Graduate Program Review
2000-2006

Department of
Sociology, Anthropology and Social Work
Jeff Williams, Chair

College of
Arts and Sciences
Jane Winer, Dean

December 2007
PROGRAM REVIEW OUTLINE
Dept of Sociology, Anthropology and Social Work

I. Program Overview – A one to two-page summary of department’s vision and goals.

II. Graduate Curricula and Degree Programs
(Include any special problems courses – provide either syllabus or course description and outline)
A. Scope of programs within the department
B. Number and types of degrees awarded
   - Degrees Awarded – Academic Year (chart)
   - Total Degrees Awarded – Academic Year (chart)
   - Comparison of Degrees Awarded – Fall Data (Peer info table)
   - Program Degrees Awarded (table)
C. Undergraduate and Graduate semester credit hours
   - Semester Credit Hours – Academic Year (chart)
   - SCH compared to Budget - Academic Year (chart)
D. Number of majors in the department
   - Enrollment by Level – Fall Data (chart)
   - Total Enrollment by Year – Fall Data (chart)
   - Comparison of Enrollment – Fall Data (Peer info table)
   - Program Enrollment (table)
E. Course enrollments over the past six years (enrollment trends by course – include detailed course descriptions and requirements)
   - Course Enrollments by Academic Year (table)
F. Courses cross listed (undergrad and grad – need syllabus for both ug and grad courses)

III. Faculty
A. Number, rank and demographics of the graduate faculty
   - Teaching Resources (chart)
   - Tenured and Tenure-Track by Rank - Fall Data (chart)
   - Comparison of Full-time Faculty (Peer info table)
B. List of faculty members (graduate and non-graduate) (table)
C. Summary of the number of refereed publications and creative activities (table)
D. Responsibilities and leadership in professional societies
   - Professional Leadership (table)
   - Committee service (table)
E. Assess average faculty productivity for Fall semesters only (use discipline appropriate criteria to determine)
   - Faculty Workload (table)
   - College SCH/FTE – Fall Data (chart)
   - Department SCH/FTE – Fall Data (chart)

IV. Graduate Students
A. Demographics of applicants and enrolled students
   - Graduate Student Summary by Category – AY (chart)
   - Graduate Student Summary by Year – AY (chart)
   - Graduate Applicants by Region – Fall/Summer Data (chart)
- Graduate Applicants - Fall Data (table)
- Admitted Graduate Students - Fall Data (table)
- Enrolled New Graduate Students - Fall Data (table)
- Demographics of Enrolled Graduate Students - Fall Data (table)
- Demographics of Enrolled Undergraduate Students - Fall Data (table)

B. Test scores (GRE, GMAT or TOEFL) of enrolled students
- Average GRE Scores for Enrolled Graduate Students – Fall Data (chart)

C. GPA of new students
- New Graduate Students GPA by Level – Fall Data (chart)

D. Initial position and place of employment of graduates over the past 6 years (table)

E. Type of financial support available for graduate students.

F. Number of students who have received national and university fellowships, scholarships and other awards
- fellowships awarded (table)

G. Graduate Student Publications and Creative Activities (table)

H. Programs for mentoring and professional preparation of graduate students.

I. Department efforts to retain students and graduation rates

V. Department
A. Department operating expenses
- Department Operating Cost - Academic Year (chart)
- Department Operating Cost as a Fraction of Employees - (table)

B. Summary of Proposals (Submitted)
- Summary of Number of Proposals Written and Accepted (table)

C. External Research expenditures
- Summary of Faculty Awards (table)
- Research Expenditures (chart)
- Peer Institution Info (if available) (table)

D. Internal funding
- Source of Internal Funds (TTU) - (table)

E. Scholarships and endowments

F. Departmental resources for research and teaching (i.e. classroom space, lab facilities) - (table)

G. HEAF expenditures (table)

VI. Conclusions – a one- to two-page summary of the observed deficiencies and needs identified by your review. Highlight areas of greatest need and areas of significant contributions.

VII. Appendices – should include, but not be limited to, the following:
Table of Contents
A. Strategic plan
- Attachment from Strategic Planning website
B. Course Offerings (table)
C. Recruiting Materials
D. Graduate Student Handbook
E. Graduate Student Association(s) - Description and information
F. Graduate Faculty Information (current Confirmation/Reconfirmation forms for all tenured and tenure-track faculty)
1. Program Overview

The department offers five distinct degree programs at the undergraduate and graduate levels. SASW offers two discrete graduate degrees: the Master of Arts in Anthropology and the Master of Arts in Sociology. At present, SASW does not offer any graduate coursework in the field of Social Work. It should be noted that in the 2001 review, the proposed M.S.W. program had not received sufficient funding for viability and that situation remains in effect for the present review.

The 2003 vision statement of the department provides the following:

   The Department of Sociology, Anthropology, and Social Work will

   • continue to focus on contemporary issues of multicultural diversity, human behavior in its various contexts, comparative social organization, and globalization;
   • encourage research, teaching, and service experiences that range from local to national to international in scope;
   • include a strong interdisciplinary and applied emphasis in teaching, research, and service as appropriate;
   • provide the cross-cultural knowledge and understanding required by our students as they prepare to serve as leaders in the emerging global economy of the 21st century;
   • strengthen our existing undergraduate and graduate programs;
   • seek resources necessary to implement the M.S.W. program in social work, and
   • develop proposals for Ph.D. programs in sociology and in anthropology, thereby enabling the department to contribute to the fulfillment of Texas Tech University’s goal of becoming one of the “top public educational and research universities in the United States.”

As a department that was formed out of amalgamation in 1992, The Department of Sociology, Anthropology and Social Work (hereafter SASW) continues to struggle to develop and project a coherent identity. In 2006, the American Sociological Association published Models and Best Practices for Joint Sociology-Anthropology Departments, which serves as an analytical guide for the organizational structures for combined departments such as ours. The document outlines one structure which is referred to as ‘parallel play;’ this structure seems to best represent the current situation in SASW.

Parallel play. In this case, the structure is basically a federation. The two disciplines are administratively in the same department, and this may result in some economies of scale such as sharing of support staff. They do not, however, share a philosophical approach or curriculum, participate in collaborative research or teaching, or think of themselves as having a common enterprise.
Since the last program review in 2001, the department has undergone several faculty changes. There have been deaths, retirements, resignations, new faculty hires and the recent hiring of a new department chairperson. All of these events have impacted the ability of the faculty to focus on its goals and visions in terms of graduate programming. For instance, in the 2001 program review it was stated that a major long-term goal for both programs was to establish doctoral programs. Objective 1.7 in the department's strategic plan outlines the plan and procedure for the development of PhD programs in both disciplines. However, no significant progress has been made in that direction for either program. It should be noted that in the time period between this review and the next, SASW will have developed a coherent proposal for one doctoral program, following in part, the schedule and procedures as outlined in objective 1.7 of the strategic plan.

At present, a major challenge for graduate student recruitment in both programs is the fact that both are terminal Masters programs. Within the Big XII, only Texas Tech has terminal Masters degrees in Anthropology and Sociology. And within the constraints of the Coordinating Review Board, SASW will need to determine a set of strengths within a niche to be successful in obtaining approval for a new doctoral program in the social sciences.
II. Graduate Curricula and Degree Programs

A. Scope of programs within the department

Graduate Programs:

The graduate degree programs are designed to provide broad training for students who wish to enter a PhD program, prepare for undergraduate or community college teaching, or pursue a non-teaching career for which Master’s level training in sociology or anthropology is appropriate and useful. Both programs emphasize training in basic theory and method.

Master of Arts in Sociology:

Students in the sociology program may select the thesis option or the non-thesis option. The thesis option is strongly recommended for students who plan to continue their graduate studies by applying to doctoral programs. Students who select the thesis option are required to take a minimum of 36 hours, comprised of 30 hours of coursework and an additional 6 hours of thesis credit. Within those 30 hours, thesis students are required to take They are also required to complete a thesis that is acceptable to their thesis committee members and chair. In addition, they must demonstrate a proficiency in at least one statistical application, such as SPSS or SAS. This requirement stands in lieu of a foreign language requirement. Under appropriate circumstances and with just cause, students may petition the Graduate Curriculum Committee to substitute another course from within the sociology curriculum for one of the required theory and/or methods courses.

Students who select the non-thesis are also required to take a minimum of 36 hours; however all of those hours are coursework hours. Non-thesis students are also required to complete a substantial paper on a topic that is directly related to their professional interests and career goals. The acceptability of these papers is determined by an ad hoc committee of graduate faculty in sociology.

The sociology program provides for coursework specialization in areas such as family, criminology, deviance, social psychology, demography, minority relations, urban problems, gerontology, medical sociology, and the sociology of religion. Six of the 30 required coursework hours may be taken as a minor outside the department. Selection of the minor requires approval of the Graduate Curriculum Committee.

Master of Arts in Anthropology:

Students in the anthropology program may only pursue a select the thesis track. The rationale for this structure is that the curriculum is primarily designed for students who plan to continue their graduate studies by applying to doctoral programs. Masters students are required to take a minimum of 36 hours, comprised of 30 hours of coursework and an additional 6 hours of thesis credit. They are also required to complete a thesis that is acceptable to their thesis committee members and chair. There is no foreign language requirement for anthropology graduate students. However, for those students who are pursuing thesis research in cultural or linguistic anthropology, there exists a de facto language requirement.
The graduate anthropology curriculum covers the four subfields of the discipline: archaeology, cultural anthropology, linguistics, and physical anthropology. Students are required to take a foundational course in each subfield as ANTH 5305 "Doing Ethnography;" ANTH 5311 "Human Origins" or ANTH 5312 "Human Diversity;" ANTH 5322 "Social Anthropology;" ANTH 5341 "Method and Theory in Archaeology;" and, ANTH 5352 "Ethnolinguistics." It should be noted that our Masters students take more time to complete their programs, compared with Masters students in Sociology or other social science disciplines. The major reason for this is the fieldwork component of the discipline of anthropology, which sets it apart from most other social sciences and humanities. At the present time, the Anthropology Graduate Curriculum Committee is developing a revised timeline for Masters-level students to incorporate this field research requirement. The goal is to alleviate any undue pressures on students to complete the program within a two-year window.
B. Number and types of degrees awarded

**Degrees Awarded - Academic Year (ANTH)**

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**Degrees Awarded - Academic Year (SOC)**

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Total Degrees Awarded by Year - Academic Year (ANTH)

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Total Degrees Awarded by Year - Academic Year (SOC)

Source: Institutional Research Services

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### Program Degrees Awarded

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Sociology, Anthropology and Social Work
C. Undergraduate and graduate semester credit hours

**Semester Credit Hours - Academic Year (ANTH)**

Source: Institutional Research Services

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<th>Year</th>
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**Semester Credit Hours - Academic Year (SOC)**

Source: Institutional Research Services

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Sociology, Anthropology and Social Work.
** IT SHOULD BE NOTED THAT THE TOTAL OPERATING COST APPLIES TO BOTH PROGRAMS SIMULTANEOUSLY. THERE IS NOT A SEPARATE BUDGET FOR EACH PROGRAM AS THESE CHARTS WOULD INDICATE.
D. Number of majors in the department for the fall semesters

**Enrollment by Level - Fall Data (ANTH)**

*Source: Institutional Research Services*

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Sociology, Anthropology and Social Work
Total Enrollment by Year - Fall Data (SOC)

Source: Institutional Research Services

Comparison of Enrollment - Fall Data

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** Program Enrollment

Source: Institutional Research Services

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E. Course enrollments over the past six years (enrollment trends by course)

- DATA IS PROVIDED ON THE FOLLOWING THREE PAGES, 14A, 14B, 14C

- Figures are totals – classes may be offered more than once a year
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III. Faculty

A. Number, rank, and demographics of the graduate faculty

Teaching Resources (SASW)

Tenured/Tenure Track faculty
Non-tenure track faculty
GPTI
TAs

Tenured and Tenure-Track by Rank - Fall Data (SASW)

Source: Institutional Research Services

Sociology, Anthropology and Social Work
### Comparison of Full-time Faculty

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### B. List of faculty members

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C. Summary of the number of referred publications and creative activities.

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D. Responsibilities and leadership in professional societies

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Sociology, Anthropology and Social Work
E. Assess average faculty productivity for Fall semesters only (use discipline appropriate criteria to determine)

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College SCH/FTE - Fall Data
Source: Institutional Research Services

Department SCH/FTE - Fall Data (SASW)
Source: Institutional Research Services

Sociology, Anthropology and Social Work
IV. Graduate Students

A. Demographics of applicants and enrolled students

Graduate Student Summary by Category - Fall Data (ANTH)

Graduate Student Summary by Category - Fall Data (SOC)

Sociology, Anthropology and Social Work
### Graduate Applicants - Fall Data

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B. Test scores (GRE, GMAT and/or TOEFL) of enrolled students

Average GRE Scores for Enrolled Graduate Students -
Fall Data (SASW)

Source: Institutional Research Services

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Sociology, Anthropology and Social Work
C. GPA of new students

New Graduate Students GPA by Level - Fall Data (ANTH)

New Graduate Students GPA by Level - Fall Data (SOC)

Sociology, Anthropology and Social Work
D. Initial position and place of employment of graduates over the past 6 years

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<td><strong>2005-2006</strong></td>
<td>Instructor</td>
<td>Department of Sociology, Anthropology and Social Work, TTU</td>
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<td>Linda Larrabee</td>
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<td>Paige Oliver</td>
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<td>Bobbie Jones</td>
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E. Type of financial support available for graduate students

Support for graduate students in both anthropology and sociology is available in the following forms:

- Teaching Assistantships
- Research Assistantships
- Discipline-specific Scholarships

F. Number of students who have received national and university fellowships, scholarships and other awards

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* indicates data that does not match departmental records/revision reflects departmental data

Scholarship/Fellowship/Honors:

**Chandra Childers:**

Health and Social Services Fellowship through the Graduate School at Texas Tech University ($3,000), 2002-2003
Go-Map President’s Graduate Scholar Award ($6,000) and the Blalock Minority Student Award ($1,000), University of Washington, 2005

**Jeff Dennis:**

Dr. Myra Minnis Scholarship for Sociology Graduate Students. Texas Tech University, 2006
Dr. Paul Chalfant Travel Grant. Texas Tech University, 2006.
Alpha Kappa Delta travel scholarship, 2006.

**McClure, Ashley:**

Chalfant Scholarship, Texas Tech University, 200
Myra Minnis Scholarship, Texas Tech University, 2006
Graduate School Travel Funds Award, Texas Tech University 2006
SBC/Chancellor’s Fellowship, Texas Tech University, 2005-2006

Sociology, Anthropology and Social Work
Creek Nation Higher Education Post Graduate Tribal Funds Grant, 
Creek Nation of Oklahoma, 2005-2007 
Honors Endowed Scholarship, Texas Tech University Honors College, 2002-2005 
Creek Nation Higher Education Tribal Funds Grant, Creek Nation of Oklahoma, 2002-2005

Jennings, Brendan Timothy:
Chalfant Scholarship, Texas Tech University, 2007 
Myra Minnis Scholarship, Texas Tech University, 2007, 2008 
Graduate School Travel Funds Award, Texas Tech University, 2007, 2008 
AKD Travel Scholarship, Texas Tech University, 2007, 2008

Cavazos, Robert:
Chalfant Scholarship, Texas Tech University, 2007 
Myra Minnis Scholarship, Texas Tech University, 2007, 2008 
Graduate School Travel Funds Award, Texas Tech University, 2007, 2008 
AKD Travel Scholarship, Texas Tech University, 2007, 2008

Estrada, Emily
Myra Minnis Scholarship, Texas Tech University, 2007 
Chalfant Scholarship, Texas Tech University, 2007

G. Graduate Student Publications and Creative Activities – Number of publications and other activities by Master and Doctoral students in the department.

SOCIOLOGY & ANTHROPOLOGY COMBINED

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Dennis, Jeff. 2006. “Integrating Social Capital into the Examination of Religion and Social Class.” Southwestern Social Science Association annual meeting. San Antonio, TX.

Dennis, Jeff. 2005. “Vegetarianism from an Ecofeminist Perspective.” Southwestern Social Science Association annual meeting, New Orleans, LA.


Farrar, Brent, 2006 Organizer and Chair of Doctoral Panel Discussion- ADHD: An Interdisciplinary Discussion

Farrar, Brent ,2006 Southwestern Social Science Association conference paper presentation- “Exploring Multigenerational Attitudes with Regard to Environmental Issues”

Farrar, Brent ,2006 Women’s Studies Conference at Texas Tech University- Women of the Southwest-Session Chair: “Influence of Women in the Southwest on Art, Architecture, and Music”


Sociology, Anthropology and Social Work


H. Programs for mentoring and professional preparation of graduate students

H.1. Sociology: the program offers SOC 5332 "Professional Socialization" which is a required course for all teaching and research assistants during the first semester that they are supported. Other graduate students are encouraged to attend, especially those who are seeking assistance. Besides classroom instructor (the Graduate Advisor teaches this course), sociology faculty are invited to present to the students and provide in depth information about their current research projects. Students who will be making conference presentations are also strongly encouraged to use this class as a venue to rehearse their formal presentations in front of a sympathetic audience. Each student is also required to prepare a formal book review and present it to the class.

H.2. Anthropology: at the present, there is no formalized professional socialization of graduate students in anthropology. However, almost all of the Masters students in the program over the past six years have worked closely with our faculty and have co-authored conference presentations and in some cases, peer-reviewed journal articles.

I. Department efforts to retain students and graduation rates

SASW makes efforts to retain and graduate students through the following mechanisms:
- Open application procedures and deliberations regarding financial support
- Graduate Advisors keep in contact with each student on a regular basis
- Graduate Advisors help graduate students select a thesis advisor in the beginning of the second year of the programs.
V. Department

A. Department operating expenses

**Department Operating Cost - Academic Year (SASW)**

**Source: Institutional Research Services**

<table>
<thead>
<tr>
<th>Year</th>
<th>Dept Operating Cost</th>
<th>Faculty &amp; Staff</th>
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</thead>
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<td>2001</td>
<td>$64,148</td>
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<td>2002</td>
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**Dept Op Cost /FS**

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<td>2006</td>
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B. Summary of Proposals (submitted)

**Summary of Number of Proposals Written and Funded**

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<tr>
<th></th>
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<th>Federal</th>
<th>Written</th>
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C. External Research expenditures

**SUMMARY OF FACULTY AWARDS BY HOME DEPARTMENT**

*Source: Office of Research Services*

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Awards</th>
<th>Facilities &amp; Administrative</th>
<th>Award Amount</th>
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<td>05/06</td>
<td>3.00</td>
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<tr>
<td><em>Totals</em></td>
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<td><em>$25,019</em></td>
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*<06/07 TO DATE>*

| 0.93 | $11,732 | $120,388 |
### Comparison of Research Expenditures

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<th>05/06</th>
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### C. Internal Funding

#### Source of Internal Funds (TTU)

*Source: Institutional Research Services*

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<td>Special needs and opportunities</td>
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<td>Research Promotion</td>
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* Data not available at this time
D. Departmental resources for research and teaching (i.e., classroom space, lab facilities)

* No internal records for space in terms of square footage

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E. HEAF expenditures

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* breakdowns not available
VI. Conclusions

Since the last report on the review of SASW’s graduate programs that was generated in June of 2002, there have been several significant changes to the department, especially in the last two years. Retirements, new faculty hires, resignations of IIIC status faculty, the appointment of a new chair, and other events have provided the impetus for the department to rethink itself in terms of graduate and undergraduate curricular direction. That rethinking is only in the embryonic stage. However, for many of the faculty and staff, there is a newfound sense of optimism regarding future directions for the department.

The graduate programs in SASW have suffered from benign neglect for several years. Department recruitment materials are woefully out of date as well as insufficient to attract the attention of potential graduate students of academic caliber and training. Without any materials or even a recruitment strategy, the department has been reduced to accepting larger and larger numbers of students, many of who have not been well prepared to succeed in graduate school. However, in defense of that strategy, both the Sociology and Anthropology programs have done an excellent job in mentoring those students to insure their successful completion of the Master's degree. In addition, the faculty have shaped these students into a cohort that has been successful in their applications and acceptances to doctoral programs at other institutions.

Two of the most critical needs that the SASW faculty will address in spring of 2008 are:

- The development of recruitment materials, both print and electronic,
- The development of Graduate Student Handbooks for the MA programs in Anthropology and Sociology.

As is evidenced by the information provided in this program review document, the SASW graduate programs are relatively inexpensive to deliver. Overall, SASW is an inexpensive operation. In fact, by the metric of evaluation that determines operating costs as a fraction of employees, SASW is less than half the cost of programs such as History.

In terms of research productivity, the faculty are productive especially in the area of publications. However, in the area of external funding, the department has not been as successful as might be hoped for. This observation was noted in the 2002 report on the program review by VP Robert Sweazy. And as former Chair Paul Johnson responded, it is more challenging for scholars in a terminal MA program to secure awards in the most highly competitive programs. It should also be noted that SASW has not fared very well in terms of securing funding through internal competitions, and many of the external programs that fund social science research often require (either implicitly or explicitly) internal support for projects. While the climate of this university continues to undervalue social science research, it will remain difficult for the faculty of SASW to be successful in attaining external funding (however, the recent NSF on which Dr. Charlotte Dunham is a co-PI provides a counter-example).

Another area for rethinking the SASW graduate programs is in the area of 'piggy-backed' courses. It is been the historical norm in the department to engage in this practice for almost all graduate offerings. However, with the modest growth that both Anthropology and Sociology
have experienced in the past year, the practice is becoming more pedagogically challenging. It is important that the department move towards stand alone graduate course offerings within the next two years. This change alone will enhance the quality of the graduate educational experience.

There are four areas of potential growth in the department that require additional funding but which hold promise for attracting graduate students. Those are the following:

- Demography, migration and population dynamics (Sociology)
- Videography methods in qualitative social science (Anthropology/Sociology)
- Cultural resource management (Anthropology)
- Language maintenance and preservation (Anthropology).

These areas have been brought to the department through the acquisition of new faculty in the past two years. All of the new faculty have active and successful research agendas in these areas and these are all areas that have proven attractive in other programs in Anthropology and Sociology in other parts of the country. These areas will figure significantly as the department strives to conceptualize a path towards developing a doctoral program.
VII. Appendices

A. Strategic Plan
B. Graduate Course Offerings
C. Recruiting Materials
D. Graduate Student Handbook
E. Graduate Faculty Information
APPENDIX A

Strategic Plan
DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY, AND SOCIAL WORK

STRATEGIC PLAN

MISSION STATEMENT

The Department of Sociology, Anthropology, and Social Work strives to maintain and strengthen our programs of high-quality undergraduate and graduate teaching, research, scholarship, and service within the disciplines of sociology, anthropology, and social work, thereby contributing to the advancement of the mission of the College of Arts and Sciences and of Texas Tech University. The Department draws on the diverse strengths and expertise of a highly dedicated faculty, with Ph.D. degrees from prestigious and nationally recognized universities from throughout the nation.

VISION STATEMENT

The Department of Sociology, Anthropology, and Social Work will continue to adhere to the highest possible standards of excellence in the discovery, advancement, dissemination, and application of knowledge.

The Department of Sociology, Anthropology, and Social Work will

- continue to focus on contemporary issues of multicultural diversity, human behavior in its various contexts, comparative social organization, and globalization;
- encourage research, teaching, and service experiences that range from local to national to international in scope;
- include a strong interdisciplinary and applied emphasis in teaching, research, and service as appropriate;
- provide the cross-cultural knowledge and understanding required by our students as they prepare to serve as leaders in the emerging global economy of the 21st century;
- strengthen our existing undergraduate and graduate programs;
- seek resources necessary to implement the M.S.W. program in social work, and
- develop proposals for Ph.D. programs in sociology and in anthropology, thereby enabling the Department to contribute to the fulfillment of Texas Tech University's goal of becoming one of the "top public educational and research universities in the United States."
The Department’s subculture incorporates the values of

- a learning community;
- the highest standards of excellence in teaching, research, and service;
- respect for and empowerment of both faculty and students in the discovery, dissemination, learning, and application of knowledge;
- academic freedom and faculty governance;
- sound analysis, creative and critical thinking, and effective communication;
- appreciation and understanding of diversity in all its forms;
- ethics and global human rights in all teaching, research, and scholarship;
- ongoing improvement in the quality of our teaching, research/scholarship, and professional and community service.
GOALS, CRITICAL SUCCESS FACTORS, and OBJECTIVES (including Strategies and Assessments)

Goal 1. Student recruitment: Recruit, retain, and graduate a larger, more academically prepared, and diverse number of students in sociology, anthropology, and social work courses and as majors in the Department's undergraduate and graduate programs.

Critical Success Factors:

- Increase undergraduate majors in sociology and anthropology by 15%.
- Increase undergraduate minors in sociology and anthropology by 15%.
- Increase enrollment in all undergraduate courses in proportion to increase in University’s enrollment.
- Increase number of graduate students and TAs by 10%.
- Increase numbers of majors who graduate, consistent with academic quality.
- Enroll maximum number of social work majors consistent with accreditation standards of 25 majors per 1 FTE (currently 75:3).
- Have cultural diversity within the undergraduate social work program at no less than 25% of majors.

Objectives:

Objective 1.1: Increase numbers of undergraduate sociology and anthropology majors and minors by 15% and of graduate students by 10% in next 5 years, especially those from under-represented groups (with additional growth beyond this contingent on increased number of new faculty).

Strategies:

- Promote sociology and anthropology as majors in all courses, particularly lower-level courses.
- Promote sociology and anthropology graduate programs in all upper-level courses, particularly required courses.
- Continue to promote sociology and anthropology graduate programs through professional network contacts.
- Seek additional TA funds for increasing number of TAs and their stipends.
- Develop method for tracking minors.
- Update departmental brochures.
- Publicize graduate programs on departmental webpage.
- Cooperate with College and University efforts to increase enrollments, particularly of those from under-represented groups.
Department of Sociology, Anthropology, and Social Work
11/15/01; revised September 2003

- Include departmental information in College and University publicity and promotional materials, especially materials directed toward under-represented groups.
- Seek appropriate share of College resources directed toward recruitment of under-represented groups, both undergraduate and graduate.
- Continue to recruit students for all majors through University Day programs.
- Continue to provide information to Admissions and Student Relations.
- Cooperate with College and Graduate School in increasing scholarships.
- Work with Graduate School in recruitment efforts.

Assessments:
- Number of majors and minors in undergraduate programs.
- Number of graduate students and TAs in M.A. programs.
- Enrollments in all courses.
- Amount of collaboration with College and University in efforts to increase access and diversity.
- Level of support of student recruitment efforts.
- Reports to Council on Social Work Education indicating diversity of social work program.

Objective 1.2: Increase numbers of undergraduate majors and graduate students who graduate, consistent with maintenance of academic quality.

Strategies:
- Develop method for tracking progress of undergraduate majors.
- Encourage faculty to make referrals of students with low grades or excessive class absences to appropriate academic support services.
- Monitor graduate students to encourage completion of programs.

Assessments:
- Numbers of majors who achieve junior level classification to graduate.
- Numbers of M.A. graduates.

Objective 1.3: Continue to offer wide range of courses at all levels with maximum appeal to diverse groups of students (such as ANTH 1301, ANTH 2300, ANTH 3332, SOC 1301, SOC 1320, SOC 3324, and others).

Strategies:
- Insure that course offerings and scheduling patterns are responsive to ongoing analysis of student demand and enrollment patterns.
- Obtain access to at least one classroom holding 250-300 students for at least one section each semester of proven high-demand lower-level courses (ANTH 1301, ANTH 2300, SOC 1301, SOC 1320).
- Offer high-demand upper-level courses in classrooms holding at least 50 students.
Assessment:
• Enrollment records for all courses.

Objective 1.4: Recruit faculty members from under-represented groups for all three programs in Department.

Strategies:
• Seek administrative support for recruitment of faculty from under-represented groups at competitive salaries.
• Seek administrative support to obtain office space for new faculty member(s).
• Work closely with College and University administration in enhancing appeal to candidates from under-represented groups.
• Seek administrative support for increased operating budget to cover increased expenses of additional faculty member(s).
• Establish recruitment committees, advertise in appropriate outlets for candidates from under-represented groups, and select candidate(s) for position(s).

Assessments:
• Number of new faculty positions approved.
• Level of efforts to recruit faculty members from under-represented groups.

Objective 1.5: Recruit more TAs and graduate students from under-represented groups.

Strategies:
• Seek administrative support for increase in budget to improve TA stipends to be competitive with other major universities.
• Encourage and reward faculty efforts to recruit graduate students from under-represented groups.
• Work with College and University administration in enhancing appeal to graduate student applicants from under-represented groups.

Assessments:
• Level of funding for TAs.
• Number of TAs and graduate students from under-represented groups.

Objective 1.6: Encourage increased emphasis of departmental faculty on minority, diversity, and multicultural issues in teaching, research, and service.

Strategy:
• Solicit and publicize information regarding faculty involvement in teaching, research, and service dealing with minority, diversity, and multicultural issues.

Assessment:
• Faculty annual reports.
Objective 1.7: **Develop proposals for Ph.D. programs in sociology and anthropology to provide access for doctoral level study for increasingly diverse population of Texas and surrounding region.**

Strategies:
- Seek administrative support to work toward development of new sociology and anthropology Ph.D. programs.
- Establish committees to undertake feasibility study of new sociology and anthropology Ph.D. programs.
- Establish distinctive niche for new Ph.D. programs in sociology and anthropology and preliminary curriculum plans.
- Explore funding sources for new programs.

Assessments:
- Administrative support for development of plans for new sociology and anthropology Ph.D. programs.
- Committees to develop feasibility study.
- Feasibility study to establish specific focus and niche of proposed programs.
- University and Texas Higher Education Coordinating Board approval and receipt of funding for new faculty.
- Contingent on Texas Higher Education Coordinating Board approval and sufficient funding, implementation of Ph.D. programs in sociology and anthropology.
Goal 2. Academic Excellence: Strengthen and expand regional, national, and international visibility and reputation of Department's sociology, anthropology, and social work programs.

Critical Success Factors:

- Evaluate and strengthen Sociology concentration in criminology and develop gerontology emphasis as part of applied sociology emphasis.
- Expand Anthropology emphasis in multicultural and diversity issues, Southwestern archaeology, forensic anthropology, and international health issues.
- Maintain accreditation of undergraduate Social Work program.
- Increase refereed journal publications and professional meeting presentations by current faculty by 10%.
- Increase number of sociology and anthropology faculty by 4 in sociology and 4 in anthropology over next 5 years, with proportionate increase in publications and professional presentations.
- Increase TAs by 10%.
- Conduct feasibility studies and proposals for Ph.D. programs in Sociology and in Anthropology.

Objectives:

Objective 2.1: Develop undergraduate and graduate options for applied sociology (initial concentration in criminology, followed by gerontology, with other areas to be developed contingent on additional resources, students' career interests, and local community needs).

Strategies:
- Develop undergraduate internship program.
- Develop graduate level internship program with applied research component.
- Encourage faculty to incorporate applied component in existing courses as appropriate.
- Recruit faculty with interest and expertise in helping strengthen applied program.

Assessments:
- Applied sociology program, including internship.
- Number of courses with applied sociology component.
- Number of faculty members with interests and experience in applied sociology.
- Numbers of majors who select applied sociology option.

Objective 2.2: Evaluate and strengthen undergraduate concentration in criminology.

Strategies:
- Support new faculty with interest in research and teaching in criminology.
- Review courses for criminology concentration.
- Identify courses in other departments for inclusion in criminology program.
- Encourage faculty to incorporate criminology and related issues in existing courses as appropriate.
- Maintain policy of noting criminology concentration on students’ transcripts.
- Review publicity regarding criminology concentration and revise as needed.

Assessments:
- Number of faculty members with interests in criminology.
- Number of courses included in criminology program.
- Amount of publicity of criminology concentration.
- Number of majors who select criminology concentration.

**Objective 2.3:** Strengthen gerontology focus as an applied area of teaching and research (in collaboration with the University’s Health Sciences Center (HSC); see also Objective 5.2).

Strategies:
- Develop collaborative relationships with HSC and other appropriate University units in establishing gerontology center and/or developing grant applications for teaching and research in gerontology.
- Evaluate undergraduate and graduate course offerings to provide greater concentration in gerontology.
- Develop gerontology internship placements as part of applied sociology program.

Assessments:
- Number of relationships with HSC and other departments involved in planning and establishing gerontology center.
- Number of collaborative grant applications submitted and funded.
- Gerontology as an optional concentration within applied sociology.

**Objective 2.4:** Expand focus on Texas and Southwest archaeology as a distinctive niche in region.

Strategies:
- Maintain and enhance current summer field school and research at the San Saba Presidio center in Menard County.
- Work with local groups in developing San Saba Presidio visitors’ center as part of Texas Forts Trail in collaboration with Menard County and the University’s Junction/Fredericksburg campus in Menard County.
- Evaluate feasibility of offering interactive TV course on Introduction to Archaeology and Texas Prehistory to be delivered to Junction area.
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Assessments:
- Enrollment growth in summer field school.
- A San Saba Presidio visitors' center.
- Interactive TV course evaluations.

**Objective 2.5:** Expand teaching, research, and consulting in forensic anthropology.

Strategies:
- Upgrade lab equipment as needed on annual basis.
- Maintain current contacts with law enforcement agencies and medical examiner to insure availability for consulting.
- Continue to meet the needs of all forensic consulting cases that come to Forensic anthropology office.
- Collaborate with Health Sciences Center and other University departments in establishing the West Texas Regional Forensic Sciences Institute.

Assessments:
- Amount of funds to purchase equipment recommended by faculty.
- Number of forensic consulting contracts and income generated.
- West Texas Regional Forensic Sciences Institute.

**Objective 2.6:** Maintain and strengthen teaching and research in multicultural/diversity issues (core subject matter of cultural anthropology).

Strategies:
- Recruit anthropology faculty member to strengthen and promote the existing unique and highly popular anthropology course in Understanding Multicultural America (ANTH 1301) and develop appropriate additional upper-level and graduate courses in this area.
- Continue to offer and strengthen existing cultural anthropology courses.
- Develop new core courses in method and theory in cultural anthropology and globalization and indigenous peoples.

Assessments:
- Receipt of funds to add faculty member in the area of multicultural/diversity issues.
- Contingent on receipt of funds, additional anthropology faculty member to focus on multicultural course offerings and research projects.
- Number of course offerings in multicultural/diversity issues, including new courses.

**Objective 2.7:** Strengthen emphasis in anthropology on international health and nutrition as a specific area for expanding teaching and research on multicultural and diversity issues within a global context.
Strategies:
- Promote new courses among students in our programs and in other appropriate departments in the University and the Health Sciences Center.
- Continue development of collaborative relationships with other University departments, the Health Sciences Center, and other institutions for international teaching and research in this area.

Assessments:
- Number of courses and research projects in international health and nutrition.
- Number of collaborative relationships with HSC, other University departments, and other institutions in teaching and research projects in international health and nutrition.

**Objective 2.8:** Strengthen teaching and research related to the broader Hispanic world.

Strategies:
- Maintain strong ties with the Latin American and Iberian Studies (LAIS) program.
- Continue to participate in the interdisciplinary courses taught in the LAIS program (LAIS 2300 and 4300).
- Support teaching anthropology courses in Spanish (an effort that antedates the current national emphasis on “Language Across the Curriculum”).
- Hire sociology faculty member with research and teaching interests related to Latin America. (See also Objectives 2.13 and 2.14.)

Assessments:
- Number of course offerings related to the broader Hispanic world.
- Number of publications, research grants, and other professional activity related to the Hispanic world.

**Objective 2.9:** Continue collaboration with Honors College, McNair Scholars program, General Studies program, and other programs designed for outstanding students, and provide opportunities for student research and mentor relationships with faculty.

Strategies:
- Offer 1-2 Honors College courses per semester in sociology and anthropology.
- Encourage faculty to develop mentor relationships with McNair scholars.
- Encourage faculty to work with General Studies program on undergraduate thesis projects.

Assessments:
- Number of courses offered in Honors College.
- Enrollment records of Honors courses.
- Evaluation reports of faculty activities related to Honors College.
- Number of McNair Scholars program students per year.
Objective 2.10: Continue involvement of Department faculty in providing leadership in interdisciplinary programs.

Strategy:
- Recognize interdisciplinary involvement and leadership in annual evaluations of faculty.

Assessments:
- Annual faculty reports.
- Number of faculty serving as interdisciplinary program directors or on interdisciplinary committees.

Objective 2.11: Encourage student involvement in departmental chapters of national honor societies.

Strategies:
- Support faculty sponsors of departmental chapters of national honor societies (Lambda Alpha in anthropology, Alpha Kappa Delta in sociology, and Alpha Delta Mu in social work).
- Publicize departmental chapter activities and achievements of student members.
- Hold fall and spring initiation ceremonies for new members of Alpha Delta Mu – National Social Work Honor Society.
- Hold annual initiation ceremonies for new members of Alpha Kappa Delta and Lambda Alpha.

Assessments:
- Records of activities of student organizations and numbers attending.
- Numbers of student members in student organizations.
- Annual evaluation reports of faculty activities in this area.
- Number of noteworthy achievements of honor societies publicized by Department or by College and/or University.
- Number of initiation ceremonies held for all honor societies.
- Number of new members initiated.

Objective 2.12: Encourage and reward faculty research projects leading to professional meeting presentations and publications.

Strategies:
- Maintain and strengthen departmental subculture that encourages scholarly activity.
- Arrange teaching schedules to allow blocks of time for faculty research (consistent with programmatic and scheduling needs).
- Reward professional meeting presentations and publications with merit increases.
- Increase funds for faculty travel to professional meetings.
Assessments:

- Annual faculty reports of professional publications and presentations.
- Travel support provided to faculty participating in professional meetings.

**Objective 2.13:** Increase number of faculty in sociology by 4 (including at least 1 endowed faculty position) to provide increased strength and visibility in teaching and research in applied sociology, criminology, and gerontology, (with consideration given to other areas such as organizational sociology, political economy, education, qualitative methods, cultural studies, Latin American studies, and other key areas of the discipline that are currently not represented or that could benefit from expanded emphasis). (See also Objectives 1.4 and 2.2, and 2.3.)

Strategies:

- Seek administrative support for 4 additional positions, including an endowed position.
- Seek administrative support for additional office space and operating budget needed for increased faculty.
- Form recruitment committee, identify specific areas for recruitment, advertise, and recruit best candidates for positions.

Assessments:

- Funds to add new faculty positions in sociology.
- Number of additional sociology faculty.

**Objective 2.14:** Increase number of faculty in anthropology by 4 (including at least 1 endowed faculty position) to provide increased strength and visibility in teaching and research and expand lower-level and upper-level courses in multicultural/diversity issues and cultural areas not currently represented or that could benefit from increased emphasis (method and theory in cultural anthropology, globalization and indigenous peoples, Latin America, Native Americans, Africa studies, Asian studies, Viet Nam studies, etc.). (See also Objectives 145, 2.4, 2.6, and 2.8.)

Strategies:

- Seek administrative support for 4 additional positions, including an endowed position.
- Seek administrative support for additional office space and operating budget needed for increased faculty.
- Form recruitment committee, identify specific areas for recruitment, advertise, and recruit best candidates for positions.

Assessments:

- Funds to add new faculty positions in anthropology.
- Number of additional anthropology faculty.
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Objective 2.15: Increase number of TAs in sociology and anthropology 10%. (See Objectives 1.1 and 1.5 regarding recruitment of graduate students and TAs, especially those from under-represented groups.)

Strategies:
- Seek administrative support for increased funds to support additional TA positions.
- Seek administrative support for additional funds to support TA stipend of $12,000, or to reach a level competitive for attaining recruitment goals.
- Seek administrative support for additional office space for increased TAs.

Assessments:
- Amount of additional funds to appoint additional TAs and to increase TA stipends.
- Increase in number of TAs and in TA stipends.

Objective 2.16: Contingent on administrative support, conduct feasibility study for Ph.D. programs in sociology and anthropology to provide the foundation for achieving a level of excellence in research and teaching beyond what is possible with terminal M.A. programs, thereby enhancing national reputation of Texas Tech University. (See also Objective 1.7.)

Strategy:
- Seek administrative support for additional faculty to support development of proposal for Ph.D. programs in sociology and anthropology.
- Establish committees to undertake feasibility studies of new sociology and anthropology Ph.D. program, including consideration of focus, niche, and cost.

Assessments:
- Receipt of administrative support to move toward development of doctoral programs in sociology and anthropology
- Feasibility studies, including consideration of specific focus, niche, and funding sources.
- Development of proposals for submission to University Administration and to Texas Higher Education Coordinating Board.
Goal 3. Engagement: Strengthen and expand mutually beneficial relationships with community organizations and agencies consistent with teaching, research, and service mission of the Department.

Critical Success Factors:
- Develop applied sociology internship program (undergraduate and graduate).
- Develop multicultural field research/internship opportunities for anthropology students.
- Respond to all forensic consulting requests.
- Develop San Saba archaeological exhibits in Menard County to be included in Presidio visitors’ center being planned as part of the Texas Forts Trail program.
- Maintain and strengthen involvement of Social Work Advisory Committee with undergraduate social work program.
- Collaborate with Health Sciences Center in development of West Texas Regional Forensics Sciences Institute.

Objectives:

Objective 3.1: Develop local internship opportunities for students in applied sociology.

Strategies:
- Select or recruit faculty member to develop and teach internship course.
- Identify agencies and organizations for internship placements.

Assessments:
- Creation of internship course as part of applied sociology concentration.
- Number of sociology internship opportunities.
- Numbers of students in internship program.
- Feedback from internship agencies and organizations.

Objective 3.2: Identify local field research/internship opportunities for multicultural experiences for anthropology students.

Strategies:
- Identify multicultural field research/internship opportunities.
- Identify courses in which multicultural field research/internship experiences can be incorporated.
- Establish liaison to work with Study Abroad and other international programs to solve logistical problems and facilitate teaching and research in international settings.
- Reassign time for faculty to develop international study and research experiences for students.
Assessments:
- Number of multicultural field research/internship opportunities for anthropology majors.
- Number of courses with multicultural and/or international exposure.
- Number of students involved in courses with multicultural and/or international exposure.

**Objective 3.3:** *Collaborate with other units in the University, the Health Sciences Center, and the Law School in the developing and operating the West Texas Regional Forensics Sciences Institute.*

Strategies:
- Participate with planning group in developing and operating West Texas Regional Forensics Sciences Institute.
- Continue and expand consulting work in forensic anthropology.
- Continue and expand classroom instruction in forensic investigative techniques.

Assessments:
- West Texas Regional Forensics Sciences Institute with forensic anthropology as key component.
- Numbers of forensic consulting contracts and income generated.
- Courses and student enrollment in forensic anthropology courses.

**Objective 3.4:** *Expand, strengthen, and promote San Saba archaeological research project.*

Strategies:
- Continue archaeological research at San Saba.
- Maintain and expand key relationships in Menard County to reconstruct historic San Saba Spanish Presidio as integral component of the Texas Forts Trail.
- Seek grant funds, in cooperation with Menard County, for reconstruction of the Spanish Presidio at Menard.
- Promote ties with Junction/Fredericksburg campus.

Assessments:
- Amount of archaeological research at San Saba.
- Number of local news stories regarding San Saba project.
- Number of professional publications based on San Saba research project.
- Public exhibits in visitors' center to be developed in cooperation with Menard County as part of Texas Forts Trail program.
- Amount of ongoing collaboration between University's Junction/Fredericksburg campus and San Saba Presidio project.
Objective 3.5: Offer contract archaeology services.

Strategies:
- Maintain and expand contacts leading to 5 contract archaeology projects per year.
- Continue to train students for employment on contract archaeology projects.
- Place 3-5 graduates per year in contract archaeological positions.
- Hire non-academic support staff.
- Seek funds to purchase truck or van for archaeological field work.

Assessments:
- Number of contract archaeological projects and income generated.
- Number of anthropology graduates who get contract archaeology jobs.
- Amount of funds for non-academic support staff for contract archaeology projects.
- Availability of truck or van.

Objective 3.6: Increase participation of Social Work Advisory Committee with continued efforts to strengthen the undergraduate social work program.

Strategies:
- Establish a schedule of Advisory Committee meetings every other month with specific agenda.
- Maintain Advisory Committee of at least 12 members representing public, non-profit, and private social service organizations in region.
- Involve Advisory Committee members in promoting and supporting social work program and curriculum development through identification of needs of regional social work agencies, collaborative arrangements, and development of scholarship support for students.

Assessments:
- Number of active Social Work Advisory Committee members.
- Records of meetings and committee members attending.
- Records of activities of committee members in promoting and supporting social work program and curriculum development through identification of needs of regional social work agencies, collaborative arrangements, and development of scholarship support for students.
Goal 4. Technology: Maximize the use of technology in teaching mission and in promoting the Department's programs and courses.

Critical Success Factors:

- Increase number of computers and Internet connections available for student use from 6 to 25.
- Maintain up-to-date Sociology, Anthropology, and Social Work webpage with links to course listings, information regarding faculty interests and accomplishments, departmental activities and programs, and other University and College resources.
- Expand WWW or computer technology enhanced courses by 25% in 5 years.
- Develop forensic anthropology webpage for law enforcement consulting inquiries.
- Develop 2 distance learning courses (archaeology and sociology).

Objectives:

Objective 4.1: Provide computers and Internet connections in anthropology labs, in all TA offices, and in sociology computer lab to be established.

Strategies:

- Seek funds (HEAF or other appropriate sources) to provide additional computers and Internet connections for anthropology labs, sociology and anthropology TA offices, and sociology computer lab to be established.
- Develop strategy for obsolete computer replacement every 4 years.
- Seek additional funds for hiring technician to maintain computers.

Assessments:

- Number of computers and Internet connections.
- Amount of funding to upgrade obsolete computers on regular basis.
- Amount of funds to employ technical staff person.

Objective 4.2: Maintain up-to-date representation of Department programs and faculty activities and accomplishments on the Department's webpage.

Strategies:

- Support Department's Webmaster in keeping webpage up to date.
- Encourage faculty to maintain informative and up-to-date webpages.
- Provide training to staff to assist Webmaster in maintaining Department's webpage.
- Work with faculty and staff in posting news regarding departmental programs or faculty and student accomplishments on Department's webpage.
- Develop forensic anthropology Website linked to Department's webpage.

Assessments:

- Up-to-date departmental webpage.
Objective 4.3: *Encourage faculty to evaluate feasibility of TV and/or Internet-enhanced courses.*

**Strategies:**
- Establish committee to evaluate and recommend courses for interactive TV and/or Internet delivery.
- Arrange with College administration to reassign faculty time and one or more TAs for development of TV and/or Internet-enhanced courses.
- Work with appropriate College and University personnel in technical design of courses.
- Evaluate feasibility of interactive TV course in archaeology featuring the San Saba project for broadcast to that region of the State.
- Identify courses that would be appropriate to broadcast via interactive TV to West Texas A&M for Texas Tech University sociology students in that region or for WTAMU criminal justice students.

**Assessments:**
- Number of TV and/or Internet-enhanced courses.
- Number of faculty reassignments for developing TV and/or Internet-enhanced courses.
- Annual reports of faculty activities related to TV and/or Internet-based courses.
- Student learning outcomes in TV and/or Internet-based courses to be developed.

Objective 4.4: *Encourage and support faculty efforts to utilize appropriate computer and Internet technology in courses taught on campus.*

**Strategies:**
- Reassign time for faculty member to serve as technology consultant as needed.
- Work with College and University technology specialists in evaluating and implementing appropriate computer and Internet technology enhancements.

**Assessments:**
- Number of on-campus courses with computer and Internet enhancements.
- Faculty reports in annual faculty evaluations.
- Evaluation of student learning outcomes of computer/Internet-enhanced courses.
Goal 5. Partnerships: Develop mutually beneficial partnerships and alliances with other departments on the Texas Tech campus and with other institutions, consistent with the Department's teaching, research, and service mission.

Critical Success Factors:
- Promote recently established collaborative relationship between Sociology Graduate Program and West Texas A&M Criminal Justice program.
- Increase collaboration in research and teaching projects with the University's Health Sciences Center, including forensic anthropology, gerontology, nutrition and epidemiology, health and deviance, and other areas as appropriate.
- Develop student internship placements in appropriate agencies and organizations.
- Incorporate service learning in appropriate courses.
- Expand number of applied research projects.
- Expand service learning hours of undergraduate social work students 5% per year.
- Continue participation of social work faculty in leadership positions in appropriate community organizations and agencies.
- Develop financial support for 5 educational stipends for BA-SW students.

Objectives:

Objective 5.1: Publicize cooperative agreement with West Texas A&M University for Texas Tech University sociology graduate students and West Texas A&M University criminal justice graduate students to take courses on either campus in pursuing their M.A. in sociology at TTU or in criminal justice at WTAMU.

Strategies:
- Form joint committee to develop appropriate publicity and promotional materials.
- Continue to work with administration of both institutions to insure compliance with relevant policies and procedures.

Assessments:
- Number of venues for publicizing and promoting cooperative programs with WTAMU.
- Number of responses to inquiries from potential students.
- Number of students whose graduate programs include courses at both institutions.
- Enrollments in sociology graduate courses and in M.A. program.

Objective 5.2: Strengthen and expand collaboration with the University's Health Sciences Center (HSC) in research and teaching projects in areas of mutual interest. (See also Objective 2.3.)
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Strategies:
• Work toward development of interdisciplinary Gerontology Center with interested University departments to work with HSC in ongoing research and teaching projects.
• Continue and expand work with HSC in teaching and research in medical ethics.
• Continue collaboration with HSC and Medical Examiner’s Office in establishing and operating West Texas Regional Forensic Sciences Institute and providing forensic consulting services.
• Develop partnerships with HSC in anthropological research and teaching in disease epidemiology, nutrition, and related health issues in international context.
• Work with HSC in developing teaching and research projects that deal with social work in medical or geriatric settings.

Assessment:
• Amount of collaborative research and teaching projects with HSC as described above.

**Objective 5.3:** Develop relationships with appropriate agencies in the community to provide internship opportunities for undergraduate and graduate students in applied sociology. (See Objective 3.1.)

Strategies:
• Identify agencies and organizations for internship placements.
• Develop and promote internship course.
• Encourage faculty member to teach internship course.

Assessments:
• Surveys of faculty, students, and organizations regarding internship course and student learning outcomes.
• Number of internship placements.
• Number of student interns.
• Learning outcomes of student interns.
• Job placements of graduates who participated in internship program.

**Objective 5.4:** Support faculty efforts to incorporate service learning in their courses when appropriate.

Strategies:
• Continue service learning component in 2 junior level social work courses and require service learning in 1 additional social work course.
• Increase service learning component in undergraduate social work courses by 5%.
• Include service learning in courses in faculty evaluations.
• Publicize service learning courses.

Assessments:
• Number of courses that incorporate service learning.
Objective 5.5: Encourage social work faculty to serve in leadership positions on community agency boards of directors, community planning organizations, professional groups, or other similar activity as part of their community service.

Strategy:
- Have social work faculty select local organizations with which to be involved, based on their interests and expertise.

Assessment:
- Amount of community service and leadership in annual faculty reports.

Critical Success Factors:
- Maintain voluntary mentoring program for tenure-track faculty.
- Seek increase in funds for faculty members' professional travel to 80% of costs per year per faculty member from current average level of less than $300.
- Increase reassignment of faculty time from teaching to research and development by 5%.
- Increase applications for extramural funding for research or teaching by 10%.
- Upgrade staff member’s position from Secretary III to Administrative Secretary in 3 years.
- Add computer technician staff position.

Objectives:

Objective 6.1: Continue voluntary mentoring program for tenure-track faculty.

Strategies:
- Develop departmental consensus regarding commitment of tenured faculty to serve as mentors for tenure-track faculty.
- Arrange for chair to meet with tenure-track faculty to develop specific mentoring arrangements.

Assessments:
- Number of tenure-track faculty involved in mentoring relation with tenured faculty.
- Satisfaction of tenure-track faculty with mentoring program.
- Number of collaborative efforts between tenure-track faculty and tenured faculty in refereed journal articles, professional meeting presentations, grant applications, and other professional and scholarly activities.

Objective 6.2: Encourage faculty efforts to obtain outside funding that will support professional travel.

Strategy:
- Consider faculty efforts to obtain intramural and extramural funding in annual evaluations.

Assessments:
- Number of grant applications submitted by faculty.
- Number of grant applications funded and amount of funding.
- Annual reports of faculty activity in this area.
Objective 6.3:  Provide additional professional travel funds for faculty from University sources.

Strategy:
- Seek support from College administration for increased operating budget to support faculty members’ professional travel needs at a level of 80% of costs per faculty member per year (especially for participation in professional conferences).

Assessments:
- Amount of funds used to support faculty travel.
- Annual faculty reports regarding grant applications and awards and professional meeting presentations supported by Department funds.

Objective 6.4:  Purchase new computers and related equipment as needed for teaching and research projects.

Strategies:
- Encourage and support faculty efforts to apply for research funds through which equipment and supplies can be purchased.
- Seek support from College administration for funds necessary to keep current equipment up-to-date and purchase new equipment as needed.

Assessment:
- Amount of funds (through HEAF, other University sources, or external grants) for purchasing needed equipment.

Objective 6.5:  Upgrade staff member position to provide promotion.

Strategies:
- Expand range of activities and responsibilities given to staff member.
- Work with Personnel Office in revising Position Description Questionnaire for staff position.

Assessment:
- Upgrade of staff position from Secretary III to Administrative Secretary.

Objective 6.6:  Increase staff compensation.

Strategies:
- Work with Personnel Office in conducting wage and salary review of current staff positions.
- Contingent on wage and salary analysis, seek administrative support to increase staff compensation.
Assessment:
- Increase in staff compensation.

**Objective 6.7:** *Hire 1 additional clerical staff person (contingent on hiring additional faculty as requested).*

Strategies:
- Request additional funds to hire additional clerical staff person.
- Develop job description, advertise, and hire best candidate for position.

Assessment:
- Amount of funds for hiring additional clerical staff person.
- An additional clerical staff person.
Goal 7. Tradition and Pride: Maintain and strengthen the positive image of the Department's programs within Texas Tech University, Texas and the Southwest, nationally, and internationally.

Critical Success Factors:
- Promote increased faculty involvement in regional, national, and international professional associations, especially in leadership positions, thereby enhancing visibility and prestige of Texas Tech University at all levels.
- Increase number of faculty efforts to obtain outside research funds.
- Publicize professional accomplishments of faculty and students.
- Maintain active honor societies in all three programs.
- Support graduate student travel for participation in professional conferences.
- Increase faculty and student participation in local institutional activities that enhance the University's image and reputation, consistent with Department's primary mission.

Objectives:

Objective 7.1: Support faculty activities that are likely to lead to national and international visibility and to leadership positions in national and international professional associations, thereby enhancing reputation of Texas Tech University.

Strategies:
- Seek support from College administration for release time for faculty members who are selected for major leadership positions in national and international professional associations.
- Reassign faculty time for major professional service activities.
- Recognize and reward faculty involvement in professional associations in annual evaluations.

Assessment:
- Annual faculty reports of service activities.

Objective 7.2: Publicize outstanding accomplishments by faculty and students.

Strategies:
- Publicize faculty and student accomplishments on Department webpage.
- Cooperate with College and University efforts to publicize outstanding achievements by faculty and students.

Assessments:
- News items posted on Department webpage.
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- News items of Department activities or faculty accomplishment reported in College and University promotional publications.

Objective 7.3: *Maintain and strengthen honor societies for students and faculty in all three programs.*

Strategies:
- Encourage and support faculty advisors of honor societies.
- Provide funds to faculty advisors and student members for travel to professional meetings.
- Publicize activities and accomplishments of honor society chapters.

Assessments:
- Annual reports of faculty contributions in supporting local chapters of honor societies.
- Level of funds to support faculty and student travel related to honor societies.
- Department webpage news reports of honor society activities.

Objective 7.4: *Support and encourage participation by faculty and students in University activities that publicize and celebrate outstanding academic accomplishments.*

Strategy:
- Publicize and promote University activities that celebrate student, faculty, and departmental accomplishments.

Assessment:
- Numbers of faculty participating in University, College, or Department celebrations (Honors convocations, graduation exercises, etc.).

Critical Success Factors:

- Cooperate with College and University fund-raising and development efforts.
- Develop strategies to maintain contacts with B.A. and M.A. level graduates for future development and fund-raising campaigns.
- Develop strategies to improve Department's formula-generated funding, particularly through increases in undergraduate and graduate enrollments.

Objectives:

Objective 8.1: Develop and maintain relationships with graduates to keep them informed regarding news of activities and accomplishments of Department, faculty, and graduates and to solicit their support for Sociology, Anthropology, and Social Work programs and activities.

Strategies:

- Write letters to graduates to establish basis for continuing contact.
- Maintain up-to-date webpage.
- Seek funds for departmental newsletter mailing (perhaps in conjunction with College newsletter).

Assessments:

- Number of letters mailed.
- Number of responses to letters.
- Frequency of webpage updating.
- Amount of funds for newsletter mailing.

Objective 8.2: Develop strategies to increase departmental involvement in publicity and development activities.

Strategies:

- Encourage faculty to maintain contact with graduates.
- Solicit news items from graduates to include in Department's electronic newsletter.
- Appoint faculty member to serve as liaison with College in publicity and development activities.
- Seek support from College administration to recruit staff person for development, publicity, and recruitment (perhaps in conjunction with other social and behavioral science departments).
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Assessments:
• Number of graduates for whom Department has current contact information.
• Number of communications received from graduates (news items, contributions, etc.).
• Appointment of faculty development liaison.
• Financial support for staff person for development and related activities.

Objective 8.3: Develop strategies to improve Department's record in formula-generated funding.

Strategies:
• Increase enrollments in graduate and undergraduate courses. (See also Objective 1.1 with its associated Strategies and Assessments.)
• Contingent on appropriate administrative support, develop proposals for Ph.D. programs in sociology and anthropology to secure higher levels of formula funding (See Objectives 1.7 and 2.16 with their associated Strategies and Assessments.)

Assessments:
• Undergraduate and graduate enrollment increases.
• Record of formula funding generated in relation to expenses.
• Administrative support for development of Ph.D. proposals for sociology and anthropology.
APPENDIX B

Graduate Course Offerings

Our graduate course offerings are located at the following website:
http://www.depts.ttu.edu/officialpublications/courses/ANTH.html.
http://www.deprs.ttu.edu/officialpublications/courses/SOC.html
APPENDIX C

Recruiting Materials

Our departmental graduate recruiting materials are in preparation.
APPENDIX D

Graduate Student Handbook

Our graduate student handbooks are not yet developed but we expect to have those completed by Fall 2008.
APPENDIX E

Graduate Faculty Information
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
New Applicants Only

Instructions: Please complete this coversheet and attach curriculum vitae and supporting documentation.

Name: Cristina Bradatan Department/Unit: SA SW

Rank/Title: Assistant Professor Date Submitted: 8/22/07 TTU Appointment Date: 9/1/07

TTU Email: (pending) Phone: 2x 2480 Campus Mail Stop: 

Mailing Address: (pending) City/State: Zip: 

1. _ Tenured or tenure-earning appointment - New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
2. ___ Ex-officio (rank of collegiate dean or higher)
3. ___ Faculty with significant administrative assignments (e.g., department chair, institute director, associate dean)
4 ___ Adjunct (employed outside the department/area or outside the University)
5 ___ Visiting (in a non-tenure-earning position within the University)

OP 64 10 permits departments and colleges to place restrictions on the duties of Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

# _ Approve # Disapprove # Abstain

Peer Evaluation Representative:

_Approve ___ Disapprove

Comment:

Signature: Margaret Elbow
Print Name: Margaret Elbow

Chair, Department/Area: (Please attach memo if circumstances warrant.)

_Approve ___ Disapprove

Comment:

Signature: J.P. Williams
Print Name: J.P. Williams

College Dean (of Department submitting this application):

___ Approve ___ Disapprove

Comment:

Signature:
Print Name:

Graduate Council Action: Updated 8/22/06
GRADUATE FACULTY APPLICATION FORM

Texas Tech University

Instructions: Please type complete and specific information in each category. If more space is needed for any section, use a continuation sheet and refer to sections by title. Do not enclose resume.

Name: Philip A. Dennis  Department/Uni.: Soc., Anthr., & S.W.
Rank/Title: Professor  Date Submitted: 12/11/95

Basis of Nomination/Confirmation:
1. Tenured or tenure-earning appointment
   - New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
   - Continuing record of scholarly accomplishment for the past 6 years
   - Reappointment of lapsed membership
2. Ex-officio (rank of collegiate dean or higher)
3. Faculty with significant administrative assignment (e.g., department chair, institute director, associate dean)
4. Retired faculty
5. Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University)

OP 50.20 permits departments and colleges to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

☐ Approve  ☐ Disapprove  ☐ Abstain  (Record vote)

Peer Evaluation Representative: N/A

☐ Approve  ☐ Disapprove  (Check one)
Comment:

Signature

Chair, Department/Area:

☐ Approve  ☐ Disapprove  (Check one)
Comment:

Signature

College Dean:

☐ Approve  ☐ Disapprove  (Check one)
Comment:

Signature

Graduate Council Action: To be completed by the Office of the Graduate Dean.
I. ACADEMIC BACKGROUND

(begin with last degree; include post-doctoral work)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Field</th>
<th>Institution</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Exploring Health Care in the Southwest: the Navaho Nation</td>
<td>Northern Ariz. Univ.</td>
<td>summer, 1985</td>
</tr>
<tr>
<td></td>
<td>NEH Summer Institute on Brazil</td>
<td>Univ. of New Mexico</td>
<td>1983</td>
</tr>
<tr>
<td></td>
<td>NIMH Postdoctoral Fellowship in Medical Anthropology</td>
<td>Michigan State Univ.</td>
<td>1977-79</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Anthropology and Latin American Studies</td>
<td>Cornell Univ.</td>
<td>1973</td>
</tr>
<tr>
<td>M.A.</td>
<td>&quot;</td>
<td>&quot;</td>
<td>1968</td>
</tr>
<tr>
<td></td>
<td>Ethnographic Field School in Oaxaca, Mexico</td>
<td>Stanford Univ.</td>
<td>1968</td>
</tr>
<tr>
<td>B.A.</td>
<td>Anthropology and Spanish</td>
<td>Univ. of Arizona</td>
<td>1967</td>
</tr>
</tbody>
</table>

II. PROFESSIONAL EXPERIENCE, ACADEMIC AND NONACADEMIC

(begin with present position)

<table>
<thead>
<tr>
<th>Title</th>
<th>Institution/Agency</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director of Latin American Programs</td>
<td>Associated Colleges of the Midwest</td>
<td>1994-96 and 1989-91</td>
</tr>
<tr>
<td>(on leave from Texas Tech University)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor of Anthropology</td>
<td>TTU</td>
<td>1987--present</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>&quot;</td>
<td>1980-87</td>
</tr>
</tbody>
</table>
Assistant Professor

1974-80

Fulbright Visiting Professor, Univ. Fed. do Rio Grande
do Norte, Natal, Brazil

fall, 1987

Assistant Professor

Idaho St. Univ.

1973-74

Instructor

SUNY-Potsdam

1972-73

Instructor

Mt. Royal College

Calgary, Alberta

1972

III. DIRECTION OF GRADUATE STUDENTS

(Theses and Dissertations Directed in Last 6 Years)

Student's Name Degree Institution Yr. Completed

Rhodenbaugh/Griggs, M.A., anthropology

TTU in progress

Molly

IV. OTHER SERVICE ON GRADUATE COMMITTEES IN LAST 6 YEARS

Student Department/Program

Guerra, Eloy Ph.D. candidate in Spanish, work in progress

TTU

Donnelly, Julie Ph.D. candidate in Spanish, work in progress

Case, Beverly Ph.D. candidate in English, work in progress

Thatcher, George Ed.D candidate in Bilingual Education, defense

scheduled for Dec., 1995

Griggs, John M.A. in anthropology, completed in 1995

Jacobi, Jennifer M.A. in Spanish, completed in 1995

Clements, Helen Ph.D. in anthropology, Univ. of Texas, completed in

1994. I served as an outside member of the committee.
Learned, Kevin  Ph.D. in Business Administration, completed in 1994
Chao, Wan Chen  M.A. in Museum Science, completed in 1994
Hickerson, Daniel  M.A. in anthropology, completed in 1991

V. GRADUATE COURSES TAUGHT IN LAST 6 YEARS

Course Number/Title ________________________________ Year Taught

Served as Graduate Advisor for the Anthropology M.A. program, 1991-94.

ANTH 5323, combined with ANTH 4372, Society and Culture of Mexico  spring, 1994
ANTH 5323, combined with ANTH 4372, Society and Culture of Mexico  fall, 1993
ANTH 5322  Social Anthropology  fall, 1992
ANTH 5323, combined with ANTH 3329, Political Anthropology  spring, 1992
ANTH 5323, combined with ANTH 4372, Society and Culture of Mexico  spring, 1992

Various readings courses with graduate students.

VI. PUBLISHED RESEARCH AND CREATIVE ACTIVITY IN LAST 6 YEARS

(Do not include abstracts or in-house reports)

List articles, books, and creative activities pertinent to your discipline.

Publications:

took about a year and a half of my "spare" time, and originated from a graduate class at Tech in which we read Bonfil's book. A graduate student mentioned that the book should be in English, so that he could teach it in his own classes. The book has been extremely influential in Mexico. The University of Texas Press is now publishing my translation as *Mexico Profundo, Reclaiming a Civilization*, and the book is on the spring, 1996, list.


**Other Creative Research Related Work:**

Wrote research proposal to return to the east coast of Nicaragua, to continue ethnographic research with the Miskito people there. The proposal was accepted for a Faculty Development Leave at Tech in 1994, but I returned instead to Costa Rica to again serve as Director of Latin American Programs for the Associated Colleges of the Midwest.


Submitted article, "A Language Listening Project for a Multicultural America Course," to *College Teaching*. Article was rejected. 1992


**VII. CURRENT PARTICIPATION IN PROFESSIONAL ORGANIZATIONS**

<table>
<thead>
<tr>
<th>Association</th>
<th>Years</th>
<th>Meetings Attended</th>
<th>Offices, etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Society for Applied Anthropology</td>
<td>1993</td>
<td></td>
<td>Associate Editor. <em>Human Organization</em></td>
</tr>
<tr>
<td>American Anthropological Assoc.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Society for Ethnohistory</td>
<td>1991</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
VIII. PROFESSIONAL PAPERS AND ABSTRACTS FOR LAST 6 YEARS

Paper, "Images of the Miskito People from the Buccaneers to the Sandinistas," at the Twenty-Fifth Annual Comparative Literature Conference, TTU, 1992.


PLEASE NOTE: For three of the six years under review, I have been on leave from Texas Tech, serving as the director of a major study abroad program in Latin America. My research and scholarly activity declined as a result of my full-time involvement in academic administration. I'm looking forward to getting back to my research and teaching at Tech in 1996-97.
GRADUATE FACULTY APPLICATION FORM

Texas Tech University

Instructions: Please type complete and specific information in each category. If more space is needed for any section, use a continuation sheet and refer to section by title. Do not enclose resume.

Name: Charlotte Chorn Dunham
Department/Unit: SASW
Rank/Title: Associate Professor
Date Submitted: 10/31/95

Basis of Nomination/Confirmation:
1. Tenured or tenure-earning appointment
   ■ New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
   X Continuing record of scholarly accomplishment for the past 6 years
   ■ Reappointment of lapsed membership
2. ■ Ex-officio (rank of collegiate dean or higher)
3. ■ Faculty with significant administrative assignment (e.g., department chair, institute director, associate dean)
4. ■ Retired faculty
5. ■ Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University)

OP 50.20 permits departments and colleges to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as "cannot direct a dissertation," etc.). Please list briefly any restrictions, or indicate "none."

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

☐ Approve  ☐ Disapprove  ☐ Abstain  (Record vote)

Peer Evaluation Representative:

☐ Approve  ☐ Disapprove  (Check one)
Comment:

Signature

Chair, Department/Area:

☐ Approve  ☐ Disapprove  (Check one)
Comment:

Signature

College Dean:

☐ Approve  ☐ Disapprove  (Check one)
Comment:

Signature

Graduate Council Action: To be completed by the Office of the Graduate Dean.
I. Academic Background

(Begin with last degree, include post-doctoral work.)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Field</th>
<th>Institution</th>
<th>Year Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.d.</td>
<td>Sociology</td>
<td>Univ. of Southern CA.</td>
<td>1989</td>
</tr>
<tr>
<td>M.A.</td>
<td>Sociology</td>
<td>Univ. of Wyoming</td>
<td>1983</td>
</tr>
<tr>
<td>B.S.</td>
<td>Social Science</td>
<td>Univ. of Wyoming</td>
<td>1981</td>
</tr>
</tbody>
</table>

II. Professional Experience, Academic & Non-Academic

(Begin with present position)

<table>
<thead>
<tr>
<th>Title</th>
<th>Institution/Agency</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Professor</td>
<td>Texas Tech University</td>
<td>1995</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>Texas Tech University</td>
<td>1989-1995</td>
</tr>
</tbody>
</table>

III. Direction of Graduate Students

(Theses and Dissertations Directed in last 6 years)

<table>
<thead>
<tr>
<th>Student’s Name</th>
<th>Degree</th>
<th>Institution</th>
<th>Year completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christy Platt</td>
<td>M.A.</td>
<td>Texas Tech</td>
<td>1994</td>
</tr>
<tr>
<td>Kathy Walker</td>
<td>M.A.</td>
<td>Texas Tech</td>
<td>1994</td>
</tr>
<tr>
<td>Kyo-rui Shin</td>
<td>M.A.</td>
<td>Texas Tech</td>
<td>in progress</td>
</tr>
</tbody>
</table>

IV. Other Service on Graduate Committees in Last 6 Years

<table>
<thead>
<tr>
<th>No. Students</th>
<th>Department</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>HDFS</td>
<td>Texas Tech</td>
</tr>
<tr>
<td>1</td>
<td>Urban Planning</td>
<td>Texas Tech</td>
</tr>
<tr>
<td>3</td>
<td>Sociology</td>
<td>Texas Tech</td>
</tr>
<tr>
<td>4</td>
<td>Interdisciplinary</td>
<td>Texas Tech</td>
</tr>
</tbody>
</table>

V. Graduate Courses Taught in Last 6 Years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Course Numbers</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas Tech</td>
<td>Sociology 5336</td>
<td>1990, 1991</td>
</tr>
<tr>
<td>Texas Tech</td>
<td>Sociology 5316</td>
<td>1992 through 1995</td>
</tr>
</tbody>
</table>
VI. Published Research and Creative Activities in Last 6 Years

Journal Articles and Book Chapters


Book Reviews:


Reference Works:


VII. Current Participation in Professional Associations

<table>
<thead>
<tr>
<th>Association</th>
<th>Years Meetings Attended</th>
<th>Office, Part. etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The National Council on Family Relations</td>
<td>1991</td>
<td>Member of Family Section and Section on Aging.</td>
</tr>
<tr>
<td>Southwestern Sociological Association</td>
<td>1991, 1992</td>
<td>chaired sessions</td>
</tr>
</tbody>
</table>

VIII. Professional Papers & Abstracts for last 6 years


IX. Successful Grants and Contracts for Last 6 Years.

October 10, 2005

Dr. Arthur Charles Durband
Sociology, Anthropology and Social Work
Mailstop 1012

Dear Dr. Durband:

I am pleased to inform you that the Graduate Council has elected you to membership on the Graduate Faculty. Such membership recognizes strong scholarly credentials and outstanding potential for both graduate instruction and the supervision of student research. In the Council's judgment, you have demonstrated the qualifications to be a member of the Graduate Faculty, and I share in that judgment.

I am confident that you will make a strong contribution to the success of our graduate programs and I look forward to association with you in this work.

Whenever there is any way in which we can assist you from this office, please feel free to call upon us.

Sincerely,

[Signature]

Wendell Aycock
Associate Dean

WA:cls

xc: Paul Johnson
Memorandum

TO: Jane Winer, Dean
FROM: Paul Johnson, Chair
SUBJECT: Graduate Faculty Nomination—Arthur C. Durband, Ph.D.
DATE: September 9, 2005

I am including herewith the completed "Graduate Faculty Application Form" for Dr. Arthur C. Durband, who is beginning this semester, along with a copy of his Vita, for your approval and for forwarding to the Graduate School.

My assumption is that this is a fairly straightforward application by a new faculty member who was awarded his Ph.D. in 2004. I think several faculty regarded the vote as a formality. As noted on the form two faculty members did not respond to the e-mail ballot. (In one case this was understandable due to a medical leave.)

Thank you in advance.
GRADUATE FACULTY APPLICATION FORM

Texas Tech University

Instructions: Please type complete and specific information in each category. If more space is needed for any section, use a continuation sheet and refer to section by title. Do not enclose resume.

Name: Margaret A. Elbow
Department: Unit Soc., Anthr., & Social Work

Rank: Title: Associate Professor
Date Submitted: 10/31/95

Basis of Nomination: Continuation
1. Tenured or tenure-earning appointment
   - New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
   - Continuing record of scholarly accomplishment for the past 6 years
   - Reappointment of lapsed membership
2. Ex-officio (rank of collegiate dean or higher)
3. Faculty with significant administrative assignment (e.g., department chair, institute director, associate dean)
4. Retired faculty
5. Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University)
   OP 50.20 permits departments and colleges to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as "cannot direct a dissertation," etc.). Please list briefly any restrictions, or indicate "none."

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy:
   - Approve
   - Disapprove
   - Absain

Peer Evaluation Representative:
   - Approve
   - Disapprove
   (Check one)

Comment:

Signature:

Chair, Department/Area:
   - Approve
   - Disapprove
   (Check one)

Comment:

Signature:

College Dean:
   - Approve
   - Disapprove
   (Check one)

Comment:

Signature:

Graduate Council Action: To be completed by the Office of the Graduate Dean.
Margaret Allen Elbow, DSW
Department of Sociology, Anthropology & Social Work

I. ACADEMIC BACKGROUND
(Begin with last degree; include post-doctoral work)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Field</th>
<th>Institution</th>
<th>Year Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSW</td>
<td>Social Welfare</td>
<td>Columbia University</td>
<td>1993</td>
</tr>
<tr>
<td>MSW</td>
<td>Social Work</td>
<td>University of Pittsburgh</td>
<td>1967</td>
</tr>
<tr>
<td>BA</td>
<td>Sociology</td>
<td>Willamette University</td>
<td>19963</td>
</tr>
</tbody>
</table>

II. PROFESSIONAL EXPERIENCE, ACADEMIC AND NONACADEMIC
(Begin with present position)

<table>
<thead>
<tr>
<th>Title</th>
<th>Institution/Agency</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Professor</td>
<td>Texas Tech University</td>
<td>1992</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>Texas Tech University</td>
<td>1988-1981</td>
</tr>
<tr>
<td>Lecturer</td>
<td>Smith College of Social Work</td>
<td>1988</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>Texas Tech University</td>
<td>1980-1986</td>
</tr>
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</table>

III. DIRECTION OF GRADUATE STUDENTS
(Theses and Dissertations directed in Last 6 Years)

<table>
<thead>
<tr>
<th>Student’s Name</th>
<th>Degree</th>
<th>Institution</th>
<th>Year Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE, the Social Work Program does not have graduate students</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

IV. OTHER SERVICE ON GRADUATE COMMITTEES IN LAST 6 YEARS (Excluding III)

<table>
<thead>
<tr>
<th>No. Students</th>
<th>Department</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Graduate School representative on Psychology dissertation defense</td>
<td>Texas Tech</td>
</tr>
</tbody>
</table>

V. GRADUATE COURSES TAUGHT IN LAST 6 YEARS
(Note: Please list course numbers only once plus the years each was taught.)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Course Numbers</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
VI. PUBLISHED RESEARCH AND CREATIVE ACTIVITY IN LAST 6 YEARS

(Do not include abstracts or in-house reports.)

List articles, books, and creative activities pertinent to your discipline. For publications, show complete authorship and provide exact titles and inclusive page numbers. Fully describe performances, showings, compositions, etc., for items in the Fine Arts and related areas.


Works in Progress:
- examination of contextual factors contributing to tendency of Children’s Protective Services workers to blame mothers of incest victims (qualitative analysis of dissertation data)
- mechanisms used by CPS workers to cope with stressors associated with investigating and monitoring families in which sexual abuse has been reported and/or validated (qualitative analysis of dissertation data)
- comparison of findings using qualitative and quantitative methods of analysis
- currently collecting qualitative data of CPS caseworkers exiting agency employment in collaboration with CPS staff

VII. CURRENT PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

<table>
<thead>
<tr>
<th>Association</th>
<th>Years Meetings Attended</th>
<th>Offices, Participation, Etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1987 to 1993: corresponding reviewer to Social Work read, review, and comment on from 22 to 54 manuscripts per year.

1988, to present: courtesy reviews for editor of Social Casework: The Journal of Contemporary Social Work one to two reviews annually

VIII. PROFESSIONAL PAPERS & ABSTRACTS FOR LAST 6 YEARS

IX. SUCCESSFUL GRANTS AND CONTRACTS FOR LAST 6 YEARS

Please list grants, contracts or other types of sponsored research funded in the last 6 years. Note title of the proposal, date, and the sponsoring agency; dollar amount is optional. Include only those proposals that (a) were funded, (b) were evaluated by an appropriate peer group, and (c) made a contribution to graduate education.
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
New Applicants Only

Instructions: Please complete this cover sheet and attach resume or c.v. and supporting documentation.

Name: Brett Houk
Department/Unit: SASW—Anthropology

Rank/Title: Assistant Professor
Date Submitted: 5/23/06

Basis of Nomination: TTU Email: (pending)
SSN: 432-04-3025

1. Tenured or tenure-earning appointment
   X New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
2. ___ Ex-officio (rank of collegiate dean or higher)
3. ___ Faculty with significant administrative assignments (e.g., department chair, institute director, associate dean)
4. ___ Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University) OP 64.10 permits departments and college to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

# 15 Approve  # O Disapprove  # O Abstain  (record vote)

Peer Evaluation Representative:

X Approve  ____ Disapprove  (check one)
Comment:

Signature:

Chair, Department/Area: (Please attach memo if circumstances warrant.)

X Approve  ____ Disapprove  (check one)
Comment:

Signature:

College Dean:

____ Approve  ____ Disapprove  (check one)
Comment:

Signature:

Graduate Council Action: To be completed by the Office of the Graduate Dean.
July 6, 2006

Dr. Brett Houk
Sociology, Anthropology, and Social Work
Mailstop 1012

Dear Dr. Houk:

I am pleased to inform you that the Graduate Council has elected you to membership on the Graduate Faculty. Such membership recognizes strong scholarly credentials and outstanding potential for both graduate instruction and the supervision of student research. In the Council's judgment, you have demonstrated the qualifications to be a member of the Graduate Faculty, and I share in that judgment.

I am confident that you will make a strong contribution to the success of our graduate programs and I look forward to association with you in this work.

Whenever there is any way in which we can assist you from this office, please feel free to call upon us.

Sincerely,

John Borrelli
Dean

JB:cls

xc: Paul Johnson
MEMORANDUM

TO: Jane Winer, Dean
FROM: Paul Johnson, Chair
RE: Graduate Faculty Status Applications
DATE: May 23, 2006

Here are the Graduate Faculty Status applications for Brett Houk (our new archaeology faculty member) and Jeff Williams (new department chair). Since their appointments won’t begin until the fall semester, their Vitae obviously do not yet show their upcoming TTU positions. Even so, I assume that neither of these applications will be problematic and that we can move them forward for your approval and for submission to the Graduate School.

Thank you.
GRADUATE FACULTY APPLICATION FORM

Texas Tech University

Instructions Please type complete and specific information in each category. If more space is needed for any section, use a continuation sheet and refer to section by title. Do not enclose resume.

Name: Doyle Paul Johnson  Department/Unit: SASW

Rank/Title: Professor  Date Submitted: 10/31/95

Basis of Nomination/Confirmation:
1. Tenured or tenure-earning appointment
   - New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
   - Continuing record of scholarly accomplishment for the past 6 years
   - Reappointment of lapsed membership
2. Ex-officio (rank of collegiate dean or higher)
3. Faculty with significant administrative assignment (e.g., department chair, institute director, associate dean)
4. Retired faculty
5. Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University)

OP 50.20 permits departments and colleges to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as "cannot direct a dissertation," etc.). Please list briefly any restrictions, or indicate "none."

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

☐ Approve  ☐ Disapprove  ☐ Abstain  (Record vote)

Peer Evaluation Representative:

☐ Approve  ☐ Disapprove  (Check one)

Comment:

Signature

Chair, Department/Area:

☐ Approve  ☐ Disapprove  (Check one)

Comment:

Signature

College Dean:

☐ Approve  ☐ Disapprove  (Check one)

Comment:

Signature

Graduate Council Action: To be completed by the Office of the Graduate Dean.
I. ACADEMIC BACKGROUND  
(Begin with last degree, include post-doctoral work)  

<table>
<thead>
<tr>
<th>Degree</th>
<th>Field</th>
<th>Institution</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph D</td>
<td>Sociology</td>
<td>University of Illinois-Urbana</td>
<td>1969</td>
</tr>
<tr>
<td>M A</td>
<td>Sociology</td>
<td>University of Illinois-Urbana</td>
<td>1967</td>
</tr>
<tr>
<td>B A</td>
<td>Sociology</td>
<td>University of Illinois-Urbana</td>
<td>1965</td>
</tr>
</tbody>
</table>

II. PROFESSIONAL EXPERIENCE, ACADEMIC AND NONACADEMIC  
(Begin with present position)  

<table>
<thead>
<tr>
<th>Title</th>
<th>Institution/Agency</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor and Chair</td>
<td>Dept. of Soc., Anthro., and Soc. Wrk., Texas Tech Univ</td>
<td>1992-</td>
</tr>
<tr>
<td>Professor and Chair</td>
<td>Dept. of Sociology, Texas Tech Univ</td>
<td>1990-92</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>Dept. of Sociology, Univ. of South Florida</td>
<td>1977-90</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>Dept. of Sociology, Univ. of South Florida</td>
<td>1969-77</td>
</tr>
</tbody>
</table>

III. DIRECTION OF GRADUATE STUDENTS  
(Theses and Dissertations directed in Last 6 Years)  

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Degree</th>
<th>Institution</th>
<th>Year Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Robert Soto</td>
<td>M.A</td>
<td>Texas Tech University</td>
<td>1994</td>
</tr>
<tr>
<td>2 Tom Welsh</td>
<td>M.A</td>
<td>University of South Florida</td>
<td>1992</td>
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</table>

IV. OTHER SERVICE ON GRADUATE COMMITTEES IN LAST 6 YEARS (Excluding III)  

<table>
<thead>
<tr>
<th>No. Students</th>
<th>Department</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Sociology, Anthropology &amp; Social Work</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>1</td>
<td>College of Education</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>1</td>
<td>College of Architecture</td>
<td>Texas Tech University</td>
</tr>
</tbody>
</table>

NOTE: Direction of graduate students and other service on graduate committees include only those completed.

V. GRADUATE COURSES TAUGHT IN LAST 6 YEARS  
(Note: Please list course numbers only once plus the years each was taught.)  

<table>
<thead>
<tr>
<th>Institution</th>
<th>Course Numbers</th>
<th>Years</th>
</tr>
</thead>
</table>
VI. PUBLISHED RESEARCH AND CREATIVE ACTIVITY IN LAST 6 YEARS

(Do not include abstracts or in-house reports)

List articles, books, and creative activities pertinent to your discipline. For publications, show complete authorship and provide exact titles and inclusive page numbers. Fully describe performances, showings, compositions, etc., for items in the Fine Arts and related areas.


6. Book reviews:


VII. CURRENT PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

<table>
<thead>
<tr>
<th>Association</th>
<th>Years Meetings Attended</th>
<th>Offices, Participation, Etc.</th>
</tr>
</thead>
</table>
3 Religious Research Association 1990 through 1995, inclusive
Member, Board of Directors and
Editor of *Review of Religious Research*
for papers presented
Chair of session, "Religion and
Politics," 1994

4 American Psychological Association
(not a member) 1995
Invited participant in panel discussion on
"Psychology and Religion/Spirituality
Publications"

(meets jointly with Religious Research Association)

Organizer/Chair of session on Deviance
(1995)
Chair & Panelist at session on gender
issues in publishing (1995)
Participant in panel discussion, "Religious
Trends in the '90s" (1991)
Chair of session on sociology of religion
(1991)

See below for paper presented

8. Midsouth Sociological Association 1994
Participant, "Meet the Editors" panel

9. International Society for the Scientific
Study of Religion 1991
See below for paper presented

See below for papers presented
Chair of session on sociology of religion
(1991)

Note: Above list includes only meetings actually attended of professional organizations of which I am a member
(except where indicated). The following section provides a complete list of papers presented at professional meetings,
including nonmembership meetings and meetings in which I was co-author of paper but did not attend meeting

**VIII. PROFESSIONAL PAPERS & ABSTRACTS FOR LAST 6 YEARS**

Church and the State before and after German Unification." *International Sociological Association* XIIIth World
Congress of Sociology, Bielefeld, Germany, July 20, 1994.

2. H. Paul Chalfant and D. Paul Johnson, "Church-State Arrangements and the Sectarian Tendency: The Influence of
Legal versus Cultural Tensions." *International Society for the Sociology of Religion* bi-annual meeting, Budapest,

annual meeting, Raleigh, NC, October 31, 1993.
4 D. Paul Johnson. "Local Interchurch Cooperation in Downtown Redevelopment" Religious Research Association annual meeting, Washington, DC. November 7, 1992


IX. SUCCESSFUL GRANTS AND CONTRACTS FOR LAST 6 YEARS

Please list grants, contracts or other types of sponsored research funded in the last 6 years. Note title of the proposal, date, and the sponsoring agency; dollar amount is optional. Include only those proposals that (a) were funded, (b) were evaluated by an appropriate peer group, and (c) made a contribution to graduate education

None
GRADUATE FACULTY APPLICATION FORM

Texas Tech University

Instructions: Please type complete and specific information in each category. If more space is needed for any section, use a continuation sheet and refer to section by title. Do not enclose resume.

Name: Jerome R. Koch

Rank: Visiting Asst. Prof. of Sociology

Department: Dept. of Sociology, Anthro. & Social W.

Basis of Nomination Confirmation:

1. Tenured or tenure-earning appointment
   ☑ New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
   ☐ Continuing record of scholarly accomplishment for the past 6 years
   ☐ Reappointment of lapsed membership

2. Ex-officio (rank of collegiate dean or higher)

3. Faculty with significant administrative assignment (e.g., department chair, institute director, associate dean)

4. Retired faculty

5. ☑ Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University)

OP 50.20 permits departments and colleges to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as "cannot direct a dissertation," etc.). Please list briefly any restrictions, or indicate "none."

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

☑ Approve ☐ Disapprove ☐ Abstain (Record vote)

Peer Evaluation Representative:

☑ Approve ☐ Disapprove (Check one)

Comment:

Dr. Koch meets requirements for New Graduate Faculty status as a visiting assistant professor.

His Ph.D. is within the last five years, he has one jury-journal publication, as well as others likely to come (several pieces are under submission at this point).

Chair, Department/Area:

☑ Approve ☐ Disapprove (Check one)

Comment:

I concur with the above recommendations that Dr. Koch should be granted graduate faculty status in our department. He completed his Ph.D. in August of this year and is involved in research and publication. Although he is a visiting faculty member, he is certainly qualified to work with our graduate students while he is here.

☑ Approve ☐ Disapprove (Check one)

Comment:

Signature

College Dean:

Signature

Graduate Council Action: To be completed by the Office of the Graduate Dean.
I. ACADEMIC BACKGROUND

(Begin with last degree; include post-doctoral work)

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<th>Degree</th>
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<th>Year Awarded</th>
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<td>Purdue University</td>
<td>1994</td>
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<tr>
<td>M.A.</td>
<td>Sociology</td>
<td>Western Illinois University</td>
<td>1991</td>
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<tr>
<td>M.Div.</td>
<td>Pastoral Ministry</td>
<td>Lutheran School of Theology</td>
<td>1982</td>
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<tr>
<td>B.A.</td>
<td>Sociology</td>
<td>University of Wisconsin</td>
<td>1975</td>
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<tr>
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<th>Year(s)</th>
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<td>Adjunct Faculty</td>
<td>Indiana University</td>
<td>Fall, 1993</td>
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<tr>
<td>Instructor</td>
<td>Spoon River College, Havana, IL</td>
<td>Fall, 1990, Sum, 1991</td>
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<tr>
<td>Instructor</td>
<td>Illinois Central College, E. Peoria, IL</td>
<td>IL W &amp; Sp., 1990</td>
</tr>
<tr>
<td>Graduate Assistant</td>
<td>Purdue University Libraries</td>
<td>1991-94</td>
</tr>
<tr>
<td>Research Associate</td>
<td>Western Illinois University</td>
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<tr>
<td>1. Ron Ware</td>
<td>D. Min.</td>
<td>Princeton University</td>
<td>In progress</td>
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List articles, books, and creative activities pertinent to your discipline. For publications, show complete authorship and provide exact titles and inclusive page numbers. Fully describe performances, showings, compositions, etc., for items in the Fine Arts and related areas.


3. As Graduate Assistant for the Purdue University Libraries (1991-94) I helped to develop policies for research assistance in the Graduate Library Reference Department.

4. As Research Assistant at Western Illinois University (1989-91) I helped to develop and administer tests which were used by the Illinois Department of Children and Family Services to train and evaluate their prospective and current employees.

5. I served as a research consultant for the Presbytery of Wabash Valley, Rochester, Indiana (1993-94) and developed a survey instrument which explores the relationship between the presbytery and its congregations, also leading the analysis and reporting phase of the project.

6. For five years I was part of a team that visited death row inmates at two maximum security prisons. The team served as a liaison between inmates and the institution and became a public resource on death penalty issues and practices.

7. I served as a member of the Board of Directors of the Lutheran Social Services of Illinois (1984-86). The agency provides community resources which includes adoption, child and adult care, crisis intervention, counseling, and senior citizen assessment and placement.
VII. CURRENT PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

Membership

<table>
<thead>
<tr>
<th>Association</th>
<th>Years Meetings Attended</th>
<th>Offices, Participation, Etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The American Sociological Association</td>
<td></td>
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<tr>
<td>The Society for the Scientific Study of Religion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Association for Research of Non-Profit Organizations and Voluntary Action</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clergy member of the Palo Duro Presbytery, Presbyterian Church (USA)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

VIII. PROFESSIONAL PAPERS & ABSTRACTS FOR LAST 6 YEARS


5. "How Did We Get Here? The Role of Pastoral Leaders in Determining the Relationship Between Church and Community;" presented to the Conference on Church and Community Ministries, McCormick Theological Seminary, Chicago, Illinois, July, 1993.


IX. SUCCESSFUL GRANTS AND CONTRACTS FOR LAST 6 YEARS

Please list grants, contracts or other types of sponsored research funded in the last 6 years. Note title of the proposal, date, and the sponsoring agency; dollar amount is optional. Include only those proposals that (a) were funded, (b) were evaluated by an appropriate peer group, and (c) made a contribution to graduate education.

1. $1680.00 research grant through the Purdue Research Foundation for the summer of 1994. This award was for outstanding graduate students in the final stages of their dissertation work.

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11. 


March 3, 2005

Dr. Laura A. Lowe  
Sociology, Anthropology, and Social Work  
Mailstop 1012

Dear Dr. Lowe:

I am pleased to inform you that the Graduate Council has elected you to membership on the Graduate Faculty. Such membership recognizes strong scholarly credentials and outstanding potential for both graduate instruction and the supervision of student research. In the Council's judgment, you have demonstrated the qualifications to be a member of the Graduate Faculty, and I share in that judgment.

I am confident that you will make a strong contribution to the success of our graduate programs and I look forward to association with you in this work.

Whenever there is any way in which we can assist you from this office, please feel free to call upon us.

Sincerely,

John Borrelli  
Dean

JB:cls

xc: Paul Johnson
Memorandum

TO: Jane Winer, Dean
FROM: Paul Johnson, Chair
SUBJECT: Graduate Faculty Application for Laura Lowe
DATE: February 4, 2005

Here is the application form to nominate Dr. Laura Lowe to membership on the graduate faculty, along with a copy of her Vita. Even though we do not have a graduate degree in our social work program, Dr. Lowe intends to develop her research program and in fact is expected to do so. As you know Dr. Lowe began her tenure-track appointment this last fall. She completed her Ph.D. at the University of Georgia last year.

I'm forwarding this to you since your approval is needed before this application goes to the Graduate School.

Thank you.
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
New Applicants Only

Instructions: Please complete this cover sheet and attach resume or c.v. and supporting documentation.

Name: Laura A. Lowe
Department/Unit: SASW—Social Work

Rank/Title: Assistant Professor
Date Submitted: February 4, 2005

Basis of Nomination: TTU Email: laura.lowe@ttu.edu SSN: 459-63-5800

1. Tenured or tenure-earning appointment
   X  New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
2. ____ Ex-officio (rank of collegiate dean or higher)
3. ____ Faculty with significant administrative assignments (e.g., department chair, institute director, associate dean)
4. ____ Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University) OP 64.10 permits departments and college to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

# 16 Approve # 0 Disapprove # 0 Abstain (record vote)

Peer Evaluation Representative:

X Approve ___ Disapprove (check one)

Comment:

Margaret Elbow
Signature

Chair, Department/Area: (Please attach memo if circumstances warrant.)

X Approve ___ Disapprove (check one)

Comment:

D. Paul Johnson
Signature

College Dean:

___ Approve ___ Disapprove (check one)

Comment:

Signature

Graduate Council Action: To be completed by the Office of the Graduate Dean.
CURRICULUM VITAE

Laura A. Lowe
Spring 2005

Current Employment

Texas Tech University
Department of Sociology, Anthropology, and Social Work
Box 41012
Lubbock, Texas 79409-1012
806-742-2401 x242
laura.lowe@ttu.edu

Rank: Assistant Professor
Tenure Status: Tenure Track
Appointment: Fall 2004

Educational Background

2004 Ph.D., University of Georgia
1996 M.S.W., University of Georgia
1990 B. A. Social Welfare, Texas Tech University

Other Social Work Employment

November 2003 – June 2004 Therapist, Barrow County Project Pathfinders Program
Family Relations, Gainesville, Georgia.

July 1997 – June 2004 Contract Therapist, Walton and Newton County Georgia
Juvenile Courts, Monroe, Georgia.

September 2001-August 2002 Treatment Coordinator West, Right Track Program:
Community Connections, Athens, Georgia.

March 1997 – August 1999 Intensive Supervision Director, Georgia Department of
Juvenile Justice, Monroe, Georgia.

November 1993-May 1995 Community Placement Specialist, Lubbock State School:
State of Texas, Lubbock, Texas.

January - November 1993 Social Worker III, Community Services Division: Lubbock
State School, Lubbock, Texas.

June 1991 - November 1992 Volunteer Coordinator/Children's Advocate, Williamson
County Crisis Center, Round Rock, Texas

August 1990 - May 1991 VISTA Volunteer, ACTION, Austin, Texas.

Licensing

June 2000 – present Licensed Clinical Social Worker (LCSW) GA #CSW002848
August 2004 – present Licensed Clinical Social Worker (LCSW) TX #18245
Scholarly Activities

Journal Articles

Book Reviews

Works Currently Under Review
Jones, C. D., Lowe, L. A., Risler, E. A. The Effectiveness of Wilderness Adventure Therapy Programs with Youth Involved in the Juvenile Justice System.

Works In Progress
Lowe, L. A. Social Work with Offenders: The Impact of Educational Exposure.
Lowe, L. A. Social Work with Offenders: An Assessment of Attitudes and Experiences

Guest Editorship
Serve as guest reviewer for *Research on Social Work Practice* published by Sage Publications.

Grants and Contracts
"Evaluating the Effectiveness of the Safe Relationship Program in Altering Sexual Knowledge, Attitudes, and Behavior in Adolescents" – Awarded. Funded by: Safe Relationships Network of Gainesville, Georgia. $15,000 (Co-Investigator).

Teaching Experience

Current Teaching Responsibilities
Social Work 2301 – Introduction to the Social Welfare Institution. An examination of society’s response to human needs and the social problems through development of voluntary and governmental social services. Student evaluations Fall 2004, M = 4.44 (SD = .06).
Social Work 3311 – Human Behavior and the Social Environment I. A systems, ecology, and strengths perspective for examining the person-environment-in-interaction with emphasis on systemic related behaviors, populations-at-risk, and diversity. Student evaluations Fall 2004 (n = 24), M = 4.51 (SD = .10).
Social Work 3312 – Human Behavior and the Social Environment II. A systems, ecology, and strengths perspective for understanding human behavior with emphasis on interaction between biological, social, emotional, and cultural systems across the life-span.
Social Work 3339 – Social Work Research and Evaluation. Introduction to the cycle and process of social work knowledge building through the scientific approach. Emphasis on designs for evaluation of programs and individual practice.
Prior Teaching Responsibilities

Evaluation of direct social work practices with individuals, couples, families, and small groups, utilizing social science research methodologies. Student evaluations (2003), M=4.41.

Social Work 5835 – Practicum and Seminar in Social Work I. This course is required for all students in the bachelor’s program. Students attend weekly seminars to address issues encountered during the first semester of field placement/practicum. Student evaluations (2003), M=4.38.

Social Work 5845 – Practicum and Seminar in Social Work II. This course is required for all students in the bachelor’s program. Students attend weekly seminars to address issues encountered during second semester of field placement/practicum.

Faculty Liaison - clinical supervision and research assistance of MSW students in their field placements at the Georgia Department of Juvenile Justice. Fall 1999 – Spring 2002.

Convention Papers


Other presentations

- Data Reduction through Factor Analysis, University of Georgia, October, 2003.
- Group Work with Juvenile Sex Offenders, University of Georgia, January, 2001.
- Social Work with Juvenile Delinquents, University of Georgia, April, 2000.
- Adolescent Sex Offenders, University of Georgia, October, 1999.
- Group Work with Juvenile Delinquents, Annual Conference for Field Instructors, University of Georgia School of Social Work, April, 1999.
- Sex Offender Dynamics and Treatment Issues, Alcove, Monroe, Ga., February 1998.
- Group Therapy with Adolescent Sex Offenders, University of Georgia, August 1997.
- Treatment of Adolescents with Sexual Aggression, University of Georgia, August 1997.

Professional Affiliations

- National Association of Social Workers
- Association for Treatment of Sexual Abusers
- National Organization for Forensic Social Work
- Society for Social Work and Research
- American Association of University Women
- League of Women Voters
March 7, 2007

Dr. Helen Morrow
School of Sociology, Anthropology & SW
Mailstop 1012

Dear Dr. Morrow:

I am pleased to inform you that the Graduate Council has elected you to membership on the Graduate Faculty. Such membership recognizes strong scholarly credentials and outstanding potential for both graduate instruction and the supervision of student research. In the Council's judgment, you have demonstrated the qualifications to be a member of the Graduate Faculty, and I share in that judgment.

I am confident that you will make a strong contribution to the success of our graduate programs and I look forward to association with you in this work.

Whenever there is any way in which we can assist you from this office, please feel free to call upon us.

Sincerely,

John Borrelli
Dean

JB:jg

xc: Dr. Jeff Williams
GRADUATE FACULTY APPLICATION FORM

Texas Tech University

Instructions: Please type complete and specific information in each category. If more space is needed for any section, use a continuation sheet and refer to section by title. Do not enclose resume.

Name: Robert R. Paine                                     Department/Unit: Sociology, Anthropology, & Social Work

Rank / Title: Visiting Assistant Professor                Date Submitted: 01/20/94

Basis of Nomination / Confirmation:
1. Tenured or tenure-earning appointment
   - X New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
   - Continuing record of scholarly accomplishment for the past 6 years
   - Reappointment of lapsed membership
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OP 50.20 permits departments and colleges to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

表决: 审核委员会或全体成员的投票，根据部门/领域政策。

[ ] Approve   [ ] Disapprove   [ ] Abstain (Record vote)

(Ballot was not returned)

Peer Evaluation Representative:

____ Approve      ____ Disapprove (Check one)

Comment: Dr. Robert R. Paine is an outstanding researcher and teacher who has just joined anthropology faculty. He just completed his Ph.D. work at the University of Massachusetts and several publications, including several in the Amer. J. of Phy. Anth. (the major journal in his field) and on-going research projects. I strongly recommend him for TTU’s Graduate Faculty.

Signature: [Signature]

Chair, Department/Area:

____ Approve      ____ Disapprove (Check one)

Comment: I concur with the vote of the faculty and the comment of the Peer Evaluation representative in supporting Dr. Robert Paine for membership on the graduate faculty. As a new Ph.D., he already has a strong research and publication record.

Signature: [Signature]

College Dean:

____ Approve      ____ Disapprove (Check one)

Comment:

Signature: [Signature]

Graduate Council Action: To be completed by the Office of the Graduate Dean.
## I. ACADEMIC BACKGROUND

(Begin with last degree; include post-doctoral work)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Field</th>
<th>Institution</th>
<th>Year Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D.</td>
<td>Anthropology</td>
<td>Univ. of Massachusetts-Amherst</td>
<td>1994</td>
</tr>
<tr>
<td>M.A.</td>
<td>Anthropology</td>
<td>Univ. of Missouri-Colombia</td>
<td>1985</td>
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<tr>
<td>B.A.</td>
<td>Anthropology</td>
<td>Univ. of Massachusetts-Amherst</td>
<td>1982</td>
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## II. PROFESSIONAL EXPERIENCE, ACADEMIC AND NONACADEMIC

(Begin with present position)

<table>
<thead>
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<th>Title</th>
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## III. DIRECTION OF GRADUATE STUDENTS

(Theses and Dissertations Directed in Last 6 Years)

<table>
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<tr>
<th>Student's Name</th>
<th>Degree</th>
<th>Institution</th>
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## IV. OTHER SERVICE ON GRADUATE COMMITTEES IN LAST 6 YEARS (Excluding III)

<table>
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<th>No. Students</th>
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V. GRADUATE COURSES TAUGHT IN LAST 6 YEARS

(Note: Please list course numbers only once plus the years each was taught.)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Course Numbers</th>
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</table>

VI. PUBLISHED RESEARCH AND CREATIVE ACTIVITY IN LAST 6 YEARS

(Do not include abstracts or in-house reports.)

List articles, books, and creative activities pertinent to your discipline. For publications, show complete authorship and provide exact titles and inclusive page numbers. Fully describe performances, showings, compositions, etc., for items in the Fine Arts and related areas.

(Articles 1-2; Abstracts 3-10)


VII. CURRENT PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

Membership

<table>
<thead>
<tr>
<th>Association</th>
<th>Years Meetings Attended</th>
<th>Offices, Participation, Etc.</th>
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VIII. PROFESSIONAL PAPERS & ABSTRACTS FOR LAST 6 YEARS

1. (See preceding page)

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<td>8.</td>
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<tr>
<td>9.</td>
</tr>
<tr>
<td>10.</td>
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</tbody>
</table>
IX. SUCCESSFUL GRANTS AND CONTRACTS FOR LAST 6 YEARS

Please list grants, contracts or other types of sponsored research funded in the last 6 years. Note title of the proposal, date, and the sponsoring agency: dollar amount is optional. Include only those proposals that (a) were funded, (b) were evaluated by an appropriate peer group, and (c) made a contribution to graduate education.

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MEMORANDUM

TO: Wendell Aycock, Associate Dean
    Graduate School

FROM: Paul Johnson, Chair

RE: Ingacio Luis Ramirez – Graduate Faculty Status

DATE: March 6, 2003

Last fall, Dr. Ignacio Luis Ramirez was elected to membership on the graduate faculty as a Visiting Assistant Professor. Earlier this semester we selected him for our tenure-track Assistant Professor position, which means that the basis for graduate faculty membership should now be changed to “new appointment” effective September 1, 2003.

Dean Anderson advised that this notification to you will suffice in lieu of a new application.

Let me also add that we discovered that the SSN number on the application submitted last fall is not correct. The correct SSN is 461-43-4803. I apologize for this error.

Please advise if you need any additional information.

Thank you.
October 4, 2002

Ignacio Luis Ramirez  
Sociology, Anthropology, & Social Work  
Mailstop 1012

Dear Dr. Ramirez:

I am pleased to inform you that the Graduate Council has elected you to membership on the Graduate Faculty. You are not currently listed as a tenured or tenure-track faculty member at Texas Tech University. Therefore, your appointment to the Graduate Faculty will include the designation of “Visiting” Graduate Faculty. Membership on the Graduate Faculty recognizes strong scholarly credentials and outstanding potential for both graduate instruction and the supervision of student research. In the Council's judgment, you have demonstrated the qualifications to be a member of the Graduate Faculty, and I share in that judgment.

I am confident that you will contribute to the success of our graduate programs and I look forward to association with you in this work.

Whenever there is any way in which we can assist you from this office, please feel free to call upon us.

Sincerely,

[Signature]  
Ronald M. Anderson  
Dean

RMA:cls

xc: Dr. D. Paul Johnson
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
New Applicants Only

Instructions: Please complete this cover sheet and attach resume or c.v. and supporting documentation.

Name: Ignacio Luis Ramirez Department/Unit: Sociology, Anthropology, & Social Work
Rank/Title: Visiting Assistant Professor Date Submitted: 4/4/43 4/8/83
Basis of Nomination: TTU Email: lramirez@ttu.edu SSN: 667-89-7185

1. ___ Tenured or tenure-earning appointment
   ___ New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
2. ___ Ex-officio (rank of collegiate dean or higher)
3. ___ Faculty with significant administrative assignments (e.g., department chair, institute director, associate dean)
4. ___ Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University) OP 64.10 permits departments and college to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

# Approve # Disapprove # Abstain (record vote)

Peer Evaluation Representative:

___ Approve ___ Disapprove (check one)

Comment:

Signature

Chair, Department/Area: (Please attach memo if circumstances warrant.)

___ Approve ___ Disapprove (check one)

Comment:

Signature

College Dean:

___ Approve ___ Disapprove (check one)

Comment:

Signature

Graduate Council Action: To be completed by the Office of the Graduate Dean.
CURRICULUM VITAE

NAME: Ignacio Luis Ramirez Ph. D.
DATE OF BIRTH: 12-08-68
OFFICE ADDRESS: Family Research Laboratory
University of New Hampshire
Horton Social Science Center
Durham, New Hampshire 03824-3568
HOME ADDRESS: 267 Mast Road
Durham, NH 03824
TELEPHONE NUMBERS: (603) 292-5058 Home
(603) 862-1219 Office
(603) 862-1122 Fax
ELECTRONIC MAIL ADDRESS: ilr@cisunix.unh.edu
LANGUAGES SPOKEN: Fluent in reading and writing English and Spanish

EDUCATION

<table>
<thead>
<tr>
<th>Institution</th>
<th>Dates Attended</th>
<th>Degree</th>
<th>Areas</th>
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<tbody>
<tr>
<td>University Of New Hampshire</td>
<td>8/97 - 2001</td>
<td>Ph.D. in Sociology</td>
<td>Criminology, Research Methods, Statistics,</td>
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<td></td>
<td>Family, Family Violence, Race, Ethnicity</td>
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<td></td>
<td></td>
<td></td>
<td>and Crime</td>
</tr>
<tr>
<td>University of Texas at El Paso</td>
<td>8/95 - 7/97</td>
<td>Master of Arts</td>
<td>Sociology</td>
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<tr>
<td>University of Texas at El Paso</td>
<td>8/87 - 7/95</td>
<td>Bachelor of Arts</td>
<td>Criminal Justice</td>
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</tbody>
</table>
Spring 1997
University of Texas at El Paso

Teaching Assistant for Criminal Justice Program: Duties included assisting in two advanced Introduction to Criminal Justice classes. This multidisciplinary team taught course highlights the sociological, psychological, and political science perspectives on Criminal Justice. Duties included conducting weekly lectures, creating exams, grading exams, and tutoring students.

Fall 1996
University of Texas at El Paso

Teaching Assistant for Criminal Justice Program: Duties included assisting in two advanced Introduction to Criminal Justice classes. This multidisciplinary team taught course highlights the sociological, psychological, and political science perspectives on Criminal Justice. This included conducting weekly lectures, creating exams, grading exams, and tutoring students.

Spring 1996
University of Texas at El Paso

Teaching Assistant for Sociology Department: Duties included assisting in one special topics course on Family Violence. This involved conducting weekly lectures, creating exams, grading exams, and tutoring students.

RESEARCH EXPERIENCE

Fall 2001
University of New Hampshire

Research Fellow, Family Research Laboratory: I am Co-principal investigator for a study with Murray Straus, (International Dating Violence Study). Data is currently being gathered from 30 countries.

Summer 1999
University of New Hampshire

Research Assistant for Murray Straus, Family Research Laboratory: I administered surveys to students at the University of Texas at El Paso and Texas Tech University. The purpose of this project is to assess: Acculturation, Social Integration, and Crime within the population.

Spring 1999
University of New Hampshire

Research Assistant for Murray Straus, Family Research Laboratory: Duties included working on a paper for publication: “Criminal History and Assault of Dating Partners: The Role of Gender, Age of Onset, and Type of Crime”.

- 3 -


**PAPERS IN PROGRESS**

"Criminal History and Intimate Partner Violence: An Analysis of Hispanic and Non-Hispanic groups". Target Journal: Criminology


"Question Order effects and the Conflict Tactics Scales". Target Journal: Journal of Marriage and Family.


***Note: Papers in progress have been presented or are scheduled for presentation at regional and national meetings.***

**NON-REFEREED PUBLICATION**


**JOURNAL ARTICLES REVIEWED**

Child Abuse and Neglect

**PROFESSIONAL ACTIVITIES**

American Society of Criminology Meetings, Atlanta, Georgia, November 2001. "Question Order effects and the Conflict Tactics Scales."

American Society of Criminology Meetings, San Francisco, California, November 2000. Paper to be presented: "Criminal History and Intimate Partner Violence: A comparison of Hispanic and Non-Hispanic Groups".
Graduate Resident Assistant, University of New Hampshire, June 1999 to May 2000. I served as a resident assistant in the graduate dormitories. I received special training on assisting students with special needs. The training also prepared me to manage conflict and deal with cultural diversity such as students of color, and international students.
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
Confirmation/Reappointment - Provisional

Instructions: Please type complete and specific information in each category as outlined on the attached page. Do not enclose resume.

Name: Alden E Roberts
Department/Unit: SASH

Rank/Title: Associate Professor
Date Submitted: 02/10/99

Basis of Nomination: 

TTU Email Address: CRAER@TTACS.TTU.EDU

1. Tenured or tenure-earning appointment
   X Continuing record of scholarly accomplishment for the past 3 years.
   ___ Reappointment of lapsed membership
2. ___ Ex-officio (rank of collegiate dean or higher)
3. ___ Faculty with significant administrative assignments (e.g., department chair, institute director, associate dean)
4. ___ Retired faculty
5. ___ Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University) OP 50.20 permits departments and college to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

___ Approve ___ Disapprove ___ Abstain (record vote)

Peer Evaluation Representative:

___ Approve ___ Disapprove (check one)
Comment:

Signature

Chair, Department/Area:

___ Approve ___ Disapprove (check one)
Comment:

Signature

College Dean:

___ Approve ___ Disapprove (check one)
Comment:

Signature

Graduate Council Action. To be completed by the Office of the Graduate Dean.
I. ACADEMIC BACKGROUND
(Begin with last degree; include post-doctoral work)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Field</th>
<th>Institution</th>
<th>Year</th>
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<tr>
<td>Ph.D.</td>
<td>Sociology</td>
<td>University of Washington</td>
<td>1975</td>
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<td>M.A.</td>
<td>Sociology</td>
<td>S.U.N.Y.-Binghamton</td>
<td>1970</td>
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<td>B.S.</td>
<td>Sociology</td>
<td>Moorhead State University</td>
<td>1968</td>
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II. PROFESSIONAL EXPERIENCE, ACADEMIC AND NON-ACADEMIC
(Begin with present position)

<table>
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<th>Institution/Agency</th>
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<td>Associate Professor</td>
<td>Texas Tech University</td>
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<td>Assistant Professor</td>
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<td>1981-1985</td>
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<tr>
<td>Assistant Professor</td>
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<td>1975-1981</td>
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<td>Instructor</td>
<td>Auburn University</td>
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III. DIRECTION OF GRADUATE STUDENTS
(Theses and Dissertations directed in Last Three Years)

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<th>Student's Name</th>
<th>Degree</th>
<th>Institution</th>
<th>Year Completed</th>
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<td>Joseph M. Kishur</td>
<td>M.A.</td>
<td>Texas Tech University</td>
<td>1998</td>
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IV. OTHER SERVICE ON GRADUATE COMMITTEES IN LAST THREE YEARS (Excluding III)

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<th>No. Students</th>
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<td>Sociology</td>
<td>Texas Tech University</td>
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V. GRADUATE COURSES TAUGHT IN LAST THREE YEARS
(Note: Please list course numbers only once plus the years each was taught.)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Course Numbers</th>
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<td>Texas Tech University</td>
<td>Soc5394</td>
<td>1995-1998</td>
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VI. PUBLISHED RESEARCH AND CREATIVE ACTIVITY IN LAST THREE YEARS

(Do not include abstracts or in-house reports.)

List articles, books, and creative activities pertinent to your discipline. For publications, show complete authorship and provide exact titles and inclusive page numbers. Fully describe performances, showings, compositions, etc., for items in the Fine Arts and related areas.

Book Chapter:


Book Reviews:


Professional Papers being Revised for Submission:


“Sociobiology and Religion: An Empirical Test.”


“Social Structure, Self-Efficacy and Self-Esteem (with B. Dietz).

VII. CURRENT PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

<table>
<thead>
<tr>
<th>Association</th>
<th>Years Meetings Attended</th>
<th>Offices, Participation, Etc.</th>
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<tr>
<td>Southern Sociological Association</td>
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<td>Western Social Science Association</td>
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<td>Papers Presented</td>
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</table>
VIII. PROFESSIONAL PAPERS & ABSTRACTS FOR LAST THREE YEARS


IX. SUCCESSFUL GRANTS AND CONTRACTS FOR LAST THREE YEARS

Please list grants, contracts or other types of sponsored research funded in the last three years. Note title of the proposal, date, and the sponsoring agency; dollar amount is optional. Include only those proposals that (a) were funded, (b) were evaluated by an appropriate peer group, and (c) made a contribution to graduate education.

None
October 10, 1997

Dr. Andreas Schneider  
Sociology, Anthropology and Social Work  
M.S. 1012

Dear Dr. Schneider:

I am pleased to inform you that the Graduate Council has elected you to membership on the Graduate Faculty. Such membership recognizes strong scholarly credentials and outstanding potential for both graduate instruction and the supervision of student research. In the Council's judgment, you have demonstrated the qualifications to be a member of the Graduate Faculty, and I share in that judgment.

I am confident that you will make a strong contribution to the success of our graduate programs and I look forward to association with you in this work.

Whenever there is any way in which we can assist you from this office, please feel free to call upon us.

Sincerely,

David J. Schmidly  
Vice President for Research  
and Graduate Studies  
Dean of the Graduate School

DJS:kfh

cc: Dr. Paul Johnson

An EEO/Affirmative Action Institution
MEMORANDUM

Date: September 19, 1997
To: Jane Winer, Dean
From: D. Paul Johnson, Chair
Subject: Graduate Faculty Application for Andreas Schneider

I'm sending this Graduate Faculty Application to you since it needs your approval before going on to the Graduate Council.

I think it is fairly straightforward, but I would be glad to provide any additional information that might be needed.

Thank you.
Instructions: Please complete this cover sheet and attach resume and supporting documentation.

Name: DR. ANDREAS SCHNEIDER  Department/Unit: SOCIOLOGY, ANTHROPOLOGY & SOCIAL WKS

Rank/Title: ASSISTANT PROFESSOR  Date Submitted: 09/19/97

Basis of Nomination:

1.  Tenured or tenure-earning appointment
   X  New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)

2.  ___  Ex-officio (rank of collegiate dean or higher)

3.  ___  Faculty with significant administrative assignments (e.g., department chair, institute director, associate dean)

4.  ___  Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University)

   OP 50.20 permits departments and college to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

11  Approve  0  Disapprove  0  Abstain  (record vote)

*Please see note at bottom of page

Peer Evaluation Representative:

☐  Approve  ☐  Disapprove  (check one)

Comment:

Signature

Chair, Department/Area:

X  Approve  ☐  Disapprove  (check one)

Comment:

Signature

College Dean:

☐  Approve  ☐  Disapprove  (check one)

Comment:

Signature

Graduate Council Action: To be completed by the Office of the Graduate Dean.

*Unanimous vote of graduate faculty who attended regular department meeting Sept. 18th.
CURRICULUM VITAE
Andreas Schneider, Ph.D.
September 19, 1997

Department of Sociology, Anthropology and Social Work, Texas Tech University
Box 41012, Lubbock, TX 79409-1012, (806)742-2416
Home: 2318 8th Street, Lubbock, TX 79401 (806) 762 4932
E-mail: schneider@ttu.edu Internet: http://www2.tltc.ttu.edu/Schneider
Born in Mannheim (West Germany).

EDUCATION
1997 Ph.D. at the Sociology Department of Indiana University, Bloomington. Dissertation: "New Techniques in Cross-Cultural Comparison."
1988 Vordiplom (equivalent to B.A.), Mannheim University Germany
1986 Abitur (Germany)

RESEARCH SPECIALITIES
• Comparative Sociology
• Deviant Behavior
• Sociology of Emotions
• Measurement of Sentiments and Values
• Quantitative Methods
• Structural Symbolic Interactionism, Affect Control Theory
TEACHING INTERESTS

- Social Psychology
- Deviant Behavior and Social Control
- Criminology
- Qualitative and Quantitative Research Methods on the Internet
- Sociology of Emotions
- Comparative Sociology

PUBLICATIONS

Papers in Scholarly Journals


Manuscripts in Progress

Andreas Schneider. "The Violent Character of Sexual-Eroticism in Cross-Cultural Comparison." Last draft August 6, 1997; to be revised for journal submission.


Andreas Schneider. "The Affective Basis of Authoritative Roles." Last draft May 1995; to be revised for journal submission.

Andreas Schneider. "Reduction of Cultural Bias in Multinational Management, Marketing, and Research". An extended abstract for this paper was accepted for the International Symposium on Intelligent Data Analysis in Baden-Baden (Germany). Financial reasons led me to decline this presentation. I intend to expand this paper into a management journal publication.
Talks Delivered at Scholarly Meetings


FELLOWSHIPS / AWARDS

1991-97 Indiana University. Tuition Fellowship.

1995 My Internet Teaching Homepage was publicized by the Indiana university Honors Division as a good example for using networked computers for teaching.

1993 Overseas Conference Grant. The University Graduate School, Indiana University

EMPLOYMENT HISTORY

1997- Assistant Professor of Sociology. Department of Sociology, Anthropology and Social Work, Texas Tech University.


1993-94 Computer consultant, Department of Sociology, Indiana University.

1993 Instructor for “Statistics” and Methods” courses for undergraduates.

1992-93 Graduate Assistant, Department of Sociology, Indiana University. Constructing exams, grading, and giving guest lectures in the courses “Society and the Individual” with Professor Donna Eder, and “Introduction to Sociology” with Professor James Wood and Susan Huraska.

1991 Research Graduate Assistant for Professor David Zaret.

1989-90 Wissenschaftliche Hilfskraft (Research Assistant) at Universität Mannheim, Lehrstuhl für Methoden der empirischen Sozialforschung und angewandte Soziologie (Department of Methods of Empirical Social Science and applied Sociology), Prof. Dr. Walter Müller.

1987-88 Associate Instructor and Research Assistant at Universität Mannheim, Lehreinheit für Methoden der empirischen Sozialforschung und angewandte Soziologie, Prof. Dr. Walter Müller, Mannheim University.

PROFESSIONAL ACTIVITIES

1997 Data collection on juvenile sexual offenders in Germany. Department of Criminology, Mannheim University (Germany).

1995-96 Original data collection in a two wave study of the Internet/Usenet for the Kinsey Institute for the Study of Sex, Gender, and Reproduction”, with Prof. Martin Weinberg.


1993-95 Member of the computer-support staff, evaluating computer platforms and programs for advanced methodology, Department of Sociology, Indiana University.

1989 Primary investigator, "Measurement of 820 Social Sentiments Among 520 German Young Adults"; supported by the Departments of"Methoden und angewandte Soziologie", Prof. Walter Müller and "Sozialpsychologie", Prof. Martin Irle in Mannheim University, and Prof. Heise at Indiana University.
SPOKEN LANGUAGES

Native German, fluent English, poor French

COMPUTER LANGUAGES


REFERENCES

David R. Heise, Department of Sociology, Indiana University, Bloomington IN 47405. E-mail: heise@indiana.edu. ☎️ (317) 349-1714

Sheldon Stryker, Department of Sociology, Indiana University, Bloomington IN 47405. E-mail: strykers@indiana.edu. ☎️ (812) 855-2723 (or 4127 secretary)

William Corsaro, Department of Sociology, Indiana University, Bloomington IN 47405. E-mail: corsaro@indiana.edu. ☎️ (812) 855-4127

Neil J. MacKinnon, Department of Sociology, University of Guelph, Guelph, Ontario, Canada N1G2W1. E-mail: nmackinn@uoguelph.ca. ☎️ (519) 824-4120 (additional reference, if needed)
March 7, 2007

Dr. Martha Smithey  
School of Sociology, Anthropology & SW  
Mailstop 1012

Dear Dr. Smithey:

I am pleased to inform you that the Graduate Council has elected you to membership on the Graduate Faculty. Such membership recognizes strong scholarly credentials and outstanding potential for both graduate instruction and the supervision of student research. In the Council's judgment, you have demonstrated the qualifications to be a member of the Graduate Faculty, and I share in that judgment.

I am confident that you will make a strong contribution to the success of our graduate programs and I look forward to association with you in this work.

Whenever there is any way in which we can assist you from this office, please feel free to call upon us.

Sincerely,

[Signature]

John Borrelli  
Dean

JB:jg

xc: Dr. Jeff Williams
GRADUATE FACULTY APPLICATION FORM

Texas Tech University

Instructions: Please type complete and specific information in each category. If more space is needed for any section, use a continuation sheet and refer to section by title. Do not enclose resume.

Name: Yung-mei Tsai
Department/Unit: SASW
Rank/Title: Professor
Date Submitted: 10/31/95

Basis of Nomination/Confirmation:
1. Tenured or tenure-earning appointment
   - New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
   - Continuing record of scholarly accomplishment for the past 6 years
   - Reappointment of lapsed membership
2. Ex-officio (rank of collegiate dean or higher)
3. Faculty with significant administrative assignment (e.g., department chair, institute director, associate dean)
4. Retired faculty
5. Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University)

OP 50.20 permits departments and colleges to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

☐ Approve ☐ Disapprove ☐ Abstain (Record vote)

Peer Evaluation Representative:

☐ Approve ☐ Disapprove (Check one)
Comment:

Signature

Chair, Department/Area:

☐ Approve ☐ Disapprove (Check one)
Comment:

Signature

College Dean:

☐ Approve ☐ Disapprove (Check one)
Comment:

Signature

Graduate Council Action: To be completed by the Office of the Graduate Dean.
I. ACADEMIC BACKGROUND

(Begin with last degree, include post-doctoral work)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Field</th>
<th>Institution</th>
<th>Year Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.L.</td>
<td>Sociology</td>
<td>Tunghai University, Taiwan</td>
<td>1963</td>
</tr>
<tr>
<td>M.A.</td>
<td>Sociology</td>
<td>Univ. of Hawaii, Honolulu</td>
<td>1967</td>
</tr>
<tr>
<td>M.A.</td>
<td>Sociology</td>
<td>Univ. of Pittsburgh, Pittsburgh</td>
<td>1970</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Sociology</td>
<td>Univ. of Colorado, Boulder</td>
<td>1973</td>
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</tbody>
</table>

II. PROFESSIONAL EXPERIENCE, ACADEMIC AND NONACADEMIC

(Begin with present position)

<table>
<thead>
<tr>
<th>Title</th>
<th>Institution / Agency</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor of Sociology &amp; Statistics</td>
<td>Texas Tech University</td>
<td>1985-present</td>
</tr>
<tr>
<td>Director of Asian Pacific Rim Area Studies</td>
<td>Texas Tech University</td>
<td>1990-present</td>
</tr>
<tr>
<td>Member, Board of Directors</td>
<td>North American Chinese Sociologists Association</td>
<td>1990-present</td>
</tr>
</tbody>
</table>

III. DIRECTION OF GRADUATE STUDENTS

(Theses and Dissertations Directed in Last 6 Years)

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Degree</th>
<th>Institution</th>
<th>Year Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wen-wen Tsai</td>
<td>M.A.</td>
<td>Texas Tech Univ.</td>
<td>1994</td>
</tr>
<tr>
<td>Ching-fang Kuo</td>
<td>M.A.</td>
<td>Texas Tech Univ.</td>
<td>1995</td>
</tr>
<tr>
<td>Kathy Thornberry</td>
<td>M.A.</td>
<td>Texas Tech Univ.</td>
<td>1990</td>
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</tbody>
</table>

IV. OTHER SERVICE ON GRADUATE COMMITTEES IN LAST 6 YEARS (Excluding III)

<table>
<thead>
<tr>
<th>No. Students</th>
<th>Department</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>M.A. thesis in Architecture</td>
<td>Texas Tech University</td>
</tr>
</tbody>
</table>
V. GRADUATE COURSES TAUGHT IN LAST 6 YEARS

(Note: Please list course numbers only once plus the years each was taught.)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Course Numbers</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Texas Tech Univ.</td>
<td>SOC 5327 (Seminar in Demography)</td>
<td>1989, 1995</td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
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</tr>
</tbody>
</table>

VI. PUBLISHED RESEARCH AND CREATIVE ACTIVITY IN LAST 6 YEARS

(Do not include abstracts or in-house reports.)

List articles, books, and creative activities pertinent to your discipline. For publications, show complete authorship and provide exact titles and inclusive page numbers, Fully describe performances, showings, compositions, etc., for items in the Fine Arts and related areas.


8. Lin, Nan, Chin-chun Yi, Ying-hwa Chang and Yung-mei Tsai 1995 "Sociocultural Regime in Institutional Development: The Family Enterprise of Private C

VII. CURRENT PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

Membership

<table>
<thead>
<tr>
<th>Association</th>
<th>Years Meetings</th>
<th>Offsets, Participation, Etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Sociological Association</td>
<td>1988, 1990</td>
<td>Chair a roundtable discussion, Presented a paper</td>
</tr>
<tr>
<td>1. Southern Sociological Association</td>
<td>1991</td>
<td>Presented two papers</td>
</tr>
<tr>
<td>2. Association for Asian Studies</td>
<td>1992, 1994</td>
<td>Presented a paper, Served as a discussant</td>
</tr>
<tr>
<td>3. Chinese American Academic and Professional Convention</td>
<td>1990</td>
<td>Co-organizer and chair of a session</td>
</tr>
<tr>
<td>4. The First International Conference of Chinese Sociologists</td>
<td>1989</td>
<td>Served as a discussant</td>
</tr>
<tr>
<td>Association for Asian Studies 1994</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

VIII. PROFESSIONAL PAPERS & ABSTRACTS FOR LAST 6 YEARS


6. Tsai, Yung-mei, 1989 Chair, round table discussion, Asia and Asian American Section, American Sociological Association annual meeting, August, San Francisco.


8. Tsai, Yung-mei, 1989 Presented three invited seminar lectures on research agenda in urban sociology in Taiwan at the National Chung-Hsin University and Academia Sinica, (July-Aug), Taipei, Taiwan, ROC.
IX. SUCCESSFUL GRANTS AND CONTRACTS FOR LAST 6 YEARS

Please list grants, contracts or other types of sponsored research funded in the last 6 years. Note title of the proposal, date, and the sponsoring agency: dollar amount is optional. Include only those proposals that (a) were funded, (b) were evaluated by an appropriate peer group, and (c) made a contribution to graduate education.

1. Pacific Cultural Foundation Research Grant 1990-91

2. Faculty Developmental Leave Award, Spring 1994

3. Outstanding Undergraduate Teaching Award by the Council of the College of Arts and Sciences, TTU, 1989, Spring semester.

March 1, 2001

Dr. Tamra L. Walter
SASW
Mailstop 1012

Dear Dr. Walter:

I am pleased to inform you that the Graduate Council has elected you to membership on the Graduate Faculty. Such membership recognizes strong scholarly credentials and outstanding potential for both graduate instruction and the supervision of student research. In the Council's judgment, you have demonstrated the qualifications to be a member of the Graduate Faculty, and I share in that judgment.

I am confident that you will make a strong contribution to the success of our graduate programs and I look forward to association with you in this work.

Whenever there is any way in which we can assist you from this office, please feel free to call upon us.

Sincerely,

[Handwritten Signature]
Ronald M. Anderson
Senior Associate Dean
The Graduate School

RMA:cls

cc: Dr. Paul Johnson
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
New Applicants Only

Instructions: Please complete this cover sheet and attach resume or c.v. and supporting documentation.

Name: Tamra L. Walter  Department/Unit: SASW - Anthropology

Rank/Title: Visiting Assistant Professor *  Date Submitted: 02/02/01
* To be appointed Assistant Professor 09/01/01
Basis of Nomination: TTU Email: twalter@ttu.edu  SSN: 495-62-6776

1. Tenured or tenure-earning appointment
   ☑ New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
2. ___ Ex-officio (rank of collegiate dean or higher)
3. ___ Faculty with significant administrative assignments (e.g., department chair, institute director, associate dean)
4. ___ Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University) OP 64.10 permits departments and college to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

# 14 Approve       # 0 Disapprove       # 0 Abstain  (record vote)

Peer Evaluation Representative:

☐ Approve       _____ Disapprove  (check one)
Comment:_________________________

☐ Signature:_________________________

Chair, Department/Area: (Please attach memo if circumstances warrant.)

☐ Approve       _____ Disapprove  (check one)
Comment:_________________________

☐ Signature:_________________________

College Dean:

_____ Approve       _____ Disapprove  (check one)
Comment:__________________________

Signature:___________________________

Graduate Council Action: To be completed by the Office of the Graduate Dean.
MEMORANDUM

TO: Jane Winer, Ph.D.
    Dean, Arts & Sciences

FROM: Paul Johnson, Chair

RE: Application for Graduate Faculty Status for Tamra Walter

DATE: February 9, 2001

Enclosed herewith is the Graduate Faculty application for our Dr. Tamra Walter (Anthropology) with our Department’s vote and my approval. I’m also enclosing a copy of her transcript showing that she has been awarded the Ph.D. (I’m sending the original transcript to Janie along with the appointment papers to change her status from Visiting Assistant Professor to Assistant Professor.) Also included is her updated Vita and a copy of my letter to her indicating our intention to change her status upon completion of the Ph.D.

You’ll remember, I’m sure, that we had decided to put her in the Visiting status pending completion of her Ph.D. It turns out that she managed to complete and defend her dissertation as planned in time to be awarded the degree in December, 2000. So, it seems appropriate now to submit this application for graduate faculty status.

I assume that you will arrange to send these materials to Dr. Wendell Aycock in the Graduate School after you’ve completed your own evaluation.

Thank you.
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
New Applicants Only

Instructions: Please complete this cover sheet and attach resume or c.v. and supporting documentation.

Name: Tamra L. Walter Department/Unit: SASW - Anthropology

Rank/Title: Visiting Assistant Professor * Date Submitted: 02/02/01
* To be appointed Assistant Professor 09/01/01

Basis of Nomination: TTU Email: twalter@ttu.edu SSN: 495-62-6776

1. Temured or tenure-earning appointment
   X New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
2. ___ Ex-officio (rank of collegiate dean or higher)
3. ___ Faculty with significant administrative assignments (e.g., department chair, institute director, associate dean)
4. ___ Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University) OP 64.10 permits departments and college to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as "cannot direct a dissertation," etc.). Please list briefly any restrictions, or indicate "none."

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

# 14 Approve # 0 Disapprove # 0 Abstain (record vote)

Peer Evaluation Representative:

X Approve ___ Disapprove (check one)
Comment:

Signature

Chair, Department/Area: (Please attach memo if circumstances warrant.)

X Approve ___ Disapprove (check one)
Comment:

Signature

College Dean:

___ Approve ___ Disapprove (check one)
Comment:

Signature

Graduate Council Action  To be completed by the Office of the Graduate Dean.
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
New Applicants Only

Instructions: Please complete this cover sheet and attach resume or c.v. and supporting documentation.

Name: Tamra L. Walter  Department/Unit: SASW - Anthropology

Rank/Title: Visiting Assistant Professor  * Date Submitted: 02/02/01
* To be appointed Assistant Professor 09/01/01

Basis of Nomination: TTU Email: twalter@ttu.edu  SSN: 495-62-6776

1. Tenured or tenure-earning appointment
   X  New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
2. ___ Ex-officio (rank of collegiate dean or higher)
3. ___ Faculty with significant administrative assignments (e.g., department chair, institute director, associate dean)
4. ___ Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University) OP 64.10 permits departments and college to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

#14  Approve  #0  Disapprove  #0  Abstain  (record vote)

Peer Evaluation Representative:

X  Approve  ___  Disapprove  (check one)

Comment:

___  Signatures

Chair, Department/Area: (Please attach memo if circumstances warrant.)

X  Approve  ___  Disapprove  (check one)

Comment:

___  Signatures

College Dean:

___  Approve  ___  Disapprove  (check one)

Comment:

___  Signatures

Graduate Council Action. To be completed by the Office of the Graduate Dean.
GRADUATE FACULTY APPLICATION FORM  
TEXAS TECH UNIVERSITY  
New Applicants Only

Instructions: Please complete this cover sheet and attach resume or c.v. and supporting documentation.

Name: Tamra L. Walter  
Department/Unit: Sociology, Anthropology & Social Work

Rank/Title: Visiting Assistant Professor  
Date Submitted: ________________

Basis of Nomination:  
TTU Email: not yet established  
SSN: 495-62-6776

1. Tenured or tenure-earning appointment  
   _ New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
2. _ Ex-officio (rank of collegiate dean or higher)
3. _ Faculty with significant administrative assignments (e.g., department chair, institute director, associate dean)
4. _ Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the University)  
   OP 64.10 permits departments and college to place restrictions on the duties of retired Graduate Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

_ Approve  _ Disapprove  _ Abstain  (record vote)

Peer Evaluation Representative:

_ Approve  _ Disapprove  (check one)
Comment: [Signature]

Chair, Department/Area: (Please attach memo if circumstances warrant.)

_ Approve  _ Disapprove  (check one)
Comment: [Signature]

College Dean:

_ Approve  _ Disapprove  (check one)
Comment: [Signature]

Graduate Council Action: To be completed by the Office of the Graduate Dean.
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
New Applicants Only

Instructions: Please complete this coversheet and attach curriculum vitae and supporting documentation.

Name: Jason Wasserman   Department/Unit: SAJW
Rank/Title: Assistant Professor   Date Submitted: 9/22/07   TTU Appointment Date: 9/1/07
TTU Email: jason.wasserman@ttu.edu   Phone: 2x2400   Campus Mail Stop: ___

Mailing Address: (pending)   City/State: ____   Zip: ____

1. ✓ Tenured or tenure-earning appointment - New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and scholarly activities were not expected)
2. ___ Ex-officio (rank of collegiate dean or higher)
3. ___ Faculty with significant administrative assignments (e.g., department chair, institute director, associate dean)
4. ___ Adjunct (employed outside the department/area or outside the University)
5. ___ Visiting (in a non-tenure-earning position within the University)

OP 64.10 permits departments and colleges to place restrictions on the duties of Adjunct or Visiting Graduate Faculty (e.g., such as "cannot direct a dissertation," etc.). Please list briefly any restrictions, or indicate "none."

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to department/area policy.

# 17 Approve   # 0 Disapprove   # 0 Abstain

Peer Evaluation Representative:

✓ Approve   ___ Disapprove

Comment:   Signature: Margaret Elbow

Print Name: Margaret Elbow

Chair, Department/Area: (Please attach memo if circumstances warrant.)

✓ Approve   ___ Disapprove

Comment:   Signature: __________

Print Name: J.P. William

College Dean (of Department submitting this application):

___ Approve   ___ Disapprove

Comment:   Signature: __________

Print Name: __________

Graduate Council Action:   Updated 8/22/06
July 6, 2006

Dr. Jeffrey P. Williams
Sociology, Anthropology, and Social Work
Mailstop 1012

Dear Dr. Williams:

I am pleased to inform you that the Graduate Council has elected you to membership on the Graduate Faculty. Such membership recognizes strong scholarly credentials and outstanding potential for both graduate instruction and the supervision of student research. In the Council's judgment, you have demonstrated the qualifications to be a member of the Graduate Faculty, and I share in that judgment.

I am confident that you will make a strong contribution to the success of our graduate programs and I look forward to association with you in this work.

Whenever there is any way in which we can assist you from this office, please feel free to call upon us.

Sincerely,

John Borrelli
Dean

JB:cls

xc: Paul Johnson

An EEO/Affirmative Action Institution
MEMORANDUM

TO: Jane Winer, Dean
FROM: Paul Johnson, Chair
RE: Graduate Faculty Status Applications
DATE: May 23, 2006

Here are the Graduate Faculty Status applications for Brett Houk (our new archaeology faculty member) and Jeff Williams (new department chair). Since their appointments won't begin until the fall semester, their Vitae obviously do not yet show their upcoming TTU positions. Even so, I assume that neither of these applications will be problematic and that we can move them forward for your approval and for submission to the Graduate School.

Thank you.
GRADUATE FACULTY APPLICATION FORM
TEXAS TECH UNIVERSITY
New Applicants Only

Instructions: Please complete this cover sheet and attach resume or c.v. and supporting documentation.

Name: Jeffrey P. Williams  Department/Unit: SASW–Anthropology

Rank>Title: Dept. Chair/Professor (application pending); Assoc. Prof. (current) Date Submitted: 5/23/06

Basis of Nomination: TTU Email: (pending) SSN: 450-78-3861

1. Tenured or tenure-earning appointment
   ___ New appointment (terminal degree awarded less than 5 years ago, or previously employed where publication and
   scholarly activities were not expected)
   2. ___ Ex-officio (rank of collegiate dean or higher)
   3. X Faculty with significant administrative assignments (e.g., department chair, institute director, associate dean)
   4. ___ Adjunct or Visiting status (employed outside the University or in a non-tenure-earning position with the
      University) OP 64.10 permits departments and college to place restrictions on the duties of retired Graduate
      Faculty or Adjunct or Visiting Graduate Faculty (e.g., such as “cannot direct a dissertation,” etc.). Please list
      briefly any restrictions, or indicate “none.”

Restrictions:

Peer Evaluation Vote: Appointed or elected subcommittee, or all members of the Graduate Faculty, according to
department/area policy.

# 15 Approve  # ___ Disapprove  # ___ Abstain  (record vote)

Peer Evaluation Representative:

X Approve  ___ Disapprove  (check one)

Comment: 

Signature

Chair, Department/Area: (Please attach memo if circumstances warrant.)

X Approve  ___ Disapprove  (check one)

Comment: 

Signature

College Dean:

___ Approve  ___ Disapprove  (check one)

Comment: 

Signature

Graduate Council Action: To be completed by the Office of the Graduate Dean.
Jeffrey P. Williams  
Department of Anthropology  
Cleveland State University  
Cleveland OH 44115  
(216) 687-2386 (voice)  
(216) 687-9384 (fax)  
3566 Avalon Road  
Shaker Heights, OH 44120  
(216) 561-1632  
Email: j.p.williams@csuohio.edu  
http://www.csuohio.edu/ant/linguistics.htm

Education
PhD (1987) Department of Linguistics, The University of Texas at Austin.  
BA (1980) *cum laude* (anthropology), The University of Texas at Austin.

Current Position
Associate Professor & Chair, Department of Anthropology, Cleveland State University.  
Interim Director, Interdisciplinary Program in Linguistics, Cleveland State University.

Professional Experience
Cleveland State University, Department of Anthropology. Chair, 1996—. Associate Professor (with tenure), 1995—. Interim Chair, 1995—96. Assistant Professor, 1991—95.  
Cleveland State University, Interdisciplinary Program in Linguistics. Director, 1995—98.  
Vanderbilt University, Departments of Anthropology & Germanic and Slavic Languages. Visiting Assistant Professor, Spring semester 1991.  
University of Sydney, Department of Linguistics. Lecturer (with tenure), 1987—91.  
University of Sydney, Phonetics Laboratory. Director, 1987—91.

Grants
Cleveland State University, College of Arts & Sciences, Chair Scholarship Award, 2003—04, $3,000.  
Chair Department Development Award, 2001—02, $1,500.  
Chair Research Award, 2001—02, $3,500.  
Cleveland State University, Graduate College, Established Full-time Faculty Research & Development (EFFRD) Award, 2002—03, $15,000.  
EFFRD Supplemental Award, Summer 1999, $3,000.  
EFFRD Award, 1998—99, $10,500.  
Research Challenge Grant, Summer 1991, $3,000.  
University of Sydney, University Research Grant, 1989—90 renewal, $5,600.  
University of Sydney, University Research Grant, 1988—89, $10,000.  
Organization of American States, PRA Research Fellowship, 1984—85, $18,000.

Honors & Awards
Undergraduate Teaching Excellence Award, University Center for Teaching & Learning, 1998.  
Honorary member, Golden Key National Honor Society, 1997—.  
Undergraduate Teaching Excellence Award, University Center for Teaching & Learning, 1997.  
Member, Phi Kappa Phi, 1982—.
Publications

Edited Book

Articles in Scholarly Refereed Journals

Invited Refereed Chapters in Books
Chapters in Books or Conference Proceedings


Reference Map


Article in Scholarly Edited Journal


Invited Book Reviews in Scholarly Journals


Book Reviews in Scholarly Journals


**Recording Review in Scholarly Journal**


**Invited Review in Scholarly Newsletter**


**Invited Textbook Supplement**


**Encyclopedia Contributions**


The Polynesians, pp. 638-641;
The Samoans, pp. 665-667;
The Tahitians, pp. 733-735;
The Tongans, pp. 768-771, In T.L. Gall, ed., Worldmark encyclopedia of cultures and daily life, Detroit, Gale Research.

Works in Progress
(ms, a.) with Tom Kennedy, Discourses of control: Visitor etiquette statements in Indian Country. Unpublished manuscript for submission to Annals of tourism research.
(ms, b.) Pidginized registers: A new theory of pidgin genesis. Unpublished manuscript for submission to Language.

Invited Public Presentations
(2005) American Indian languages, Native American Heritage Month Lecture Series, Office of Minority Affairs & Community Relations, Cleveland State University.
(1993) From our homes to yours: Traditional and tourist arts of the Sepik, Life Under the Canopy Lecture Series, College of Arts & Sciences, Cleveland State University.
(1992) Conceptualizing space, place and history, Maps and the Columbian Encounter Lecture Series, Sponsored by the Smithsonian Institution & Cleveland State University.
(1991) Taking heads: Towards an ethnology of head hunting, Anthropology Association, Department of Anthropology, Cleveland State University.
(1991) Echo word morphology in the languages of South and South-east Asia, Program in Linguistics, Cleveland State University.
(1988) with Barbara Horvath, Relatively invariant variation: Yod-dropping in English, Linguistics Department Staff Seminar, University of Sydney.

Conference Presentations
(2000) Anguillian English Creole and the Kittian texts of Samuel Mathews, Society for pidgin and creole linguistics, Chicago, IL.

Professional Services and Activities

State of Ohio
Member, Ohio Board of Regents Transfer Articulation Implementation Committee, 2003—

University
Guest exhibit curator, Native American Heritage Celebration, Fall semester 2005.
Chair, Fulbright Campus Committee, Fall semester 2005.
Exhibit curator and event organizer, Life Under the Canopy public program, Fall semester 1993.

College
Academic Standards Committee, 2004—, chair 2004—05.
Dean's Advisory Committee, 2003—04.
Faculty Affairs Committee, 1996—97.
Program in Linguistics Steering Committee, 1992—.
Program in Linguistics Strategic Planning Committee, 1991—92.

Department
Southwest Field Experience in Anthropology, Director, 2004—.
Field School in Caribbean Ethnography, Director, 2001—.

Profession
Manuscript reviewer (1) Journal of pidgin and creole languages, (2) English world-wide.
Prospectus reviewer (1) Harcourt (cultural anthropology), (2) Mayfield (general anthropology).

Languages
Caribbean Anglophone Creole, French, Guadeloupean French Creole, Hindi, Japanese, Krio, Navajo, Tok Pisin, Yimas.