," Local, Published Elsewhere. (October 1, 2011).

Willett, J. (Presenter & Author), Willett, C. (Presenter & Author), Wood Distinguished Lecture, Northern Arizona University, Department of Philosophy, Flagstaff, AZ, "Going to Bed White and Waking up Arab: On Xenophobia, Affect Theories of Laughter, and the Social Contagion of the Comic Stage.," Local, Published Elsewhere. (September 29, 2011).

Accepted

Willett, J. (Presenter & Author), National Women's Studies Association Conference, National Women's Studies Association, Atlanta, GA, "‘I Know You Are, But What Am I?’ Pee Wee Herman, Queered Masculinities and the Crisis in Child Care,” National, Peer Reviewed/Refereed. (November 12, 2011).


Willett, J., Willett, C., American Philosophical Association- Pacific Division, American Philosophical Association- Pacific Division, San Francisco, CA, "‘Ridicule Against
Morality,” Roundtable on Feminism and Humor,” Peer Reviewed/Refereed, Published Elsewhere. (April 2010).

General

Willett, J., Annual All-University Conference on the Advancement of Women in Higher Education, Texas Tech University, Lubbock,TX, "Panel Chair, ‘Transgressing Gender Boundaries,’" Peer Reviewed/Refereed. (March 2010).

Willett, J., Annual All-University Conference on the Advancement of Women in Higher Education, Texas Tech University, Lubbock,TX, "Obama’s Momma: Recasting the Politics of Single Motherhood and the Call to Fatherhood,” Peer Reviewed/Refereed. (March 2010).

Willett, J., Presentation for Graduate Students, Department of History, Texas Tech University, Lubbock,TX, "‘Grades and Undergraduates”,” Peer Reviewed/Refereed. (2009).


Willett, J., Texas Tech University, Lubbock,TX, "‘Attention Chauvinist Pigs:’” Movement Discourse in the 1960s and 70s, Intersecting Variance: Reading Gender and Gender Identity Politics,” Peer Reviewed/Refereed. (October 2009).


Willett, J., Department of History, TTU, "“Negotiating the Academic Work Culture,”", Peer Reviewed/Refereed. (2006).

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards

Arts and Sciences Faculty Incentive Award, College of Arts and Sciences. (January 2011).

Mortar Board Apple Polishing Award for Excellence in Teaching, Mortar Board. (April 2007).

Service/Engagement

Committee Member, Graduate Studies Committee. (2011).

Committee Member, Peer Review-Bjerk. (2011).

Committee Member, Peer Review-Brittson. (2011).

Committee Member, Peer Review-Schmidt. (2011).

Committee Member, Peer Review-Skidmore. (2011).

Committee Chair, Tenure and Promotion Committee, Hahn. (2011).

Committee Chair, Search Committee, U.S. Women's History Pre-1900. (November 2010 - February 2011).

Committee Member, Graduate Studies Committee. (2009 - 2010).

Committee Member, Peer Review Committee, Calkins. (2009 - 2010).

Committee Member, Peer Review Committee, Hill. (2009 - 2010).

Committee Chair, Search Committee, U.S. West. (2009 - 2010).

Committee Chair, African American Search Committee. (2008 - 2009).

Committee Member, Executive Committee. (2008 - 2009).

Committee Member, Executive Committee. (2008 - 2009).
Committee Chair, Third Year Review, Committee, Fallwell. (2008 - 2009).
Committee Member, Third year Review, Committee member, Wilson. (2007 - 2008).
Committee Chair, Tenure and Promotion Committee, Alford. (2007).
Committee Chair, Peer Review Committee- Hahn. (2006 - 2007).
Committee Chair, Peer Review Committee-Fallwell. (2006 - 2007).
Faculty Advisor, Phi Alpha Theta. (2006 - 2007).
Committee Chair, Peer Review Committee. (2005 - 2006).
Committee Member, Peer Review Committees. (2005 - 2006).
Committee Chair, College of Arts and Sciences Faculty Awards Committee. (2010 - 2012).
Committee Member, College of Arts and Sciences Faculty Awards Committee. (2004 - 2010).
Faculty Mentor, Undergraduate Research Mentor, Honors College. (2001 - 2010).
Faculty Mentor, FYE Honors College.
Committee Member, Third Year Review Committee Member (Honor’s College).
Committee Member, Women’s Studies Program.
Committee Member, Women’s Studies Program. (2007 - Present).
Committee Member, Student Credit By Exam Committee. (2007 - 2011).
Committee Member, University Honors and Awards Council. (2007 - 2011).
Faculty Mentor, Honor’s College Fall Semester. (2009).
Faculty Mentor, Honor’s College Fall Semester. (2008).
Judge, Honors College Poster Presentation. (April 2007).
Faculty Mentor, Honor’s College Fall Semester. (2006).
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Dolly Wilson
Department/Unit: History

Rank/Tite: 
Date Submitted: 11-15-2012
Appointment Date: 

TTU Email: dolly.wilson@ttu.edu
Phone: 
Campus Mail Stop: 

Mailing Address
City/State Zip

The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application. If being reconsidered after three years probation, please use the “provisional” application.

I. Academic Background

II. Professional Experience, Academic and Nonacademic

III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

IV. Other Service on Graduate Committees in the last six years (excluding III)

V. Graduate Courses Taught in the last six years

Spring TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

VI. Published Research and Creative Activity in the last six years

VII. Current Participation in Professional Associations

VIII. Presentations in the last six years

IX. Grant and Contract Activity for the last six years

X. Other professional activities during the last six years that contribute to graduate education

History
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment

Instructions: The Graduate Faculty Application Form is to be generated in the DigitalMeasures software platform, please make any additions or corrections in DigitalMeasures and reprint application.

Name: Aliza Wong
Department/Unit: History
Rank/Title: Associate Professor
Date Submitted: 11-15-2012
Appointment Date: 2001
TTU Email: aliza.wong@ttu.edu
Phone: (806) 742-3744
Campus Mail Stop: 
Mailing Address: 
City/State: 
Zip: 

I. Academic Background

Degree: Ph D
Field: 
Institution: University of Colorado
Year Awarded: 2001

Degree: MA
Field: 
Institution: University of Colorado
Year Awarded: 1997

Degree: BA
Field: 
Institution: Amherst College
Year Awarded: 1994

II. Professional Experience, Academic and Nonacademic

Title: Associate Chair
Institution/Agency: Texas Tech University
Year(s): 2009 - Present

Title: Associate Professor
Institution/Agency: Texas Tech University
III. Direction of Graduate Students (completed theses and dissertations directed in the last six years)

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IV. Other Service on Graduate Committees in the last six years (excluding III)

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<td>Qualifying Exam Committee Member</td>
</tr>
<tr>
<td>Richard Driver</td>
<td>Qualifying Exam Committee Member</td>
</tr>
<tr>
<td>Corye Beene</td>
<td>Dissertation Committee Member</td>
</tr>
<tr>
<td>Corye Beene</td>
<td>Qualifying Exam Committee Member</td>
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<tr>
<td>Earl Nymeyer</td>
<td>Dissertation Committee Member</td>
</tr>
<tr>
<td>Earl Nymeyer</td>
<td>Qualifying Exam Committee Member</td>
</tr>
<tr>
<td>Sandy Hunt</td>
<td>Dissertation Committee Member</td>
</tr>
<tr>
<td>Sandy Hunt</td>
<td>Qualifying Exam Committee Member</td>
</tr>
<tr>
<td>Mandi Barnard</td>
<td>Master's Thesis Committee Member</td>
</tr>
</tbody>
</table>
Student's Name: Chris Hickman  
Involvement: Master's Thesis Committee Member  
Year Completed: June 2011

Institution: Texas Tech University

Student's Name: Cody Lass  
Involvement: Master's Thesis Committee Member  
Year Completed: 2010

Institution: Texas Tech University

Student's Name: Ingris Campos  
Involvement: Master's Thesis Committee Member  
Year Completed: 2010

Institution: Texas Tech University

Student's Name: Matt Kocsan  
Involvement: Master's Thesis Committee Member  
Year Completed: 2010

Institution: Texas Tech University

Student's Name: Sarah Myers  
Involvement: Qualifying Exam Committee Member  
Year Completed: 2010

Institution: Texas Tech University

Student's Name: Bryan Treadway  
Involvement: Master's Thesis Committee Member  
Year Completed: 2009

Institution: Texas Tech University

Student's Name: Sarah Barwinkel  
Involvement: Master's Thesis Committee Member  
Year Completed: 2009

Institution: Texas Tech University

Student's Name: Richard Driver  
Involvement: Master's Thesis Committee Member  
Year Completed: 2006

Institution: Texas Tech University

V. Graduate Courses Taught in the last six years
Summer II TTU 2012
HIST 7000 Research
HIST 5346 Studies in Modern European History

Spring TTU 2012
HIST 8000 Doctor's Dissertation
HIST 7000 Research

Fall TTU 2011
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

Summer II TTU 2011
HIST 7000 Research
HIST 6000 Master's Thesis
HIST 5346 Studies in Modern European History

Summer I TTU 2011
HIST 7000 Research
HIST 6000 Master's Thesis

Spring TTU 2011
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

Fall TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis
HIST 5304 The Nature of History

Summer II TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 5346 Studies in Modern European History

Summer I TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

Spring TTU 2010
HIST 8000 Doctor's Dissertation
HIST 7000 Research
HIST 6000 Master's Thesis

Fall TTU 2009
HIST 7000 Research
HIST 6305 Seminar in European History
VI. Published Research and Creative Activity in the last six years

Non-Peer-Reviewed/Refereed

Book Chapters (Accepted)


Other (Accepted)


VII. Current Participation in Professional Associations

Member, American Historical Association.

VIII. Presentations in the last six years
Invited

Wong, A. (Presenter & Author), Lunar New Year Celebration, Cross Cultural Academic Advancement Center of Texas Tech University, Lubbock, Texas, "Opening Welcome and Lecture," Local. (February 2009).

Accepted


General

Wong, A., Echi Oltre Mare Conference, Echi Oltre Mare and Study Abroad Italy, Rome, Italy, ""Protecting the Palate: Racial Discourse and Xenophobia in Italian Food Culture"", International, Peer Reviewed/Refereed. (June 2011).


Wong, A., Diversity Summit, Texas Tech Office of Institutional Diversity, Lubbock, TX, ""USing Dialogue in the Classroom to Bridge Moments of Dissonance"." (March 2011).


Wong, A., Lunar New Year Celebration, Cross Cultural Academic Advancement Center at Texas Tech, Lubbock, TX, "Welcome." (January 2011).

Wong, A., Host, Difficult Dialogues Dinner, Cross Cultural Academic Advancement Center, Ford Foundation Big XII Difficult Dialogue Grant, Texas Tech University, Lubbock, Texas, "Host: Difficult Dialogues Dinner," Peer Reviewed/Refereed. (June 2010).


Wong, A., Mid-Atlantic Popular & American Culture Association 2009 Annual Conference, Boston, MA, "“Protecting the Palate: Racial Discourse and Xenophobia in Italian Food Culture,”.” (November 2009).

Wong, A. (Presenter & Author), Postcolonial Actualities: Past and Present, University of Texas, Austin, Texas, "“Making (the New) Italians: Race, Diaspora, and the New Southern Question,”." (October 2009).

Wong, A., Postcolonial Actualities: Past and Present, University of Texas, Austin, Texas, "“Making (the New) Italians: Race, Diaspora, and the New Southern Question,”.” (October 2009).

Wong, A., Department of History Teaching Assistant and Graduate Part-Time Instructor Orientation, Texas Tech University- Department of History, Texas Tech University, "Panelist," Local. (August 2009).

Wong, A., Teaching at the University Level, Texas Tech University- Department of Psychology, Texas Tech University, "Panelist," Local. (June 2009).


Wong, A., The Historical Society’s 6th Biennial Conference: Migration, Diaspora, Ethnicity, and Nationalism in History, Johns Hopkins University, Baltimore, MD., "“North and South, Immigrant and Citizen: Clashes of Culture and Nationalism in new Multicultural Italy,”.” (June 2008).

Wong, A., 2007 Southern Historical Association, Richmond, VA, "“Cowboy Contests: Italy and the Construction of the Tuscan ‘Old West,’”." (October 2007).


IX. Grant and Contract Activity for the last six years
X. Other professional activities during the last six years that contribute to graduate education

Fellowships, Scholarships and Awards
Nominated for President's Academic Achievement Award.

Study Abroad Italy Faculty Fellow, Study Abroad Italy.

Faculty Development Leave Recipient. (2009).

Arts and Humanities Research Fellowships, Texas Tech University. (2007).

Nominated for the Chancellor’s Distinguished Research Award by Dept. of History, Texas Tech University. (2007).

Nominated for the President’s Book Award by Dept. of History, Texas Tech University. (2007).

Phi Alpha Theta Distinguished Faculty Award, Texas Tech University. (2007).

President’s Excellence in Teaching Award, Texas Tech University. (2007).

NEH Summer Stipend, Texas Tech University Nominee. (September 2007).

Alumni Association New Faculty Award, Alumni Association, Texas Tech University. (2006).

J. William Fulbright Junior Scholar Award to Italy, CIES. (2006).

Nominated for the Chancellor’s Distinguished Research Award by Dept. of History, Texas Tech University. (2006).

Service/Engagement

Committee Member, Executive Committee. (2011 - Present).

Committee Chair, French Tenure Track Faculty Search. (2011 - Present).

Faculty Mentor, Mentor New Faculty in History. (2011 - Present).

Committee Member, Executive Committee. (2008 - Present).

Coordinator, History Department New Faculty Mentoring. (2008 - Present).

Event Organizer, Black History Month. (2011).

Committee Chair, Peer Evaluation of Karlos Hill. (2011).

Committee Chair, Tenure Committee for Dr. Lynne Fallwell. (2011).

Committee Chair, History of Mexico tenure track search committee. (2010).

Committee Member, Graduate Studies Committee. (2009).


Committee Chair, Contemporary China Tenure Track Search Committee. (2008).
Committee Member, Modern Middle East Tenure Track Search Committee. (2008).

Committee Member, Undergraduate Studies Committee. (2007 - 2008).

Committee Member, U.S. West/Southwest Tenure Track Search Committee. (2006 - 2007).

Committee Chair, Ad Hoc Committee on Departmental Teaching Excellence. (2003 - 2007).

Committee Member, Modern Germany Tenure Track Search Committee. (2005 - 2006).

Committee Member, Modern Russia Tenure Track Search Committee. (2005 - 2006).

Committee Member, Arts and Sciences Research Council. (2010 - Present).

Faculty Mentor, Honors College Research Fellow. (2009 - Present).

Committee Member, Undergraduate Scholarship Committee - Arts and Sciences. (March 2011).

Faculty Banner Bearer, College of Arts and Sciences: Spring Commencement. (May 2010).

Committee Member, Arts and Sciences Undergraduate Scholarship Committee. (2007 - 2008).

Peer Mentor, Arts and Sciences New Faculty Mentoring. (2006 - 2008).

Faculty Banner Bearer, College of Arts and Sciences: Spring Commencement. (December 2007).

Faculty Advisor, Mortar Board Society. (May 2012 - Present).

faculty liaison, Faculty Liaison to the Cross Cultural Academic Advancement Center. (September 2011 - Present).

Committee Member, Research Advisory Council (Office of the Vice President for Research). (June 2011 - Present).

Committee Member, Coffee with the College - Arts and Sciences. (2011 - Present).

Committee Chair, Faculty Senate Research Committee. (2011 - Present).


Committee Member, Strategic Planning - Research. (2011 - Present).

Committee Member, Strategic Planning - Student Success Group. (2011 - Present).

Committee Chair, Teaching, Learning, and Communicating through Diversity Committee. (2011 - Present).

Committee Member, Arts and Sciences Research Council. (September 2010 - Present).

Director, European Studies. (2009 - Present).

Faculty Advisor, Hong Kong Students Association. (2009 - Present).
Committee Member, Lunar New Year Planning Committee, Office of Institutional Diversity. (2009 - Present).

Faculty Senate Representative, Strategic Planning Council for Texas Tech University, Office of the President and Office of the Provost. (2009 - Present).

Senator, University Faculty Senate. (2009 - Present).

Faculty Mentor, Honors College Research Fellows Program. (2001 - Present).

Faculty Liaison, Cross Cultural Academic Advancement Center. (2011).


Committee Member, Provost's Council - Strategic Planning Committee. (2010 - 2011).

Faculty Mentor, MentorTECH, Texas Tech University. (2009 - 2011).

Faculty Mentor, TEACH Mentorship. (2009 - 2010).

Faculty Mentor, Undergraduate Research Fellow/McNair Scholar. (2009 - 2010).

Faculty Advisor, Matador Mustang Club. (2007 - 2010).

Committee Member, Homecoming Committee, “Passport to the World”. (2009).

Faculty Mentor, McNair Scholars Program. (2007 - 2008).

Faculty Mentor, TEACH Pedagogical Training Program. (2007 - 2008).

Faculty Mentor, TEACH Pedagogical Training Program. (2005 - 2006).

Guest Speaker, Bennett Elementary School, Wolfforth, Texas. (September 2008 - Present).

Guest Speaker, Murfee Elementary School, Lubbock, Texas. (September 2007 - Present).

Table Coordinator for Fundraising Breakfast, Court Appointed Special Advocates (CASA), Lubbock, TX. (2011).
Graduate Program Reviews
2006-2012

FACULTY AND STUDENT SURVEY RESULTS

College: Arts and Sciences
Department: History
Conducted by: Institutional Research & Information Management

November 2012
### FACULTY SURVEY RESULTS – HISTORY

Number of faculty participated in survey

<table>
<thead>
<tr>
<th>Rank</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Professor</td>
<td>4</td>
</tr>
<tr>
<td>Assoc. Professor</td>
<td>8</td>
</tr>
<tr>
<td>Asst. Professor</td>
<td>7</td>
</tr>
<tr>
<td>Emeritus</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
<td>12</td>
</tr>
<tr>
<td><strong>PARTICIPANT TOTAL</strong></td>
<td><strong>32</strong></td>
</tr>
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</table>

**SCALE**

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>N/A</th>
<th><strong>Average</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Q-1** The facilities and equipment available to teach graduate courses are adequate.

| 10 | 13 | 3 | 1 | 1 | 4 | **4.07** |

**Q-2** I have adequate access to facilities and equipment needed for my graduate work.

| 9  | 11 | 2 | 1 | 1 | 8 | **4.08** |

**Q-3** The quality and availability of departmental graduate student office space is adequate for my needs.

| 6 | 8 | 2 | 7 | 2 | 7 | **3.36** |

**Q-4** Library resources available to me are adequate.

| 10 | 14 | 3 | 3 | 2 | 0 | **3.84** |

**Q-5** Teaching resources (faculty, teaching assistants) are adequate to my needs.

| 9  | 18 | 2 | 2 | 0 | 1 | **4.10** |

**Q-6** The program offers an adequate selection of graduate courses, sufficient for timely completion of a full graduate program.

| 10 | 16 | 4 | 2 | 0 | 0 | **4.06** |

**Q-7** The graduate courses available are taught at an appropriate level and are of sufficient rigor.

| 9  | 20 | 2 | 1 | 0 | 0 | **4.16** |

**Q-8** The graduate teaching assistants available to faculty in the program are of appropriate quality.

| 6  | 11 | 12 | 3 | 0 | 0 | **3.63** |

**Q-9** Graduate courses in other fields, needed to support your program or minor, are sufficiently available.

| 5  | 11 | 16 | 0 | 0 | 0 | **3.66** |

**Q-10** There is adequate communication about policy and program changes in your department.

| 11 | 11 | 5 | 4 | 1 | 0 | **3.84** |
Q-11 There is adequate communication from the upper administration regarding policy changes.  

| 9 | 7 | 6 | 8 | 2 | 0 | 3.41 |

Q-12 I am satisfied with the professional interaction with faculty throughout TTU.  

| 11 | 9 | 10 | 1 | 1 | 0 | 3.88 |

Q-13 Graduate courses in other fields, needed to support your program(s) or minors, are sufficiently accepted.  

| 5 | 8 | 17 | 2 | 0 | 0 | 3.50 |

Q-14 Graduate courses in other fields, needed to support your program(s) or minors, are sufficiently recommended by your advisor(s).  

| 6 | 9 | 15 | 1 | 1 | 0 | 3.56 |

Q-15 I am receiving the research and professional development guidance I need from other faculty.  

*Not reported for 2012-2013*

Q-16 I am satisfied with the professional interaction with the graduate program coordinator(s).  

| 18 | 7 | 3 | 0 | 0 | 4 | 4.54 |

Q-17 I am satisfied with the professional interaction with other faculty within the program(s).  

| 13 | 14 | 1 | 2 | 0 | 2 | 4.27 |

Q-18 I am treated as a respected contributor to the graduate program in which I am involved.  

| 15 | 11 | 2 | 1 | 1 | 2 | 4.27 |

Q-19 I have been given an opportunity to be engaged in decisions regarding changes in the program(s).  

| 13 | 6 | 4 | 4 | 0 | 5 | 4.04 |

Q-20 Course and program changes are evaluated by all faculty and voted upon by those faculty.  

| 12 | 9 | 4 | 0 | 1 | 6 | 4.19 |

Q-21 Sufficient graduate teaching assistantship stipends are available.  

| 9 | 9 | 2 | 6 | 1 | 5 | 3.70 |

Q-22 The program offers adequate opportunity for its faculty to gain teaching training.  

| 9 | 13 | 3 | 0 | 0 | 7 | 4.24 |

Q-23 Graduate teaching assistantships assignments are made equitably, based on established criteria.  

| 7 | 8 | 8 | 4 | 0 | 5 | 3.67 |

Q-24 Graduate program policies are clearly defined and readily available to me.  

| 9 | 13 | 5 | 2 | 0 | 3 | 4.00 |

Q-25 Graduate program policies clearly identify petition and appeals procedures available.  

| 8 | 7 | 9 | 2 | 0 | 6 | 3.81 |
**FACULTY COMMENTS:**

**What do you consider to be the strengths of your graduate program(s)?**

<table>
<thead>
<tr>
<th>My instructors focus upon not only instructing the material, but also making sure that each student has learned the objects the class has set forth to teach. With each program I am enrolled in I feel that my instructors encourage critical thinking for the topic that is being covered.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our strengths include a very strong advising team and Graduate Studies Committee, which has open processes and which allows external contributions to, for example, admissions processes.</td>
</tr>
<tr>
<td>Excellent faculty effectively working together.</td>
</tr>
<tr>
<td>Organization of the graduate program, efficiency of the graduate program, accessibility of/to the graduate advisor (Graduate Coordinator), quality courses, funding.</td>
</tr>
<tr>
<td>The range of expertise the program is beginning to expect from, and provide to, its students.</td>
</tr>
<tr>
<td>As Professor Emeritus I am not involved in the History graduate program at this time and am not in a position to judge the strengths of that program.</td>
</tr>
<tr>
<td>Dedicated faculty.</td>
</tr>
<tr>
<td>Excellent faculty. Flexibility with an adequate number of evening classes to accommodate non-traditional students.</td>
</tr>
<tr>
<td>Great Faculty and helpful administrative employees.</td>
</tr>
<tr>
<td>The grad coordinator.</td>
</tr>
<tr>
<td>The faculty are knowledgeable and willing to help all graduate students with their coursework, research and teaching experience.</td>
</tr>
<tr>
<td>Right now the TTU History Department has area strengths in pre-modern Europe, Italy, Spain, U.S. West, U.S. Southwest, and military history There is a full complement of people in U.S. minority histories. / / In terms of pedagogical strengths, the faculty members generally respect their students and work conscientiously to ensure the best outcomes. I have encountered many students from universities with far larger programs and greater faculty depth who have nevertheless &quot;fallen through the cracks&quot; and been ill-advised or under-advised (e.g., a student arrived this year in our program who had a master’s degree from Columbia University in New York and yet had never attended an academic conference!). We do a conscientious job mentoring our students. We have some funds to get students to conferences and to distant research venues. / / One special graduate role for TTU History is the provision of transitional MA degrees. Unless we have special research strengths in a particular field, we tend to encourage our best would-be doctoral students to leave the nest and to enter programs with the exact research expertise they need. There are many students in the State of Texas with four-year degrees from small schools or with an interest in history that surfaced too late in their undergraduate programs to get the skills and records they need to be competitive applicants at the most prestigious schools--for such students a TTU MA can provide a bridge from a good program to an even better one.</td>
</tr>
<tr>
<td>Our greatest strength is at the MA level, helping budding historians hone their craft and improve their writing and research skills. We have done very well placing excellent students in top PhD programs. It's at this level where we do the best service to our students, the university, and the profession.</td>
</tr>
<tr>
<td>Our diverse faculty and disciplines. Also, I believe our department does an exception job of providing funding as best it can to graduate students.</td>
</tr>
<tr>
<td>Great faculty that are usually accessible. Also, excellent opportunities for teaching.</td>
</tr>
</tbody>
</table>
| Our graduate program suffers from inadequate teaching and financial resources in the areas where our graduate students desire to work. More faculty lines in both European and military history would be incredibly helpful. Our faculty, generally, also suffers from low morale, especially at the junior, untenured level due to unequal treatment by leadership and poor salaries compared to peer institutions. At this point, as many as ten of our junior faculty are on the job market. Our dept. will consistently lose its strongest, publishing intellectuals, and, in turn, its strongest graduate-level faculty as a result. This is the established pattern and will continue to be chronic. Until the university rectifies the salary issues in
the humanities (and in history specifically) at TTU, the university will continue to hemorrhage its most promising, publishing graduate faculty. This will continue to impede efforts to increase the overall quality of graduate students through recruitment and development within the program. The amount of work of junior faculty in the graduate program is oppressive. Just look at our recent record with junior scholars failing to receive tenure (two in the last two years). Junior faculty frequently sit on more committees than they should, sometimes ten or more before tenure. At one point, an untenured faculty member was made graduate director. This person did not receive tenure either. This is inappropriate and damaging to our reputation. Personally my time has not been well protected while on the tenure-track. Attrition due to dept. faculty losses, primarily due to low pay, is one key to understanding this issue. I realize this message will come across as a harsh criticism, but if TTU really desires to grow and hold on to its promising scholars, it needs to do something about these issues soon. Please look at CollegiateTimes.com and national salary comparison surveys for public research universities to see why so many junior faculty are concerned.

We offer a wide variety of courses taught by excellent professors. We are attracting good students who enjoy their coursework and who have been able to go on to Ph.D. work at major research universities.

The history department is an engaging and encouraging environment. Many of the faculty provide research that is new and exciting and encourage the graduate students to do the same. Graduate students are not only taught how to go about their academic pursuits, but also trained to be historians in a practical sense. The department provides both practical and academic training. Students are encouraged to pursue their own research while supported by the department through numerous scholarships, fellowships, assistantships, and travel funding. All in all, the program is supportive and encourages growth and excellence.

Excellent faculty with wide range of expertise. Very good financial support of students, including summer salaries, fellowships, research and conference travel money.

We do a good job of funding students at the MA and PhD level (although stipend levels are too low). We do a very good job as an MA feeder program - taking undergrads who don't always have the best preparation/background, and preparing them for good PhD programs.

The greatest strengths of our graduate program: (1) the faculty, for the most part, genuinely care about the students and (2) have the best interests of the students in mind. Most of the faculty are actively involved in their fields; they serve on fellowship committees, book prize committees, and in general stay connected. Faculty in history were well trained at distinguished institutions and, at the same time, demonstrate an ability to adjust to changes in the field of history. In fields with fewer faculty, such as World History, faculty are willing to supervise independent readings courses.

**What changes, if any, could be made to improve the quality of your graduate program(s)?**

Possibly more online courses because not only do they fit with everyone's busy schedules, but they also allow for everyone (including the quiet students) to become more vocal in the class discussions and debates.

N/A

Expand the faculty, and improve the quality of graduate students.

More courses offered, more faculty hired, much more graduate student office space.

See answer to previous question.

Too busy to have thought about it.

Cannot think of any specific changes. Maybe greater opportunity for graduate students to participate in national and international history organizations.

More office space
Too many funded Master's students. Need more capable PhD students.

Perhaps professors should only be able to be committee chairs to a set number of students. It seems some professors are extremely popular, and thus, the amount of students they undertake is large, limiting their attention for each individual.

My own field is European History. Except for pre-modern European history, which has more senior people, the faculty is generally young, bright, and promising. The section needs about two or three more positions (contemporary England and Germany, ancient Greece/ Near East) to provide really good coverage across the full range of student interests. TTU has a new graduate certificate program in medieval and Renaissance studies, which looks very promising. This sort of program encourages students to do interdisciplinary work. It would be great if the TTU classicists, who often talk about doing this, would come up with a parallel certificate program in classical studies and if the historians and their non-history colleagues working in the Transatlantic World would do the same. TTU could offer a nice range of specialized graduate certificates that would be unique in the State of Texas.

The TTU History Department has gotten some endowed funds in recent years. If this continues, the program would have more flexibility and could provide even more opportunities for students and for faculty members. If there were an endowed chair or two, the Department would be able to hold on to more senior scholars and would gain institutional prominence.

In order to improve our graduate program, we need to improve our applicant pool. We have far too many students who are unprepared for the rigors of graduate school. I'm not sure how to go about doing this, other than having rigorous standards for admission. Better communication among faculty would help. Another shortcoming in our department is the fact that too many faculty members have very little opportunity to work closely with graduate students, and there are a few faculty who work with the bulk of our students. I think promoting broader interests (beyond military history, to give an example) would make for a more equitable distribution of students and teaching opportunities for faculty.

A more selective admissions process would greatly enhance our program.

I'd like to be able to find the handbook more easily.

Please see the above remarks.

We need additional lines of U.S. Historians so that we do not have to continue to teach auditorium classes of 300-400 students. With the Texas State law requiring students to take 6 hours of U.S. History and a department that is 50% non-U.S. historians, the workload for Americanists is disproportionate.

Consistent requirements for different areas across the board. For example, when a language requirement has to be filled, there needs to be a consistent standard for those trying to fulfill that requirement. Same goes for portfolio and other areas like that.

Students could be encouraged to think more broadly about projects. Less 7000s and piggy-back courses. No more overrides until all graduate courses have made. Faculty need to encourage students to take classes outside of their immediate research areas.

Improve stipends for grad students. Relieve the constant pressure from the state and University administration to admit any and all graduate students in order to fill quotas.

The graduate program of this department is almost entirely dominated and determined by American history. All other areas play a very small (if any) role. This gross imbalance needs to address in a very major way. It has not helped that for the past ten years this department has been chaired by a succession of three American historians. As a re, I will not vote for, support, or approve of another American historian serving as chairmen of this department! One very important factor that hinders the development of non-American studies in this department is an attitude that pervades both departmental and University thinking concerning new faculty hires and concomitant student appeal. The attitude seems to regard students interest’s rather than seeing them as a dynamic phenomenon subject to change, especially to expand. Consequently, if student enrollment is low in one area, it is usually assumed that it will always be the case; whereas what would probably often happen would be a major expansion of students’ academic interests if an additionally faculty hire was made in order to create the necessary critical mass for a major expansion.
In recent years the quality of our graduate students has improved dramatically. I support our more rigorous standards and reject the Graduate School's insistence that we expand--even double--the size of our doctoral program. We should continue to admit the students who have a good chance of succeeding in MA and PhD programs and not arbitrarily increase the number of doctoral students.

Please feel free to add any additional comments or questions in the space below.

| My graduate programs here at TTU are ones that I enjoy and I feel that they have helped to prepare me for my next step in my career. |
| I don't teach graduate coursework. |
| None. |
| Please see the above remarks. |
| Certain faculty have been allowed to teach two graduate courses a year (usually a service course and another in their research area) at the expense of other faculty grad courses not making. Everyone should teach ONE graduate course. Allow faculty in less popular fields (world, etc.) to teach service courses first so every faculty member can teach ONE graduate course. |
| Communication of policy with grad students could be improved so that they feel more engaged and supported. This department has become increasingly opaque about all sorts of decisions. At minimum, the grad students need a representative on the grad studies committee. They're supposed to have one, but the chair refuses to implement clear written department policy. This is a trend. / / Also, there need to be better written guidelines for fellowships and scholarships. Currently the chair seems to make up the rules as he goes along. This is opaque, unfair, and doesn't teach grad. students about how to follow rules and procedures that others follow throughout academia. |
| These external reviews take up a lot of time, especially of those who have to prepare the materials and write the reports. It isn't clear to me that they have any real bearing on graduate programs. |
**STUDENT SURVEY RESULTS – HISTORY**

<table>
<thead>
<tr>
<th>Number of students participating in survey</th>
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<tbody>
<tr>
<td>Doctoral</td>
<td>14</td>
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<tr>
<td>Master’s Thesis</td>
<td>15</td>
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<tr>
<td>Other</td>
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<tr>
<td><strong>PARTICIPANT TOTAL</strong></td>
<td><strong>32</strong></td>
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<table>
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<tr>
<th>Student participant: Years in program</th>
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<td>1st year</td>
<td>10</td>
</tr>
<tr>
<td>2nd year</td>
<td>9</td>
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<tr>
<td>3rd year</td>
<td>2</td>
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<tr>
<td>4th year</td>
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<td>5th year</td>
<td>4</td>
</tr>
<tr>
<td>6th year</td>
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**SCALE**

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<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>N/A</th>
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</thead>
<tbody>
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<td>3</td>
<td>2</td>
<td>1</td>
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</tbody>
</table>

Q-1 The research facilities and equipment available for my graduate research meet my needs.

| 14 | 13 | 1 | 2 | 0 | 2 | **4.30** |

Q-2 I have adequate access to facilities and equipment needed for my graduate work.

| 13 | 11 | 3 | 1 | 0 | 4 | **4.29** |

Q-3 The quality and availability of departmental graduate student office space is adequate for my needs.

| 7  | 9  | 4 | 7 | 2 | 3  | **3.41** |

Q-4 Library resources available to me are adequate for my needs.

| 10 | 14 | 3 | 5 | 0 | 0  | **3.91** |

Q-5 Teaching resources (faculty, teaching assistants) are adequate to my needs.

| 14 | 14 | 2 | 1 | 0 | 1  | **4.32** |

Q-6 The program offers an adequate selection of graduate courses, sufficient for timely completion of a full graduate program.

| 12 | 17 | 0 | 2 | 0 | 1  | **4.26** |

Q-7 The graduate courses available are taught at an appropriate level and are of sufficient rigor.

| 15 | 15 | 1 | 0 | 0 | 1  | **4.45** |

Q-8 The graduate teaching by faculty in the program is of appropriate quality.

| 23 | 8  | 1 | 0 | 0 | 0  | **4.69** |

Q-9 Graduate courses in other fields, needed to support my program or minor, are sufficiently available.

| 4  | 10 | 7 | 2 | 0 | 9  | **3.70** |

Q-10 Program seminars are adequate to keep me informed of developments in my field.

| 14 | 14 | 2 | 0 | 0 | 2  | **4.40** |
| Q-11 | The initial advising I received when I entered the program was an adequate orientation. | 20 | 9 | 1 | 2 | 0 | 0 | 4.47 |
| Q-12 | I have a department mailbox or other form of communication with faculty & graduate students. | 16 | 11 | 3 | 1 | 0 | 1 | 4.35 |
| Q-13 | I have adequate access to my major professor. | 20 | 9 | 0 | 2 | 0 | 1 | 4.52 |
| Q-14 | I am receiving the research and professional development guidance I need. | 16 | 14 | 1 | 1 | 0 | 0 | 4.41 |
| Q-15 | I am satisfied with the professional interaction with my major professor. | 18 | 10 | 0 | 2 | 0 | 2 | 4.47 |
| Q-16 | I am satisfied with the professional interaction with faculty both within the program and at TTU. | 20 | 10 | 0 | 1 | 0 | 1 | 4.58 |
| Q-17 | I am treated as a respected contributor to the research program in which I am involved. | 17 | 9 | 1 | 0 | 1 | 4 | 4.46 |
| Q-18 | I have been given an opportunity to be engaged in significant research for my thesis or dissertation. | 17 | 10 | 3 | 0 | 0 | 2 | 4.47 |
| Q-19 | If I decide to change my major professor, the mechanism for doing so is suitable. | 6 | 11 | 8 | 1 | 0 | 6 | 3.85 |
| Q-20 | I am informed of opportunities for professional development and contacts outside TTU, such as attendance at professional meetings. | 16 | 10 | 4 | 1 | 0 | 1 | 4.32 |
| Q-21 | Graduate teaching or research assistantship stipends are adequate. | 5 | 9 | 4 | 6 | 2 | 6 | 3.35 |
| Q-22 | The program offers adequate opportunity for its graduate students to gain teaching experience. | 17 | 10 | 0 | 1 | 0 | 4 | 4.54 |
| Q-23 | Graduate teaching assistantships, assignments are made equitably, based on established criteria. | 12 | 8 | 4 | 2 | 0 | 6 | 4.15 |
| Q-24 | Program policies are clearly defined and readily available to me. | 13 | 12 | 3 | 1 | 1 | 2 | 4.17 |
| Q-25 | Graduate program policies clearly identify petition and appeals procedures available to me. | 12 | 11 | 3 | 3 | 0 | 3 | 4.10 |
| Q-26 | There is a well-established mechanism for regular graduate student participation in decisions affecting students, whenever this is appropriate. | 9 | 17 | 0 | 2 | 2 | 2 | 3.97 |
STUDENT COMMENTS:

What do you consider to be the strengths of this program?

| Passionate faculty; committed to providing the money we need to research |
| Great student teacher interaction |
| The professional teachers and the courses offered allow variety. |
| I consider the teaching and research opportunities to be quite strong in the history department. The level of instruction for the course work is excellent. |
| High caliber faculty members who are collegial and supportive of their students. |
| The History faculty is extremely knowledgeable within numerous central fields, yet individuals remain kind and approachable for their graduate students. |
| The faculty |
| The strengths of this program lie in the availability of resources for history students and faculty studying the Vietnam war. The university currently houses a plethora of primary sources that pertain to the Vietnam war. However, the university library also contains good resources for conducting research into English history, which has been a tremendous help for my research. The Texas Tech history department also has some very good historians in the faculty, especially on the Europeanist side. Many of the Europeanist professors are quite young, thereby giving the department a good deal of youthful energy, and they are extremely helpful when it comes to researching and writing a Master's thesis. The department also has several older faculty with much experience conducting research and advising graduate students. Overall, there is a good balance of young and old faculty which is very beneficial to graduate students. |
| Close personal attention by my advisor and quick responses from committee members. |
| The professors that care about students really care about students. They go to great lengths to work with students. |
| There is a great community in the program between students and faculty and it is clear that most of the faculty truly care about the graduate students and preparing us to enter our fields. |
| The faculty has a tremendous knowledge of methodological, theoretical, and pedagogical issues regarding history and historiography. They work well together and structure their classes to complement one another. |
| The faculty is very strong and helpful. |
| Funding - for research and conferences; Communication between faculty and students; Availability of professors |
| The faculty is very helpful and extremely talented. |
| Mostly very good faculty who show concern for their students and show a willingness to help. |
| Since I am only in my first year, I have not had enough time to determine the strengths or weaknesses yet. |
| Dedicated faculty |
| Great faculty |
| Accessible, helpful, concerned professors |
| I find that my interaction with my main advisor is the main strength of the program. I also enjoy the wide variety and selection of classes that are given each year. |
What do you consider to be the weaknesses of this program?

<table>
<thead>
<tr>
<th>Weakness</th>
<th>Description</th>
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<tbody>
<tr>
<td>Lack of specialty in graduate program; not serious about PhD placement.</td>
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<tr>
<td>Teaching spaces inadequate and courses moved to different buildings.</td>
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<tr>
<td>I am satisfied with all aspects.</td>
<td></td>
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<tr>
<td>Additional faculty needed to represent diverse fields within history.</td>
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<tr>
<td>TTU history department needs more funding to compete with top programs.</td>
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<tr>
<td>Europeanists too few on faculty.</td>
<td>The department has quite a few Americanists, but too few Europeanists. The Europeanists in the department are quite good, but the Europeanists of the history department certainly could be improved by hiring more Europeanists. With only one historian who studies antiquity and one who studies the Middle Ages, the department is hindered in its scholarship of European history by a lack of faculty.</td>
</tr>
<tr>
<td>Questions raised referred to other doctoral students who do not have experience.</td>
<td>Sometimes questions raised are referred to other doctoral students who do not have the experience to answer them and tend to answer around the question instead of answering directly.</td>
</tr>
<tr>
<td>Bias towards certain students.</td>
<td>I believe that there is too much bias towards certain students. If the department chair or his wife are on your committee, then there are certain rules which only apply to you. Rules are made up to support their students while other students have to deal with the negative fallout.</td>
</tr>
<tr>
<td>Office space limited.</td>
<td>There is only one professor in my specific field, medieval studies, in the Department of History. While I came to Texas Tech specifically to study with him, more late antique/medieval professors would allow the department to produce a much wider range of classes in these time periods.</td>
</tr>
<tr>
<td>Research funding limited.</td>
<td>There is no enough money to pay for all research trips so I must pay all my expenses myself, which includes research trips overseas.</td>
</tr>
<tr>
<td>Scholarly emphasis on 20th century and Vietnam.</td>
<td>There is not enough office space. Thirty of us are crammed in a room and we hold meetings with our students while people eat their lunch. I am not sure that is the fault of the department though. It seems that there is simply not enough space.</td>
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</table>

What changes, if any, could be made to improve the quality of this program?

<table>
<thead>
<tr>
<th>Change</th>
<th>Description</th>
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<tbody>
<tr>
<td>Specialty in program and ranked</td>
<td></td>
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<tr>
<td>Teaching spaces and courses given</td>
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<tr>
<td>No suggestions for improving graduate program</td>
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<tr>
<td>Additional full-time tenure-track faculty</td>
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<tr>
<td>Prefer more European classes offered</td>
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<tr>
<td>Hiring more European faculty would greatly improve graduate history</td>
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</tr>
<tr>
<td>Make admissions more selective on M.A. level, add comprehensive exams</td>
<td>Make admissions more selective on the M.A. level, add comprehensive examinations for all M.A. students, provide classrooms with up-to-date technology (some of the rooms in Holden Hall are sorely lacking), and beef up the historical resources in the library system, especially primary source material.</td>
</tr>
<tr>
<td>Separate office spaces appreciated</td>
<td>Separate office spaces would be appreciated. Not necessarily one office per one graduate student, but</td>
</tr>
</tbody>
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two or three per office would be nice.

Standard examples of good and poor précis and historiographies should be agreed upon by faculty and provided to graduate students in PDF files by email or online. There is too much variation in what one professor considers an "A" quality précis or historio versus what some other professor sees as "A" quality work.

Hire professors across a wide spectrum of historical disciplines

Please feel free to add any additional comments below.

I feel that the history graduate program at Texas Tech is quite strong and I believe I will be competitive with PhDs from other major universities.

To be explicit, I am more grateful to the TTU History department than a survey can capture.

The history department at Texas Tech is one of the best in Texas. Professors are from different regions of the United States and I believe this diversity is vital to a graduate student’s progress. These teachers are always available and ready to help.

Too much emphasis is placed on negative history, racial issues in history, and always showing women and people of color as victims of white males. There are rarely any readings depicting white males as victims. Furthermore, less emphasis needs to be placed on victimization as a whole and much more emphasis should be placed on great successes in history, great achievements in history, whether by individuals or by groups. Rarely are there any readings on the triumphs of religious movements.